

## Thomas M. Crea

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### EDUCATION

1994	Bachelor of Arts in Anthropology (A.B.)	University of Georgia
1999	Master of Social Work (M.S.W.)	University of Georgia
2007	Doctor of Philosophy in Social Work (Ph.D.)	University of North Carolina at Chapel Hill

Dissertation Title: "Team Decisionmaking (TDM): Balancing Risk and Protective Factors Through the Use of Multiple Perspectives." Dissertation Chair: Charles L. Usher, Ph.D.

### APPOINTMENTS

7/20 to Present	<b>Professor</b> School of Social Work Boston College  SCWK 7747 <i>Research Methods</i> SCWK 8841 <i>Program Evaluation</i> SCWK 8850 <i>Parent Engagement in Schools</i> SCWK 8875 <i>Applied Community-Based System Dynamics: Engaging Communities to Inform Practice</i> SCWK 8880 <i>Social Work Practice in Child Welfare</i> SCWK 9959 <i>Doctoral Publishable Paper</i> SCWK 9991 <i>Doctoral Teaching Practicum</i> SCWK 9993 <i>Doctoral Research Independent Study</i>
11/16 to Present	<b>Assistant Dean of Global Programs</b> School of Social Work Boston College
6/14 to Present	<b>Chair of Global Practice</b> School of Social Work Boston College
7/13 to 6/20	<b>Associate Professor</b> School of Social Work Boston College

February 2024

- 8/11 to Present      **Affiliated Faculty Member**  
Center for Human Rights and International Justice  
Boston College
- 7/07 to 6/13      **Assistant Professor**  
School of Social Work  
Boston College
- 1/07 to 5/07      **Teaching Assistant**  
SOWO 292, *Evaluation of Social Interventions*, Michal Grinstein-Weiss, Ph.D.  
School of Social Work  
University of North Carolina at Chapel Hill

## **RESEARCH EXPERIENCE**

- 6/23 to 5/24      Principal Investigator (with doctoral student Oladoyin Okunoren) for *Containment as a public health response: Consequences and lessons learned from the West Africa Ebola outbreak of 2014-2016*, funded by a Research Intensive Grant (RIG), Office of the Vice Provost for Research, Boston College (\$12,586)
- 8/18 to 7/23      Principal Investigator for *Long Term Stress and Impairment in Children and Youth after an Acute Infectious Disease Outbreak: A Longitudinal Study of the Social, Familial and Individual Effects of Ebola Viral Disease (EVD)*, funded by the Eunice Kennedy Shriver National Institute of Child Health & Human Development (NICHD), #R01HD096699 (\$2,568,749)
- 6/21 to 5/24      Principal Investigator for *Interdisciplinary Certificate in Humanitarian Assistance: Gender-Based Violence*, funded by the Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) of the Council on Social Work Education (CSWE) (\$10,000)
- 11/19 to 5/22      Principal Investigator for *The Ebola Virus Disease (EVD) Pediatric Mental Health Study Referrals and Treatment for Medical and Mental Health Problems in Sierra Leone*, funded by the Irish Famine Memorial Fund (\$10,000)
- 6/18 to 12/21      Principal Investigator for *Research in Kakuma Refugee Camp, Kenya: Special Needs Education Activities, Project Design, and Foundational Beliefs*, funded by Jesuit Refugee Service (JRS) International (\$120,443)
- 10/20 to 12/21      Principal Investigator for *Changing the Way We Care (CTWWC) Design and Implementation of the Household Survey*, funded by Maestral International, Catholic Relief Services (CRS), and the Lumos Foundation (\$45,750)
- 8/16 to 3/21      Principal Investigator for *Food for Education Phase II Evaluation*, funded by United States Department of Agriculture (USDA) and Catholic Relief Services (CRS) Honduras (\$262,802)
- 11/18 to 6/19      Principal Investigator for *Economic and Employment Outcomes for Refugees and Asylum-Seekers in New England*, funded by the International Institute of New England (\$7,500).

7/15 to 9/17	Principal Investigator for <i>Midterm and Final Evaluations: Food for Education (FFE) "Learning for Life"</i> , funded by United States Department of Agriculture (USDA) and Catholic Relief Services (CRS) Guatemala (\$209,557)
9/15 to 8/16	Principal Investigator for <i>Central American Youth in Long-Term Foster Care: A Study of Child Welfare Outcomes and Documentation of Best Practices</i> , funded by Lutheran Immigrant and Refugee Service (LIRS) (\$30,000)
3/13 to 6/16	Principal Investigator (with Stephanie Berzin, PhD) of <i>Strengthening Today to Ensure the Future</i> , capacity-building and assessment of Fe y Alegría in Latin America, supported by the Boston College SSW and the Jesuit Institute (\$10,000)
9/15 to 1/16	Principal Investigator for <i>Final Evaluation: Food for Education Phase I</i> , funded by United States Department of Agriculture (USDA) and Catholic Relief Services (CRS) Honduras (\$99,537)
6/15 to 5/17	Principal Investigator for <i>Action Learning for Research: Building Groups to Bridge Research and Practice</i> , Academic Technology and Innovation Grant (ATIG), funded by Boston College (\$28,000)
8/14 to 10/14	Consultant for Catholic Relief Services (CRS) Headquarters, for the project <i>Social Welfare Systems Strengthening: Content Analysis</i> , funded by CRS (\$7,700)
3/14 to 4/14	Consultant for the Ministry of Social Affairs (MoSA), Ramallah, Palestine, for the project <i>Assessing The Feasibility Of Designing A Social Services Database And Proposing A Methodology</i> , funded by the European Union (EU) and GOPA Worldwide Consultants (\$7,850)
10/13 to 9/19	Investigator for the National Longitudinal Study of Adolescent Health (Add Health), UNC Carolina Population Center
5/13 to 12/14	Principal Investigator for the Summative Evaluation of <i>Jesuit Commons: Higher Education at the Margins</i> , Kakuma camp, Kenya, Dzaleka camp, Malawi, and Amman, Jordan, sponsored by Jesuit Commons (\$22,348)
6/12 to 9/13	Principal Investigator for the Evaluation of Jesuit Refugee Service South Africa (JRS-SA) Livelihoods Programme, Gauteng Province, Phase I, sponsored by JRS-SA (\$52,640)
10/11 to 5/13	Principal Investigator for the Cristo Rey Boston Parent Engagement Study, sponsored by Cristo Rey Boston and Boston College
2/11 to 6/12	Principal Investigator for the Evaluation of the Integrated Casework Practice Model (ICPM) Training for DCF Supervisors in Massachusetts, with Dr. Ruth McRoy, sponsored by the Northeast and Caribbean Implementation Center (NCIC), University of Southern Maine (\$49,000)
9/10 to 11/10	Principal Investigator for Quality and Risk Review of Congregate Care Program, sponsored by The Home for Little Wanderers, Boston, MA (\$7,000)

5/10 to 8/10	Principal Investigator for The Orthodox Family in America at Home and In Church: A Study of the Greek Orthodox Archdiocese (GOA) of America, sponsored by the Center for Family Care under the GOA (\$15,000)
3/10 to 12/16	Investigator on the Manicaland Cohort Study of HIV transmission and impact in Sub-Saharan Africa, Imperial College London (Dr. Simon Gregson, P.I.).
12/09 to 5/10	Principal Investigator for the development of the Management Information System (MIS) for the Cash Transfer Project, Manicaland, Zimbabwe, sponsored by Catholic Relief Services (\$10,000).
12/08 to 3/10	Co-Principal Investigator for the evaluation of SAFE and Child Specific Recruitment, with Dr. Rick Barth (P.I.), sponsored by the Dave Thomas Foundation for Adoption (\$31,000).
1/09 to 12/09	Consultant and Principal Investigator for the evaluation of Organizational Excellence and Family to Family Implementation, with Dr. David Crampton, sponsored by the Annie E. Casey Foundation (\$12,500)
3/08 to 5/09	Research consultant on the Collaboration to AdoptUSKids: Barriers and Success Factors in Adoptions from Foster Care (with Dr. Ruth McRoy)
7/07 to 12/08	Subcontracted investigator on Self-Evaluation in Family to Family, sponsored by the Annie E. Casey Foundation (\$35,000)
7/07 to 11/08	Consultant for the evaluation of the Structured Analysis Family Evaluation (SAFE), sponsored by the U.S. DHHS Administration for Children and Families, under the Consortium for Children (\$10,000)
7/07 to Present	Investigator on the California Long-Range Adoption Study (CLAS), with Dr. Devon Brooks and Dr. Richard P. Barth
7/06 to 6/07	Visiting Clinical Instructor and Project Manager School of Social Work, University of North Carolina at Chapel Hill
5/04 to 6/06	Research Assistant (for Charles L. Usher) School of Social Work, University of North Carolina at Chapel Hill
8/03 to 6/06	Research Assistant (for Richard P. Barth) School of Social Work, University of North Carolina at Chapel Hill

### **SPECIALIZED TRAINING**

Hovmand, P. *Community-Based System Dynamics/Group Model Building (GMB) Skills Lab*. Co-hosted by the Boston College School of Social Work and the St. Luke's Foundation, March 14-16, 2018.

United Nations High Commissioner for Refugees (UNHCR). *Protection Needs Assessment and Durable Solutions Training*, UNHCR South Africa, Pretoria, South Africa, March 2013.

Collegium 2012, *Faith and the Intellectual Life*, Saint John's University, Collegeville, MN, June 2012.

Intersections 2009, *Faculty and Staff Seminar*, Boston College, Chestnut Hill, MA, February–April 2009.

Summer Training Program in Quantitative Methods of Social Research: *Latent Trajectory/Growth Curve Analysis: A Structural Equation Modeling Approach*, instructors Patrick Curran and Ken Bollen, Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, June 2006.

Summer Training Program in Quantitative Methods of Social Research: *Regression II*, instructor Tim McDaniel; *Mathematics for Social Scientists*, instructor Jim Dowdy; Inter-university Consortium for Political and Social Research (ICPSR), Ann Arbor, MI, June–July 2005.

Summer Training Program in Quantitative Methods of Social Research: *Introduction to Multilevel Models Using SAS*, instructor Patrick Curran, Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, July 2004.

## **PEER-REVIEWED PUBLICATIONS**

81. Evans, K., Díaz-Valdéz Iriarte, A., Drummer, E., Urizar, B., & **Crea, T. M.** (2024). Relationships, parental involvement, and community support: Differences in school environment for boys and girls in rural Guatemala. *Equity in Education & Society*. <https://doi.org/10.1177/27526461231225241>
80. Cardoso, J. B., Brabeck, K. M., Chen, T. A., Bjugstad, A., Mytelka, C., Capps, R., & **Crea, T. M.** (2023). Threat and deprivation as distinct predictors of posttraumatic stress and depression symptoms in first and second generation Latinx youth. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2023.2251383>
79. Collier, K. M., Klein, E. K., Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., Bangura, J., Gbettu, H., Simms, S., O'Leary, C., Drury, S., Schieffelin, J. S., Betancourt, T. S., & **Crea, T. M.** (2023). Ebola Virus Disease sensitization in Sierra Leone: Evidence for a community-centered public health response. *Journal of Community Health*. <https://doi.org/10.1007/s10900-023-01265-x>
78. Neville, S. E., Okunoren, O., & **Crea, T. M.** (2023). Youth who have lived in alternative care in Nigeria, Zambia and Zimbabwe: Mental health and violence outcomes in nationally-representative data. *JAACAP Open*. <https://doi.org/10.1016/j.jaacop.2023.05.002>
77. **Crea, T. M.**, Collier, K. M., Klein, E., Sevalie, S., Molleh, B., Kargbo, A., Kabba, Y., Bangura, J., Gbettu, H., O'Leary, C., Simms, S., Schieffelin, J. S., Drury, S., & Betancourt, T. S. (2022). Distress related to social distancing and community stigma in the aftermath of Ebola Virus Disease. *PLoS ONE*, 17(11): e0276790. <https://doi.org/10.1371/journal.pone.0276790>
76. **Crea, T. M.**, Klein, E. K., Okunoren, O., Jimenez, M. P., St. Arnold, G., Kirior, T., Velandria, E., & Bruni, D. (2022). Inclusive education in a refugee camp for children with disabilities: How are school setting and children's behavioral functioning related? *Conflict & Health*, 16(53). <https://doi.org/10.1186/s13031-022-00486-6>
75. Evans, K., Culley, D., & **Crea, T. M.** (in press). The role of the foster care agency and foster parents in the lives of children who are unaccompanied immigrants from Central America. *Child Welfare*.

74. Hasson III, R. G., Corbett, C., Diaz-Valdez, A., Evans, K., **Crea, T. M.**, & Underwood, D. (2022). Educational services for unaccompanied immigrant children in the United States. *Journal of Social Service Research*. <https://doi.org/10.1080/01488376.2022.2096746>
73. Evans, K., **Crea, T. M.**, Chu, Y., Salas-Wright, C. P., Takeuchi, D., Egmont, W., & Todo-Bom-Mehta, C. (2022). Paths to self-sufficiency for youth served through the Unaccompanied Refugee Minor foster care program in the United States. *Int. Migration & Integration* 23, 1471–1493. <https://doi.org/10.1007/s12134-021-00900-7>
72. Evans, K., Hasson III, R. G., Teixeira, S., Fitchett, V., & **Crea, T. M.** (2022). Unaccompanied immigrant children in the United States: Community level facilitators of adjustment identified by service providers. *Child & Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-022-00842-8>
71. **Crea, T. M.**, Evans, K., Hasson III, R. G., Neville, S. E., Werner, K., Wanjiku, E., Okumu, N., & St. Arnold, G. (2022). Inclusive education for children with disabilities in a refugee camp. *Disasters*. <https://doi.org/10.1111/disa.12534>
70. Davidson, M.C., Lu, S., Barrie, M.B., Freeman A., Mbayoh, M., Kamara, M., Tsai, A.C., **Crea T.**, Rutherford, G.W., Weiser, S.D. & Kelly, J.D. (2022). A post-outbreak assessment of exposure proximity and Ebola virus disease-related stigma among community members in Kono District, Sierra Leone: A cross-sectional study, *Social Science & Medicine - Mental Health*. doi: <https://doi.org/10.1016/j.ssmmh.2022.100064>.
69. **Crea, T. M.**, Evans, K., Lopez, A., Hasson III, R. G., Palleschi, C., & Sittley, L. (2022). Unaccompanied immigrant children in foster care: Identifying and operationalizing outcomes from a child welfare perspective. *Child & Family Social Work*, 27(3), 500-512. <https://doi.org/10.1111/cfs.12902>
68. Evans, K., Oliveira, G., Hasson III, R. G., **Crea, T. M.**, Neville, S. E., Fitchett, V. (2022). Unaccompanied children's education in the United States: Service provider's perspective on challenges and support strategies. *Cultura Educación y Sociedad*, 13(1), 193-218. <https://doi.org/10.17981/cultedusoc.13.1.2022.12>
67. Neville, S. E., Saran, I., & **Crea, T. M.** (2022). Parental care status and sexual risk behavior in five nationally-representative surveys of sub-Saharan African nations. *BMC Public Health*, 22(59). <https://doi.org/10.1186/s12889-021-12437-6>
66. Hasson III, R. G., **Crea, T. M.**, Easton, S. D., & Underwood, D. (2022). Child maltreatment and substance abuse: Unaccompanied children and adverse outcomes in long-term foster care in the United States. *Child and Family Social Work*. DOI: 10.1111/cfs.12895
65. Evans, K., **Crea, T. M.**, Chu, Y., Salas-Wright, C. P., Takeuchi, D., Egmont, W., & Todo-Bom-Mehta, C. (2021). Paths to self-sufficiency for youth served through the unaccompanied refugee minor foster care program in the United States. *Journal of International Migration and Integration*. 1-23. <https://doi.org/10.1007/s12134-021-00900-7>
64. Neville, S. E., Collier, K. M., Acevedo, J., Canelas, O., Medina, M., Mallman, J., & **Crea, T. M.** (2021). The link between primary school students' psychosocial outcomes and parental involvement in school in the Department of Intibucá, Honduras. *Journal of Research in Childhood Education*. <https://doi.org/10.1080/02568543.2021.1956652>

63. Werner, K., St. Arnold, G., & **Crea, T. M.** (2021). Special needs education in a refugee camp: A community based systems dynamics approach to understanding inclusion and wellbeing. *Conflict & Health, 15*, 58 (2021). <https://doi.org/10.1186/s13031-021-00390-5>
62. Hasson, R. G., **Crea, T. M.**, Evans, K., & Underwood, D. (2021). Clocking in: Employment outcomes for Unaccompanied Refugee Minors exiting care in the United States. *Children & Youth Services Review, 126*. <https://doi.org/10.1016/j.childyouth.2021.106040>
61. Lopez, A., & **Crea, T. M.** (2021). Depression among Mexican immigrant mothers: The mediating role of self-efficacy. *Social Work & Mental Health, 19*(4), 259-275. <https://doi.org/10.1080/15332985.2021.1910893>
60. **Crea, T. M.**, Neville, S. E., Diaz-Valdes, A., Evans, K., Urizar, B., Drummer, E., Acevedo, J., Canelas, O., Medina, M., & Mallman, J. (2021). The McGovern-Dole Food for Education and Child Nutrition Program (MGD): A comparative analysis of reading comprehension gains in Central America. *World Development Perspectives, 20*. <https://doi.org/10.1016/j.wdp.2021.100288>
59. **Crea, T. M.**, Tobin, E., Young, A. E., Ko, C., & Weber, A. (2021). Job retention among resettled refugees in the United States: The importance of place and context. *Journal of Refugee Studies, 34*(2), 2074–2092. <http://dx.doi.org/10.1093/jrs/feaa088>
58. Evans, K., **Crea, T. M.**, & Soto, X. (2020). Unaccompanied immigrant children: A human rights approach to macro social work field education. *Journal of Human Rights & Social Work, 6*, 67–77. <https://doi.org/10.1007/s41134-020-00154-w>
57. Hasson III, R. G., Easton, S. D., Díaz-Valdés, A., O'Dwyer, L., Underwood, D., & **Crea, T. M.** (2020). Examining the psychometric properties of the Child PTSD Symptom Scale within a sample of unaccompanied immigrant children in the United States. *Journal of Trauma and Loss, 26*(4), 323-335. <https://doi.org/10.1080/15325024.2020.1777760>
56. Unangst, L., & **Crea, T. M.** (2020). Higher education for refugees: A need for research. *Comparative Education Review, 64*(2). <https://doi.org/10.1086/708190>
55. Harry, M., Acevedo, J., & **Crea, T. M.** (2019). Assessing the factor structure of the Spanish language parent Strengths and Difficulties Questionnaire (SDQ) in Honduras. *PLOS One, 14*(3): e0214394. <https://doi.org/10.1371/journal.pone.0214394>
54. Safadi, N., Easton, S. D., Hasson III, R. G., Wang, Y., & **Crea, T. M.** (2019). Life and job satisfaction among public sector social workers in the Occupied Palestinian Territories. *Human Service Organizations: Management, Leadership, & Governance, 43*(1), 41-53. <https://doi.org/10.1080/23303131.2018.1564714>
53. **Crea, T. M.**, Diaz-Valdes, A., Wang, K., Easton, S. D., & Urizar, B. (2019). Food for Education in Guatemala: Links between food intake and reading comprehension. *Development in Practice, 29*(7), 947-956. <https://doi.org/10.1080/09614524.2019.1585761>
52. Hasson, R. G., **Crea, T. M.**, McRoy, R., & Le, A. (2018). Patchwork of promises: A critical analysis of immigration policies for unaccompanied children in the United States. *Child & Family Social Work, 24*(2), 275-282. <https://doi.org/10.1111/cfs.12612>

51. Roth, B. J., **Crea, T. M.**, Jani, J., Underwood, D., Hasson III, R. G., Evans, K., & Zuch, M. (2018). Detached and afraid: U.S. immigration policy and the practice of forcibly separating parents and young children at the border. *Child Welfare, 96*(5).
50. Evans, K., Pardue-Kim, M., **Crea, T. M.**, Coleman, L., & Diebold, K. (2018). Foster care outcomes for Unaccompanied Refugee Minors: A pilot study. *Child Welfare, 96*(5).
49. **Crea, T. M.**, Easton, S. D., Florio, J., & Barth, R. P. (2018). Externalizing behaviors among adopted children: A longitudinal comparison of preadoptive childhood sexual abuse and other forms of maltreatment. *Child Abuse & Neglect, 82*, 192-200. doi: 10.1016/j.chiabu.2018.06.008
48. **Crea, T. M.**, Roth, B., Jani, J., & Grace, B. (2018). Unaccompanied immigrant children: Interdisciplinary perspectives on needs and responses (Introduction to Special Issue). *Children & Youth Services Review, 92*, 1-3. doi: 10.1016/j.chilyouth.2018.05.018
47. **Crea, T. M.**, Hasson, R. G., Evans, K., Berger Cardoso, J. B., & Underwood, D. (2018). Moving forward: Educational outcomes for Unaccompanied Refugee Minors (URM) exiting foster care in the United States. *Journal of Refugee Studies, 31*(2), 240–256. doi:10.1093/jrs/fex020
46. Reynolds, A. D., Hasson, R. G., & **Crea, T. M.** (2018). Testing the ‘overburdening’ hypothesis: Do work and school attendance together place youth at risk for negative housing outcomes? *Children and Youth Services Review, 85*, 279–286. doi: 10.1016/j.chilyouth.2018.01.008
45. **Crea, T. M.**, Lopez, A., Hasson, R., Evans, K., Palleschi, C., & Underwood, D. (2018). Unaccompanied migrant children in long term foster care: Identifying needs and best practices from a child welfare perspective. *Children & Youth Services Review, 92*, 56-64. doi: 10.1016/j.chilyouth.2017.12.017
44. Harry, M. L., & **Crea, T. M.** (2018). The measurement invariance of a modified CES-D for American Indian and non-Hispanic White adolescents and young adults. *Psychological Assessment, 30*(8), 107-1120. doi: 10.1037/pas0000553.
43. **Crea, T. M.**, Reynolds, A. D., Bunkers, K. M., & Bishop, C. M. (2018). Social service systems for vulnerable children and families in low- and middle-income countries: Establishing definitions and key components. *International Journal of Social Welfare*. doi: 10.1111/ijsw.12306
42. **Crea, T. M.**, & Sparnon, N. (2017). Democratizing education at the margins: Faculty and practitioner perspectives on delivering online tertiary education for refugees. *International Journal of Educational Technology in Higher Education, 14*(43). doi: 10.1186/s41239-017-0081-y
41. **Crea, T. M.**, Diaz-Valdes, A., Gruenfeld, E., Acevedo, J., Cerney, B., Medina, M., Hernandez, G., & Canelas, O. (2017). Food for Education in Honduras: Psychosocial correlates of childhood literacy. *Prospects, 47*, 245-256. doi 10.1007/s11125-017-9408-7
40. Berger Cardoso, J., Brabeck, K., Stinchcomb, D., Heidbrink, L., Price, O. A., Gil-García, O., **Crea, T. M.**, & Zayas, L. H. (in press). Challenges to integration for unaccompanied migrant youth in the post-release U.S. context: A call for research. *Journal of Ethnic & Migration Studies*. doi: 10.1080/1369183X.2017.1404261
39. Reynolds, A. D., & **Crea, T. M.** (2017). The integration of immigrant youth in US schools and friendship networks. *Population Research & Policy Review, 36*(4), 501–529.



38. Easton, S. D., Safadi, N. S., & **Crea, T. M.** (2017). The experience of social protection in Palestine: An exploratory study of beneficiary perspectives. *International Social Work*. doi: 10.1177/0020872817695394
37. Hasson, R. G., Reynolds, A. D., & **Crea, T. M.** (2017). Housing trajectories for youth transitioning from foster care: Gender differences from 2010-2014. *Child Welfare, 94*(1), 35-52.
36. **Crea, T. M.**, Lopez, A., Taylor, T., & Underwood, D. (2017). Unaccompanied migrant children in the United States: Predictors of placement stability in long-term foster care. *Children & Youth Services Review, 73*, 93–99. doi: 10.1016/j.childyouth.2016.12.009.
35. **Crea, T. M.**, Loughry, M., O'Halloran, C., & Flannery, G.J. (2017). Environmental risk: Refugees' struggles to build livelihoods in South Africa. *International Social Work, 60*(3), 667-682. doi: 10.1177/0020872816631599
34. Reynolds, A. D., & **Crea, T. M.** (2016). Household stress and adolescent behaviors in urban families: The mediating roles of parent mental health and social supports. *Child & Family Social Work, 21*(4), 568–580. doi: 10.1111/cfs.12181
33. **Crea, T. M.** (2016). Refugee higher education: Contextual challenges and implications for program design, delivery, and accompaniment. *International Journal of Educational Development, 46*, 12-22. <https://doi.org/10.1016/j.ijedudev.2015.11.005>
32. **Crea, T. M.**, Reynolds, A. D., & Degnan, E. (2015). Parent engagement at a Cristo Rey school: Building home-school partnerships in a multicultural immigrant community. *Journal of Catholic Education, 19*(1), 223-242, doi: 10.15365/joce.1901112015.
31. **Crea, T. M.**, Reynolds, A. D., Sinha, A., Robertson, L., Eaton, J., Mushati, P., Dumba, L., Mavise, G., Makoni, J. C., Schumacher, C., Sherr, L., Nyamukapa, C., & Gregson, S. (2015). Effects of cash transfers on children's health and social protection in sub-Saharan Africa: Differences in outcomes based on orphan status and household assets. *BMC Public Health, 15*(1), doi: 10.1186/s12889-015-1857-4.
30. Reynolds, A. D., & **Crea, T. M.** (2015). The conditions of peer influence of delinquency and depression in adolescence. *Journal of Adolescence, 43*, 83–95, doi:10.1016/j.adolescence.2015.05.013.
29. **Crea, T. M.**, & McFarland, M. (2015). Higher education for refugees: Lessons from a 4-year pilot study. *International Review of Education, 61*(2), 235-245. doi: 10.1007/s11159-015-9484-y.
28. **Crea, T. M.**, Calvo, R., & Loughry, M. (2015). Refugee health and well-being: Differences between urban and camp-based environments in sub-Saharan Africa. *Journal of Refugee Studies, 28*(3), 319-330. doi: 10.1093/jrs/fev003.
27. Reynolds, A. D., **Crea, T. M.**, Medina, J., Degnan, E., & McRoy, R. G. (2015). A mixed methods case study of parent involvement in an urban high school serving minority students. *Urban Education, 15*(6), 750-775. doi: 10.1177/0042085914534272.
26. Hampson, J., **Crea, T. M.**, Calvo, R., & Álvarez, P. (2014). The value of accompaniment. *Forced Migration Review, 48*, 7-8.

25. **Crea, T. M.,** Chan, K., & Barth, R. P. (2014). Family environment and ADHD in adopted children: Associations with family cohesion and adaptability. *Child: Care, Health & Development, 40*(6), 853-862.
24. Robertson, L., Mushati, P., Skovdal, M., Eaton, J., Makoni, J. C., **Crea, T.,** Mavise, G., Dumba, L., Schumacher, C., Sherr, L., Nyamukapa, C., and Gregson, S. (2014). Involving communities in the targeting of cash transfer programmes for vulnerable children: opportunities and challenges. *World Development, 54,* 325-337.
23. Robertson, L., Mushati, P., Eaton, J., Dumba, L., Mavise, G., Makoni, J., Schumacher, C., **Crea, T.,** Monasch, R., Sherr, L., Garnett, G., Nyamukapa, C., and Gregson, S. (2013). Community-randomized controlled trial of the effects of conditional and unconditional cash transfers on child health and development outcomes in eastern Zimbabwe. *The Lancet, 381,* 1283-1292.
22. **Crea, T. M.,** Lombe, M., Robertson, L., Dumba, L. Mushati, P., Makoni, J. C., Mavise, G., Eaton, J., Munatsi, B., Nyamukapa, C., and Gregson, S. (2013). Asset ownership among households caring for orphans and vulnerable children in rural Zimbabwe: The influence of ownership on children's health and social vulnerabilities. *AIDS Care, 25*(1), 126-132.
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## **MANUSCRIPTS UNDER REVIEW AND IN PREPARATION**

1. **Crea, T. M.,** Klein, E. K., Okunoren, O., Currie, C., Smith, M., Collier, K. M., Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., Bangura, J., Gbettu, H., Simms, S., O'Leary, C., Drury, S., Schieffelin, J. S., & Betancourt, T. S. (revise and resubmit). Stressors and coping strategies among people affected by Ebola Virus Disease (EVD) in West Africa: A qualitative study across levels of the social ecology.
2. Neville, S. C., Wakia, J., Hembling, J., Bradford, B., Bunkers, K., Saran, I., Lombe, M., & **Crea, T. M.** (revise and resubmit). Development of a child-informed measure of subjective well-being for research on residential care institutions and their alternatives in Low- and Middle-Income Countries.

3. Neville, S. C., Collier, K. M., Klein, E. K., Wakia, J., Hembling, J., Bradford, B., Bunkers, K., Saran, I., Lombe, M., & **Crea, T. M.** (under review). Young people's perceptions of social support and freedom before and after leaving residential care institutions in Kenya.
4. Neville, S. C., Wakia, J., Hembling, J., Bradford, B., Bunkers, K., Saran, I., Lombe, M., & **Crea, T. M.** (under review). Subjective well-being of Kenyan children reunified with families from residential care institutions: The role of disability.
5. Musyoka, C., Okunoren, O., Klein, E., & **Crea, T. M.** (under review). Apples, oranges, and vanilla as the perfect disguises for drugs: Adolescents' discourse on alcohol and substance use in a resource-limited setting in Kenya.

### **BOOK / 'Zine**

**Crea, T.** (2019). *Displacement: A Poetic Inquiry*. Washington, DC: Thick Press.

### **BOOK CHAPTERS**

Hasson III, R., Evans, K., & **Crea, T. M.** (under review). Foster care for unaccompanied and refugee children and youth. In Oxford Research Encyclopedia of Social Work. Oxford University Press.

**Crea, T. M.**, McMahan, L. D., & Neville, S. E. (in press). Participatory monitoring & evaluation in global social work. In Chowa, G. (Ed.), *Global social work: Preparing globally competent social workers for a diverse and interconnected world*. New York: Springer.

**Crea, T. M.** (2020). (Re)defining permanency for unaccompanied immigrant children in foster care. *Child Welfare 360, Fall 2020*. Minneapolis, MN: The University of Minnesota Center for Excellence in Child Welfare. Available from:  
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**Crea, T. M.**, & Holdcroft, D. (2020). Refugee higher education in contexts of displacement. In Hans de Wit, Hakan Ergin, Araz Khajarian, and Lisa Unangst (Eds.), *Refugees and Higher Education: trans-national perspectives on access, equity, and internationalization*. Leiden, The Netherlands: Brill/Sense.

Hasson III, R., Cardoso, J., & **Crea, T.** (2019). Unaccompanied refugee minors and migrant youth policy and practices in the United States. In Oxford Research Encyclopedia of Social Work. Oxford University Press. doi: <http://dx.doi.org/10.1093/acrefore/9780199975839.013.1296>

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**Crea, T. M.** (2010). The quality of home studies and children's placement stability. *Child Welfare 360, Spring 2010*. Minneapolis, MN: The University of Minnesota Center for Excellence in Child Welfare.

## **REPORTS & RESEARCH BRIEFS**

1. Androff, D., Bryant, A. L., **Crea, T. M.**, Handa, S., Marsiglia, F. F., & Metz, A. (2023). *Five Year Review of Global Social Development Innovations (GSDI)*, School of Social Work, UNC Chapel Hill. Chapel Hill: UNC SSW.
2. **Crea, T. M.**, Diaz-Valdes, A., Lopez, A., & Acevedo, A. (2021). *Final evaluation report: McGovern-Dole Food for Education Honduras Phase II*. Tegucigalpa, Honduras: Catholic Relief Services (CRS) Honduras.
3. **Crea, T. M.**, Diaz-Valdes, A., Lopez, A., & Acevedo, A. (2021). *Final evaluation report: USDA Local and Regional Food Assistance Procurement Program (LRP)*. Tegucigalpa, Honduras: Catholic Relief Services (CRS) Honduras.
4. Werner, K., & **Crea, T. M.** (2019). *Inclusion and wellbeing of children with special needs in Kakuma refugee camp, Kenya: Community Based System Dynamics report*. Chestnut Hill, MA: Boston College School of Social Work.
5. **Crea, T. M.** (2019). *Educating children in a refugee camp: The challenge of meeting the needs of children with disabilities*. Georgetown University, Berkley Center for Religion, Peace, & World Affairs, March 21, 2019. Available from: <https://berkeleycenter.georgetown.edu/responses/educating-children-in-a-refugee-camp-the-challenge-of-meeting-the-needs-of-children-with-disabilities>
6. **Crea, T. M.**, Reynolds, A. Lopez, A., Diaz-Valdes, A., & Acevedo, A. (2019). *Midterm evaluation report: Food for Education Honduras Phase II*. Tegucigalpa, Honduras: Catholic Relief Services (CRS) Honduras.
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8. **Crea, T. M.**, Heffron, L. C., LaBrenz, C., & Pilarz, A. R. (2018). *How do immigrant children and families experience immigrant detention?* Las Cruces, New Mexico: The Center for Immigration & Child Welfare, School of Social Work, New Mexico State University.
9. **Crea, T. M.**, Diaz-Valdes, A., Evans, K., & Campos, P. (2017). *Final evaluation report: Food for Education "Learning for Life" Guatemala*. Quetzaltenango, Guatemala: Catholic Relief Services (CRS) Guatemala.
10. **Crea, T. M.**, & Acevedo, J. (2016). *Baseline evaluation report: Food for Education Honduras Phase II*. Tegucigalpa, Honduras: Catholic Relief Services (CRS) Honduras.
11. Camarena, H., Berzin, S. C., & **Crea, T. M.** (2016). *Fortalecer el presente para asegurar el mañana: Evaluación final Mayo 2013 – Julio 2016*. Bogotá, Colombia: Fe y Alegría.
12. **Crea, T. M.**, Gruenfeld, L., & Acevedo, J. (2016). *Final evaluation report: Food for Education Honduras*. Tegucigalpa, Honduras: Catholic Relief Services (CRS) Honduras.
13. **Crea, T. M.**, Gruenfeld, L., Rosales, A., Tambriz, G., Molinari, J., & Komich, K. (2015). *Midterm evaluation report: Food for Education "Learning for Life" Guatemala*. Quetzaltenango, Guatemala: Catholic Relief Services (CRS) Guatemala.

14. **Crea, T. M.** (2015). *Jesuit Commons: Higher Education at the Margins: (JC:HEM): Pilot outcome assessment report*. Chestnut Hill, MA: Boston College School of Social Work.
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18. Berzin, S., Camarena, H., **Crea, T. M.,** & Radomski, N. (2014). *Fortalecer el presente para asegurar el mañana: Encuesta de línea base*. Bogotá, Colombia: Fe y Alegría.
19. **Crea, T. M.** (2014). *Assessing the feasibility of designing a social services database and proposing a methodology*. Ramallah, Palestine: GOPA Worldwide Consultants.
20. **Crea, T. M.** (2014). *Jesuit Commons: Higher Education at the Margins, pilot summative evaluation report Phase I: Progress towards objectives and perspectives of students*. Chestnut Hill, MA: Boston College Graduate School of Social Work.
21. **Crea, T. M.,** & Loughry, M. (2013). *Program restructuring and formative evaluation: Jesuit Refugee Service South Africa Urban Refugee / Asylum Seeker project – Final Report*. Chestnut Hill, MA: Boston College Graduate School of Social Work.
22. **Crea, T. M.,** Hasson, R., and McRoy, R. (2012). *The Facilitative Supervisor training: Evaluation findings*. Boston, MA: Massachusetts Department of Children & Families (DCF).
23. Kamarck, E. C., Wilson, J. B., Hansen, M. E., & Katz, J. (2012). *Eliminating barriers to the adoption of children from foster care: Recommendations for nationwide reform*. Cambridge, MA: Kennedy School of Government, Harvard University (served as expert in executive session).
24. **Crea, T. M.,** Skhosana, K., and Louis, G. (2012). *Proposed plans for program development and evaluation III: JRS Urban Refugee / Asylum Project – Gauteng Province*. Johannesburg, RSA: Jesuit Refugee Service.
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26. **Crea, T. M.** (2010). *Quality and risk review of congregate care program*. Boston, MA: The Home for Little Wanderers.
27. **Crea, T. M.,** and Krindatch, A. (2010). *The Orthodox family at home and at church: A study of families in the Greek Orthodox Archdiocese of America*. Garrison, NY: Center for Family Care, Greek Orthodox Archdiocese of America.
28. **Crea, T. M.,** and Newransky, C. (2010). *Manicaland Cash Transfer Project management information system: User's manual v. 1.10*. Chestnut Hill, MA: Boston College Graduate School of Social Work.

29. Evan B. Donaldson Adoption Institute (2009). *Beyond Culture Camp: Promoting Healthy Identity Formation in Adoption*. New York: Evan B. Donaldson Adoption Institute (served as statistical consultant). Report was featured in the New York Times on November 9, 2009.
30. **Crea, T. M.** (2009). *Organizational Excellence and Family to Family Implementation: Results from the Department of Children and Family Services (DCFS), Fresno County, California*. Chestnut Hill, MA: Boston College.
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32. Batterson, M., Crampton, D., **Crea, T.**, Harris, F., Madden, A., Usher, L., and Williams, J. (2007). *Implementing Family to Family*. Chapel Hill, NC: The University of North Carolina at Chapel Hill.
33. The Family to Family Research Team (2007). *Evaluation Plan for Family to Family*. Chapel Hill, NC: The University of North Carolina at Chapel Hill.

## AREAS OF SCIENTIFIC INTEREST

Service Delivery and Systems Strengthening  
 Child and Adolescent Mental Health  
 Mental Health Sequelae of Infectious Diseases  
 Post-Conflict Settings  
 Unaccompanied Immigrant Children  
 Refugees and Forced Migration  
 Family-Based Care  
 Foster Care and Adoption  
 Monitoring & Evaluation

## PEER-REVIEWED PRESENTATIONS

1. Smith, M., Klein, E. K., Okunoren, O., Currie, C., & **Crea, T. M.** *Stress and coping strategies among those affected by the Ebola Virus Disease (EVD) epidemic in Sierra Leone, West Africa*. 2023 World Association of Disaster and Emergency Medicine (WADEM) Conference, Killarney, Ireland. May 2023.
2. Klein, E. K., Collier, K. M., Okunoren, O., & **Crea, T. M.** *Education for children with disabilities in a refugee camp: How do we move towards inclusive practices?* 27<sup>th</sup> Annual Conference of the Society for Social Work and Research (SSWR), Phoenix, AZ, January 2023.
3. Klein, E. K., Collier, K. M., Okunoren, O., & **Crea, T. M.** *Social distancing and community stigma associated with Ebola Virus Disease in West Africa*. 27<sup>th</sup> Annual Conference of the Society for Social Work and Research (SSWR), Phoenix, AZ, January 2023.
4. Neville, S. E. and **Crea, T. M.** *Youth who have lived in out-of-home care in Sub-Saharan Africa: Exploratory, comparative analyses of nationally-representative data*. 26<sup>th</sup> Annual Conference of the Society for Social Work Research (SSWR), Washington, DC, January 2022.

February 2024

5. Berger Cardoso, J., Brabeck, K., Bjugstad, A., Capps, R., Chen, A., Mitelka, C., & **Crea, T. M.** *Threat and deprivation as distinct predictors of posttraumatic stress and depression symptoms in first and second generation Latinx youth.* 26<sup>th</sup> Annual Conference of the Society for Social Work Research (SSWR), Washington, DC, January 2022.
6. Lopez, A., & **Crea, T. M.** *School feeding in Honduras: The perceived effects of COVID-19 on education.* Council on Social Work Education (CSWE) Annual Program Meeting (APM), Orlando, FL, November 7, 2021.
7. Neville, S. C., Wakia, J., & **Crea, T. M.** *Using participatory methods with youth with care experience to develop contextualized measures of well-being.* International Society for the Prevention of Child Abuse & Neglect (IPSCAN) International Congress, Milan 2021. Online Conference, June 10, 2021.
8. Hasson III, R. G., Evans, K., **Crea, T. M.**, & Underwood, D. *Primary needs for unaccompanied children receiving post release services in the United States.* 25<sup>th</sup> Annual Conference of the Society for Social Work Research (SSWR). Online Conference, January 2021.
9. Evans, K., Teixeira, S., Hasson III, R. G. & **Crea, T. M.** *Community level factors that aid and limit adjustment to the US for unaccompanied immigrant children.* 25<sup>th</sup> Annual Meeting of the Society for Social Work and Research (SSWR). Online Conference, January 2021.
10. Evans, K., **Crea, T. M.**, Neville, S. E., Oliveira, G *Educational Challenges and Promising Practices for Unaccompanied Immigrant Students in US schools.* 25<sup>th</sup> Annual Meeting of the Society for Social Work and Research (SSWR), Online Conference, January 2021.
11. **Crea, T. M.**, Drummer, E., Mallman, J., & Sellers, A. *A Comparative Analysis: How Program Design and Context Influence Reading Outcomes in USDA McGovern-Dole Food for Education and Child Nutrition Programs.* 64<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), Miami, FL, March 2020 (Cancelled due to COVID-19).
12. **Crea, T. M.**, Werner, K., & St. Arnold, G. *Children with Disabilities in Kakuma Refugee Camp: What Does Educational Inclusion Mean?* 64<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), Miami, FL, March 2020 (Cancelled due to COVID-19).
13. Lopez, A., & **Crea, T. M.** *The Relationship Between Parent and Child Immigration Status and Behavioral Problems among Mexican-Origin Children: The Influences of Age, Gender, Maternal Mental Health, and Family Environment.* 24<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 18, 2020.
14. Neville, S. E., **Crea, T. M.**, & Lombe, M. *Global Child Welfare Research: Conceptualizing "Orphans and Vulnerable Children," Their Living Situations, and the Social Service Systems that Serve Them.* 24<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 18, 2020.
15. Evans, K., **Crea, T. M.**, Diaz-Valdes, A., & Neville, S. E. *Parental Involvement, Relationships, & Community Support: Differences in School Environment among Boys and Girls In Rural Guatemala.* 24<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 18, 2020.
16. Hasson, R. G., **Crea, T. M.**, Easton, S. C., O'Dwyer, L., & Underwood, D. *Trauma Symptom Profiles in a Sample of Unaccompanied Immigrant Children: Alignment or Misalignment with the DSM-5.* 24<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 17, 2020.



17. **Crea, T. M.**, Evans, K., Hasson, R. G., Werner, K., Wanjiku, E., & St. Arnold. *Educational Inclusion for Special Needs Students in a Refugee Camp: How is School Setting Related to Children's Wellbeing?* 24<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 17, 2020.
18. Evans, K., Palleschi, C., Hasson III, R. G. & **Crea, T. M.** (2019). *Dispelling Myths around Unaccompanied Immigrant Children: Needs and Best Practices from a Social Work Perspective*. Psychology and the Other Conference. Chestnut Hill, MA, October 5, 2019.
19. Werner, K., Shankar, A., & **Crea, T. M.** *Filling the Gap: Toward Understanding Resilience in Humanitarian Settings*. The 37th International Conference of the System Dynamics Society, Albuquerque, NM, July 2019.
20. St. Arnold, **Crea, T. M.**, & Werner, K. *From Protection to Inclusion: Social and Educational Inclusion for Children with Disabilities in Kakuma Refugee Camp*. Connecting Inclusive Education and Education in Emergencies with the Agenda 2030 and SDG4, Inter-Agency Network for Education in Emergencies (INEE)/Finn Church Aid/University of Helsinki, Helsinki, Finland, May 14, 2019.
21. **Crea, T. M.** *Children's Physical and Mental Health after Ebola Virus Disease (EVD): A Longitudinal and Capacity-Building Study in Sierra Leone*. In M. Sharer and T. Betancourt (co-chairs), *Developing partnerships to strengthen mental health research and health systems among crisis affected populations: Lessons from Sierra Leone, Liberia, and creating global guidance*. NIMH 10<sup>th</sup> Anniversary Conference - Global Mental Health Research without Borders, National Institutes of Health, Bethesda, MD, April 8, 2019.
22. **Crea, T. M.** (symposium organizer). *Asylum-Seeking Children and Families in the United States: Dispelling Myths and Examining Facilitators of Successful Immigrant Integration*. 23<sup>rd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 2019.
23. Roth, B. J., **Crea, T. M.**, Jani, J., Hasson, R. G., Evans, K., Hornung, & Zuch, M. *Separated upon Arrival: Examining the U.S. Response to Family-Unit Migration and Its Impact on Children*. 23<sup>rd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 2019.
24. Evans, K., & **Crea, T. M.** *Understanding Paths of Self-Sufficiency for Youth Served through the Unaccompanied Refugee Minor Foster Care Program*. 23<sup>rd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 2019.
25. Hasson, R. G., **Crea, T. M.**, & Underwood, U. *Clocking in: Employment Outcomes for Unaccompanied Refugee Minors Exiting Foster Care in the United States*. 23<sup>rd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 2019.
26. Hasson, R. G., **Crea, T. M.**, Easton, S. C., & Underwood, D. *Factors Related to Externalized Behavior for Unaccompanied Children in Long-Term Foster Care in the United States: An Exploratory Study*. 23<sup>rd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 2019.
27. **Crea, T. M.**, Diaz-Valdes, A., Evans, K., & Urizar, B. *The McGovern-Dole International Food for Education and Child Nutrition Program in Guatemala: Increases in Literacy Associated with Program Implementation from 2014-2016*. 23<sup>rd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 2019.
28. Roth, B. J., **Crea, T. M.**, Jani, J., & Underwood, D. *Worlds Apart: Exploring the Impact of Forced Family Separation on Young Immigrant Children*. 40<sup>th</sup> Annual Meeting of the Association of Public Policy Analysis & Management (APPAM), Washington, DC, November 8, 2018.

29. Hasson, R. G., & **Crea, T. M.** *Factors Related to Adverse Functioning for Unaccompanied Children in Long-Term Foster Care in the United States: An Exploratory Study.* 22<sup>nd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 2018.
30. Diaz-Valdes, A. E., Wang, K., & **Crea, T. M.** *Childhood Literacy and Dietary Diversity: Findings from a Large Scale School Feeding Program in the Western Highlands of Guatemala.* 22<sup>nd</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 2018.
31. **Crea, T. M.**, Lopez, A., & Underwood, D. *Unaccompanied Migrant Children in Long-Term Foster Care: What Predicts Placement Changes and Mental Health Services Use?* 21<sup>st</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 2017.
32. Hasson, R. G., **Crea, T. M.**, Evans, K., & Underwood, D. *Moving Forward: Outcomes for Unaccompanied Refugee Minors Exiting Care in the United States.* 21<sup>st</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 2017.
33. Reynolds, A. D., & **Crea, T. M.** *Immigrant Integration and Friendship Formation Among Youth in US Schools: A Social Network Approach.* 21<sup>st</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 2017.
34. Reynolds, A. D., & **Crea, T. M.** *The Integration of Immigrant Youth in Schools and Friendship Networks.* 21<sup>st</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 2017.
35. **Crea, T. M.** *Camps or Cities? Comparing Refugees' Self-Reported Health and Well-Being Outcomes in Sub-Saharan Africa.* 20<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 18, 2016.
36. Hasson, R., Reynolds, A. D., & **Crea, T. M.** *Classroom or Workplace: Is There a Tradeoff Between Education and Employment in Obtaining Secure Independent Housing for Youth Transitioning from Foster Care?* 20<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 17, 2016.
37. **Crea, T. M.** *Higher Education and Forced Migration: Common Benefits and Unique Challenges.* 20<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 16, 2016.
38. **Crea, T. M.**, & Loughry, M. *Challenges to Building and Sustaining Livelihoods for Urban Refugees in South Africa: Implications for Service Delivery.* 19<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 17, 2015.
39. Reynolds, A. D., & **Crea, T. M.** *Household Stress and Adolescent Behaviors in Urban Families: The Mediating Roles of Parent Mental Health and Social Supports.* 19<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 17, 2015.
40. **Crea, T. M.**, Reynolds, A. D., Sinha, A., Eaton, J. W., Robertson, L. A., Mushati, P., Dumba, L. T., Mavise, G., Makoni, J. C., Nyamukapa, C. A., & Gregson, S. *Health and Social Protection for Orphans and Vulnerable Children: Household Cash Transfers As Mitigators of Risk.* 19<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 16, 2015.
41. **Crea, T. M.**, Rome, S. H., Hernandez-Mekonnen, R., & Dettlaff, A. *Migration and Child Well-Being: At the Border of Immigration and Child Welfare.* Panel Presentation at Annual Program Meeting (APM), Council for Social Work Education (CSWE), Tampa, FL, October 24, 2014.

42. Robertson, L., Mushati, P., Eaton, J.W., Dumba, L., Mavise, G., Makoni, J.C., Schumacher, C., **Crea, T.**, Monasch, R., Sherr, L., Garnett, G.P., Nyamukapa, C., Gregson, S. *Conditional Cash Transfers Improve Birth Registration and School Attendance Amongst Orphans and Vulnerable Children in Manicaland, Zimbabwe*. AIDS 2012: XIX International AIDS Conference, International AIDS Society, Washington, DC, July 24, 2012.
43. **Crea, T. M.**, Lombe, M., Robertson, L., Mushati, P., Nyumakapa, C., and Gregson, S. *Asset Ownership Among Households Caring for Orphans and Vulnerable Children In Zimbabwe: The Influence of Ownership On Children's Health and Social Vulnerabilities*. 16<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 15, 2012.
44. **Crea, T. M.**, Barth, R. P., and Moreno, H. A. *Consistency Between Self-Reported Risks and Strengths Among Prospective Adoptive Couples: Findings From Home Studies*. 16<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 14, 2012.
45. Nyamukapa, C., Robertson, L., Mushati, P., Sherr, L., Makoni, J. C., **Crea, T.**, Mavise, G., Schumacher, C., Eaton, J., Dumba, L., and Gregson, S. *Cash transfer targeting strategies in Zimbabwe: Are we reaching all vulnerable children?* International AIDS Impact Conference, Santa Fe, NM, September 13, 2011.
46. Robertson, R., Mushati, P., Sherr, L., Makoni, J. C., **Crea, T.**, Mavise, G., Dumba, L., Schumacher, C., Eaton, J., Nyamukapa, C., and Gregson, S. *Can we rely on community-participatory methods to target cash transfer programmes to vulnerable households and children in high HIV prevalence and low resource contexts? A case study from Manicaland, Zimbabwe*. International AIDS Impact Conference, Santa Fe, NM, September 13, 2011.
47. **Crea, T. M.**, McRoy, R. G., Nisenbaum, J., and Lambert, D. *Collaborative Training and Evaluation Efforts to Improve Supervisory Practice: A Massachusetts Case Study*. National Child Welfare Evaluation Summit, Children's Bureau, Administration for Children and Families, Washington, DC, August 30, 2011.
48. **Crea, T. M.**, Barth, R. P., and Moreno, H. *Self-Reported Risks and Strengths Among Prospective Adoptive Couples: Findings from Home Studies*. New Worlds of Adoption: Linking Research With Practice Conference, sponsored by the Rudd Adoption Research Program at the University of Massachusetts - Amherst, Amherst, MA, April 8, 2011.
49. **Crea, T. M.** and Barth, R. P. *Patterns of Contact and Predictors of Openness in Adoptions: A Longitudinal Analysis*. New Worlds of Adoption: Linking Research With Practice Conference, sponsored by the Rudd Adoption Research Program at the University of Massachusetts - Amherst, Amherst, MA, April 7, 2010.
50. **Crea, T. M.** and Barth, R. P. *Patterns and Predictors of Adoption Openness and Contact: Fourteen Years Post-Adoption*. 14<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 16, 2010.
51. **Crea, T. M.** *Organizational Effectiveness and Family to Family Implementation: A Roadmap for Community-Based Program Improvement*. Annual Conference of the American Evaluation Association (AEA), Orlando, FL, November 12, 2009.

52. **Crea, T. M.,** Barth, R. P., and Cleary, K. *The Structured Analysis Family Evaluation: A Standardized Home Study Methodology*. 35<sup>th</sup> Annual Conference of the North American Council on Adoptable Children (NACAC), Columbus, OH, August 15, 2009.
53. **Crea, T. M.** *Family to Family Implementation: Identifying Contextual Factors to Improve Community-Based Child Welfare Practice*. National Child Welfare Evaluation Summit, Children's Bureau, Administration for Children and Families, Washington, DC, May 28, 2009.
54. Barth, R. P., **Crea, T. M.,** Chintapalli, L. K., and Buchanan, R. *Structured Home Study Evaluations: Reported Benefits of SAFE v. Conventional Home Studies*. Annual Conference of the Joint Council for International Children's Services (JCICS), Indianapolis, IN, March 27, 2009.
55. **Crea, T. M.** and Barth, R. P. *The Structured Analysis Family Evaluation (SAFE) Home Study Method: Frontline Responses to Implementation*. New Worlds of Adoption: Growing Up in Complex Families Conference, sponsored by the Rudd Adoption Research Program at the University of Massachusetts - Amherst, Hadley, MA, February 20, 2009.
56. **Crea, T. M.,** Wildfire, J. B., and Usher, C. L. *Team Decisionmaking (TDM): The Association of Team Composition and Meeting Characteristics on Placement Recommendations*. 12<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 19, 2008.
57. **Crea, T. M.,** Barth, R. P., Chintapalli, L. K., and Buchanan, R. *Home Study Methods for Evaluating Resource Families: Perceived Benefits of SAFE Compared with Conventional Methods*. 12<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 19, 2008.
58. Barth, R. P., **Crea, T. M.,** Chintapalli, L. K., and Buchanan, R. *Home Study Methods for Evaluating Resource Families: Perceived Benefits of SAFE vs. Conventional Methods*. Child Welfare League of America (CWLA) National Adoption & Foster Care Training Conference, New Orleans, LA, December 10, 2007.
59. **Crea, T. M.,** and Wildfire, J. B. *Team Decisionmaking (TDM): Level and Variety of Participation as Predictors of Placement Recommendations*. 11<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Francisco, CA, January 12, 2007.
60. **Crea, T. M.,** Barth, R. P., Guo, S., and Brooks, D. *Externalizing Behaviors of Substance-Exposed Children Adopted From Foster Care and Otherwise: 14 Years Postadoption*. 10<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), San Antonio, TX, January 16, 2006.

## **INVITED PRESENTATIONS**

1. Collier, K. M., Klein, E., & **Crea, T. M.** *Ebola virus sensitization and health literacy in Sierra Leone: Evidence for a community-centered public health response*. A sustainable future: Research delivering impact for the 21<sup>st</sup> century. Strategic Alliance of Catholic Research Universities (SACRU) Graduate Student Seminar, online event, November 10, 2021.
2. **Crea, T. M.** *Boston College and Jesuit Refugee Service: Partnership for Social Change*. Social Justice in Jesuit Contexts, Institute for Advanced Jesuit Studies. October 15, 2021.

3. **Crea, T. M.** *Ebola Virus Disease (EVD), Stigma, and Community Reintegration*. Fogerty International Center Global Brain Network Meeting (online), National Institutes of Health, Bethesda, MD, February 22, 2021.
4. **Crea, T. M.** *Methods and themes in contemporary refugee research*. Refugees and Higher Education. Boston College, Chestnut Hill, MA, January 21, 2020.
5. **Crea, T. M.** *Global Social Work: Special Interest Group (SIG)*. 24<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 17, 2020.
6. Rendón, E., **Crea, T. M.**, Spiegel, P., & Lanning, K. (panel presentation). *What works and what doesn't: Lessons learned from providing care to vulnerable populations*, moderated by Jackie Bhabha. Public Health Crisis at the Border: The Mexican Perspective. Harvard Global Health Institute, Harvard University, Cambridge, MA, November 7, 2019.
7. **Crea, T. M.**, & Schieffelin, J. S. *Ebola Virus Disease and Children's Mental Health in West Africa: A Biopsychosocial Approach*. Fogerty International Center Global Brain Network Meeting, National Institutes of Health, Bethesda, MD, June 26, 2019.
8. **Crea, T. M.** (moderator). *Humanitarian Responses to Migration*, roundtable with Sean Callahan, President and CEO of Catholic Relief Services (CRS), and Tom Smolich, SJ, International Director of Jesuit Refugee Service (JRS). Global Migration Conference, Boston College, Chestnut Hill, MA, April 12, 2019.
9. **Crea, T. M.** *People on the Move: Perspectives on the Migrant Caravan* (panelist with Dr. Kristen Heyer, Department of Theology). Meeting of Social and Political Action for the Organization of Latin American Affairs, Boston College, Chestnut Hill, MA, April 11, 2019.
10. **Crea, T. M.** *Child Protection for Unaccompanied Immigrant Children: Unique Needs and Best Practices*. International Child Mental Health Working Group (ICMH) Lecture & Discussion, The Chester M. Pierce, MD Division of Global Psychiatry at Massachusetts General Hospital (MGH), Harvard University, Boston, MA, November 27, 2018.
11. **Crea, T. M.** (discussant). *Refugee Resettlement: Challenges and Solutions*. Jesuit Universities Humanitarian Action Network (JUHAN) Conference: Principles in Crisis: Refugees and Responsibility, College of the Holy Cross, Worcester, MA, June 27, 2017.
12. **Crea, T. M.** (discussant). *Education in Crisis: Serving Students in Humanitarian Response*. Jesuit Universities Humanitarian Action Network (JUHAN) Conference: Principles in Crisis: Refugees and Responsibility, College of the Holy Cross, Worcester, MA, June 28, 2017.
13. **Crea, T. M.** *Global Social Work: Special Interest Group (SIG)*. 21<sup>st</sup> Annual Meeting of the Society for Social Work & Research (SSWR), New Orleans, LA, January 14, 2017.
14. **Crea, T. M.** *Global Social Work: Special Interest Group (SIG)*. 20<sup>th</sup> Annual Meeting of the Society for Social Work & Research (SSWR), Washington, DC, January 17, 2016.
15. **Crea, T. M.** *Research Rigor and Responsiveness*. Presentation to the International Development Innovation Network (IDIN) D-Lab, Massachusetts Institute of Technology (MIT), Cambridge, MA, September 22, 2015.

16. Prodromou, E. H., & **Crea, T. M.** *Orthodoxy and the Public Square*. CrossRoad Institute, Hellenic College Holy Cross, Office of Vocation & Ministry, Brookline, MA, June 22, 2015.
17. **Crea, T. M.** *Pursuing College at Kakuma Camp, Kenya*. Social Work and Graduate Education Program, The Academy of the Pacific Rim (Psychology and Global Issues class), Boston College, Chestnut Hill, MA, April 14, 2015.
18. **Crea, T. M.**, Prodromou, E. H., & Simion, M. *Understanding the Other: Perspectives on Religious Freedom, Extremism, and Suffering in Crisis and Conflict*. Tenth Annual Saint Photios the Great Faith & Learning Symposium, Hellenic College Holy Cross, Office of Vocation & Ministry, Brookline, MA, February 7, 2015.
19. **Crea, T. M.** *Assessing the Feasibility Of Designing A Social Services Database And Proposing A Methodology*. Presentation to the Ministry of Social Affairs (MoSA) under the Palestinian Authority, Ramallah, Palestine, March 13, 2014.
20. **Crea, T. M.** *The SAFE Uniform Home Study: Research Findings and Implications for Practice*. Presentation to the Ontario Practice Model/Achieving Better Outcomes Work Group, Ontario Association of Childrens' Aid Societies, Toronto, ON, December 5, 2013.
21. **Crea, T. M.** *Global Social Work: Bridging Research and Practice*. Presentation to the faculty of the Graduate School of Social Work, Boston College, Chestnut Hill, MA, November 4, 2013.
22. Berzin, S. C., **Crea, T. M.**, and Godenzi, A. *Social Innovation: Presentation to Fe y Alegría*. Fe y Alegría International Office, Bogotá, Colombia, April 13-14, 2013.
23. **Crea, T. M.** *Adoption Home Study Assessments: Research and Practice*. Domestic and International Adoption: Strategies to Improve Behavioral Health Outcomes for Youth and Their Families (invitation only). Substance Abuse and Mental Health Services Administration (SAMHSA), Rockville, MD, August 30, 2012.
24. **Crea, T. M.**, Ihrig, E., and Walsh, T. *Child Welfare Projects in the United States and Internationally*. Presentation to members of the Ministry for Gender, Children, and Social Development, Government of Kenya, and of the Child Welfare Society of Kenya, Boston, MA, May 15, 2012.
25. **Crea, T. M.**, Charbonneau, P., Davis, Q., Fernekees, R., Hasson, R., Iwanoski, L., Laprise, J., Lopez, J., Reynolds, A., and Slugaski, H. *Parent Engagement Strategies in Schools*. Presentation to Cristo Rey Boston High School, Dorchester, MA, May 4, 2012.
26. **Crea, T. M.** *Integrating Religious Practice and Spirituality in Social Work Research*. 4<sup>th</sup> Annual Diversity Retreat, Graduate School of Social, Boston College, October 17, 2011.
27. **Crea, T. M.** *Adoption Home Study Assessments and the Importance of Uniform Practices*. Presentation to members of the government and media of the Kyrgyz Republic, Boston, MA, May 27, 2011.
28. **Crea, T. M.** *From Family Assessment to Child Placement: Evaluation Findings from Widely Implemented Approaches to Child Welfare Decision-Making*. Child Protection Program, Interpersonal Violence Series, Children's Hospital Boston, January 20, 2011.

29. Cleary, K., **Crea, T. M.**, and Barth, R. P. *Introduction to SAFE and Overview of Research Findings*. Meeting of U.S. State and Federal officials interested in implementing the Structured Analysis Family Evaluation (SAFE) uniform home study method, Columbus, OH, August 14, 2009.
30. **Crea, T. M.** *Team Decisionmaking (TDM): How Might Participants Influence Placement Recommendations?* Family to Family Self-Evaluation Analyst Group, University of North Carolina at Chapel Hill, May 23, 2007.

## **MEDIA ARTICLES AND INTERVIEWS**

Brodie, M. (2018, August 21). Social workers helping migrant kids separated from parents deal with trauma. National Public Radio (NPR), The Show, KJZZ 91.5, Phoenix, AZ. Available from: <http://theshow.kjzz.org/content/688859/social-workers-helping-migrant-kids-separated-parents-deal-trauma> **(interviewed)**

Roth, B. J., **Crea, T. M.**, Jani, J., & Finno-Velasquez, M. (2018, July 7). ‘Continuous trauma’: What it’s like for immigrant kids separated from their families. *The Village Voice*, Available from: <https://www.villagevoice.com/2018/07/09/continuous-trauma-what-its-like-for-immigrant-kids-separated-from-their-families/>

Sharp, S. (2018, June 27). At a bar in Brooklyn, would-be foster parents ponder the ethics of taking in migrant children. *The Los Angeles Times*, Available from: <http://www.latimes.com/nation/la-na-migrant-kids-foster-parents-20180627-htlstory.html> **(interviewed)**

Bothwell, E. (2016, January 10). Refugee higher education lacks flexibility and context, study finds: Academic recommends tailored programmes for refugees. *Times Higher Education*, Available from: <https://www.timeshighereducation.com/news/refugee-higher-education-lacks-flexibility-and-context-study-finds> **(interviewed)**

## **STUDENTS SUPERVISED**

### *Doctoral Students:*

- **Charles Currie** (supervised research project, Fall 2022-Spring 2023)
- **Oladoyin Okunoren** (supervised research projects, Summer 2021-Spring 2023)
- **Elizabeth Klein** (supervised research projects, Fall 2020-Spring 2023)
- **Megan Collier** (supervised research projects Fall 2019-Spring 2023; chair of dissertation)
- **Hannah Taverna** (doctoral student from University of Massachusetts – Boston, dissertation reader, completed and defended Spring 2023)
- **Sarah Elizabeth Neville** (supervised research projects, Fall 2018-Spring 2019; Fall 2019-Spring 2020; Fall 2020-Spring 2021; chair of publishable paper, completed and defended Spring 2020; chair of dissertation, completed and defended Summer 2022).
- **Elizabeth Gruenfeld** (supervised research project, Summer-Fall 2015; co-chair of dissertation, completed and defended Fall 2021)
- **Luz Maria Hernandez** (committee member for publishable paper, completed and defended Fall 2016; chair of dissertation, completed and defended Summer 2020)
- **Kerri Evans** (supervised three research projects, Fall 2016-Spring 2017, Summer 2017; chair of publishable paper; chair of dissertation, completed and defended Spring 2020)

February 2024

- **Robert Hasson** (supervised research project, Fall 2016-Spring 2017; chair of publishable paper, completed and defended Fall 2017; chair of dissertation, completed and defended Spring 2019)
- **Ignacio Eissman** (committee member for publishable paper, Spring 2019)
- **Lisa Unangst** (doctoral student from Lynch School of Education; supervised research practicum, Spring 2018; dissertation reader, Spring 2019)
- **Anayeli Lopez** (supervised publishable paper, completed and defended Spring 2017; chair of dissertation, completed and defended Fall 2018)
- **Antonia Diaz-Valdes** (supervised three research projects, Fall 2016-Spring 2017; Summer 2017; Summer 2018)
- **Paola Campos** (supervised research project; Summer 2017)
- **Andrew Reynolds** (supervised research practicum, Summer 2012; supervised publishable paper, completed and defended Fall 2014; dissertation proposal defended Fall 2015; chaired dissertation, completed and defended Summer 2016)
- **Colleen Hayden** (chaired dissertation, completed and defended Spring 2015)
- **Amy Griffin** (supervised publishable paper, completed and defended Spring 2012; co-chaired dissertation, completed and defended Spring 2014)
- **Aakanksha Sinha** (supervised research practica, Fall 2012 and Spring 2013)
- **Erin Singer** (committee member for publishable paper, Fall 2012)
- **Kyle Bourque** (supervised publishable paper, completed and defended Spring 2012; committee member for dissertation, completed and defended Summer 2012)
- **Leia Saltzman** (supervised two research practica, Spring and Summer 2012)
- **Sandee Shulkin** (committee member for publishable paper, completed and defended Spring 2008)

*Master's Students:*

- **Emily Redfern** (research assistant, 2022-2023)
- **Dina Hernandez** (research assistant, 2021-2022)
- **Maria Paula Jimenez Saenz** (research assistant, Summer 2021)
- **Laura Cowie-Haskell** (research assistant, Summer 2021)
- **Megan Fuqua** (research assistant, 2020-2021)
- **Gabrielle Witham** (research assistant, 2019-2020; 2020-2021)
- **Kailey Cano** (research assistant, 2019-2020; 2020-2021)
- **Miranda Shepherd-Bussiere** (research assistant, 2018-2019)
- **Jessica Chezha** (research assistant, 2017-2018)
- **Judy Florio** (research assistant, 2016-2017)
- **Emily Arai** (research assistant, 2015-2016)
- **Julie O'Shea** (research assistant from Trinity College Dublin, 2013-2014)
- **Christine O'Halloran** (research assistant, 2012-2013)
- **Robert Hasson** (research assistant, 2010-2012)
- **Guerdine Louis** (research assistant, 2011-2012)
- **Danielle Xanthos** (research assistant, Holy Cross Greek Orthodox School of Theology, 2011-2012)
- **Kelsey Tam** (research assistant, 2009-2010)
- **Andrew Stephens** (research assistant, 2008-2009)
- **Lindsey Baughman** (research assistant, 2007-2008)

*Undergraduate Students:*

- **Marvin Naguib** (directed thesis for McNair scholarship, 2023-2024)
- **Patrick Nugent** (directed senior thesis for the Faith, Peace & Justice Program, Spring 2023)
- **Fizah Yousef** (undergraduate research assistant, Summer 2020)
- **Adriana Gonzalez** (undergraduate research assistant, 2019-2020)



- **Reilly Conroy** (undergraduate research assistant, Fall 2017)
- **Kristin Gordon** (research assistant in Center for Human Rights and International Justice, 2014-2015)
- **G.J. Flannery** (research assistant in the Center for Human Rights and International Justice, 2011-2012)
- **Mallory Park** (directed senior thesis for the Faith, Peace & Justice Program, Spring 2010)

## **PRACTICE EXPERIENCE**

11/01 to 7/03	<b>Adoption Supervisor</b> All God's Children, Inc., A Special Needs Adoption Agency Athens, Georgia
7/00 to 10/01	<b>Adoption Caseworker</b> All God's Children, Inc., A Special Needs Adoption Agency Athens, Georgia
2/00 to 9/00	<b>Adolescent Alcohol and Drug Counselor</b> Inner Light Program, Family Counseling Service Athens, Georgia
5/99 to 6/00	<b>In-Home Crisis Counselor</b> Severely Emotionally Disturbed (SED) Program, Child and Adolescent Unit Northeast Georgia Center for Mental Health Athens, Georgia
8/98 to 5/99	<b>M.S.W. Intern</b> Family Counseling Service Athens, Georgia
1/98 to 6/98	<b>M.S.W. Intern</b> Challenged Child, Inc. Gainesville, Georgia
7/97 to 6/98	<b>Behavioral Aide</b> Severely Emotionally Disturbed (SED) Program, Child and Adolescent Unit Northeast Georgia Center for Mental Health Athens, Georgia
2/97 to 6/97	<b>House Parent</b> Residential Services Northeast Georgia Center for Mental Health Athens, Georgia

## **PROFESSIONAL LICENSURE**

Licensed Clinical Social Worker (LCSW) in the State of Georgia: #003171 (2002-2012)

## **AWARDS AND HONORS**

Fellow of the Society for Social Work & Research (SSWR), Class of 2017  
Dean's Award for Excellence in Research, Boston College SSW (2018-2019)  
Dean's Award for Excellence in Teaching, Boston College SSW (2013-2014; 2015-2016; 2017-2018)  
Dean's Award for Excellence in Scholarship, Boston College SSW (2009-2010; 2010-2011)  
Spencer Fellowship in Education Research and Policy, Duke University (2004-2006)  
University Merit Assistantship, UNC Chapel Hill (2003-2004)  
Brody Fellowship, UNC Chapel Hill (2003-2004)

## **SERVICE ACTIVITIES**

- Reviewer, National Institute of Mental Health (NIMH), R01 NIMH Social Drivers of Mental Illnesses in Low- & Middle-Income Countries: Mechanisms and Pathways of Interventions for Youth (Summer 2021; Summer 2023)
- Reviewer, National Institute of Mental Health (NIMH), R25 Research Education Grants (Fall 2020; Fall 2022)
- Member, Research Committee, Assembly of Canonical Orthodox Bishops in the United States of America (2021-present)
- Committee Member, Promotion & Tenure Committee (2013-2017; 2021-2023), BCSSW
- Committee Member, Global Engagement Committee, Boston College (2019-Present)
- Member, College of Expert Reviewers, European Science Foundation (ESF) (2018-2023)
- Committee Member, Research Administration Improvement Initiative, Office of the Vice Provost for Research, Boston College (2018-2019)
- Committee Member, Fulbright Selection Committee, College of Arts & Sciences, Boston College (Fall 2018)
- Advisory Board Member, Professional and Postsecondary Education Strategy, Jesuit Refugee Service (JRS) International Office, Rome, Italy (2017-2019)
- Advisory Board Member, Staff Psychosocial Wellbeing Project, Jesuit Refugee Service (JRS) International Office, Rome, Italy (2017-2019)
- Committee Member, Faculty Search Committee (2008-2011; 2017-2020), BC SSW
- Provost's Advisory Council (PAC), Boston College (2015-2021)
- University Council on International Exchange and Research, Boston College (2015-2018)
- Committee Member, Children, Youth & Families (CYF) Concentration, BC SSW (2007-2014)
- Committee Member, Strategic Planning Task Force (2008-2013), BC SSW
- External Member, Advisory Board, the Office for Vocation and Ministry (OVM), Hellenic College/Holy Cross Greek Orthodox Seminary, Brookline, MA (2007-2016)
- Committee Member, Board Performance and Quality Management (PQM) Committee, Jewish Family & Children Services (JF&CS), Waltham, MA (2012-2015)
- Mayor's Office of New Bostonians, Boston, MA (2013-2014)
- Research Consultant, Massachusetts Immigrant and Refugee Advocacy (MIRA) Coalition, Boston, MA (2012-2013)
- Evaluation Consultant, Camp Harbor View Foundation, Boston, MA (2011-2012)

## **PEER REVIEWERSHIP ACTIVITIES**

*Adoption Quarterly* (Editorial Board Member, 2013-2022)  
*American Journal of Tropical Medicine & Hygiene*  
*Child Abuse & Neglect*  
*Child and Family Social Work*

*Child Maltreatment*  
*Children & Youth Services Review* (Guest Editor, Special Issue on *Unaccompanied Immigrant Children*, Fall 2018)  
*Development in Practice*  
*Disasters*  
*Families in Society*  
*Family Relations*  
*Frontiers in Pediatrics* (Associate Editor, Social Pediatrics, Fall 2023-present)  
*Frontiers in Public Health*  
*Health Education Journal*  
*International Journal of Educational Technology in Higher Education*  
*Journal for the Society of Social Work and Research*  
*Journal of the American Academy of Child and Adolescent Psychiatry*  
*Journal of Family Issues*  
*Journal of Family Social Work*  
*Journal of Family Strengths* (Editorial Board Member, 2014-present)  
*Journal of Family Violence*  
*Journal of Public Child Welfare*  
PLOS ONE  
*Public Health Nutrition*  
SAGE Open  
*Social Science & Medicine*  
*Vulnerable Children and Youth Studies*