

INCREASING EQUITY AT THE WORKPLACE

SUPERVISION AND MENTORING SYSTEM TOOLKIT



STEP 3: CONSIDER VARIATIONS IN EQUITY



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Work Equity is an initiative of the Center for Social Innovation at the Boston College School of Social Work.

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Questions?

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3.0 Introduction

This section of the Supervision and Mentoring System Toolkit helps your organization to address possible variations in the equity of your Supervision and Mentoring System.

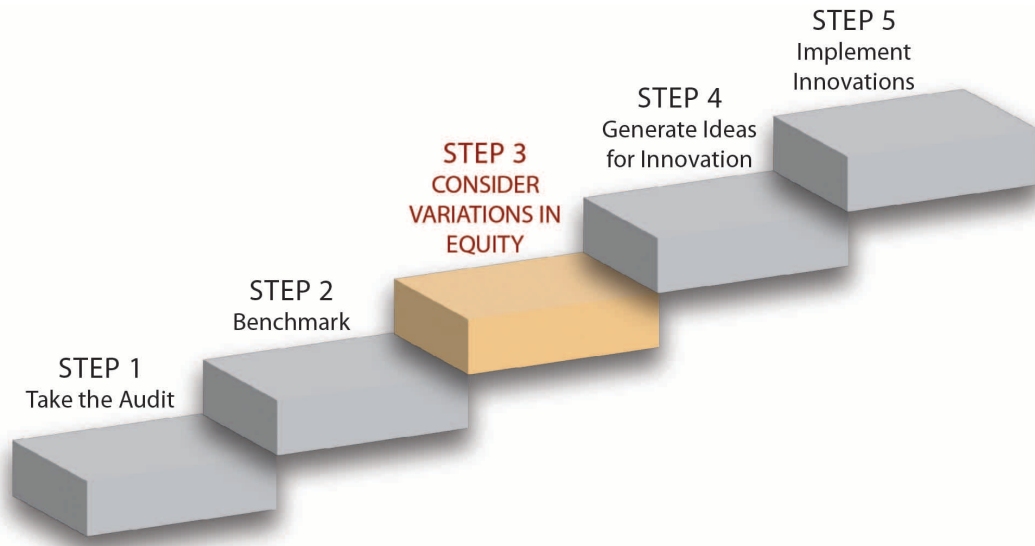


Figure 8: Step 3 of the Supervision and Mentoring System Toolkit

3.1 Roles and Responsibilities

In consultation with the members of the Equity Initiative Committee, the leader(s) of the Equity Initiative will decide who could be invited to conversations about employees' experiences with the Supervision and Mentoring System and how those experiences might vary by employees' affiliations with demographic and social identity groups.

Option 1: You could use the questions in Worksheet #6 below to guide a discussion with the members of your Equity Initiative Committee.

Option 2: The Equity Initiative Committee could convene discussion groups (for example, brown bag lunches, focus groups, etc.) with employees who are affiliated with specific demographic and social identity groups.

3.2 Step 3 Task

The responses to the Audit questions about your organization's Supervision and Mentoring System provide you with some insight about the equity of supervision and mentoring for employees, overall. But is this enough for you to understand the equity experiences of your employees?

Your organization might want to consider whether its Supervision and Mentoring System is "equally fair" to people with different social and demographic identities, including people affiliated with different:

- races/ethnicities,
- gender identities,

- sexual orientations,
- ages,
- religious affiliations,
- national backgrounds,
- abilities/disabilities, and
- job classifications (for example, part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees).

Worksheet #6 (following pages) focuses on the seven Levers for Change in your organization's Supervision and Mentoring System.

1. Policies
2. Practices
3. Planning, Data Collection, and Evaluation
4. Roles and Accountabilities
5. Culture
6. Climate
7. Communications


(Please see the Overview Booklet of the Supervision and Mentoring System Toolkit for the discussion of the Levers for Change.)

Task 1: Consider Variations in Employees' Equity Experiences

Directions:

Worksheet #6 (following pages) asks people in your organization to think about the extent to which the Levers for Change in your Supervision and Mentoring System seem to result in either privileges or disadvantages for people in different groups.

For each of the following questions, think about the different demographic and social identity groups in your workforce. Insert comments if your committee members/other employee groups think that there could be variation that results in a lack of equity.

Continue to next page 

Supervision and Mentoring System Toolkit Worksheet #6

Equity of Supervision and Mentoring System – Levers for Change



Lever for Change in the Supervision and Mentoring System: Policies

Are your organization’s policies related to supervision and mentoring fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):



Supervision and Mentoring System Toolkit Worksheet #6 (continued)



Lever for Change in the Supervision and Mentoring System: Practices

Are supervision and mentoring practices fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):



Supervision and Mentoring System Toolkit Worksheet #6 (continued)



Lever for Change in the Supervision and Mentoring System: Planning and Evaluation

Is the planning and evaluation of supervision and mentoring fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):

Supervision and Mentoring System Toolkit Worksheet #6 (continued)



Lever for Change in the Supervision and Mentoring System: Assignment of Roles and Accountabilities

Is the assignment of roles and accountabilities for the Supervision and Mentoring System fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):



Supervision and Mentoring System Toolkit Worksheet #6 (continued)



Lever for Change in the Supervision and Mentoring System: Workplace Culture

Are your organization's values and principles related to supervision and mentoring fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):

Supervision and Mentoring System Toolkit Worksheet #6 (continued)



Lever for Change in the Supervision and Mentoring System: Workplace Climate

Is the workplace climate pertaining to supervision and mentoring fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):



Supervision and Mentoring System Toolkit Worksheet #6 (continued)



Lever for Change in the Supervision and Mentoring System: Communication

Are communications regarding supervision and mentoring fair for...

Employees of different races/ethnicities:

Employees with different gender identities:

Employees with different sexual orientations:

Employees of different ages:

Employees with different religious affiliations:

Employees with different national backgrounds:

Employees with different abilities/disabilities:

Employees in jobs with different classifications (e.g., part-time vs. full-time, exempt vs. non-exempt, contractors vs. employees):

 **Go to Step 4 of the Supervision and Mentoring System Toolkit: Generate Ideas for Innovation**

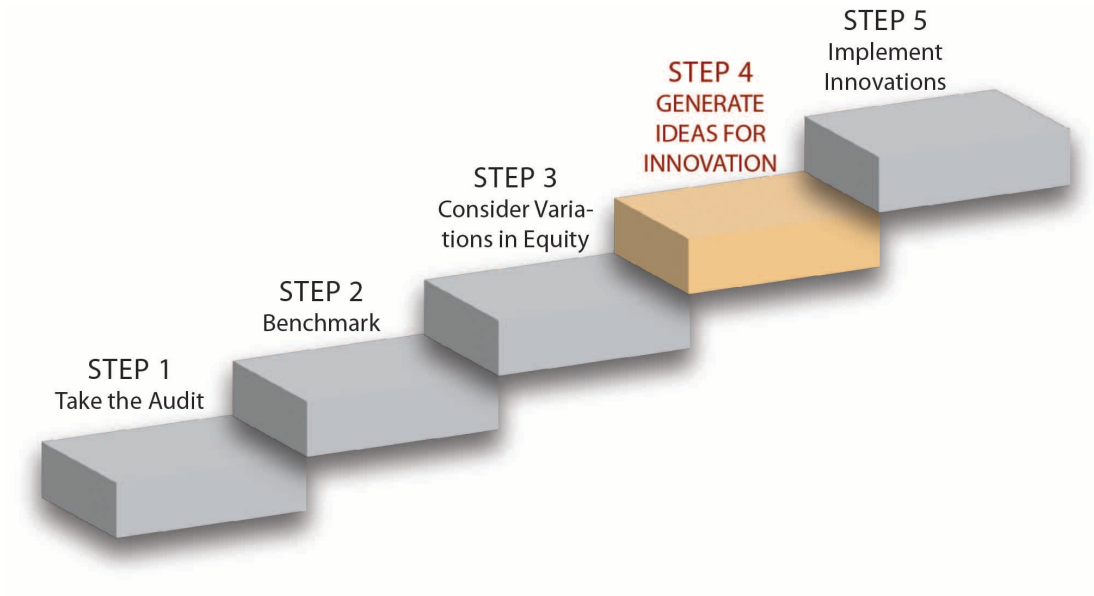


Figure 9: Step 4 of the Supervision and Mentoring System Toolkit