

[Last updated 8/01/2025]

## Curriculum Vitae

### Heather T. Rowan-Kenyon

Professor and Chair  
Department of Education Leadership and Higher Education  
Lynch School of Education and Human Development  
Boston College  
227 Campion Hall, 140 Commonwealth Avenue  
Chestnut Hill, Massachusetts 02467  
E-mail: [rowanken@bc.edu](mailto:rowanken@bc.edu)

#### **Education**

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Doctor of Philosophy in Education Policy and Leadership, May 2005  
University of Maryland College Park, College Park, MD  
Dissertation: Predictors of Delayed College Enrollment and the Impact of Socioeconomic Status

Master of Arts in College Student Personnel May 1998  
Bowling Green State University, Bowling Green, OH

Bachelor of Science in Secondary Education/Social Studies, Minor: English May 1995  
University of Scranton, Scranton, PA

#### **Professional Experience**

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##### *Faculty*

**Professor with Tenure**, Higher Education Program, Department of Educational Leadership and Higher Education, Lynch School of Education, Boston College, September 2022-Present

- Department Chair- Education Leadership and Higher Education, August 2022-Present
- Higher Education Program Coordinator

**Associate Professor with Tenure**, Higher Education Program, Department of Educational Leadership and Higher Education, Lynch School of Education, Boston College, March 2013-2022

- Higher Education Program Coordinator, August 2017-present

**Assistant Professor**, Higher Education Program, Department of Educational Leadership and Higher Education, Lynch School of Education, Boston College, September 2009-March 2013

**Assistant Professor**, Higher Education Program, Department of Leadership, Foundations, and Policy, Curry School of Education, University of Virginia, August 2006-August 2009

- Student Affairs Practice in Higher Education (SAPHE) Program Coordinator

##### *Research*

**Postdoctoral Research Associate**, Department of Education Policy and Leadership, University of Maryland, College Park, August 2005-July 2006

**Research Assistant**, College Access Policies Project (PIs-Perna and Thomas), University of Maryland, College Park, September 2004-June 2005

**Research Assistant**, Race Equity and Diversity in the South Research Team (PIs-Perna, Milem, Fries-Britt, Williams), University of Maryland College Park, January 2004-August 2004

**Team Member**, Diverse Democracy Research Team (PI-Milem), University of Maryland, College Park, May 2003-May 2005

## **Publications**

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\* indicates graduate student co-author

### *Books and Monographs*

Rowan-Kenyon, H.T., Martínez Alemán, A. M., & Savitz-Romer, M. (2018). *Technology and engagement: Making technology work for first generation college students*. New Brunswick, NJ: Rutgers University Press.  
- Recipient of the ASHE 2018 Outstanding Book Award

Rowan-Kenyon, H.T., & Martínez-Alemán, A.M. with Gin, K.\* Blakeley, B.\*, Gismondi, A., Lewis, J.\*, McCready, A.\*, & Zepp, D.\*, Knight, S.\* (2016). *Social Media in higher education*. ASHE Higher Education Report: Volume 42, Number 5. San Francisco: John Wiley.

### *Peer Reviewed Journal Articles*

Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T., Carroll, S., Kasari, R.\* (in press). Boundary spanning in state education agencies: How state officials support school counseling. *Education Policy Analysis Archives*. Accepted 5/9/2025.

McCready, A., Martinez Aleman, A., Rowan-Kenyon, H.T., & Abbey, S.\* (2025). Effects of on-campus and online racism on perceptions of residence hall climate. *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2025.2472332>

Martinez, A. M., McCready, A., & Rowan-Kenyon, H. T. (2024). How social media affect college students: Examining the past, envisioning the future. *Journal of College Student Development*, 65(2), 169-182. <https://doi.org/10.1353/csd.2024.a923527>

Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T.\*, & Carroll, S.\* (2024). A Landscape Analysis of State-Level School Counseling Policy: Perspectives from State Officials. *Educational Policy*, 38(2), 421-447. <https://doi.org/10.1177/08959048231163803>.

Rowan-Kenyon, H.T., Carroll, S.\*, Nicola, T.P.\*, & Savitz-Romer, M. (2022). School Counselors and College Counseling During the COVID-19 Pandemic. *The Review of Higher Education* 46(2), 181-208. [doi:10.1353/rhe.2022.0020](https://doi.org/10.1353/rhe.2022.0020).

Alexander, E.\*, Savitz-Romer, M., Nicola, T.\*, Rowan-Kenyon, H.T., & Carroll, S.\* (2022). “We are the heartbeat of the school”: How school counselors supported student mental health during the COVID-19 pandemic. *Professional School Counseling*, 26(1b) 1-10.  
<https://doi.org/10.1177/2156759X221105557>

- Rowan-Kenyon, H.T., McCready, A.M., Martínez Alemán, A.M., & Barone, N.\* (2022). Does experiencing racialized aggressions on social media influence perceptions about the campus racial climate? *Research in Higher Education*, 63, 610–630. 10.1007/s11162-021-09662-8
- Martínez Alemán, A.M, Barone, N.\*, Rowan-Kenyon, H.T., & McCready, A. (2021). Cultural mistrust, college students of color, and social media. *Sage Open*, 11(4). <https://doi.org/10.1177/21582440211056625>
- Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T.\*, Alexander, E.\*, Carroll, S.\* (2021). When the kids are not alright: School counseling in the time of COVID-19. *AERA Open*, 7(1), 1-16. <https://doi.org/10.1177/23328584211033600>
- McCready, A.M., Rowan-Kenyon, H.T., Martínez Alemán, A.M., & Barone, N.\* (2021). Students of color, mental health, and racialized aggressions on social media. *Journal of Student Affairs Research and Practice*, 58(2), 179-195. DOI: 10.1080/19496591.2020.1853555
- Rowan-Kenyon, H. T., McCready, A. M., Martínez Alemán, A. M., & Barone, N. (2021). Measuring racist aggressions on social media and the effects on U.S. college students of color: An instrument validation. *Measurement and Evaluation in Counseling and Development*, 54(3), 156-172. <https://doi.org/10.1080/07481756.2020.1827437>
- Radimer, S.\*, & Rowan-Kenyon, H.T. (2019). Undergraduate men's alcohol consumption: Masculine norms, ethnic identity, and social dominance orientation. *Journal of College Student Development*, 60(1), 1-16. DOI: 10.1353/csd.2019.0000
- Rowan-Kenyon, H.T., Knight, S.\*, McCready, A.\* (2018). Setting the stage: Pre-trip preparation for short-term immersion programs. *Journal of Student Affairs Research and Practice*, 56(1), 78-91. <https://doi.org/10.1080/19496591.2018.1506792>
- Rowan-Kenyon, H.T., Savitz-Romer, M., Ott, M.W.\*, Swan, A., and Liu, P.\* (2017). Finding conceptual coherence: Trends and alignment in the scholarship on noncognitive skills and their role in college success and career readiness. *Higher Education: Handbook of Theory and Research*, 32, 141-179. [https://doi.org/10.1007/978-3-319-48983-4\\_4](https://doi.org/10.1007/978-3-319-48983-4_4)
- Gin, K. J.\*, Martínez-Alemán, A. M., Rowan-Kenyon, H. T., & Hottel, D.\* (2017). Social media and racialized aggressions on campus. *Journal of College Student Development*, 58(2), 159-174. <https://doi.org/10.1353/csd.2017.0013>
- Rowan-Kenyon, H.T., Blanchard, R.D.\*, Swan, A.K.\*, & Reed, B.D.\* (2016). Predictors of low-SES student persistence in college. *Paradoxes of the Democratization of Higher Education: Research in Social Problems and Public Policy*, 22, 97-125.
- Rowan-Kenyon, H.T., Coso, A.\*, Swan, A.K.\* & Bailey, R., Creager, M. F. (2012). The role of gender in student perceptions of leadership on interdisciplinary engineering teams. *Journal of Women and Minorities in Science and Engineering*, 18, 97-114. <https://doi.org/10.1615/jwomenminorscieneng.2012003031>

- Rowan-Kenyon, H.T., Swan, A.K.\*, & Creager, M. F. (2012). Social cognitive factors, support and engagement: Early adolescents' math interests as precursors to choice of career. *Career Development Quarterly*, 60, 2-15. <https://doi.org/10.1002/j.2161-0045.2012.00001.x>
- Soldner, M., Rowan-Kenyon, H.T., Inkelas, K. K., Garvey, J.\*, & Robbins, C.\* (2012). Supporting students' intentions to persist in STEM disciplines: The role of living-learning programs among other social-cognitive factors. *The Journal of Higher Education*, 83, 311-336. <https://doi.org/10.1080/00221546.2012.11777246>
- Jones, S.R., Rowan-Kenyon, H.T., Ireland, S. M.\*, Niehaus, E.\*, & Skendall, K. C.\* (2012). The meaning students make as participants in short-term immersion programs. *Journal of College Student Development*, 53, 201-220. <https://doi.org/10.1353/csd.2012.0026>
- Rowan-Kenyon, H.T., & Niehaus, E.K.\* (2011). One year later: The influence of short-term study abroad experiences on students. *Journal of Student Affairs Research and Practice*, 48, 213-228. <https://doi.org/10.2202/1949-6605.6213>
- Rowan-Kenyon, H.T., Perna, L.W., Swan, A.K.\* (2011). Structuring opportunity: The role of school context in shaping high school students' occupational aspirations. *Career Development Quarterly*, 59, 330-344. <https://doi.org/10.1002/j.2161-0045.2011.tb00073.x>
- Fries-Britt, S.L., Rowan-Kenyon, H.T., Perna, L.W., Milem, J.F., & Howard, D.G. (2011). Underrepresentation in the academy and the institutional climate for faculty diversity. *The Journal of the Professoriate*, 5(1), 1-34.
- Bell, A.D., Rowan-Kenyon, H.T., Perna, L.W. (2009). College knowledge of 9<sup>th</sup> and 11<sup>th</sup> grade students: Variation by school and state context. *The Journal of Higher Education*, 80, 663-685. <https://doi.org/10.1080/00221546.2009.11779039>
- Rowan-Kenyon, H.T., Bell, A.D., & Perna, L.W. (2008). Contextual influences on parental involvement in college going: Variations by socioeconomic class. *The Journal of Higher Education*, 79, 564-586. <https://doi.org/10.1353/jhe.0.0020>
- Perna, L. W., Rowan-Kenyon, H.T., Bell, A., Thomas, S.L., & Li, C. (2008). A typology of federal and state programs designed to promote college enrollment. *The Journal of Higher Education*, 79, 243-267. <https://doi.org/10.1080/00221546.2008.11772098>
- Perna, L.W., Rowan-Kenyon, H.T., Thomas, S.L., Bell, A., Anderson, R., & Li, C. (2008). The role of college counseling in shaping college opportunity: Variations across high schools. *The Review of Higher Education*, 31, 131-159. <https://doi.org/10.1353/rhe.2007.0073>
- Perna, L. W., Fries-Britt, S. L., Gerald, D. S., Rowan-Kenyon, H.T., & Milem, J. F. (2008). Underrepresentation in the academy: A study of race equity in three southern states. *The Journal of the Professoriate*, 3 (1), 5-28.
- Rowan-Kenyon, H.T. (2007). Predictors of delayed college enrollment and the impact of socioeconomic status. *The Journal of Higher Education*, 78, 188-214. <https://doi.org/10.1080/00221546.2007.11780873>

Rowan-Kenyon, H.T., Soldner, M., & Inkelas, K.K. (2007). The contributions of living-learning programs on developing sense of civic engagement in undergraduate students. *NASPA Journal*, 44, 750-778.

Johnson, D., Soldner, M., Leonard, J.B., Alvarez, P., Inkelas, K.K., Rowan-Kenyon, H.T. & Longerbeam, S. (2007). Examining sense of belonging among first-year undergraduates from different racial/ethnic groups. *Journal of College Student Development*, 48, 525-542. <https://doi.org/10.1353/csd.2007.0054>

Perna, L.W., Milem, J., Gerald, D., Baum, E., Rowan, H.T. & Hutchens, N. (2006). The status of equity for black undergraduates in public higher education in the South: Still separate and unequal. *Research in Higher Education*, 47, 197-228. <https://doi.org/10.1007/s11162-005-8886-2>

#### *Book Chapters*

Rowan-Kenyon, H.T., Martínez Alemán, A. M., McCready, A.M., Yarri, A.\* (2022). How do emerging adults communicate differently than previous generations? In T. Duncan & A. Cohen (eds.) *Cultivating Student Success: A Multi-faceted Approach to Working with Emerging Adults in Higher Education*. Oxford University Press.

Rowan-Kenyon, H.T., & McCready, A.M.\* (2020). Civic Engagement. In M.E. David & M.J. Amey (Eds.) *The Sage Encyclopedia of Higher Education*. Thousand Oaks, CA: Sage.

Hottell, D.\*, Martínez Alemán, A., & Rowan-Kenyon, H.T. (2017). Summer bridge program 2.0: Using social media to leverage student' campus capital. In Miller, M.A. (ed.), *College teaching and learning for change: Students and faculty speak out*. New York: Routledge.

Kenyon, M.A., & Rowan-Kenyon, H.T. (2014). The globalization of career services. In Smith, K. (ed.), *Strategic directions for career services within the university setting* (pp. 93-103). San Francisco: Jossey Bass.

Rowan-Kenyon, H.T., Swan, A.K.\*, Deutsch, N., & Gansneder, B.M. (2010). Academic success for working adult students. In L. Perna (ed.) *Understanding the working college student: New research and its implications for policy and practice* (pp. 93-112). Sterling, VA: Stylus Publishing.

Rowan-Kenyon, H. T. (2009). Judicial affairs and star athletes. In F. Hamrick & M. Benjamin (Eds.) *Maybe I should...Case studies on ethics for student affairs professionals* (pp. 99-101). Washington, DC: ACPA.

Rowan-Kenyon, H. T. (2009). Anonymous allegations. In F. Hamrick & M. Benjamin (Eds.) *Maybe I should...Case studies on ethics for student affairs professionals* (pp. 104-105). Washington, DC: ACPA.

#### *Other Published Scholarly Publications*

Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T.P.\*, & Carroll, S.\* (2020, October 12). Counselors need real support. *Inside Higher Ed*.

<https://www.insidehighered.com/admissions/views/2020/10/12/counselors-need-real-support-year-opinion>

Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T.P.\*, & Hecht, L.\* (2020, September 16). How ready are we to support kids through this trauma? *Education Week*.  
<https://www.edweek.org/ew/articles/2020/09/16/how-ready-are-we-to-support-kids.html>

Savitz-Romer, M., & Rowan-Kenyon, H.T. (2020). Noncognitive skills, college success and career readiness: What matters and to whom? *About Campus*, 25(1), 4-13.  
<https://doi.org/10.1177/1086482220906161>

Martínez-Alemán, A.M., Rowan-Kenyon, H.T., Savitz-Romer, M. (2018, October 10). Using technology to help first-gen students. *Inside Higher Ed*. Retrieved from  
<https://www.insidehighered.com/digital-learning/views/2018/10/10/how-use-technology-improve-success-first-generation-college>

Rowan-Kenyon, H. T., Cahalan, M., & Yamashita, M. (Eds). (2018). *Reflections on connecting research and practice in college access and success programs*. Pell Institute for the Study of Opportunity in Higher Education. Washington, DC.

Gin, K.G.\*, Martínez-Alemán, A.M, Knight, S.\*, Radimer, S.\*, Lewis, J.\* & Rowan-Kenyon, H.T. (2016). Democratic education online: Combating racialized aggressions on social media. *Change: The Magazine of Higher Learning*, 48(3), 28-35, DOI: 10.1080/00091383.2016.1170531

Savitz-Romer, M., Rowan-Kenyon, H.T., & Fancsali, C. (2015). Non-cognitive skills for college and career success. *Change: The Magazine of Higher Learning*, 47(5), 18-27.  
<https://doi.org/10.1080/00091383.2015.1077667>

Hottell, D.\*, Martínez Alemán, A., & Rowan-Kenyon, H.T. (2014). Summer bridge program 2.0: Using social media to leverage student' campus capital. *Change: The Magazine of Higher Learning*, 46 (5), 34-38. <https://doi.org/10.1080/00091383.2014.941769>

#### *Working Papers*

Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T.P.\*, Carroll, S.\*, & Hecht, L.\* (2020). *Expanding support beyond the virtual classroom: Lessons and recommendations from school counselors during the COVID-19 crisis*. Harvard Graduate School of Education & Boston College Lynch School of Education and Human Development.

Savitz-Romer, M., Rowan-Kenyon, H.T., Zhang, X., Fancsali, C. (2014). *Social Emotional and Affective Skills Landscape Analysis: Final Report*. Seattle, WA: The Bill and Melinda Gates Foundation.

Rowan-Kenyon, H.T., Savitz-Romer, M., & Swan, A.K.\* (2010). *Persistence and retention in tertiary education*. Washington, DC: The World Bank.

Savitz-Romer, M., Rowan-Kenyon, H.T., Weilundemo, M.\*, & Swan, A.K.\* (2010). *Educational pathways to equity: A review of global outreach and bridge practices and policies that promote successful participation in tertiary education*. Washington, DC: The World Bank.

*Book Reviews*

Rowan-Kenyon, H.T. (2010). Book Review: Helping college students: Developing essential support skills for student affairs practice. *Journal of College Student Retention: Research, Theory & Practice*, 12, 250-255.

Rowan-Kenyon, H.T. (2009). Book review: Fostering student success in the campus community. *Journal of College Student Development*, 50, 350-352.

Rowan-Kenyon, H.T. (2007, September 12). Book review: Urban high school students and the challenge of access. *Teachers College Record*, <http://tcrecord.org/> ID# 14608

*In review*

Rowan-Kenyon, H.T., Carroll, S., Creps, R., Brown, L., Savitz-Romer, M. (in review). Quality, Value, and Use: Admission Officers' Perspectives on Counselor Recommendation Letters. Submitted 7/24/24

Rowan-Kenyon, H.T., Marques Samary, M., Creps, R., Islem, S., Kim, M. (in review). A systematic review of interventions that promote success in Computer Science for undergraduate students. Revise and Resubmit received.

Savitz-Romer, M., Brown, L., Carroll, S., Creps, R., & Rowan-Kenyon, H.T. (in review). Do No Harm: Admission Officer Sensemaking of the High School Counselor Recommendation Letter. Submitted 9/26/24.

**Keynotes and Invited Presentations**

Rowan-Kenyon, H.T. (2020, February). Technology and Engagement: Making Technology Work for First-Generation College Students. Keynote Speaker for Blackboard's First-Gen Symposium, San Antonio, TX.

Pasque, P. A., Nelson Laird, T., Esch, J., Olivo, V.B., Boatman, A., Castillo-Montoya, M., Cole, E., Gonzales, L., Rowan-Kenyon, H. (2020, November). Looking behind the publishing curtain: Understanding all the steps and dissecting reviewer comments. Presentation at the Annual Conference of the Association for the Study of Higher Education, New Orleans, LA/Online Conference.

Rowan-Kenyon, H. T., Savitz-Romer, M. & Martinez-Aleman, A. (2018, April). Division J Vice Presidential Session: Following Their Dreams: Considering K–12 and Higher Education Practices That Enable First-Generation College Students' Success. Presented at the annual meeting of the American Educational Research Association, New York, NY.

Bergerson, A., Aiken-Wisiniewski, S., Connor, R., Wawrzynski, M., Rowan-Kenyon, H.T., Van Hecke, J. & Kelly, B.T. (2017, 2016, 2015, 2014, March). Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop. Half-day pre-conference session presented at NASPA Convention.

Rowan-Kenyon, H.T. (Moderator), Cahalan, M., Yamashita, M., Bell, A., Beasley, P., Kiyama, J., Felix, O., Venegas, K., & Wells, R. (2015, November). Presidential Session: Reflections on

Connection Research and Practice in College Access and Success Programs. Panel presented at the Association for the Study of Higher Education Conference, Denver, CO.

Rowan-Kenyon, H.T. (2015, July). History of Student Affairs in the United States. Lecture presented at Enhancing the Student Experience: Sharing Best Practices Conference coordinated by MIT and European University College Association.

Rowan-Kenyon, H.T. (2014, November). *Advising High Quality Dissertations*. Invited panelist at the CAHEP Early Faculty ASHE Pre-Conference Seminar at the Association for the Study of Higher Education Conference, Washington, DC.

Rowan-Kenyon, H.T. (2012, November). *Advising High Quality Dissertations*. Invited panelist at the CAHEP Early Faculty ASHE Pre-Conference Seminar at the Association for the Study of Higher Education Conference, Las Vegas, NV.

Park, J., Rowan-Kenyon, H.T., Yakaboski, & Wawrzynski, M. (2012, March). *Scholarship in student affairs: A JSARP author's discussion*. Invited panelist presenting one of the top downloaded articles in Volume 48 of *JSARP* at the National Association of Student Personnel Administrators Conference, Phoenix, AZ.

Walpole, M., Perna, L., St. John, E., & Rowan-Kenyon, H.T. (2011). *Challenges facing low ses, low income, and first generation students: Research and potential solutions*. Invited panelist for Presidential Session, Association for the Study of Higher Education Conference, Charlotte, NC.

Rowan-Kenyon, H.T. (2011, November). *Advising dissertations as a junior faculty member*. Invited presenter at the CAHEP Early Faculty ASHE Pre-Conference Seminar at the Association for the Study of Higher Education Conference, Charlotte, NC.

Rowan-Kenyon, H.T. (2010, November). College awareness and "What We Know". Project findings presented at the Evolution of "What We Know" meeting, Lumina Foundation for Education, Indianapolis, IN.

Rowan-Kenyon, H.T. (2010, November). *Advising dissertations as a junior faculty member*. Invited presenter at the CAHEP Early Faculty ASHE Pre-Conference Seminar at the Association for the Study of Higher Education Conference, Indianapolis, IN.

Rowan-Kenyon, H.T. (2010, April). *Student persistence and what works*. Invited panelist for the SREB College Completion Conference, Charleston, West Virginia.

Rowan-Kenyon, H.T. (2010, April). *Turning your Dissertation into Publications*. Invited presenter at the AERA-Division J Emerging Scholars Workshop at the American Educational Research Association Conference, Denver, CO.

Astin, A., Astin, H., Perna, L.W., Rowan-Kenyon, H.T., Swan, A.K.\*, et al. (2009, November). *Celebrating the mentor and mentee relationship*. Invited panelist at the Association for the Study of Higher Education Conference, Vancouver, BC.



Rowan-Kenyon, H.T. (2008, February). *Challenges and opportunities for women working in higher education*. Keynote speaker at the Inaugural Women in Higher Education Conference, University of Scranton, Scranton, PA.

### **Selected Refereed Conference Presentations**

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Rowan-Kenyon, H.T., Carroll, S., Creps, R.\*, Brown, L.\*, Xiang, Z.\* Savitz-Romer, M. (2024, November). The Role of Counselor Recommendation Letters in the Holistic Admissions Process. Research paper presented at the ASHE Annual Meeting.

Islem, S.\*, Zeng, B.\*, Creps, R.\*, Boatman, A., & Rowan-Kenyon, H.T. (2024, November). Developing a Sense of Belonging in Computer Science Through Curricular and Supplemental Education Experiences. Research paper presented at the ASHE Annual Meeting.

Martinez, A. M., Rowan-Kenyon, H. T., & McCready, A. (2023, November). How social media affect college students: Examining the past, envisioning the future . Part of Symposium: Commemorating the Past, Embracing the Future: JCSD Special Issue on ACPA at 100. Association for the Study of Higher Education. Research paper presented at the ASHE Annual Meeting.

Rowan-Kenyon, H.T., Samayra, M., Creps, R.\*, Islem, S.\*, Kim, M.\*, Brown, L.\* (2023, April). A systematic review of interventions that promote success in Computer Science for undergraduate students. Research paper presented at an AERA Annual Meeting roundtable.

Savitz-Romer, M., Rowan-Kenyon, H.T., Nicola, T.\*, Carroll, S.\*, Kasari, R.\* (2023, April). Boundary spanning in state education agencies: How state officials support school counseling. Research paper presented at the AERA Annual Meeting.

McCready, A., Martinez Aleman, A., Rowan-Kenyon, H.T., & Abbey, S.\* (2022, November). Effects of on-campus and online racism on perceptions of residence hall climate. Research paper presented at the ASHE Annual Meeting.

Rowan-Kenyon, H.T., Savitz-Romer, M., Carroll, S.\*, & Nicola, T.P.\* (2021, November). School Counselors and College Counseling during the COVID-19 Pandemic. Research paper presented at the ASHE Annual Meeting.

McCready, A.M., Martínez Alemán, A.M., & Rowan-Kenyon, H.T. (2021, November). Validation and Development of Racial/Ethnic Mistrust Online Scale. Research paper presented at the ASHE Annual Meeting.

Rowan-Kenyon, H.T., Savitz-Romer, M., Nicola, T.P.\*, Carroll, S.\*, & Hecht, L.\* (2021, April) When the Kids are not Alright: School Counseling in the Time of COVID-19. Research roundtable presented at the AERA Annual Meeting.

Rowan-Kenyon, H.T., Savitz-Romer, M., Nicola, T.P.\*, Carroll, S.\*, & Hecht, L.\* (2021, April). School Counselors, College Counseling and Equity: The role of State Counseling Directors. Research paper presented at the AERA Annual Meeting.

- Rowan-Kenyon, H.T., McCready, A.M., Martínez Alemán, A.M., & Barone, N.\* (2020, November). Does Experiencing Racialized Aggressions on Social Media Influence Perceptions about the Campus Racial Climate? Research paper presented at the Association for the Study of Higher Education Virtual Conference.
- McCready, A.M., Rowan-Kenyon, H.T., Martínez Alemán, A.M., & Barone, N.\* (2020, November). Students of Color, Mental Health, and Racialized Aggressions on Social Media. Research paper presented at the Association for the Study of Higher Education Virtual Conference.
- Castro Samayoa, A., Rowan-Kenyon, H.T., Woldeglyorgis, A.\*, Humphrey, K., Grooters, S. (2020, November). Two Steps Forward, One Step Back: Faculty's Literacy of Institutional Power through Pedagogy Seminars. Research paper presented at the Association for the Study of Higher Education Virtual Conference.
- Rowan-Kenyon, H. T., Martinez-Aleman, A. M. & Savitz-Romer, M. (2020, Apr 17 - 21) *Crossing the Finish Line: How Social Media Influences Success for Low-Income First-Generation College Students* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sfeesmt> (Conference Canceled)
- Rowan-Kenyon, H. T., McCready, A. M., Martinez-Aleman, A. M. & Barone, N. I.\* (2020, Apr 17 - 21) *Does Experiencing Racialized Aggressions on Social Media Influence Perceptions About the Campus Diversity Climate?* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rcxb8sx> (Conference Canceled)
- Martinez-Aleman, A. M., Barone, N.\*, Rowan-Kenyon, H. T. & McCready, A. (2020, Apr 17 - 21) *Is the Construct of "Cultural Mistrust" Still Relevant to College Students in the Age of Social Media?* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ram7z5t> (Conference Canceled)
- Martinez-Aleman, A. M., McCready, A. M., Rowan-Kenyon, H. T. & Barone, N. I.\* (2020, Apr 17 - 21) *Does Experiencing Racialized Aggressions on Social Media Predict Mental Health Outcomes?* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sda3asq> (Conference Canceled)
- Rowan-Kenyon, H.T., McCready, A.M.\*, Barone, N.\* & Martinez-Aleman, A., & (2019, April). Instrument Validation with Two Samples: How Racialized Aggressions on Social Media Affect Students. Research roundtable presented at the American Education Research Association Conference, Toronto, ON.
- Savitz-Romer, M., & Rowan-Kenyon, H.T. (2019, April). Recalibrating 'college- and work-ready': The value of noncognitive skills in higher education and workplace settings. Research roundtable presented at the American Education Research Association Conference, Toronto, ON.
- Rowan-Kenyon, H.T., McCready, A.M.\*, Barone, N.\* & Martinez-Aleman, A., & (2019, March). How Racialized Aggressions on Social Media Affect Students of Color. Research paper presented at the American College Personnel Association Conference, Boston, MA.

- Rowan-Kenyon, H.T., & Martinez-Aleman, A. (2019, March). Technology and Engagement: Making Technology Work for First Generation College Students in International Education Contexts. Research presentation at the Boston Intercultural Skills Conference, Chestnut Hill, MA.
- Rowan-Kenyon, H.T., McCready, A.M.\*, Martinez-Aleman, A., & Barone, N.\* (2018, November). Development of a Measure of Students of Color Reactions to Racialized Aggressions on Social Media. Research paper presented at the Association for the Study of Higher Education Conference, Tampa, FL.
- Rowan-Kenyon, H.T., McCready, A.M.\*, Martinez-Aleman, A., & Barone, N.\* (2018, November). Development of a Measure of Students of Color Reactions to Racialized Aggressions on Social Media. Session presented at NASPA Region I, Providence, RI.
- Rowan-Kenyon, H.T., Cahalan, M., & Yamashita, M. (2018, September). Lessons Learned Moving Forward for TRIO/GEAR UP About Practitioner-Researcher Collaboration in the 21<sup>st</sup> Century. Presented at the 2018 Council for Opportunity in Education Annual Conference, New York, NY.
- Rowan-Kenyon, H. T., Savitz-Romer, M. & Martinez-Aleman, A. (2018, April). Division J Vice Presidential Session: Following Their Dreams: Considering K–12 and Higher Education Practices That Enable First-Generation College Students’ Success. Presented at the annual meeting of the American Educational Research Association, New York, NY.
- Rowan-Kenyon, H.T., McCready, A.\* (2018, April). The Influence of Short-term Immersion Programs on Definitions of Social Justice. Presented at the annual meeting of the American Educational Research Association, New York, NY.
- McCready, A. M.\*, Rowan-Kenyon, H.T., Martinez-Aleman, A., Barone, N.\*, Gin, K.\*, (2018, April). Development of a Measure of Students of Color's Reactions to Racialized Aggressions on Social Media. Research paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Perez, S.\*, Miele, D., Rowan-Kenyon, H.T., Edouard, L.\*, (2018). Attributing Low-Income College Students' Academic Failure to Lack of Educational Resources and Opportunities. Research poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- McCready, A. M.\*, Rowan-Kenyon, H.T., Martinez-Aleman, A., Barone, N.\*, Gin, K.\*, (2018, April). Development of a Measure of Students of Color's Reactions to Racialized Aggressions on Social Media: Applications for Scholars. Research paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Rowan-Kenyon, H.T., Martinez-Aleman, A., Savitz-Romer, M., Gin, K.J. (2018, March). Technology and engagement: Making technology work for first generation college students. Session presented at NASPA Convention, Philadelphia, PA.

- Rowan-Kenyon, H.T., & McCready, A.M.\* (2017, November). Experiences into action?: A longitudinal study of students who participate in short-term immersion programs. Research paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
- Gin, K.\*, Rowan-Kenyon, H.T., McCready, A.\* (2017, March). Racialized Aggressions and Social Media on Campus: Examining the Inventory, Typology, and Neutralization of Online Racism. Half-day pre-conference session presented at NASPA Convention, San Antonio, TX.
- Rowan-Kenyon, H.T., Knight, S.\*, & McCready, A.\* (2016, November). Setting the Stage: Pre-trip Preparation for Short-term Immersion Programs. Research paper presented at the Association for the Study of Higher Education Conference, Columbus, OH.
- Radimer, S.\*, & Rowan-Kenyon, H.T. (2016, November). Undergraduate Men's Alcohol Behavior: A Critically Informed Quantitative Analysis. Research paper presented at the Association for the Study of Higher Education Conference, Columbus, OH.
- Martinez-Aleman, A., Rowan-Kenyon, H.T., Deil-Amen, R.J., Nehls, K., & Linder, C. (2016, November). The State of Higher Education Research on Social Media and College Students. Symposium presented at the Association for the Study of Higher Education Conference, Columbus, OH.
- Martinez-Aleman, A., Rowan-Kenyon, H.T., Cho, V., Scanlon, M. (2016, June) Faculty Research and Social Justice. Panel presented at Boston College Diversity and Inclusion Summit, Chestnut Hill, MA.
- Rowan-Kenyon, H.T., Martinez-Aleman, A.M., Knight, S.\* (2016, April). Students of Color and Social Networking: Strong Ties and Bonding Capital. Research paper presented at the American Educational Research Association Annual Meeting, Washington, DC.
- Fancsali, C., Rowan-Kenyon, H.T., Savitz-Romer, M. (2016, April). Noncognitive Skill Development in Higher Education: A Landscape Analysis. Roundtable presented at the American Educational Research Association Annual Meeting, Washington, DC.
- Gin, K.J.\*, Rowan-Kenyon, H.T., Martinez-Aleman, A. (2016, March). Racialized Aggressions and Social Media on Campus. Session presented at NASPA Convention, Indianapolis, IN.
- Rowan-Kenyon, H.T., Savitz-Romer, M., Weilandemo, M.\*, Swan, A.K., & Liu, P.P.\* (2015, November). Moving towards coherence: A review of the literature describing noncognitive skills and their role in college success and career readiness. Research paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
- Hottell, D.\*, & Rowan-Kenyon, H.T. (2015, November). What Tale Do Surveys Tell?: Understanding the Rise of Self-Reported Surveys in Higher Education Research and Exploring Alternative Data Interpretations. Research paper presented at the Association for the Study of Higher Education Conference, Denver, CO.

- Gin, K. \*, Martinez-Aleman, A., Rowan-Kenyon, H.T., & Hottell, D.\* (2015, November). Racialized aggression and social media on campus. Research paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
- Cahalan, M., Rowan-Kenyon, H.T. (Moderator), Bell, A., Beasley, P., Yamashita, M. (2015, September). Mapping Practitioner Use of Research and the Knowledge Base for TRIO Best Practice Results from ASHE/Pell Institute Survey. Session presented at Council for Educational Opportunity Annual Conference, Atlanta, GA.
- Rowan-Kenyon, H.T., Ahlquist, J.\*, Brown, P.G.\*, Eaton, P. \*, & Gismondi, A.\* (2015, March). College Students and Digital Technology: Research, Outcomes, and Implications. Session presented at ACPA (Tampa, FL) and NASPA (New Orleans, LA) Conventions.
- Rowan-Kenyon, H.T., Martinez-Aleman, A., Radimer, S. \*, Hottell, D. \*, & Gismondi, A.\* (2015, March). #EffectiveTech: Improving Student Engagement Through Social Media Technology. Presented at both ACPA (Tampa, FL) and NASPA (New Orleans, LA) Conventions.
- Radimer, S. \*, Gismondi, A. \*, Hottell, D. \*, Rowan-Kenyon, H.T., Martinez-Aleman, A. (2014, November). Student adoption of tablets and social media: The job to be done. Research paper presented at the Association for the Study of Higher Education Conference, Washington, DC.
- Rowan-Kenyon, H.T., Gismondi, A. \*, Hottell, D. \*, Radimer, S. \*, & Martinez-Aleman, A. (2014, March). Using social media and iPad technology to promote first-generation student success. Program presented at the National Association of Student Personnel Administrators Conference, Baltimore, MD.
- Brown Kerrigan, M. \*, Gismondi, A. \*, Hottell, D. \*, Radimer, S. \*, Martinez-Aleman, A.M., Rowan-Kenyon, H.T., & Savitz-Romer, M. (2014, April). iPads and Social Media: New Pathways to Promote Student Engagement within a Summer Bridge Program. Research paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Savitz-Romer, M., Rowan-Kenyon, H.T., Martinez-Aleman, M. (2013, November). Sharing spaces: First generation college students, social media, and the influence on identity. Research paper presented at the Association for the Study of Higher Education Conference, St. Louis, MO.
- Shoffner, M.F., & Rowan-Kenyon. (2013, July). Integrating social justice and STEM career development: Enhancing equity and building hope. Symposium presentation at the National Career Development Association Conference, Boston, MA.
- Rowan-Kenyon, H.T., Martinez-Aleman, A.M., & Savitz-Romer, M. (2013, April). First-generation college students and campus capital: A conceptual framework for critical engagement and belonging. Research paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Rowan-Kenyon, H.T. (2012, November). Predictors of college completion for undergraduate students who delay college enrollment. Research paper presented at the Association for the Study of Higher Education Conference, Las Vegas, NV.

- Rowan-Kenyon, H.T., Martinez-Aleman, A.M., Savitz-Romer, M., Downs, K.\*, Masterman, A.\*, & Gismondi, A.\* (2012, November). Social networking media and first generation college student success: A case study. Research paper presented at the Association for the Study of Higher Education Conference, Las Vegas, NV.
- Rowan-Kenyon, H.T., & Creager, M.F. (2012, April). *Predictors of advanced math outcome expectations on the road to college*. Research paper roundtable presented at the American Educational Research Association Annual Meeting, Vancouver, Canada.
- Rowan-Kenyon, H.T., Johnson, D.R., Dugan, J., & Quaye, S.J. (2012, March). *Creating possibilities for engaged learning in student affairs graduate curriculum*. Program presented at the American College Personnel Association Conference, Louisville, KY.
- Rowan-Kenyon, H.T., Martinez-Aleman, A.M., & Savitz-Romer, M. (2011, November). *College student culture and belonging for community college students using social networking media*. Scholarly paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
- Masterman, A.\*, Rowan-Kenyon, H.T., Martinez-Aleman, A.M., Savitz-Romer, M. (2011, November). *Utilizing social networking to promote a college-staying culture for low-income, first generation, and underrepresented college students*. Research poster presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
- Rowan-Kenyon, H.T., Swan, A.K.\*, Clark, C.\*, Shoffner, M.F. (2011, April). *Exploring parent and teacher perceptions of their role in the development of mathematics self-efficacy and STEM interest*. Research poster presented at the American Educational Research Association Conference, New Orleans, LA.
- Shoffner, M., Deacon, M.\*, & Rowan-Kenyon, H.T. (2011, April). *The influence of belonging, engagement and support: Math self-efficacy among middle and high school girls and boys*. Research paper presented at the American Educational Research Association Conference, New Orleans, LA.
- Rowan-Kenyon, H.T., Coso, A.\*, Swan, A.K.\*, Bailey, R., & Shoffner, M. (2010, November). *Students' perceptions of leadership on interdisciplinary engineering teams*. Research paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN.
- Bailey, R., Shoffner, M., & Rowan-Kenyon, H.T. (2010, October). *Special session - Integrating learning communities into engineering curricula*. Peer-reviewed workshop presented at the Frontiers in Education Conference, Crystal City, VA.
- Bailey, R., Rowan-Kenyon, H.T., Swan, A.K.\*, Shoffner, M.F. & Coso, A.\* (2010, June). *Implementing an interdisciplinary engineering program: Recruiting students, building courses, developing a community*. Research poster presented at the American Society for Engineering Education Annual Conference and Exposition, Louisville, KY.

- Rowan-Kenyon, H.T., Shoffner, M.F., Swan, A.\*, & Deacon, M.M.\* (2010, April). *The influence of belonging, engagement and support: Math interest among middle and high school girls*. Research poster presented at the American Educational Research Association Conference, Denver, CO.
- Rowan-Kenyon, H.T., Foster, H.\*, Luzar, M.E.\*, Sahar, L.\*, Seid, A.\*, Triplett, L.\*, & Warwick, E.S.\* (2010, March). *Positive partnerships: Using capstone projects to meet campus assessment needs*. Program presented at the American College Personnel Association Conference, Boston, MA.
- Rowan-Kenyon, H.T., Blanchard, R.D.\*, Reed, B.D.\*, & Swan, A.\* (2009, November). *Social and cultural predictors of low-SES student persistence in college*. Research paper presented at the Association for the Study of Higher Education Conference, Vancouver, BC.
- Rowan-Kenyon, H.T., & Niehaus, E.\* (2009, November). *"It was just a week, but a week that changed my life": Short-term study abroad and student learning*. Research poster presented at the Association for the Study of Higher Education Conference, Vancouver, BC.
- Jones, S.R., Rowan-Kenyon, H.T., Cilente, K.\*, Hui\*, M., Niehaus\*, E. (2009, November). *The meaning students make as participants in short-term immersion programs*. Research paper presented at the Association for the Study of Higher Education Conference, Vancouver, BC.
- Bailey, R., Choo, B.\*, Rowan-Kenyon, H.T., Swan, A.K.\*, Shoffner, M.F. (2009, June). *Educating engineers for multiscale systems design in a global economy: The technology leaders program*. Research poster presented at the American Society for Engineering Education, Austin, TX.
- Shoffner, M.F., Rowan-Kenyon, H.T., Swan, A.K.\*, Steinmetz, C.L., & Deacon, M.M.\* (2009, June). *Middle school students' math interests: Perceptions, supports, & engagement*. Research poster presented at the NSF 2009 Joint Annual Meeting, Washington, DC.
- Shoffner, M., Rowan-Kenyon, H.T., Steinmetz, C., Swan, A.\* (2009, April). *The role of perceptions, supports and engagement in predicting math interest in middle school students*. Research paper presented at the American Educational Research Association Conference, San Diego.
- Jones, S.R., Cilente, K.\*, Niehaus, E.\*, Hui, M.\*, Rowan-Kenyon, H.T. (March, 2009). *The meaning students make as participants in short-term immersion programs*. Research paper presented at the American College Personnel Association Convention, National Harbor, MD.
- Rowan-Kenyon, H.T. (March, 2009). *Making it through? Exploring college persistence for low-income students*. Research paper presented as part of Emerging Scholars Symposium, American College Personnel Association Convention, National Harbor, MD.
- Rowan-Kenyon, H.T., Gansneder, B.M. & Swan, A.K.\* (2008, November). *Predictors of academic success for working non-traditional students*. Research paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.

- Soldner, M., Rowan-Kenyon, H.T., Inkelas, K. K. (2008, November). *The role of living-learning programs in predicting students' decisions about leaving STEM majors*. Research paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.
- Rowan-Kenyon, H.T., Perna, L.W., & Swan, A.K.\* (2008, March). *The role of schools in developing occupational aspirations on the road to college*. Research Paper presented at the American Educational Research Association Conference, New York.
- Perna, L.W., Rowan-Kenyon, H.T. (2008, March). *The role of school programs and structures in shaping perceived academic preparation for college*. Research Paper presented at the American Educational Research Association Conference, New York.
- Rowan-Kenyon, H.T., Kenyon, M.A., and Swan, A.\* (2008, April). *You want to do what?! Occupational aspirations of entering students*. Research paper presented at the American College Personnel Association Convention, Atlanta, GA.
- Bell, A.D., & Rowan-Kenyon, H.T. (2007, November). *College knowledge of 9<sup>th</sup> and 11<sup>th</sup> grade students: Variation by school and state context*. Research paper presented at the Association for the Study of Higher Education Conference, Louisville, KY.
- Cooper, M.A., & Rowan-Kenyon, H.T. (2007, June). *An illustration of the state and higher education financial aid policy context on college choice decisions*. Research paper presented at the Student Financial Aid Research Network Conference, Portland, OR.
- Rowan-Kenyon, H.T., Bell, A., & Perna, L.W. (2007, April). *How parents shape college opportunity for their children: Variations by socioeconomic status*. Research paper presented at the American Educational Research Association Conference, Chicago, Illinois.
- Rowan-Kenyon, H.T., Cooper, M.A., Dean, K.L., & Murray, M.C. (2007, April). *Having trouble achieving the Ph.D.? Try a little help from your friends*. Paper presented at the ACPA/NASPA 2007 Joint Meeting, Orlando, Florida.
- Rowan-Kenyon, H.T., Soldner, M., & Inkelas, K.K. (2006, November). *The contributions of living-learning programs on developing civic engagement in undergraduate students*. Research paper presented at the Association for the Study of Higher Education Conference, Anaheim, California.
- Perna, L.W., Rowan-Kenyon, H.T., Bell, A., Anderson, R., & Li, C., Thomas, S.L. (November, 2006). *Increasing access to college: Understanding the role of college counselors*. Research paper presented at the Association for the Study of Higher Education Conference, Anaheim, California.
- Rowan, H.T. (2006, April). *Predictors of delayed college enrollment and the impact of socioeconomic status*. Research paper presented at the American Educational Research Association Conference, San Francisco, California.



- Perna, L., Thomas, S., Rowan, H.T., Bell, A., & Li, C. (2006, April). *Typology of federal, state, and local public policies designed to promote college access*. Research paper presented at the American Educational Research Association Conference, San Francisco, California.
- Fries-Britt, S., Perna, L., Rowan, H.T., Gerald, D., & Milem, J. (2006, April). *Underrepresentation in the academy: A study of race equity in three southern states*. Research paper presented at the American Educational Research Association Conference, San Francisco, California.
- Inkelas, K., Johnson, D., Rowan, H.T., Soldner, M., & Longerbeam, S. (2006, April). *Understanding sense of belonging among first-year undergraduates from different racial/ethnic groups*. Research paper presented at the American Educational Research Association Conference, San Francisco, California.
- Rowan, H.T., & Williamson, K.\* (2006, March). *Using assessment to explore the relationship between diversity and student-learning*. Session presented at the American College Personnel Association Conference, Indianapolis, IN.
- Perna, L.W., Milem, J.F., Gerald, D., Baum, E., & Rowan, H.T. (2005, November). *Status of race equity in public higher education in each state*. Research presented as part of the Status of Race Equity and Diversity in Public Higher Education in the South Symposium, Association for the Study of Higher Education Public Policy Forum, Philadelphia, Pennsylvania.
- Fries-Britt, S.L., Milem, J.F., & Rowan, H.T. (2005, November). *Contribution of public flagship institutions to state-level race equity and diversity*. Research presented as part of the Status of Race Equity and Diversity in Public Higher Education in the South Symposium, Association for the Study of Higher Education Public Policy Forum, Philadelphia, Pennsylvania.
- Perna, L.W., Thomas, S.L., Rowan, H.T., Anderson, R.E., Bell, A., Cooper, M.A., & Steele, P. (2005, November). *Opportunity for college: The roles of the state and school context*. Research paper presented at the Association for the Study of Higher Education Conference, Philadelphia, Pennsylvania.
- Thomas, S.L., Perna, L.W., Anderson, R.E., Bell, A., Rowan, H.T., & Steele, P. (2005, May). *Combined impact of federal, state, and institutional policies on prospective students' opportunity for college*. Research presentation at the Association for Institutional Research Forum, San Diego, California.
- Perna, L.W., Milem, J.F., Gerald, D., & Rowan, H.T. (2005, May). *The status of race equity in public higher education in the south*. Research paper presented at the Association for Institutional Research Forum, San Diego, California.
- Rowan, H.T., & Alvarez, P. (2005, April). *The impact of diversity on attributional complexity in undergraduates: Are different students affected in different ways?* Research paper presented at the American College Personnel Association Conference, Nashville, TN.
- Rowan, H.T. (2004, November). *Predictors of delayed enrollment and the impact of socio-economic status*. Poster session presented at the Association for the Study of Higher Education Conference, Kansas City, MO.

Milem, J., Alvarez, P., & Rowan, H.T. (2004, November). *The impact of diversity on attributional complexity in undergraduates: Are different students affected in different ways?* Round table paper presented at the Association for the Study of Higher Education Conference, KC, MO.

Perna, L.W., Fries-Britt, S., Milem, J., Williams, J., Gerald, D., Hutchens, N., Rowan, H.T., & Shek, Y.L. (2004, September). *Race, equity, and diversity in public higher education in the South*. Symposium presented at the Still Not Equal: Expanding Opportunities in Global Societies Conference sponsored by the Frederick D. Patterson Research Institute.

King, P.M., & Rowan, H.T. (1999, March). *Professional training for moral leadership in student affairs*. Paper presented at the American College Personnel Association Convention, Atlanta, GA.

### **Grants and Contracts**

#### **Extramural: Funded**

Boatman, A (PI), Castro Samayoa, A. (Co-PI), Rowan-Kenyon, H. (Co-PI), Gates, E. (Co-PI), Samayra, M. (Co-PI). Codepath Evaluation. Codepath. \$999,000. June 2022-December 2023. Extension funded by Ascendium through 2026.

Rowan-Kenyon, H.T. (PI), Martinez-Aleman, A.M. (Co-PI), McCready, A.M. (Co-PI), (2018). Online Racialized Aggressions Survey Validation Study. NASPA Region I \$1,000.

Rowan-Kenyon, H.T. (PI), Gin, K.\* (Co-PI), & Martinez-Aleman, A. (Co-PI), (2015). Racialized Aggressions and Social Media on Campus. Funded by the NASPA Foundation for the Channing-Briggs Research Grant in October 2015 for \$4,000.

Savitz-Romer, M. (Co-PI) & Rowan-Kenyon, H.T. (Co-PI). (2014). Socio-Emotional and Affective Intervention and Assessment Landscape in Higher Education. Postsecondary Success Team, Bill & Melinda Gates Foundation.

Shoffner, M. (PI), Callahan, C. (Co-PI), Cohoon, J. (Co-PI) & Rowan-Kenyon, H.T. (Co-PI). Beliefs, Behavior, Belonging: The role of perceptions, supports and student engagement in predicting STEM-related interests in early-adolescent girls and minority youth. Funded by NSF HRD GSE from August 31, 2006 to August 31, 2009 (no cost extension through August 31, 2010) for \$499,841.

Bailey, R. (PI), Dugan, J. (Co-PI), Shoffner, M. (Co-PI), Learmonth, G. (Co-PI), Rowan-Kenyon, H. (Team Member-2008-2010). Technology leaders: A program to prepare students for designing multiscale agile systems. Funded by NSF Division of Undergraduate Education from September 15, 2008 to August 31, 2012 for \$400,000. Primary responsibility: Co-director of the Technology Leaders Community, a learning community focused on developing a sense of belonging and leadership skills.

Jones, S.R., (PI), Rowan-Kenyon, H.T. (Co-PI), Cilente, K. (Co-PI), Hui, M. (Co-PI), Niehaus, E. (Co-PI), Student Learning during short-term immersion programs. Funded by the Vice President for Student Affairs, University of Maryland 2008-2009 for \$3,540.

**Intramural: Boston College**

- Rowan-Kenyon, H.T., (2023). Admission Officer Use of School Counselor Letters. Boston College Research Expense Grant for \$2,000.
- Rowan-Kenyon, H.T. (2021). College Counseling in the Time of COVID-19: Voices of Counselors. Boston College Research Expense Grant for \$2,000.
- Rowan-Kenyon, H.T., & Martinez-Aleman, A.M. (2018). Online Racialized Aggressions Survey Validation Study. Boston College Ignite Grant for \$20,000. 2018-2019.
- Rowan-Kenyon, H.T., & Martinez-Aleman, A.M. (2018). Online Racialized Aggressions Survey Validation Study. Boston College Research Expense Grant for \$2,000.
- Rowan-Kenyon, H.T. (2017). Predictors of College Completion for Undergraduate Students Who Delay College Enrollment. Funded by a Boston College Summer 2017 Research Expense Grant for \$2,000.
- Rowan-Kenyon, H.T. & Martinez-Aleman, A.M. (2017). Social networking media and first-generation college student success. Funded by a Boston College Winter 2017 Research Expense Grant for \$2,000.
- Rowan-Kenyon, H.T. & Martinez-Aleman, A.M. (2016). Social networking media and first-generation college student success. Funded by a Boston College Winter 2016 Research Expense Grant for \$2,000.
- Rowan-Kenyon, H.T. (2015). Student meaning-making related to participation in immersion trips. Funded by a Boston College Research Incentive Grant from June 2015-June 2016 for \$15,000.
- Rowan-Kenyon, H.T. (2014). Student meaning-making related to participation in immersion trips. Funded by a Boston College Intersections Kolvenbach Grant from July 2014-June 2015 for \$1,000.
- Martinez-Aleman, A. (Co-PI), & Rowan-Kenyon, H.T. (Co-PI). Promoting first-generation college student success: Using online social networking, digital gaming, and iPad2 technology to enhance academic support and engagement in Options Through Education (OTE) students. Funded by a Boston College Academic Technology Innovation Grant from June, 2012-May 2014 for \$67,000. Also funded by Boston College Research Expense Grants in Spring 2014 and Summer 2015 for a total of \$4,000.
- Martinez-Aleman, A. (Co-PI). & Rowan-Kenyon, H.T. (Co-PI). Promoting first-generation college student success: Using online social networking, digital gaming, and iPad2 technology to enhance academic support and engagement in Options Through Education (OTE) students. Funded by a Boston College Teaching and Mentoring Grant from June, 2012-May 2013 for \$14,025.
- Rowan-Kenyon, H.T. Social networking media and first-generation college student success. Funded by a Boston College Spring 2012 Research Expense Grant for \$2,000.

Rowan-Kenyon, H.T. The influence of social networking on the success of community college students. Funded by a Boston College Spring 2011 Research Expense Grant for \$2,000.

## Consulting

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Center for Teaching Excellence, Boston College, Spring 2019-Spring 2020

- Program evaluation of Davis Educational Foundation funded Inclusive Excellence Program Academic Fellows Program, Institute for Higher Education Policy, August 2010-December 2010, July 2011-December 2011, July 2012-September 2012

- Review literature related to college knowledge/awareness and apply evaluation criteria for The Lumina Foundation's What We Know online resource.
- Provide a constructive critique of the evaluation criteria with recommendations for improvement.

Education Team, The World Bank, June 2010-September 2010

- Wrote two working papers-one on postsecondary retention and persistence from a global perspective, and one on outreach and bridge programs to promote tertiary education.

Center for Policy Analysis, American Council on Education, Spring 2002

- Wrote a literature review, *Low income adult students: Barriers to access and retention*, for use in the Improving Lives: Ensuring the Academic Success of Low-Income Adults Project

## Teaching

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Doctoral EdD Capstone (6 credits), Boston College

Doctoral PhD Proseminar (3 credits), Boston College

Doctoral EdD Proseminar (3 credits), Boston College

College Student Experience (3 credits), Boston College, University of Virginia

Student Affairs in Colleges and Universities (3 credits), Boston College, University of Virginia

Assessment in Student Affairs (3 credits), Boston College, University of Virginia

Field Experience I (2 credits), Boston College

Advanced Field Experience (1 credit), Boston College

Master's Capstone Seminar (3 credits), University of Virginia

Master's Seminar (3 credits), University of Maryland College Park

Introduction to Leadership (3 credits-undergraduate), University of Maryland College Park

University Success 100 (2 credits-undergraduate), Bowling Green State University

## Advising

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**PhD Dissertation Advising** (\*Defended Proposal, \*\*Defended Dissertation)

Crystal Goodman (UVA-chair)**	Betsy Ackerson (UVA-committee)**
Brian Cullaty (UVA-chair)**	Gerald Starsia (UVA-committee)**
Janelle Perron Jennings (UVA-chair)**	Nishmin Kashyap (committee)**
Nicole Eramo (UVA-chair)**	Herbert Bruce (UVA-committee)**
Amy Swan (UVA-chair)**	Barbara Schmertz (UVA-committee)**
Brian Reed (UVA-chair)**	Michael Mason (committee)**
Derek Hottell (chair)**	Paul Brown (committee)**
Scott Radimer (chair)**	Michele Brown Kerrigan (committee)**
Greg Naylor (UVA-co-chair)**	Warren Chiang (committee)**
Ann Masterman (chair)**	Alana Hamlett Anderson (committee)**
Adam McCready (chair)**	Brian Swenson (committee)**
Jonathan Lewis (chair)**	Rachel Miller (UVA-committee)**

Corey Kelly (chair)**	Elizabeth Clark (committee)* *
Nicole Barone (chair)**	Mary Deacon (UVA-committee)**
Christopher Jacobsen (chair)**	David Healey (committee)**
Katherine Dalton (chair)**	Katherine Shields (committee)**
Kyle Schactmut (chair)**	Trese Ainsworth (committee) **
Christopher Grillo (chair)*	Kevin Gin (committee)**
Stephanie Carroll (chair)**	Katherine Rohn (committee)**
Natalie Borg (chair)**	Lori Tenser (committee)**
Scott Olivieri (committee)**	Alex Vasquez (committee)**
Shenira Perez (committee)**	Julianna Gonzalez-McClean (committee)**
Deborah Hogan (chair)**	Shadman Islem (committee)*

### **Edd Dissertation Advising**

Responsible for chairing 7 Dissertations in Practice, and serving on 8 additional committees

### **Master's Advisees**

Responsible for advising between 20 and 35 MA students

### **Additional Professional Experience**

Office of Student Conduct, University of Maryland, College Park, August 2001-July 2005

**Coordinator of Special Projects**, August 2004-July 2005

**Coordinator of the Central Judicial Board**, August 2001-August 2004

**House Director**, Delta Gamma Fraternity, College Park, MD, August 2001-June 2006

**Assistant Dean of Student Development**, Mount St. Mary's College, July 1998-July 2001

**Program Advisor**, Office of Student Activities, Bowling Green State University, August 1997-May 1998

**Assistant Hall Director**, Bowling Green State University, August 1996-May 1997

### **Service**

#### *Professional*

#### *Review of Higher Education*

- Associate Editor, 2019-2023

#### *Journal of Student Affairs Research and Practice*

- Associate Editor, Innovations for Research and Scholarship, 2013-2017

#### *Research in Higher Education*

- Consulting Editorial Board, 2018-2022

#### *The Journal of Higher Education*

- Editorial Board Member, 2018-present
- Board of Consulting Editors, 2012-2018

*AERA Open*

- Editorial Board Member, 2019-2021

*Journal of College Student Development*

- Editorial Board Member, 2009-2015

*Career Development Quarterly*

- Ad Hoc Editorial Board, 2011-2014

Association for the Study of Higher Education

- Publications Chair, 2023-2026
- ASHE Board (ex officio), 2023-2026
- ASHE Policy Workgroup, 2025-Present
- Program Chair, ASHE Annual Conference 2016
- Advancing Participation Project Participant, Summer 2020
- ASHE at 50 Conference Working Group, Spring 2019
- Co-chair, ASHE/Pell Collaboration 2014-2015
- CAHEP, Early Career Faculty Pre-conference Chair, 2015-2018
- Program Committee, Student Section, 2009
- Regular proposal reviewer
- Regular session discussant

American Educational Research Association

- Member-at-Large Division J: Postsecondary Education (3-Year Elected Term, 2020-2023)
- Chair, Review of Research Award Committee (2021-2022; 2024)
- Division J Research and Publications Awards Committee, 2019-present
- Division J Membership Chair, 2010-2013
- Regular Division J proposal reviewer

Strategic Alliance of Catholic Research Universities.

- Member, Working Group 8 – Building a Research Network on Faith and Spirituality, 2025-present

Center for Postsecondary Success, American University

- Member, Competency Workgroup, 2019

American College Personnel Association

- Co-chair Research and Scholarship Committee, Presidential Task Force on Technology in Student Affairs, 2014-2015
- Directorate Member, Professional Preparation Commission, 2008-2011
- Vice-Chair for Programs, Commission for Student Involvement, April 2004-April 2005
- Vice-Chair of Administration, Commission IV, April 2001-April 2003
- Directorate Member/Resource Fair Coordinator, Commission IV April 2000-April 2001

National Association of Student Personnel Administrators

- Center for Women Advisory Board, 2011-2013

- Co-chair, Scholarship Committee
- Chair-Ruth Strang Research Award Committee

#### Association for Student Judicial Affairs

- Presidential Intern, 2003-2004

#### National Association of Campus Activities

- Staff Representative, Mid-Atlantic Regional Leadership Team, January 2002-2004
- Volunteer Development Coordinator, East Coast Region, January 1999-June 2001

#### National Resource Center for the First-Year Experience and Students in Transition

- External Reviewer, Paul P. Fidler Research Grant, 2011, 2012

#### *University*

- Member, Provost's Advisory Council, June 2025-June 2028
- Member, Messina College Student Success Working Group, 2023-present
- Co-chair, Advisory Committee for the Church of the 21<sup>st</sup> Century, Boston College 2013-2019
- Committee Member, BC Student Experience Survey committee, 2018-2019
- Halftime Faculty Sweep, Center for Student Formation, Boston College, February 2012, October 2014, October 2017
- Resident Scholar, Brown College, University of Virginia (2007-2009)
- Student Affairs Committee, University of Maryland University Senate (2002-2003)
- University of Maryland Family Weekend Committee (2002-2004)
- University of Maryland, Student Affairs Community Service Committee(2002-2004)
- 2004 University of Maryland Student Affairs Conference Committee

#### *School*

- Department Chair, ELHE, June 2022-Present
- Chair, Nominating Committee 2023-2026
- Chair, Processes Committee, PhD Taskforce
- Assistant Dean of Graduate Admissions Search Committee, Lynch School of Education and Human Development, Boston College, Fall 2020
- Promotion and Tenure Committee, 2017-2019, 2022-2024
- Co-chair, PhD Taskforce, 2022-2023
- Associate Dean for Research Search Committee, Lynch School of Education, Boston College, Fall 2014
- Director of Graduate Admission and Financial Aid Search Committee, Boston College, Fall 2012
- Educational Policy Council, Lynch School of Education, Boston College, 2010-2012
- Nominating Committee, Lynch School of Education, Boston College, 2010-2011, 2022-present
- ERME Search Committee, Boston College, 2010-2011

#### *Department*

- Program Chair-Higher Education, 2017-present
- Committee Member, EDD Director Search, 2021
- Committee Member, CIHE Director Search, 2019

- Committee Member, CIHE Associate Director Search, 2018
- Committee Member, ELHE Search Committee, 2017
- Chair, Higher Education Search Committee, 2016

### *Community*

St. Columbkille Partnership School, Brighton, MA, Spring 2019-Spring 2025

- Annual Parent Survey Chair

Jesuit Volunteer Corps: Midwest, Kansas City, MO, August 1995- July 1996

- Participated in one year of service centered on the values of social justice, community, simple living, and spirituality

Paralegal/Guardian ad Litem, Legal Aid of Western Missouri, Kansas City, MO

- Advocated for victims of child abuse and neglect in proceedings of the Jackson County Family Court and Division of Family Services
- Researched and prepared cases and legal documents for attorneys

Girl Scouts of the United States of America

- Facilitator, Girl Scouts of Eastern Massachusetts, 2009-2018
- Trainer, Girl Scout Council of the Nation's Capital, 2001-2009
- 37 year member and Gold Award Recipient

University of Scranton

- Alumni Board of Governors, 2011-2013
- Alumni Recruiter, Royal Recruiter Program, 2000-2009
- Class of 1995 reunion committee, 2010, 2015, 2020

### **Awards and Honors**

- Management Development Perspectives Program, Boston College, 2025-2026
- GEM Fellows Program, Lonergan Institute, Boston College, 2019-2022
- ASHE 2018 Outstanding Book Award, November 2018
- ASHE Institute: Participatory Critical Action Research Methods, selected participant, July 2010
- ASHE Institute: Research Methods for Critical Analysis of Quantitative Data, selected participant, July 2009
- Thanks Badge Recipient, Girl Scout Council of the Nation's Capital, April 2009
- ASHE Early Career Faculty Teaching Workshop, Selected Participant, 2008
- Emerging Scholar Award, American College Personnel Association, 2008
- First Runner Up, Melvne Hardee Dissertation of the Year Competition, National Association of Student Personnel Administrators, January 2006
- National Center for Educational Statistics, ELS:2002 and NELS:88 Training Seminar. July 9-11, 2007. Washington D.C., Selected Participant.
- Graduate Student Commencement Speaker, College of Education, University of Maryland, May 22, 2005
- Connie Cox Scholarship, Department of Educational Policy and Leadership, University of Maryland, 2004



- Outstanding Seasoned Graduate Assistant Award, Division of Student Affairs, University of Maryland, 2004
- 1st Place, Association for Student Judicial Affairs Doctoral Student Case Study Competition, 2004
- ASHE Graduate Student Seminar on Higher Education Policy, selected participant, November 2003
- Omicron Delta Kappa Honor Society, University of Maryland, 2003
- Greek House Director of the Year, University of Maryland, 2003
- The Gerald Saddlemire Master's Research Award, Commission XII, ACPA, 1998