

**V. PAUL POTEAT, Ph.D.**  
**CURRICULUM VITAE**  
— May 2025 —

**Contact Information**

Boston College  
Campion Hall 307  
140 Commonwealth Ave.  
Chestnut Hill, MA 02467  
Phone: 617-552-4234    Email: [PoteatP@bc.edu](mailto:PoteatP@bc.edu)

**ACADEMIC APPOINTMENTS AND EDUCATION**

**Professor, Boston College**, 2021 – present  
Department of Counseling, Developmental, and Educational Psychology

**Associate Professor, Boston College**, 2014 – 2021  
Department of Counseling, Developmental, and Educational Psychology

**Assistant Professor, Boston College**, 2008 – 2014  
Department of Counseling, Developmental, and Educational Psychology

**University of Illinois at Urbana-Champaign**, 2008  
Ph.D., Counseling Psychology

**Florida State University**, 2002  
B.S., Psychology

**SELECTED HONORS AND RECOGNITIONS**

2015 Article of the Year Award: *School Psychology Review* (Poteat, Rivers, & Vecho, 2015)

AERA Division E: Human Development, Outstanding Research Award, 2014

Alberti Center Early Career Award for Distinguished Scholarly Contributions to Bullying Abuse Prevention, 2013

APA Best Science in the Society of Counseling Psychology, 2012

APA Division 17 Early Career Award for Contributions to LGBT Counseling Psychology, 2011

APA Barbara A. Kirk Award for Outstanding Graduate Student Research, 2008

Council of Counseling Psychology Training Programs Outstanding Graduate Student, 2008

APA Dissertation Research Award, 2006

### JOURNAL PUBLICATIONS

- Poteat, V. P.**, Richburg, A., Day, J., Finch, E., K., Calzo, J. P., Marx, R. A., Lipkin, A., & Yoshikawa, H. (in press). LGBTQ+ advocacy and inclusive school policies predict self-worth among youth in Gender-Sexuality Alliances. *Developmental Psychology*.
- Marx, R. A., O'Brien, M. D., Yang, M. K., Smith, D., & **Poteat, V. P.** (in press). Lessons from unprecedented events: How Gender-Sexuality Alliance advisors' COVID-19 strategies can inform future responses to sociopolitical crises. *Journal of Youth Studies*.
- Poteat, V. P.**, & Kieken, W. J. (in press). LGBTQ+ youth advocacy in Gender-Sexuality Alliances: Factors that coincide with and predict involvement over time. *Journal of Youth and Adolescence*.
- Poteat, V. P.**, Yoshikawa, H., Rosenbach, S. B., Sherwood, S. H., Finch, E. K., & Calzo, J. P. (in press). GSA advocacy predicts reduced depression disparities between LGBTQ+ and heterosexual youth in schools. *Journal of Clinical Child & Adolescent Psychology*.
- Poteat, V. P.**, Calzo, J. P., Yoshikawa, H., Kellogg, D., Marx, R. A., Richburg, A., & Lipkin, A. (2025). Youth experiences in Gender-Sexuality Alliances predict academic engagement but not disaffection through social-emotional wellbeing. *Child Development*, 96, 847-864.
- Poteat, V. P.**, Marx, R. A., Richburg, A., Calzo, J. P., Bliss, C. C., Yoshikawa, H., & Lipkin, A. (2025). Gender-Sexuality Alliance experiences and LGBTQ+ inclusive school policies and practices predict youth's school belonging. *Journal of Youth and Adolescence*, 54, 1-16.
- Burson, E., Godfrey, E. B., Ibrahim, D. A., Yoshikawa, H., Calzo, J. P., & **Poteat, V. P.** (2024). Queering critical consciousness: Measurement and implications of critical consciousness among sexual and gender minority youth. *Research in Human Development*, 21, 264-282.
- Singh, S., Salgin, L., Kellogg, D., DiSilva, D., Burke, E., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. P. (2024). Complicating critical discussions in Gender Sexuality Alliances: Youth desire for intersectional conversations and the experience of fragmentation. *Journal of Research on Adolescence*, 34, 987-1004.
- Meter, D., Worley, J., Butler, K., Renshaw, T., & **Poteat, V. P.** (2024). Adolescents' perceptions of student and teacher/staff defending against stigma-based peer victimization. *European Journal of Developmental Psychology*, 21, 663-678.
- Poteat, V. P.**, Calzo, J. P., Richburg, A., Marx, R. A., & Yoshikawa, H. (2024). How Gender-Sexuality Alliances cultivate a sense of school belonging from week to week among LGBTQ+ youth. *Journal of School Psychology*, 105, Article 101329.
- Poteat, V. P.**, Marx, R. A., Sherwood, S. H., Calzo, J. P., & Yoshikawa, H. (2024). LGBTQ+ students' weekly academic engagement and disaffection predicted by experiences in Gender-Sexuality Alliance meetings. *Learning and Instruction*, 90, Article 101853.
- Horn, S. S., & **Poteat, V. P.** (2023). Developmental changes in young peoples' evaluations of sexual harassment. *Journal of Social Issues*, 79, 1174-1192.

- O'Brien, M. D., **Poteat, V. P.**, & Marx, R. A. (2023). Holding the space: Individual- and group-level factors predicting member retention in Gender-Sexuality Alliances. *Psychology of Sexual Orientation and Gender Diversity*, 10, 509-521.
- O'Brien, M. D., Marx, R. A., Calzo, J. P., **Poteat, V. P.**, & Ceccolini, C. J. (2023). The elephant in the GSA: Associations between discussions of the 2016 U.S. presidential election and mental health outcomes in Gender-Sexuality Alliances. *Youth & Society*, 55, 1456-1474.
- Poteat, V. P.**, Calzo, J. P., Sherwood, S. H., Marx, R. A., O'Brien, M. D., Dangora, A., Salgin, L., & Lipkin, A. (2023). Gender-Sexuality Alliance meeting experiences predict weekly variation in hope among LGBTQ+ youth. *Child Development*, 94, e215-e230.
- Andrzejewski, A., Salgin, L., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. P. (2023). Gender-Sexuality Alliance advisors' self-efficacy to address transgender issues: An interpersonal protective factor for transgender student depression. *LGBT Health*, 10, 296-305.
- Poteat, V. P.**, Yoshikawa, H., Marx, R. A., Sherwood, S. H., Richburg, A., Murchison, G.R., Lipkin, A., Yang, M. K., & Calzo, J. P. (2023). Engagement in Gender-Sexuality Alliances predicts youth's positive and negative affect: An 8-week weekly diary study. *Journal of Youth and Adolescence*, 52, 1-14.
- Slaatten, H., Haugland, B. S. M., Bjørkness, R., Fyhn, T., Tveito, T. H., **Poteat, V. P.**, & Breivik, K. (2022). Stop Sexual Harassment: A study protocol for a cluster randomised controlled trial in secondary schools in Norway. *Frontiers in Public Health*, 10, Article 1051983.
- Poteat, V. P.**, O'Brien, M. D., Yang, M. K., Rosenbach, S. B., & Lipkin, A. (2022). Youth advocacy varies in relation to adult advisor characteristics and practices in Gender-Sexuality Alliances. *Applied Developmental Science*, 26, 460-470.
- Rosenbach, S. B., Sherwood, S., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. (2022). Benefits for immigrant-origin and non-immigrant-origin youth of discussing immigration in Gender and Sexuality Alliances. *Psychology in the Schools*, 22, 152-180.
- Poteat, V. P.**, Ioverno, S., Chong, E. S. K., Fish, J. N., & Watson, R. J. (2022). A research agenda for thriving among sexual and gender minority youth. *ISSBD Bulletin*, 1(81), 5-8.
- Poteat, V. P.**, Rosenbach, S. B., Santo, J. B., & Smith, R. L. (2021). A guide for innovation in LGBTQ+ youth peer relationships research. *Journal of Applied Developmental Psychology*, 75, Article 101298.
- Poteat, V. P.**, Fish, J. N., & Watson, R. J. (2021). Gender-Sexuality Alliances as a moderator of the association between victimization, depressive symptoms, and drinking behavior among LGBTQ+ youth. *Drug and Alcohol Dependence*, 229B, Article 109140.
- Calzo, J. P., Yoshikawa, H., **Poteat, V. P.**, Kieu, T., & Pham, A. (2021). The substance and circumstances of race and immigration talk in high school Gender and Sexuality Alliances. *American Journal of Community Psychology*, 68, 358-370.

- Murchison, G. R., Rosenbach, S. B., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. P. (2021). Gender-Sexuality Alliance membership and activities: Associations with students' comfort, confidence, and awareness regarding substance use resources. *Health Education Research*, 36, 295-308.
- Scheer, J. R., & **Poteat, V. P.** (2021). Trauma-informed care, mobilizing mechanisms, and health among LGBTQ intimate partner violence survivors. *Journal of Interpersonal Violence*, 36, 6670-6692.
- Poteat, V. P.**, Watson, R. J., & Fish, J. N. (2021). Teacher support moderates associations among sexual orientation identity outness, victimization, and academic performance among LGBTQ+ youth. *Journal of Youth and Adolescence*, 50, 1634-1648.
- Watson, R. J., Fish, J. N., **Poteat, V. P.**, Wheldon, C. W., Cunningham, C. A., Puhl, R. M., & Eaton, L. A. (2021). Teacher support, victimization, and alcohol use among sexual and gender minority youth: Considering ethnoracial identity. *Prevention Science*, 22, 590-601.
- Poteat, V. P.**, O'Brien, M. D., Rosenbach, S. B., Finch, E. K., & Calzo, J. P. (2021). Depression, anxiety, and interest in mental health resources in school-based Gender-Sexuality Alliances: Implications for sexual and gender minority youth health promotion. *Prevention Science*, 22, 237-246.
- Hoang, T. M. H., Neville, H. A., **Poteat, V. P.**, & Spanierman, L. B. (2021). Examination of social justice behaviors: Testing an integrated model. *Journal for Social Action in Counseling and Psychology*, 12, 34-53.
- Ceccolini, C. J., **Poteat, V. P.**, Calzo, J. P., Yoshikawa, H., & Meyer, K. (2021). A mixed methods examination of the unique associations of Gender-Sexuality Alliance involvement and family support on bravery in sexual and gender minority youth. *Journal of Adolescent Research*, 36, 154-182.
- Poteat, V. P.**, Calzo, J. P., Yoshikawa, H., Lipkin, A., Ceccolini, C. J., Rosenbach, S. B., O'Brien, M. D., Marx, R. A., Murchison, G. R., & Burson, E. (2020). Greater engagement in Gender-Sexuality Alliances and GSA characteristics predict youth empowerment and reduced mental health concerns. *Child Development*, 91, 1509-1528.
- Poteat, V. P.**, Godfrey, E. B., Brion-Meisels, G., & Calzo, J. P. (2020). Development of youth advocacy and sociopolitical efficacy as dimensions of critical consciousness within Gender-Sexuality Alliances. *Developmental Psychology*, 56, 1207-1219.
- Poteat, V. P.**, Birkett, M., Turner, B., Wang, X., & Phillips, G. (2020). Changes in victimization risk and disparities for heterosexual and sexual minority youth: Trends from 2009 to 2017. *Journal of Adolescent Health*, 66, 202-209.
- Phillips, G., Felt, D., Fish, J. N., Ruprecht, M. M., Birkett, M., & **Poteat, V. P.** (2020). A response to Cimpian and Timmer (2020): Limitations and misrepresentation of "mischievous responders" in LGBT+ health research. *Archives of Sexual Behavior*, 49, 1409-1414.

- Poteat, V. P.**, Rivers, I., & Vecho, O. (2020). Greater support, resources, and advocacy in Gender-Sexuality Alliances predict increased hope while resources also attenuate the effects of victimization on hope. *Journal of School Psychology, 79*, 16-30.
- Calzo, J. P., **Poteat, V. P.**, Yoshikawa, H., Russell, S. T., & Bogart, L. M. (2020). Person-environment fit and positive youth development in the context of high school Gay-Straight Alliances. *Journal of Research on Adolescence, 30*, 158-176.
- Sinclair, J., & **Poteat, V. P.** (2020). Aspirational differences between students with and without IEPs: Grades earned matter. *Remedial and Special Education, 41*, 40-49.
- Watson, R. J., Fish, J. N., **Poteat, V. P.**, & Rathus, T. (2019). Sexual and gender minority youth alcohol use: Within-group differences in associations with internalized stigma and victimization. *Journal of Youth and Adolescence, 48*, 2403-2417.
- Poteat, V. P.**, Calzo, J. P., Yoshikawa, H., Rosenbach, S. B., Ceccolini, C. J., & Marx, R. A. (2019). Extracurricular settings as a space to address sociopolitical crises: The case of discussing immigration in Gender-Sexuality Alliances following the 2016 U.S. presidential election. *American Educational Research Journal, 56*, 2262-2294.
- Johns, M. M., **Poteat, V. P.**, Horn, S. S., & Kosciw, J. (2019). Strengthening our schools to promote resilience and health among LGBTQ youth: Emerging evidence and research priorities from the State of LGBTQ Youth Health and Wellbeing Symposium. *LGBT Health, 6*, 146-155.
- Poteat, V. P.**, Russell, S. T., & Dewaele, A. (2019). Sexual health risk behavior disparities among male and female adolescents using identity and behavior indicators of sexual orientation. *Archives of Sexual Behavior, 48*, 1087-1097.
- Chong, E. S. K., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. P. (2019). Fostering youth self-efficacy to address transgender and racial diversity issues: The role of Gay-Straight Alliances. *School Psychology, 34*, 54-63.
- Poteat, V. P.**, Slaatten, H., & Breivik, K. (2019). Factors associated with teachers discussing and intervening against homophobic language among students. *Teaching and Teacher Education, 77*, 31-42.
- Berger, C. **Poteat, V. P.**, & Dantas, J. (2019). Should I report? The role of general and sexual orientation-specific bullying policies and teacher behavior on adolescents' reporting of victimization experiences. *Journal of School Violence, 18*, 107-120.
- Earnshaw, V. A., Reisner, S. L., Menino, D., **Poteat, V. P.**, Bogart, L. M., Barnes, T. N., & Schuster, M. A. (2018). Stigma-based bullying interventions: A systematic review. *Developmental Review, 48*, 178-200.
- Poteat, V. P.**, Calzo, J. P., Yoshikawa, H., Miller, S. J., Ceccolini, C. J., Rosenbach, S., & Mauceri, N. (2018). Discussing transgender topics within Gay-Straight Alliances: Factors that could promote more frequent conversations. *International Journal of Transgender Health, 19*, 119-131.

- Poteat, V. P.**, Calzo, J. P., & Yoshikawa, H. (2018). Gay-Straight Alliance involvement and youths' participation in civic engagement, advocacy, and awareness-raising. *Journal of Applied Developmental Psychology*, 56, 13-20.
- Poteat, V. P.**, Yoshikawa, H., Calzo, J. P., Russell, S. T., & Horn, S. S. (2017). Gay-Straight Alliances as settings for youth inclusion and development: Future conceptual and methodological directions for these and other student groups in schools. *Educational Researcher*, 46, 508-516.
- Poteat, V. P.**, Horn, S. S., & Armstrong, P. I. (2017). Condoning discrimination: The effects of dominance and authoritarianism are moderated by different ways of reasoning about discriminatory acts. *Group Processes and Intergroup Relations*, 20, 831-849.
- Poteat, V. P.**, Berger, C., & Dantas, J. (2017). A model of how victimization, climate, and safety around sexual orientation and gender expression relate to school truancy. *Journal of LGBT Youth*, 14, 424-435.
- Holt, M., Felix, E., Grimm, R., Nyland-Gibson, K., Green, J. G., **Poteat, V. P.**, & Zhang, C. (2017). A latent class analysis of past victimization exposures as predictors of college mental health. *Psychology of Violence*, 7, 521-532.
- Spanierman, L. B., **Poteat, V. P.**, Whittaker, V. W., Schlosser, L. Z., & Arevalo Avalos, M. R. (2017). Allies for life? Lessons from White scholars of multicultural psychology. *The Counseling Psychologist*, 45, 618-650.
- Poteat, V. P.**, Heck, N. C., Yoshikawa, H., & Calzo, J. P. (2017). Gay-Straight Alliances as settings to discuss health topics: Individual and group factors associated with substance use, mental health, and sexual health discussions. *Health Education Research*, 32, 258-268.
- Poteat, V. P.**, Heck, N. C., Yoshikawa, H., & Calzo, J. P. (2016). Greater engagement among members of Gay-Straight Alliances: Individual and structural contributors. *American Educational Research Journal*, 53, 1732-1758.
- Heck, N. C., **Poteat, V. P.**, & Goodenow, C. S. (2016). Advances in research with LGBTQ youth in schools. *Psychology of Sexual Orientation and Gender Diversity*, 3, 381-385.
- Earnshaw, V. A., Bogart, L. M., **Poteat, V. P.**, Reisner, S. L., & Schuster, M. A. (2016). Bullying among lesbian, gay, bisexual, and transgender youth. *Pediatric Clinics of North America*, 63, 999-1010.
- Poteat, V. P.**, Calzo, J. P., & Yoshikawa, H. (2016). Promoting youth agency through dimensions of Gay-Straight Alliance involvement and conditions that maximize associations. *Journal of Youth and Adolescence*, 45, 1438-1451.
- Poteat, V. P.**, Scheer, J. R., & Chong, E. S. K. (2016). Sexual orientation-based disparities in school and juvenile justice discipline: A multiple group comparison of contributing factors. *Journal of Educational Psychology*, 108, 229-241.
- Poteat, V. P.**, & Vecho, O. (2016). Who intervenes against homophobic behavior? Attributes that distinguish active bystanders. *Journal of School Psychology*, 54, 17-28.

- Scheer, J. R., & **Poteat, V. P.** (2016). Factors associated with straight allies' current engagement levels within Gay-Straight Alliances. *Journal of Applied Developmental Psychology, 43*, 112-119.
- Poteat, V. P.**, & Scheer, J. R. (2016). GSA advisors' self-efficacy related to LGBT youth of color and transgender youth. *Journal of LGBT Youth, 13*, 311-325.
- Vecho, O., **Poteat, V. P.**, & Schneider, B. (2016). Adolescents' attitudes toward same-sex marriage and adoption in France. *Journal of GLBT Family Studies, 12*, 24-45.
- Mereish, E. H., & **Poteat, V. P.** (2015). The conditions under which friendships promote resilience and alleviate psychological distress among sexual minorities: Applications of relational cultural theory. *Psychology of Sexual Orientation and Gender Diversity, 2*, 339-344.
- Poteat, V. P.**, Mereish, E. H., & Birkett, M. (2015). The negative effects of prejudice on interpersonal relationships within adolescent peer groups. *Developmental Psychology, 51*, 544-553.
- Mereish, E. H., & **Poteat, V. P.** (2015). A relational model to sexual minority mental and physical health: The immobilizing effects of shame on diminished quality relationships, loneliness, and health. *Journal of Counseling Psychology, 62*, 425-437.
- Poteat, V. P.** (2015). Individual psychological factors and complex interpersonal conditions that predict LGBT-affirming behavior. *Journal of Youth and Adolescence, 44*, 1494-1507.
- Mereish, E. H., & **Poteat, V. P.** (2015). Let's get physical: Sexual orientation disparities in physical activity, sport involvement, and obesity among a population-based sample of adolescents. *American Journal of Public Health, 105*, 1842-1848.
- Poteat, V. P.**, Scheer, J. R., Marx, R. A., Calzo, J. P., & Yoshikawa, H. (2015). Gay-Straight Alliances vary on dimensions of youth socializing and advocacy: Factors accounting for individual and setting-level differences. *American Journal of Community Psychology, 55*, 422-432.
- Poteat, V. P.**, Rivers, I., & Vecho, O. (2015). The role of peers in predicting students' homophobic behavior: Effects of peer aggression, prejudice, and sexual orientation identity importance. *School Psychology Review, 44*, 391-406.
- Poteat, V. P.** (2015). When prejudice is popular: Implications for discriminatory behavior. *Social Development, 24*, 404-419.
- Mereish, E. H., & **Poteat, V. P.** (2015). Effects of heterosexuals' direct and extended friendships with lesbians and gay men on their attitudes and behaviors: Intergroup anxiety and attitude strength mediators and moderators. *Journal of Applied Social Psychology, 45*, 147-157.
- Poteat, V. P.**, Yoshikawa, H., Calzo, J. P., Gray, M. L., DiGiovanni, C. D., Lipkin, A., Mundy-Shephard, A., Perrotti, J., Scheer, J. R., & Shaw, M. P. (2015). Contextualizing Gay-Straight Alliances: Student, advisor, and structural factors related to positive youth development among members. *Child Development, 86*, 176-193.

- Holt, M. K., Green, J. G., Reid, G., Dimeo, A., Espelage, D. L., Felix, E., Furlong, M., **Poteat, V. P.**, & Sharkey, J. (2014). Associations between past bullying experiences and initial adjustment to college. *Journal of American College Health*, 62, 552-560.
- Elgar, F. J., Craig, W., Napoletano, A., Saul, G., **Poteat, V. P.**, Dirks, M. A., Holt, M., & Koenig, B. W. (2014). Cyberbullying victimization, mental health and the moderating role of family dinners. *JAMA Pediatrics*, 168, 1015-1022.
- Poteat, V. P.**, Scheer, J. R., & Mereish, E. H. (2014). Factors affecting academic achievement among sexual minority and gender-variant youth. *Advances in Child Development and Behavior*, 47, 261-300.
- Poteat, V. P.**, Scheer, J. R., DiGiovanni, C. D., & Mereish, E. H. (2014). Short-term prospective effects of homophobic victimization on the mental health of heterosexual adolescents. *Journal of Youth and Adolescence*, 43, 1240-1251.
- Neville, H. A., **Poteat, V. P.**, Lewis, J. A., & Spanierman, L. B. (2014). Changes in White college students' color-blind racial ideology over four years: Do diversity experiences make a difference? *Journal of Counseling Psychology*, 61, 179-190.
- Houshmand, S., Spanierman, L. B., Beer, A. M., **Poteat, V. P.**, & Lawson, L. (2014). The impact of a service-learning design course on White students' racial attitudes. *Journal of Higher Education Outreach and Engagement*, 18, 19-48.
- Aragon, S. R., **Poteat, V. P.**, & Espelage, D. L. (2014). The influence of peer victimization on educational outcomes for LGBTQ and non-LGBTQ high school students. *Journal of LGBT Youth*, 11, 1-19.
- Poteat, V. P.**, & Russell, S. T. (2013). Understanding homophobic behavior and its implications for policy and practice. *Theory into Practice*, 52, 264-271.
- Poteat, V. P.**, Sinclair, K. O., DiGiovanni, C. D., Koenig, B. W., & Russell, S. T. (2013). Gay-Straight Alliances are associated with student health: A multi-school comparison of LGBTQ and heterosexual youth. *Journal of Research on Adolescence*, 23, 319-330.
- Poteat, V. P.**, DiGiovanni, C. D., & Scheer, J. R. (2013). Predicting homophobic behavior among heterosexual youth: Domain general and sexual orientation-specific factors at the individual and contextual level. *Journal of Youth and Adolescence*, 42, 351-362.
- Johnson, R. M., & **Poteat, V. P.** (2013). Book review: LGBTQ youth in America's schools. *Journal of School Violence*, 12, 116-118.
- Poteat, V. P.**, & Anderson, C. J. (2012). Developmental changes in sexual prejudice from early to late adolescence: The effects of gender, race, and ideology on different patterns of change. *Developmental Psychology*, 48, 1403-1415.
- Poteat, V. P.**, O'Dwyer, L. M., & Mereish, E. H. (2012). Changes in how students use and are called homophobic epithets over time: Patterns predicted by gender, bullying, and victimization status. *Journal of Educational Psychology*, 104, 393-406.



- Sinclair, K. O., Bauman, S., **Poteat, V. P.**, Koenig, B. W., & Russell, S. T. (2012). Cyber and bias-based harassment: The association between academic, substance use, and mental health problems. *Journal of Adolescent Health, 50*, 521-523.
- Poteat, V. P.**, & Mereish, E. H. (2012). Ideology, prejudice, and attitudes toward sexual minority social policies and organizations. *Political Psychology, 33*, 211-224.
- Russell, S. T., Sinclair, K. O., **Poteat, V. P.**, & Koenig, B. W. (2012). Adolescent health and harassment based on discriminatory bias. *American Journal of Public Health, 102*, 493-495.
- Poteat, V. P.**, & Spanierman, L. B. (2012). Modern racism attitudes among white students: The role of dominance and authoritarianism and the mediating effects of racial color-blindness. *The Journal of Social Psychology, 152*, 758-774.
- Poteat, V. P.**, & Mereish, E. H. (2012). (Dis)similarity between liberals and conservatives: Predicting variability in group differences on abortion and same-sex marriage rights attitudes and behaviors. *Basic and Applied Social Psychology, 34*, 56-65.
- Poteat, V. P.**, Mereish, E. H., DiGiovanni, C. D., & Koenig, B. W. (2011). The effects of general and homophobic victimization on adolescents' psychosocial and educational concerns: The importance of intersecting identities and parent support. *Journal of Counseling Psychology, 58*, 597-609.
- Todd, N. R., Spanierman, L. B., & **Poteat, V. P.** (2011). Longitudinal examination of the psychosocial costs of racism to Whites across college. *Journal of Counseling Psychology, 58*, 508-521.
- Poteat, V. P.**, Mereish, E. H., Liu, M. L., & Nam, J. S. (2011). Can friendships be bipartisan? The effects of political ideology on peer relationships. *Group Processes and Intergroup Relations, 14*, 819-834.
- Poteat, V. P.**, Kimmel, M. S., & Wilchins, R. (2011). The moderating effects of support for violence beliefs on masculine norms, aggression, and homophobic behavior during adolescence. *Journal of Research on Adolescence, 21*, 434-447.
- Veche, O. Gross, M., & **Poteat, V. P.** (2011). Partage des tâches parentales au sein des couples de mères lesbiennes françaises ayant eu recours à une insemination artificielle avec donneur anonyme [Division of parental labor in French lesbian mother families created by anonymous donor insemination]. *Psychologie Française, 56*, 1-18.
- Poteat, V. P.**, & DiGiovanni, C. D. (2010). When biased language use is associated with bullying and dominance: The moderating effect of prejudice. *Journal of Youth and Adolescence, 39*, 1123-1133.
- Poteat, V. P.**, & Spanierman, L. B. (2010). Do the ideological beliefs of peers predict the prejudiced attitudes of other individuals in the group? *Group Processes and Intergroup Relations, 13*, 495-514.
- Poteat, V. P.**, & Rivers, I. (2010). The use of homophobic language across bullying roles during adolescence. *Journal of Applied Developmental Psychology, 31*, 166-172.

- Poteat, V. P.**, Espelage, D. L., & Koenig, B. W. (2009). Willingness to remain friends and attend school with lesbian and gay peers: Relational expressions of prejudice among heterosexual youth. *Journal of Youth and Adolescence*, 38, 952-962.
- Rivers, I., **Poteat, V. P.**, Noret, N., & Ashurst, N. (2009). Observing bullying at school: The mental health implications of witness status. *School Psychology*, 24, 211-223.
- Pinterits, E. J., **Poteat, V. P.**, & Spanierman, L. B. (2009). The White Privilege Attitudes Scale: Development and initial validation. *Journal of Counseling Psychology*, 56, 417-429.
- Poteat, V. P.**, Aragon, S. R., Espelage, D. L., & Koenig, B. W. (2009). Psychosocial concerns of sexual minority youth: Complexity and caution in group differences. *Journal of Consulting and Clinical Psychology*, 77, 196-201.
- Poteat, V. P.**, & Spanierman, L. B. (2008). Further validation of the Psychosocial Costs of Racism to Whites scale among employed adults. *The Counseling Psychologist*, 36, 871-894.
- Spanierman, L. B., Oh, E., **Poteat, V. P.**, Hund, A. R., McClair, V., Beer, A. M., & Clarke, A. M. (2008). White university students' responses to societal racism: A qualitative investigation. *The Counseling Psychologist*, 36, 839-870.
- Poteat, V. P.** (2008). Contextual and moderating effects of the peer group climate on use of homophobic epithets. *School Psychology Review*, 37, 188-201.
- Rivers, I., **Poteat, V. P.**, & Noret, N. (2008). Victimization, social support, and psychosocial functioning among children of same-sex and opposite-sex couples. *Developmental Psychology*, 44, 127-134.
- Spanierman, L. B., **Poteat, V. P.**, Wang, Y. F., & Oh, E. (2008). Psychosocial costs of racism to white counselors: Predicting various dimensions of multicultural counseling competence. *Journal of Counseling Psychology*, 55, 75-88.
- Poteat, V. P.** (2007). Peer group socialization of homophobic attitudes and behavior during adolescence. *Child Development*, 78, 1830-1842.
- Poteat, V. P.**, Espelage, D. L., & Green, H. D., Jr. (2007). The socialization of dominance: Peer group contextual effects on homophobic and dominance attitudes. *Journal of Personality and Social Psychology*, 92, 1040-1050.
- Poteat, V. P.**, & Espelage, D. L. (2007). Predicting psychosocial consequences of homophobic victimization in middle school students. *Journal of Early Adolescence*, 27, 175-191.
- Spanierman, L. B., **Poteat, V. P.**, Beer, A. M., & Armstrong, P. I. (2006). Psychosocial costs of racism to Whites: Exploring patterns through cluster analysis. *Journal of Counseling Psychology*, 53, 434-441.
- Poteat, V. P.**, & Espelage, D. L. (2005). Exploring the relation between bullying and homophobic verbal content: The Homophobic Content Agent Target (HCAT) Scale. *Violence and Victims*, 20, 513-528.

Spanierman, L. B., & **Poteat, V. P.** (2005). Moving beyond complacency to commitment: Multicultural research in counseling psychology. *The Counseling Psychologist*, 33, 513-523.

### **BOOK CHAPTERS**

**Poteat, V. P.**, & Day, J. (2025). How LGBTQ+ inclusive school policies and practices and gender-sexuality alliances support and empower sexual and gender diverse adolescents. In L. Baams & T. M. L. Kaufman (Eds.), *Sexually and Gender Diverse Adolescents: Critical Perspectives on Risk and Resilience* (pp. 33-41). Routledge.

**Poteat, V. P.**, Marx, R. A., O'Brien, M. D., & Yang, M. K. (2024). Gender-Sexuality Alliances. In B. Christens (Ed.), *Handbook of Power and Empowerment in Community Settings* (pp. 532-555). Cambridge University Press.

**Poteat, V. P.** (2024). Homophobic language in the peer group. In A. Goldberg (Ed.), *The SAGE Encyclopedia of LGBT Studies* (2<sup>nd</sup> ed.). Sage.

Fish, J. N., Bishop, M. D., & **Poteat, V. P.** (2022). LGBTQ+ youth and the COVID-19 pandemic. In N. Khan (Ed.), *COVID-19 and Childhood Inequality* (pp. 35-44). Routledge.

Toomey, R. B., Shramko, M., Horn, S., & **Poteat, V. P.** (2020). Moral implications of attitudes, beliefs, and behaviors related to sexual and gender diversity. In L. A. Jensen (Ed.), *Oxford Handbook of Moral Development: An Interdisciplinary Perspective* (pp. 746-764). Oxford University Press.

**Poteat, V. P.**, & Birkett, M. (2016). Sexual prejudice: Advances in conceptual and empirical models. In C. Sibley, & F. Barlow (Eds.), *Cambridge Handbook of the Psychology of Prejudice* (pp. 371-391). Cambridge University Press.

**Poteat, V. P.**, Scheer, J. R., & Chong, E. S. K. (2016). Sexual orientation-based disparities in school and juvenile justice discipline practices: Attending to contributing factors and evidence of bias. In R. J. Skiba, K. Mediratta, & M. K. Rausch (Eds.), *Inequality in School Discipline: Research and Practice to Reduce Disparities* (pp. 61-78). Palgrave MacMillan.

**Poteat, V. P.** (2016). Understanding and reducing homophobic harassment and victimization in schools. In S. T. Russell, & S. Horn (Eds.), *Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy* (pp. 15-38). Oxford University Press.

**Poteat, V. P.** (2016). Homophobic language in the peer group. In A. Goldberg (Ed.), *The SAGE Encyclopedia of LGBT Studies* (pp. 547-551). Sage.

**Poteat, V. P.**, Rivers, I., & Scheer, J. R. (2016). Mental health concerns among LGBTQ youth in schools. In M. K. Holt, & A. E. Grills (Eds.), *Critical Issues in School-Based Mental Health: Evidence-Based Research, Practice, and Interventions* (pp. 105-117). Routledge Press.

- Poteat, V. P.**, & Rivers, I. (2014). Suicide ideation among sexual minority youth: The effects of bullying and possible protective factors. In P. B. Goldblum, D. L. Espelage, J. Chu, & B. Bongar (Eds.), *The challenge of youth suicide and bullying* (pp. 110-120). Oxford University Press.
- Poteat, V. P.**, Mereish, E. H., DiGiovanni, C. D., & Scheer, J. R. (2013). Homophobic bullying. In I. Rivers, & N. Duncan (Eds.), *Bullying: Experiences and Discourses of Sexuality and Gender* (pp. 75-90). Routledge.
- Espelage, D. L., & **Poteat, V. P.** (2012). Counseling psychologists in schools. In N. Fouad, & L. Subich (Eds.), *APA Handbook of Counseling Psychology: Practice, Interventions, and Applications* (vol. 2; pp. 541-566). American Psychological Association.
- Espelage, D. L., & **Poteat, V. P.** (2012). School-based prevention of peer relationship problems. In B. Altmaier, & J. Hansen (Eds.), *The Oxford Handbook of Counseling Psychology* (pp. 703-722). Oxford University Press.
- Lawson, L., Spanierman, L. B., **Poteat, V. P.**, & Beer, A. M. (2011). Best place for best practice? The challenge of multicultural learning in a community-based design studio. In H. A. Neville, M. B. Hunt, & J. Chapa (Eds.), *Implementing diversity: Contemporary challenges and best practices at predominantly white universities* (pp. 205-223). Center on Democracy in a Multiracial Society.
- Lawson, L., Spanierman, L. B., **Poteat, V. P.**, & Beer, A. M. (2011). Educating for multicultural learning: Revelations from the East St. Louis design studio. In T. Angotti, C. Doble, & P. Horrigan (Eds.), *Service-Learning in Design and Planning* (pp. 70-85). New Village Press.
- Espelage, D. L., Holt, M. K., & **Poteat, V. P.** (2010). Individual and contextual influences on bullying: Perpetration and victimization. In J. Meece, & J. Eccles (Eds.), *Handbook of Research on Schools, Schooling and Human Development* (pp. 146-160). Taylor & Francis.

### **RESEARCH GRANTS**

#### **Extramural: Funded**

- Principal Investigator. *Building EPIC-Health: An empowerment program for LGBTQ+ students in school GSAs*. U.S. Department of Education, Institute of Education Sciences. Co-Investigators: Jerel Calzo, Hirokazu Yoshikawa, & Robert Marx. Grant Number: R305A240326. Amount: \$1,992,348. Period: August 2024 – July 2028.
- Co-Investigator. *Development of a school-based prevention intervention to promote adolescent mental health equity*. National Institutes of Health – National Institute of Mental Health. Principal Investigator: Maggi Price. Grant Number: R34MH136018-01. Amount: \$717,990. Period: February 2025 – January 2028.
- Principal Investigator. *High school Gay-Straight Alliances: Practices that predict academic success*. U.S. Department of Education, Institute of Education Sciences. Co-Investigators: Jerel Calzo, Hirokazu Yoshikawa. Grant Number: R305A190165. Amount: \$1,360,196. Period: July 2019 – June 2024.

Co-Investigator. *SGM Youth Substance Use: Subgroup Differences, Risk, and Protective Factors*. National Institutes of Health – National Institute on Drug Abuse. Co-Principal Investigators: Ryan J. Watson, Jessica N. Fish. Grant Number: R03DA046827. Amount: \$182,051. Period: September 2019 – August 2021.

Principal Investigator. *Mechanisms of health promotion in diverse youth through Gay-Straight Alliances*. National Institutes of Health – National Institute on Minority Health and Health Disparities. Co-Investigators: Jerel Calzo, Hirokazu Yoshikawa. Grant Number: R01MD009458. Amount: \$1,548,270. Period: September 2015 – June 2019.

Principal Investigator. *LGBT youth discipline disparities and bias: An empirical model to inform practice*. Open Society Foundation. Amount: \$25,326. Period: May 2013 – May 2014.

Principal Investigator. *Contextualizing Gay-Straight Alliances: Who they serve and variability in how they function as youth settings*. William T. Grant Foundation. Co-Principal Investigator: Hirokazu Yoshikawa. Grant Number: OR181301. Amount: \$24,754. Period: April 2012 – April 2013.

#### **Intramural: Boston College**

Co-Investigator (PI: Dr. Maggi Price; 2021). *Building a school-staff training program to improve transgender adolescents' mental health*. Schiller Institute for Integrated Science and Society SIGECS Grant. Funded: \$50,000.

Principal Investigator. (2014). *Mechanisms by which social networks perpetuate or disrupt bias-based bullying*. Research Expense Grant. Funded: \$1,270.

Principal Investigator. (2012). *A developmental and social ecological study of discriminatory bullying*. Research Incentive Grant. Funded: \$12,313.

Principal Investigator. (2011). *For whom and how do GSAs matter? Promoting safer schools and student health*. Research Expense Grant. Funded: \$850.

Principal Investigator. (2009). *Peer effects on the academic and social development of individuals during the transition to college*. Research Expense Grant. Funded: \$1,600.

Principal Investigator. (2008). *Politics and prejudice among friends: Factors that predict the degree of peer similarity*. Research Expense Grant. Funded: \$660.

**EDITORIAL APPOINTMENTS****Editor**

American Educational Research Journal, Co-Editor, 2022 – 2024

Psychology of Sexual Orientation and Gender Diversity, 2016

Co-Editors: Nicholas C. Heck, Carol Goodenow

Special Section: Advances in Research with LGBTQ Youth in Schools

**Associate Editor**

American Educational Research Journal, 2021 – 2022

Journal of Research on Adolescence, 2017 – 2024

The Counseling Psychologist, 2015 – 2019

**Editorial Board Member (ongoing)**

Journal of LGBT Youth, 2017 – present

Journal of Youth and Adolescence, 2008 – present

**Editorial Board Member (completed)**

American Educational Research Journal, 2020 – 2021

Journal of Counseling Psychology, 2010 – 2018

Journal of Research on Adolescence, 2015 – 2017

Psychology of Sexual Orientation and Gender Diversity, 2017 – 2020

**INVITED APPOINTMENTS AND SPEAKING ENGAGEMENTS**

**Poteat, V. P.** (2024). *Research for the health and success of LGBTQ+ students*. Invited presenter for the plenary session, “Student and educator mental health: The K-12 crisis and how research can help to address it”, held at the annual meeting of the National Academy of Education, Washington, DC.

**Poteat, V. P.** (2024). *Facilitating queer youth inclusion, empowerment, and action in schools*. Invited presentation for Unity in Diversity Days at Merrimack College, Andover, MA.

**Poteat, V. P.** (2024). *Myths, misdirections, and the science on LGBTQ+ inclusive policies and practices in schools*. Invited presentation for Northeastern University School Psychology Diversity Dialogue, Boston, MA.

**Poteat, V. P.** (2024). *Partnering with GSAs to promote thriving in schools*. Invited keynote for the Queer Pre-Conference at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

**Poteat, V. P.** (2024). *How GSAs facilitate resilience and thriving among youth*. Invited presentation for the American Psychological Association's Safe and Supportive School Program Roundtable.

**Senior Scholar, 2023 EADP/EARA/SRA International Summer School  
Turku, Finland**

**Poteat, V. P.** (2023). *Myths and misdirections on queer inclusion in schools*. Invited speaker for the session Using Psychological Science to Interrogate Myths about Teaching Diversity to Children at the Summit on the Science of Diversity, Free Speech, and Academic Freedom held at the Annual Convention of the American Psychological Association, Washington, DC.

**Poteat, V. P.** (2023). *Supporting LGBTQI+ youth: Best practices for Gender-Sexuality Alliances in high schools*. Invited presentation for the CADCA (Community Anti-Drug Coalitions of America) Mid-Year Training Institute, Dallas, TX.

**Poteat, V. P.** (2023). *Promoting LGBTQ student resilience: A focus on GSAs as school clubs*. Invited presentation for Colorado School Safety Resource Center Speakers' Series.

**Poteat, V. P.** (2022). *Promoting LGBTQ+ youth resilience in schools: The role of GSAs*. Invited symposium presentation, University of Groningen.

**Poteat, V. P.** (2022). *Resilience and flourishing among LGBTQ+ youth: Schools as a promotive context*. Invited presentation given at the 7<sup>th</sup> Biennial Urie Bronfenbrenner Symposium: Human Flourishing in Diverse Developmental Contexts.

**Poteat, V. P.** (2022). *Sexual and gender diverse youth: School-based policies and programs that reduce and protect against peer bullying*. Invited presentation given at the Biennial Conference of the Society for the Study of Human Development.

**Poteat, V. P.** (2021). *Addressing LGBTQ education and health inequities in schools*. Invited presentation in Reducing inequalities between LGBTQ adolescents and cisgender, heterosexual adolescents. Workshop hosted by The National Academies of Sciences, Engineering, and Medicine.

**Poteat, V. P.** (2021). *Fostering LGBTQ+ youth health and empowerment in schools*. Invited presentation, Annual Convention of the New England Psychological Association.

**Poteat, V. P.** (2021). *Promoting LGBTQ+ youth's health during pandemics: The roles of schools and GSAs*. Invited webinar presentation, University of Maryland School of Public Health Prevention Research Center.

**Poteat, V. P.** (2020). *Gender-Sexuality Alliances as school settings to promote health and resilience among LGBTQ+ youth and allies*. Invited presentation, University of Maryland, Developmental Science Program Colloquium Series.

**Poteat, V. P.** (2020). *The role of Gender-Sexuality Alliances in the face of COVID-19 and other crises*. National webinar hosted by SIECUS.

- Poteat, V. P.** (2020). *Promoting health among LGBTQ youth in schools*. Invited presentation, The Massachusetts Partnership for Youth: Promoting Resilience and Healthy Outcomes for LGBTQ Students. Burlington, MA.
- Poteat, V. P.** (2019). *Understanding how Gender and Sexuality Alliances (GSAs) promote health and critical consciousness: Implications for settings that serve LGBTQ youth*. Invited presentation, New York University, Department of Applied Psychology. New York, NY.
- Poteat, V. P.** (2019). *How GSAs promote health and critical consciousness*. Invited presentation, Harvard Graduate School of Education Human Development, Learning, and Teaching Colloquium Series, Cambridge, MA.
- Poteat, V. P.** (2018). *LGBTQ+ health, wellbeing, and experiences across the U.S.* Invited panelist, University of Connecticut, Storrs, CT.
- Poteat, V. P.** (2016). *The next phase of research with Gay-Straight Alliances and other diversity-focused student groups*. Invited presentation, Harvard Graduate School of Education Interdisciplinary Colloquium Series, Cambridge, MA.
- Poteat, V. P.** (2016). *How GSAs can promote resilience among sexual and gender minority youth*. Invited presentation, Gender Development Research Conference, San Francisco, CA.
- Poteat, V. P.** (2016). *LGBT bullying symposium: Translating research to action to improve the health of all youth*. Invited speaker, Harvard Medical School, Boston, MA.
- Poteat, V. P.** (2016). *Individual and contextual factors underlying bias-based bullying and interventions*. Invited presentation, University of Connecticut, Storrs, CT.
- Poteat, V. P.** (2015). *Advancing our knowledge on homophobic bullying and intervention approaches*. Invited presentation, 20<sup>th</sup> Aggression Workshop, Linz, Austria.
- Poteat, V. P.** (2015). *The power of GSAs and youth organizing: Empirical findings to guide practice*. Invited presentation, Stonewall National Education Project Annual Symposium on LGBTQ Youth, Fort Lauderdale, FL.
- Poteat, V. P.** (2015). *Advancing research on bias-based bullying and intervention approaches*. Invited presentation, Alberti Center for Bullying Abuse Prevention, Buffalo, NY.
- Poteat, V. P.** (2015). *A social science perspective on enumerated anti-bullying policies and legislation*. Invited presentation. Second Annual LGBTQ Conference at Harvard University. Cambridge, MA.
- Poteat, V. P.** (2014). *Victimization of LGBT youth*. Invited presentation, Gender Development Research Conference, San Francisco, CA.
- Poteat, V. P.** (2014). *Predictors and outcomes of bias-based harassment*. Invited presentation, Annual Convention of the American Bar Association, Boston, MA.



- Poteat, V. P.** (2013). *Understanding and reducing bias-based harassment and victimization in schools*. Invited presentation, Annual Convention of the New England Psychological Association. Bridgeport, CT.
- Poteat, V. P.** (2012). *Understanding and reducing sexual orientation bias: Parallels to the bullying and prejudice literature*. Invited presentation to The Atlantic Philanthropies, Washington, DC.
- Poteat, V. P.** (2012). *Advancing science in the interest of advocacy and training*. Invited presentation, Annual Convention of the American Psychological Association, Orlando, FL.
- Poteat, V. P.** (2012). *Bias-based bullying: Consequences and prevention*. Invited presentation, Bullying and the Law: Policies, Programs, and Best-Practices. Harvard Law School, Cambridge, MA.
- Poteat, V. P.** (2011). *Bias-based bullying: Its consequences and how to address it*. Invited presentation, Norton Public School System, Norton, MA.
- Poteat, V. P.** (2011). *Understandable complex patterns: Can data and theory agree in intersectionality research?* Invited keynote, Diversity Challenge Conference, Boston, MA.
- Poteat, V. P.** (2011). *Homophobic language and banter: Its development and how it hurts everyone*. Invited keynote, Bullying @ School and Online: International Experts Offer Real World Solutions Conference, Omaha, NE.
- Poteat, V. P.** (2011). *When bullying is biased: Outcomes and strategies to promote resilience*. Invited presentation sponsored by the Massachusetts Department of Elementary and Secondary Education and Massachusetts Commission on GLBT Youth Workshop on Bias-Based Bullying: Consequences and Prevention, Boston MA.
- Poteat, V. P.** (2011). *When bullying turns biased: Exponential and nuanced effects*. Invited presentation, McLean Hospital Developmental Biopsychiatry Research Program, Belmont, MA.
- Poteat, V. P.** (2011). *When bullying is biased: Its added consequences and implications*. Invited presentation, Harvard Graduate School of Education, Cambridge, MA.
- Poteat, V. P.** (2010). *Social development of prejudice: Peer influence and individual change during adolescence*. Invited presentation, Worcester Polytechnic Institute, Department of Social Science and Policy Studies, Worcester, MA.
- Poteat, V. P., & DiGiovanni, C. D.** (2010). *The (exponential) effects of bias-motivated victimization: The case for enumerated anti-bullying policies*. Invited presentation, LGBT Resiliency: From Trauma to Policy Conference, Boston, MA.
- Poteat, V. P.** (2010). *Bullying: Its social nature and connection to other concerns*. Invited presentation, New Bedford Public Schools, New Bedford, MA.
- Poteat, V. P.** (2009). *The social nature of bullying: Patterns and consequences*. Invited presentation, New Hampshire Conference on Bullying, Meredith, NH.

**Invited Professor, University of Paris, Nanterre, France May – June 2009**  
**Department of Psychology**

**Poteat, V. P.** (2009). *Adolescent sexual prejudice: Its effects on LGBT and heterosexual youth*. Invited presentation, University of Maine, Department of Psychology, Orono, ME.

**Poteat, V. P.** (2008). *Understanding adolescent homophobic attitudes and behavior: A social development perspective*. Invited presentation, National Safe Schools Roundtable, Washington, DC.

**Poteat, V. P.** (2008). *Dynamics of homophobic bullying and its psychosocial effects*. Invited presentation, National Education Association Summit on GLBT Issues in Education, Chicago, IL.

**PROFESSIONAL CONFERENCE PRESENTATIONS**

**2025 Poteat, V. P., & Kiekens, W.** (2025, May). *LGBTQ+ youth advocacy: Factors that coincide with and predict involvement over time*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.

**Poteat, V. P.** (2025, May). *From data to dialogue: A conversation between scholars and schools on LGBTQ+ inclusive education practices*. Panelist for roundtable held at the Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.

Bliss, C. C., Marx R. A., Calzo, J. P., **Poteat, V. P.**, Yoshikawa, H., Shah, K. D., Finch, E. K., & Kellogg, D. (2025, May). *Exploring two-step gender identity assessment in a multi-site adolescent student sample*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.

**2024 Poteat, V. P., & Richburg, A.** (2024, June). *Youth advocacy and school policies predict self-worth for LGBTQ+ and ally youth across the school year*. Symposium presented at the annual meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal.

**Poteat, V. P., Calzo, J. P., Yoshikawa, H., Marx, R. A., Richburg, A., & Kellogg, D.** (2024, April). *How GSA support predicts increased academic engagement over the school year*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

**Poteat, V. P.** (2024, April). *Mental health correlates among diverse youth*. Chair for flash talk session at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

**Poteat, V. P.** (2024, April). *Dynamic processes of ethnic-racial identity development*. Chair for symposium at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

Wermers, A., & **Poteat, V. P.** (2024, April). *GSAs and their role in social justice and hope for trans+ students*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

**2023 Poteat, V. P.** (2023, August). *School club experiences that predict academic engagement for LGBTQ+ youth*. Symposium presented at the European Conference on Developmental Psychology, Turku, Finland.

Slaatten, H., Bjørknes, R., **Poteat, V. P.**, Haugland, B. S., & Breivik, K. (2023, August). *The effects of "Stop Sexual Harassment" on prosocial bystander behavior in Norwegian secondary schools*. Symposium presented at the European Conference on Developmental Psychology, Turku, Finland.

Rosenbach, S., **Poteat, V. P.**, Yoshikawa, H., Calzo, J. P., Lipkin, A., Sherwood, S. H., & Richburg, A. G. (2023, April). *Gender and Sexuality Alliance members' emergent identities over time and associations with hope*. Flash talk session presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.

**2022 Poteat, V. P.** (2022, August). *Weekly variation in LGBTQ+ and ally youth's affect predicted by experiences in GSA meetings*. Symposium presented at the European Association for Research on Adolescence Conference, Dublin, Ireland.

**Poteat, V. P.** (2022, June). *Greater advocacy by GSAs over the school year attenuates sexual orientation disparities in depression at the year's end*. Symposium presented at the International Society for the Study of Behavioural Development, Rhodes, Greece.

Horn, S., & **Poteat, V. P.** (2022, May). *Developmental changes in adolescents' evaluations of sexual orientation and gender identity-based harassment*. Symposium presented at the SRCD Special Topics Meeting: Construction of the 'Other', Rio Grande, Puerto Rico.

Rosenbach, S. B., Epperson, Z., Yoshikawa, H., **Poteat, V. P.**, & Calzo, J. P. (2022, April). *Principals' experiences with implementing LGBTQ+-affirming school policies and practices*. Roundtable session presented at the Annual Convention of the American Educational Research Association, San Diego, California.

Rosenbach, S. B., Sherwood, S. H., Yoshikawa, H., **Poteat, V. P.**, Calzo, J., P., & Lipkin, A. (2022, March). *Factors that promote discussions of race in Gender-Sexuality Alliances (GSAs)*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

Sherwood, S. H., Souto Maior, J. M., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. P. (2022, March). *Stepping out of the closet and into engagement: A quantitative analysis of outness, GSA engagement, and classroom engagement*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

- O'Brien, M. D., Marx, R. A., Yang, M., Smith, D., & **Poteat, V. P.** (2022, March). *GSAs during COVID-19: Advisors' reports of challenges and solutions*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Poteat, V. P.**, O'Brien, M. D., Sherwood, S. H., Kellog, D., Yoshikawa, H., & Calzo, J. P. (2022, March). *Hope among LGBTQ+ youth: GSA experiences predict weekly variation*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Poteat, V. P.** (2022, March). *Supportive conditions for identity disclosure and thriving among sexual and gender diverse youth*. Chair for symposium presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- 2021 Poteat, V. P.** (2021, April). *Impacting educational policy through SRCD statements of the evidence on COVID-19: A conversation with authors*. Panelist for roundtable at the Biennial Meeting of the Society for Research in Child Development.
- Poteat, V. P.** (2021, April). *Addressing education inequities exacerbated by COVID-19: From SOTE Briefs to education policy research agendas*. Panelist for roundtable at the Biennial Meeting of the Society for Research in Child Development.
- Finch, E. K., **Poteat, V. P.**, Rosenbach, S. B., O'Brien, M. D., Yoshikawa, H., & Calzo, J. P. (2021, April). *Depression, anxiety, and interest in mental health resources in Gender-Sexuality Alliances*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development.
- Poteat, V. P.** (2021, April). *The role of parents, schools, community, and media in creating more equitable experiences for children*. Panelist for roundtable presented at the Biennial Meeting of the Society for Research in Child Development.
- Poteat, V. P.** (2021, April). *The school-based peer context of sexual and gender minority adolescents: International and U.S. perspectives*. Discussant for symposium presented at the Biennial Meeting of the Society for Research in Child Development.
- Rosenbach, S. B., Sherwood, S., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. (2021). *Benefits of discussing immigration in Gender and Sexuality Alliances for immigrant-origin and non-immigrant-origin youth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development.
- 2020 \*\*** Submission accepted but not presented due to conference cancelation related to COVID-19
- \*\* Poteat, V. P.**, Watson, R. J., & Fish, J. N. (2020). *Teacher support moderates associations among identity outness, discrimination, and academic performance among sexual minority youth*. Symposium accepted for the Biennial Meeting of the International Society for the Study of Behavioural Development.

- \*\* Snapp, S. D., & **Poteat, V. P.** (2020). *Identity-based discipline disparities: Examining the intersection of youth's gender, sexual orientation, and race/ethnicity*. Flash talk accepted for the SRCD Special Topics Meeting: Construction of the 'Other'.
- \*\* O'Brien, M. D., Calzo, J. P., **Poteat, V. P.**, & Ceccolini, C. J. (2020). *Discussions of the 2016 election in Gender & Sexuality Alliances: A mixed-methods analysis of mental health implications from 2016-2018*. Symposium accepted for the SRCD Special Topics Meeting: Construction of the 'Other'.
- \*\* Marx, R. A., Mehring, C., & **Poteat, V. P.** (2020). *Queer voices, queer rooms: Understanding LGBTQ+ students' rationales for joining Gender and Sexuality Alliances*. Symposium accepted for the SRCD Special Topics Meeting: Construction of the 'Other'.
- \*\* Horn, S., **Poteat, V. P.**, & Safe Spaces Collaborative. (2020). *Developmental changes in adolescents' beliefs about SOGIE-based harassment*. Symposium accepted for the SRCD Special Topics Meeting: Construction of the 'Other'.
- \*\* **Poteat, V. P.** (2020). *Conceptualizing time in sexual and gender minority youth research: Perspectives, suggestions, quandaries, and implications*. Panelist for Panel Discussion accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* Calzo, J. P., **Poteat, V. P.**, & Yoshikawa, H. (2020). *Promoting health and positive youth development among LGBTQIA+ students through student-led clubs and participatory action research*. Symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* O'Brien, M. D., **Poteat, V. P.**, & Marx, R. A. (2020). *Holding the space: Individual- and group-level factors predicting member retention in Gender-Sexuality Alliances*. Symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* Finch, E. K., **Poteat, V. P.**, Rosenbach, S. B., O'Brien, M. D., Yoshikawa, H., & Calzo, J. P. (2020). *Depression, anxiety, and interest in mental health resources in Gender-Sexuality Alliances*. Symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* Murchison, G. R., **Poteat, V. P.**, Rosenbach, S. B., Yoshikawa, H., & Calzo, J. P. (2020). *GSAs and perceived access to substance use resources: Associations with membership, engagement, and practices*. Symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* Burson, E., Godfrey, E. B., **Poteat, V. P.**, Calzo, J. P., & Yoshikawa, H. (2020). *Queering critical consciousness: Measurement and implications of critical consciousness among sexual and gender minority youth*. Symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.

- \*\* Poteat, V. P. (2020).** *Informing school-based interventions aimed at reducing violence victimization among sexual and gender minority youth.* Discussant for symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* Poteat, V. P. (2020).** *LGBTQ youth well-being and resiliency: An examination of school, community, and individual level factors.* Discussant for symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- \*\* Watson, R. J., Fish, J. N., Poteat, V. P., & Rathus, T. (2020).** *Alcohol use and HED among diverse groups of SGM youth in the US.* Symposium accepted for the Biennial Meeting of the Society for Research on Adolescence.
- 2019** Watson, R. J., Eaton, L., Fish, J. N., & **Poteat, V. P.** (2019, October). *Internalized stigma's link to alcohol use in a U.S. national sample of LGBTQ youth.* Poster presented at the Together Against Stigma Conference, Singapore.
- Poteat, V. P., Calzo, J. P., & Yoshikawa, H. (2019, August).** *GSA practices and experiences predict increased action and efficacy to promote social justice among youth.* Symposium presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- Poteat, V. P., Calzo, J. P., Yoshikawa, H., Ceccolini, C. J., Marx, R. A., O'Brien, M. D., & Murchison, G. R. (2019, May).** *Greater engagement in Gender-Sexuality Alliances predicts reduced mental health concerns through empowerment.* Symposium presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Poteat, V. P. (2019, March).** *Fostering healthier gender development for boys in response to #MeToo, mass shootings, and other events.* Panelist for roundtable presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Rosenbach, S., Yoshikawa, H., **Poteat, V. P.**, Calzo, J. P., Marx, R. A., Rathus, T. R., (2019, March). *Effects of GSA membership on academic outcomes.* Paper presented at the annual conference of the Society for Research on Educational Effectiveness, Washington, DC.
- 2018** **Poteat, V. P., Slaatten, H., & Breivik, K. (2018, September).** *Factors associated with teachers discussing and intervening against homophobic language among students.* Symposium presented at the European Association for Research on Adolescence Conference, Ghent, Belgium.
- Poteat, V. P., Yoshikawa, H., Calzo, J. P., & Ceccolini, C. J. (2018, August).** *Discussing immigration and interlocking systems of oppression in Gay-Straight Alliances.* Symposium presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

- Snapp, S., & **Poteat, V. P.** (2018, April). *Sexual orientation-based discipline disparities vary in size across schools: Moderating effects of the school social environment*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Poteat, V. P.** (2018, April). *School-based efforts to counter discrimination and promote resilience among LGBTQ youth*. Chair for symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Rosenbach, S., Yoshikawa, H., **Poteat, V. P.**, Calzo, J. P., & Ceccolini, C. J. (2018, April). *Associations of GSA membership with depression and anxiety symptoms*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Poteat, V. P.** (2018, April). *Developing a positive LGBTQ identity: A resilience perspective on the well-being of sexual minority youth*. Discussant for symposium session presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Calzo, J. P., Downing, C., Saquilayan, H., Strasser, J., **Poteat, V. P.**, & Yoshikawa, H. (2018, April). *Fostering critical consciousness in intersecting spaces: Discussions of race and ethnicity in Gay-Straight Alliances*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Ceccolini, C. J., **Poteat, V. P.**, Yoshikawa, H., Calzo, J. P., Meyer, K., & Silva, K. (2018, April). *The unique impacts of GSA involvement and family support on bravery in LGBTQ youth*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Rathus, T., Rosenbach, S. Yoshikawa, H., **Poteat, V. P.**, & Calzo, J. P. (2018, April). *Bullying, critical consciousness, and mental health symptoms among GSA-attending and non-GSA-attending youth*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- 2017 Poteat, V. P.**, Calzo, J. P., Yoshikawa, H., Ceccolini, C. J., Meyer, K., Katz, R., Huang, H., MacPherson, A., Mauceri, N., & Rosenbach, S. (2017, August). *Gay-Straight Alliances as a setting to promote youths' efficacy to engage in social justice*. Symposium presented at the 18<sup>th</sup> European Conference on Developmental Psychology, Utrecht, Netherlands.
- Berger, C., & **Poteat, V. P.** (2017, April). *The role of teachers and school policy in adolescents' reporting of homophobic bullying*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 2016 Poteat, V. P.**, Russell, S. T., & Dewaele, A. (2016, December). *Sexual health knowledge disparities based on sexual orientation, gender, race/ethnicity, and their intersections*. Poster presented at the conference of The Academic Network on Sexual and Reproductive Health and Rights Policy, Ghent, Belgium.

- Poteat, V. P.**, Calzo, J. P., & Yoshikawa, H. (2016, August). *Participatory citizenship among youth in Gay-Straight Alliances*. Symposium presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Poteat, V. P.**, Chong, E. S. K., Yoshikawa, H., & Calzo, J. P. (2016, August). *Fostering students' efficacy to address transgender issues and discrimination against transgender peers*. Symposium presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Holt, M., Felix, E., Grimm, R., Nylund-Gibson, K., Green, J. G., **Poteat, V. P.**, & Zhang, C. (2016, August). *A latent class analysis: Past victimization and college mental health*. Symposium presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Mirabito, L., **Poteat, V. P.**, & Heck, N. C. (2016, August). *"Give us a curriculum and an outline!" Insight from Gay-Straight Alliance advisors on providing mental health programming to LGBTQ students*. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Poteat, V. P.**, Calzo, J. P., & Yoshikawa, H. (2016, April). *Promoting youth agency through dimensions of Gay-Straight Alliance involvement*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Chong, E. S. K., **Poteat, V. P.**, Yoshikawa, H., & Calzo, J. P. (2016, April). *Empowering youth to address racial diversity issues in Gay-Straight Alliances*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Calzo, J. P., **Poteat, V. P.**, Yoshikawa, H., Russell, S. T., & Bogart, L. (2016, April). *Person-environment fit and positive youth development in the context of high school Gay-Straight Alliances*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- 2015 Poteat, V. P.** (2015, September). *Ending discriminatory bullying: Factors predicting LGBT-affirming behavior*. Symposium presented at the 17<sup>th</sup> European Conference on Developmental Psychology, Braga, Portugal.
- Mereish, E. H., & **Poteat, V. P.** (2015, July). *The harmful effects of minority stressors on sexual minorities' mental and physical health: The mediating effects of shame*. Poster presented at the 14<sup>th</sup> European Congress of Psychology, Milan, Italy.
- Mereish, E. H., & **Poteat, V. P.** (2015, June). *When do close friendships promote resilience among sexual minorities?* Poster presented at the Biennial Convention of the Society for Community Research and Action, Lowell, MA.
- Poteat, V. P.**, & Vecho, O. (2015, April). *Who intervenes against homophobic behavior? Individual attributes of active bystanders*. Symposium presented at the Annual Convention of the American Educational Research Association, Chicago, IL.



- Poteat, V. P.** (2015, April). *Advancing science on the study of Gay-Straight Alliances*. Symposium presented at the Annual Convention of the American Educational Research Association, Chicago, IL.
- 2014 Poteat, V. P.** (2014, August). *Conceptual and analytic advances in testing how Gay-Straight Alliances promote resilience*. Chair of symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Poteat, V. P.,** Scheer, J. R., & Marx, R. A. (2014, August). *Variability within and across GSAs in why youth join and in socializing and advocacy engagement*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Scheer, J. R., & **Poteat, V. P.** (2014, August). *What factors contribute to active involvement of heterosexual allies in Gay-Straight Alliances?* Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- DiGiovanni, C. D., **Poteat, V. P.,** Michel, E. B., & Scheer, J. R. (2014, August). *Individual and contextual predictors of desired support and advocacy among GSA members*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Mereish, E. H., & **Poteat, V. P.** (2014, August). *Sexual orientation disparities in obesity among a population-based sample of adolescents*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Chong, E. S. K., Scheer, J. R., & **Poteat, V. P.** (2014, August). *School safety for transgender youth and its relationship with resistance to trans-affirming policies*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- DiGiovanni, C. D., & **Poteat, V. P.** (2014, August). *Internalized homonegativity and mental health: The role of LGBT community experiences*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Poteat, V. P.** (2014, March). *Individual and social context factors that promote or inhibit resilience among lesbian, gay, bisexual, and transgender youth*. Chair of symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- Calzo, J. P., **Poteat, V. P.,** Yoshikawa, H., DiGiovanni, C. D., Gray, M., Lipkin, A., Perrotti, J., & Scheer, J. (2014, March). *Gay-Straight Alliances as settings for resilience: A mixed-method study of student and GSA-level factors promoting positive youth development*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- Poteat, V. P.,** Scheer, J., & Chong, E. S. (2014, March). *Discipline disparities among lesbian, gay, bisexual, and questioning youth: Contributing factors and differential effects compared to heterosexuals*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.

- Spanierman, L. B., **Poteat, V. P.**, Whittaker, V., Schlosser, L. Z., & Houshmand, S. (2014, March). *Allies for life: White multicultural psychology scholars*. Symposium presented at the Counseling Psychology Conference, Atlanta, GA.
- 2013** Spanierman, L. B., **Poteat, V. P.**, Whittaker, V., Schlosser, L. Z., & Houshmand, S. (2013, August). *Allies for life: A qualitative analysis of White multicultural psychology scholars*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- 2012** **Poteat, V. P.**, DiGiovanni, C. D., Mereish, E. H., & Birkett, M. (2012, August). *Is prejudice harmful to relational health? Homophobic attitudes, behaviors, and friendship quality*. Symposium presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- Mereish, E. H., DiGiovanni, C. D., **Poteat, V. P.**, & Scheer, J. R. (2012, August). *Individual, peer, and school factors that exacerbate or counter homophobic bullying*. Roundtable presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- Mereish, E. H., & **Poteat, V. P.** (2012, August). *Are sexual minorities equally satisfied with life as heterosexuals? Findings from 34 countries*. Symposium presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- Scheer, J. R., Yeo, E., Chang, H., Roman, D., Turner, J., Mereish, E. H., & **Poteat, V. P.** (2012, August). *Bias matters: The added consequences of underlying prejudice in bullying experiences*. Poster presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- DiGiovanni, C. D., Seigny, C., Floro, M., Kocher, M., Hebert, N., & **Poteat, V. P.** (2012, August). *Beyond bullying: A constellation of factors predict homophobic behavior*. Poster presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- Poteat, V. P.**, Sinclair, K. O., & Russell, S. T. (2012, April). *The magnified effects of bias-based harassment on psychological, behavioral, and school indices*. Symposium presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Poteat, V. P.**, Sinclair, K. O., DiGiovanni, C. D., & Russell, S. T. (2012, March). *Differential effects of Gay-Straight Alliances for LGBTQ and heterosexual youth*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Sinclair, K. O., **Poteat, V. P.**, Koenig, B. W., & Russell, S. T. (2012, March). *Adolescent health and harassment based on discriminatory bias*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.

- Poteat, V. P.**, Horn, S., Milot, A., & Medvide, M. B. (2012, March). *Condoning discrimination: Effects of ideological beliefs are moderated by moral reasoning*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Horn, S., **Poteat, V. P.**, Milot, A., & Medvide, M. B. (2012, March). *Adolescents' reasoning about discrimination based on sexual orientation: Does group context make a difference?* Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- 2011 Poteat, V. P.**, DiGiovanni, C. D., & Mereish, E. H. (2011, August). *Discriminatory victimization among LGBTQ and racial minority youth: Do the same factors promote resilience?* Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Poteat, V. P.**, Sinclair, K. O., & Russell, S. T. (2011, August). *Moderators of the effects of discriminatory victimization on suicidality among LGBTQ youth*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Rivers, I., **Poteat, V. P.**, Noret, N., & Ashurst, N. (2011, August). *Perpetration of bias-related victimization: Intersections with perceived sexual orientation at school*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Todd, N. R., **Poteat, V. P.**, & Spanierman, L. B. (2011, June). *Longitudinal applications of multilevel modeling for community-based research*. Symposium presented at the Society for Community Research and Action Biennial Conference, Chicago, IL.
- Poteat, V. P.**, Mereish, E. H., & DiGiovanni, C. D. (2011, April). *Bias-related victimization effects on health and academic outcomes: Mediation and moderation patterns across student groups*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Poteat, V. P.**, Mereish, E. H., DiGiovanni, C. D., & Koenig, B. W. (2011, April). *General and homophobic victimization effects on educational outcomes for heterosexual and sexual minority youth: Differential mediating effects of mental health and school belonging*. Symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- 2010 Mereish, E. H., & Poteat, V. P.** (2010, August). *Discerning predictors of heterosexuals' prejudice toward sexual minorities*. Poster presented at the Annual Convention of the American Psychological Association, San Diego, CA.
- Poteat, V. P.**, Mereish, E. H., & Capawana, M. R. (2010, May). *Attitude certainty and importance moderate differences between liberals and conservatives*. Poster presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.

- Mereish, E. H., & **Poteat, V. P.** (2010, May). *Friendships with gay men as predictors of sexual prejudice attitudes and behaviors*. Poster presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.
- Aragon, S. R., **Poteat, V. P.**, Espelage, D. L., & Koenig, B. W. (2010, April). *Educational outcomes of sexual minority students*. Poster presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Poteat, V. P.** (2010, March). *Bullying, homophobia, and dominance as predictors of the developmental trajectories of homophobic behavior across high school*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Frey, K. S., & **Poteat, V. P.** (2010, March). *Emerging issues in bullying research*. Invited session at the Peer Pre-Conference of the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Mereish, E. H., & **Poteat, V. P.** (2010, March). *Political ideology and friendship initiation with homophobic and gay-affirming peers*. Poster presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- 2009 Poteat, V. P.** (2009, August). *The need to address homophobia in school-based prevention programs*. Symposium presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Poteat, V. P.**, Rivers, I., & Mereish, E. (2009, August). *The use of homophobic epithets across bullying roles*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Poteat, V. P.**, Mereish, E., Nam, S., & Liu, M. (2009, August). *Influences of shared ideology and personality on friend selection*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Rivers, I., **Poteat, V. P.**, Gordon, K. (2009, August). *Headwork: 'Coming out', context, and reason*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Neville, H. A., **Poteat, V. P.**, Spanierman, L. B., & Lewis, J. A. (2009, August). *Correlates of change in color-blind racial ideology among college students*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Poteat, V. P.**, & Espelage, D. L. (2009, April). *Willingness to remain friends with lesbian and gay peers after disclosure*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- 2008 Poteat, V. P.** (2008, March). *Social contextual, moderating, and socialization effects of peers on individuals' homophobic behavior*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

- Espelage, D. L., & **Poteat, V. P.** (2008, March). *Complexity in aggressive behavior: Assessing forms and intentions of aggression*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- Poteat, V. P.** (2008, March). *Moderating effects of support for violence on the relation between masculine and aggressive behavior*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- Aragon, S. R., **Poteat, V. P.**, & Espelage, D. L. (2008, March). *Psychosocial concerns among sexual minority youth: Similarities and differences across group identities*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Aragon, S. R., **Poteat, V. P.**, & Espelage, D. L. (2008, March). *Native American, Hmong, and White lesbian, gay, bisexual, and questioning youth: Similarities and differences across psychosocial concerns*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Green, H. D., Jr., & **Poteat, V. P.** (2008, January). *The socialization of dominance: Peer group contextual effects on homophobic and dominance attitudes*. Symposium presented at the Annual International Sunbelt Social Network Conference of the International Network for Social Network Analysis, St. Petersburg, FL.
- 2007 Poteat, V. P.** (2007, August). *Developmental trajectories of prejudiced attitudes toward gays and lesbians*. Symposium presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Birkett, M. A., Espelage, D. L., & **Poteat, V. P.** (2007, August). *Effects of school-level LGBT harassment on truancy*. Symposium presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Poteat, V. P.**, Birkett, M. A., & Knorek, J. K. (2007, August). *Changes in homophobic behavior among high school students over time*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Poteat, V. P.** (2007, March). *Modeling the effects of heterosexism and aggression on dominance*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Poteat, V. P.** (2007, January). *The social context of heterosexism and dominance*. Symposium presented at the National Multicultural Conference and Summit, Seattle, WA.
- 2006 Poteat, V. P.** (2006, August). *Predicting psychosocial outcomes of homophobic victimization for middle school students*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Poteat, V. P.**, Espelage, D. L., & Green, H. D., Jr. (2006, August). *Contextual and socialization effects of peer groups on individual homophobic aggression*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.

- Poteat, V. P.**, & Spanierman, L. B. (2006, August). *Assessing White community members' reactions to societal racism*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Rivers, I., **Poteat, V. P.**, & Noret, N. (2006, August). *Psychosocial functioning of children of lesbian, gay, and heterosexual couples*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Beer, A. M., Spanierman, L. B., Oh, E., **Poteat, V. P.**, Hund, A. R., McClair, V. L., & Clarke, A. M. (2006, August). *White university students' responses to societal racism: A qualitative investigation*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Ayotte, B. J., & **Poteat, V. P.** (2006, August). *Negotiating authorship: A graduate student's perspective*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Poteat, V. P.**, Kimmel, M. L., Eads, M. L., & Wilchins, R. (2006, August). *Gender role nonconformity and victimization among adolescents at school*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Spanierman, L. B., Beer, A. M., **Poteat, V. P.**, & McClair, V. (2006, August). *A service learning design course: Examining White students' racial attitudes*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Poteat, V. P.**, & Espelage, D. L. (2006, April). *Predicting psychosocial consequences of homophobic victimization in middle school students*. Poster presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Poteat, V. P.**, & Espelage, D. L. (2006, April). *Differential associations among indicators of homophobia, aggression, and dominance*. Poster presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Poteat, V. P.**, & Espelage, D. L. (2006, March). *Homophobia in peer groups: Looking beyond the individual*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- Poteat, V. P.**, & Espelage, D. L. (2006, March). *Aggression, homophobia, and dominance among high school students*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- Schiffner, T., **Poteat, V. P.**, & Landrum-Brown, J. (2006, February). *Examining components of the dialogue process within selected diversity and social justice dialogue courses*. Poster presented at the Annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York, NY.

**2005 Poteat, V. P., & Espelage, D. L.** (2005, August). *The content of bullying: How homophobia relates to bullying behavior*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.

**Poteat, V. P., & Espelage, D. L.** (2005, August). *Homophobic verbal content: The association between bullying and homophobia*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Spanierman, L. B., **Poteat, V. P.**, & Beer, A. M. (2005, August). *How racism negatively affects Whites: Exploring complexities with cluster analysis*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Spanierman, L. B., Wang, Y., Oh, E., & **Poteat, V. P.** (2005, February). *Multicultural counseling competencies among White trainees: Examining new constructs*. Symposium presented at the Annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York, NY.

Spanierman, L. B., Wang, Y., Oh, E., & **Poteat, V. P.** (2005, January). *Multicultural counseling competencies among White trainees: Examining new constructs*. Poster presented at the National Multicultural Conference and Summit, Los Angeles, CA.

**2004** Spanierman, L. B., Oh, E., McClair, V. L., **Poteat, V. P.**, Beer, A. M., & Hund, A. R. (2004, August). *The impact of racism on White university students: A qualitative examination*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

### **ARTICLES AND REPORTS FOR PROFESSIONAL SOCIETIES**

**Poteat, V. P.** (Winter 2016). Gay-Straight Alliances: Promoting student resilience and safer school climates. *American Educator*, pp. 10-14, 43.

American Educational Research Association. (2013). *Prevention of bullying in schools, colleges, and universities: Research report and recommendations*. Washington, DC: American Educational Research Association.

\* Product of the AERA Presidential Task Force on the Prevention of Bullying in Schools, Colleges, and Universities

### **FEDERAL AND STATE RESEARCH BRIEFS**

#### **United States Commission on Civil Rights, 2011**

Invited research brief solicited under a statutory report on inter-student violence and governmental enforcement of civil rights statutes for LGBT youth in schools

#### **The Commonwealth of Massachusetts Commission on GLBT Youth, 2010**

Report prepared in support of Commission position statement on enumerated anti-bullying policies and inclusion of diversity issues in anti-bullying regulations for the state of MA

**SERVICE TO AND POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS****Society for Research in Child Development (SRCD), Governing Council**

Appointed Member at Large, May 2025 – present

**SRCD Nominations Committee**

Committee Member, December 2024 – February 2025

**2024 SRA Conference**

Review Panel Co-Chair

**2023 SRCD Biennial Conference**

Review Panel Co-Chair

**SRCD Statement of the Evidence Brief on Impact of COVID-19**

Coordinator for Brief focused on LGBTQ+ young people, 2020

**University of Maryland Prevention Research Center**

Community Advisory Board Member, 2020 – 2021

**SRCD Equity and Justice Committee**

Co-Chair, 2021 – 2023

Committee Member, 2019 – 2021

**2020 SRCD Special Topic Meeting**

Conference: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination

Role: Review Panel Co-Chair

**2019 SRCD Peer Relationships Pre-Conference**

Co-Chair

**Alberti Center for Bullying Abuse Prevention**

Advisory Council Member, 2019 – 2022

**National Institutes of Health**

Review Panel Member, F31/32 Applications: Risk, Prevention, and Health Behavior, 2018

**American Psychological Foundation Wayne F. Placek Grant**

Review Panel Member, 2018, 2019

**APA Division 44 (Society for the Psychology of Sexual Orientation and Gender Diversity)**

Mentoring Committee Co-Chair, 2017 – 2019

**American Educational Research Association, Queer SIG**

Secretary/Treasurer, 2014 – 2016

**American Educational Research Association**

Task Force on the Prevention of Bullying in Schools, Colleges, and Universities, 2012



**American Educational Research Association, Division E (Counseling)**  
Program Chair, 2010 – 2012

**SERVICE TO COMMUNITY ORGANIZATIONS**

**GLSEN National, Research Advisor Committee**  
Committee Member, 2016 – 2018

**GLSEN Massachusetts Chapter**  
Research Advisor, 2014 – 2015  
Board Member, 2011 – 2013

**The Commonwealth of Massachusetts Commission on LGBTQ Youth**  
Research Consultant, 2010 – 2014

**SERVICE TO BOSTON COLLEGE: CAMPUS-WIDE**

**Boston College Faculty Grievance Committee**  
Faculty Representative, 2017 – 2019

**Boston College Administrative Hearing Board**  
Faculty Representative, 2012 – 2014

**SERVICE TO BOSTON COLLEGE: SCHOOL OF EDUCATION & HUMAN DEVELOPMENT**

**Faculty Search Committees**

Counseling, Developmental, and Educational Psychology, 2023 (Chair)  
Counseling, Developmental, and Educational Psychology, 2021 (Committee Member)  
Counseling, Developmental, and Educational Psychology, 2017 (Chair)  
Educational Leadership and Higher Education, 2016 (Committee Member)

**Mental Health Counseling Master's Program**  
Program Coordinator, 2018 – 2021

**Counseling Psychology Doctoral Admissions**  
Co-Coordinator, 2016 – 2018, 2021

**Counseling Psychology Doctoral Comprehensive Exams Committee**  
Chair, 2013 – 2018

**Counseling Psychology Program Diversity Committee**  
Faculty Representative, 2011 – 2013

**Educational Policy Council**  
Committee Member, 2009 – 2011

**COURSE INSTRUCTION****Undergraduate Level**

Adolescent Development  
Interpersonal Relationships

**Master's Level**

Applied Adolescent Development  
Interpretation and Evaluation of Research in Mental Health Counseling  
Sexual Orientation Issues in Psychology and Education

**Doctoral Level**

Dissertation Seminar in Counseling, Developmental, and Educational Psychology  
Quantitative Research Design in Counseling, Developmental, and Educational Psychology

**STUDENT ADVISING AND MENTORING****Doctoral Student Advising**

Jonquil Rumberger	2024 – present
Cayley Bliss	2023 – present
Michael D. O'Brien	2019 – 2024
Christopher J. Ceccolini	2016 – 2022
Sharon Houlahan	2014 – 2021
Jillian R. Scheer	2012 – 2018
Ethan H. Mereish	2008 – 2014

**Dissertation Committees**

Andrea Valik	2024 (external reviewer; University of Gothenburg, Sweden)
Michael D. O'Brien	2024 (Chair)
Hank Sherwood	2023 (New York University)
Wouter J. Kiekens	2022 (University of Groningen, Netherlands)
Christopher J. Ceccolini	2022 (Chair)
Sharon Houlahan	2021 (Chair)
Christopher Marosi	2021 (University of Illinois, Chicago)
Jonathan Sepulveda	2021
Robert A. Marx	2019 (Vanderbilt University)
Matthew King	2018 (University of Illinois, Urbana-Champaign)
Jillian R. Scheer	2017 (Chair)
Hilde Slaatten	2016 (University of Bergen, Norway)
Julie Woulfe	2016
Erin Singer	2015
Faedia Backus	2013
Ethan H. Mereish	2012 (Chair)
Chris Hamilton	2011
Maria Coutinho	2010
Cécile Bazillier	2009 (University of Paris, Nanterre, France)