

## PATRICK JAMES McQUILLAN

Lynch School of Education  
Boston College  
Chestnut Hill, MA 02467  
(617) 552-0676

165 Lakeshore Drive  
Westwood, MA 02090  
(781) 769-8559

### EDUCATION

Ph.D., Department of Anthropology, Brown University, Providence, RI, May 1993  
*Dissertation title* - The Myth of Educational Opportunity in an Urban American High School

Certificate of Film Production, New York University, New York, NY, 1983

A.M., Department of Anthropology, Wesleyan University, Middletown, CT, May 1981  
*MA Thesis* - Justice Under God at a Home for Wayward Boys: A Cultural Analysis of a Reform Institution

A.B., United States History, Wesleyan University, Middletown, CT, May 1975

Teaching Certificate, State of Connecticut, 1975

### RESEARCH INTERESTS

Educational Reform  
Urban Education  
Educational Leadership  
Complexity Theory  
Qualitative Research Methods  
Teacher Education  
Anthropology & Education  
Social Studies/History Education

### PROFESSIONAL EXPERIENCE: TEACHING AND ADMINISTRATION

2012-2020 Director of an ongoing study of two Catholic, two charter, and two districts schools from the first two cohorts of the Lynch Leadership Academy

2013-present Chair, Master's Advisory Committee, Organized various aspects of the Lynch School's master's program to better serve student needs

2010-14 Chair of the Content & Curriculum Subcommittee for the Lynch Leadership Academy, an urban principal leadership program that aims to enhance the lives of urban students by enriching the leadership skills of principals in district, parochial, and charter school contexts. Boston College, Chestnut Hill, MA.

2001-present Associate Professor, Lynch School of Education, Boston College, Chestnut Hill, MA

2000-01 Associate Professor, School of Education, University of Colorado, Boulder

1999-01 Fellow, Center for Youth in Science, Culture, and New Media, Denver, CO

1995-01 Co-Chair, Secondary Master's Plus Program, School of Education, University of Colorado

1993-00 Assistant Professor, School of Education, University of Colorado, Boulder

1992-93 Assistant Professor, Departments of Secondary Education and Anthropology/Geography, Rhode Island College, Providence, RI

1989 Instructor, Hotchkiss Summer Program, Lakeville, CT

1985 Teaching assistant, Department of Anthropology, Brown University, Providence, RI

1981-84 Social studies teacher and coach. Fort Worth Country Day School, Fort Worth, TX

1980-81 Social studies teacher and dormitory staff member at a state school for boys, Mount Saint John's School, Deep River, CT

1979-80 Teaching assistant, Department of Anthropology, Wesleyan University

1979-80 Assistant varsity lacrosse coach. Yale University, New Haven, CT

1977-78 Co-Director, the Summer Outdoor Education Program, New Fairfield, CT

1975-79 Social studies teacher and coach. Daniel Hand High School, Madison, CT

## **PROFESSIONAL EXPERIENCE: RESEARCH, CURRICULUM CONSULTING & EVALUATION**

- 2017-18 Served as a curriculum consultant to St. John's Preparatory High School (Danvers, MA) helping them design a school structure and curricular design that integrates two new foci: multicultural education and formal research.
- 2010-2016 As Director of Curriculum for the Lynch Leadership Academy, helped develop the overarching curriculum for the Lynch Leadership Academy at Boston College and enacted a study of the impact the Leadership Academy experience has had on principals involved in the program as well as their schools.
- 2013-14 Served as a curriculum consultant to Xaverian Brothers High School (Westwood, MA) in helping them design a school structure and curriculum for the Francis Xavier (Middle School) Division.
- 2008-2011 Member of the Ford Research Team that investigated the question of "teacher retention" by building on the work of the Teachers for a New Era Evidence Team.
- 2004-09 Worked with students, faculty, and administrators at Brighton High School in Boston, MA, to help them transform the school into three "small learning communities." Also a member of the Instructional Leadership Team.
- 2003-2011 Co-PI for the Qualitative Case Studies Project as part of the Teachers for a New Era initiative in the Lynch School of Education at Boston College. Also, a member of the Teachers for a New Era Evidence Team in the Lynch School.
- 1997-2013 Conducted "action research" at Manual High School in Denver, CO to assist faculty and administrators in their efforts to restructure the school in terms of classroom instruction, assessment, and site-based management.
- 1995-97 Worked with middle school teachers in Boulder, CO to assess how using Socratic seminars in their classes influences overall student learning as well as considering issues of gender equity and classroom climate.
- 1993-94 Conducted an evaluation of Outward Bound USA's "Urban/Education Initiative," a multi-site effort to design, adapt, and implement aspects of Outward Bound educational philosophy into urban school settings.
- 1993-95 Studied the design and implementation of a newly created "school of choice," New Vista High School, whose goals included a focus on student learning, creating a democratic learning community, valuing cultural diversity, personalizing students' education, and emphasizing community-based learning and service.
- 1993 Oversaw the design, implementation, and analysis of a self-evaluation conducted by the Brown University Center for Environmental Studies.
- 1989-92 Developed and implemented a teacher-driven, ethnographic assessment plan for two restructuring schools. Portland Public School System, Portland, ME.
- 1986-93 Co-Director, School Ethnography Project, Coalition of Essential Schools, Brown University. Designed and conducted an ethnographic study of schools and Central Staff members of this national reform effort. Research focused on the planning and implementation of educational reform, and documenting change and resistance to change in secondary schools.
- 1985-87 Research associate for a multi-disciplinary study of the effects of hypertext software on teaching and learning in higher education. Institute for Research in Information and Scholarship, Brown University.
- 1986 Assisted in evaluations of high school bilingual education programs. Bilingual Education Evaluation Team, Rhode Island Department of Education, Unit for Limited-English Proficient Students.
- 1984-85 Conducted a study of Laotian immigrant resettlement in Providence, RI, for the Office of Refugee Resettlement.
- 1980-81 As a teacher-researcher, conducted an ethnographic research project at a state school for delinquent boys, Mount Saint John's School, Deep River, CT.

## **PUBLICATIONS**

### **Peer-Reviewed Books**

- McQuillan, P.J. (1998). *Educational Opportunity in an Urban American High School: A Cultural Analysis*. Albany: SUNY Press, 243 pp.

Muncey, D.E. & McQuillan, P.J. (1996). *Reform and Resistance in Schools and Classrooms: An Ethnographic View of the Coalition of Essential Schools*. New Haven: Yale University Press, 319 pp. (Also translated into Chinese and published by East China Normal University Press, Shanghai, China.)

### Journal Articles

Miller, A., Noble, A. & McQuillan, P.J. (2022). Leading adaptive change in Catholic schools. *Journal of Catholic Education*.

McQuillan, P. J. (2020). Quantifying the complex adaptive system metaphor: Generating the educational transformation heuristic. *International Journal for Complexity in Education*, 1(2): 95-120.

Agostinelli, A. & McQuillan, P. J. (2020). How Preservice Content Teacher Background Qualities Influence Their Attitude and Commitment to Supporting Multilingual Learners. *Journal of Curriculum Studies Research*, 2(2): 98-121.

McQuillan, P. J., James, M. J., & Muldoon, T. P. (2018). A Vision for Catholic Higher Education in the 21st Century: Reflecting on the Boston College Roundtable. *Journal of Catholic Education*, 21 (2). <http://dx.doi.org/10.15365/joce.2102052018>

McQuillan, P.J. & Kershner, B. (2018). Urban school leadership and adaptive change: The 'rabbit hole' of continuous emergence. Published proceedings from the International Conference on Complex Systems, Massachusetts Institute of Technology, Cambridge, MA.

Noble, A., McQuillan, P., Littenberg-Tobias, J. (2016). "A lifelong classroom": Social studies educators' engagement with professional learning networks on Twitter. *Journal of Technology and Teacher Education*, 24(2): 187-213.

Kershner, B. & McQuillan, P. J. (2016). Complex adaptive schools: Educational leadership and school change. *Complicity: An International Journal of Complexity and Education*, 13(1).

Barnatt, J., Terrell, D. G., D'Souza, L. A., Jong, C., Cochran-Smith, M., Viesca, K. M., Gleeson, A.M., McQuillan, P., Shakman, K. (2016). Interpreting Early Career Trajectories. *Educational Policy*. doi: 0895904815625286.

Cochran-Smith, M., McQuillan, P.J., Barnatt, J., D'Souza, L., Jong, C., Shakman, K., Terrell, D., Lam, K., Gleeson, A.M., Mitchell, K. (2012.) Teaching practice and early career decisions: Findings from a longitudinal cross-case study. *American Educational Research Journal*, 49(5): 844-880.

Schall-Leckrone, L. & McQuillan, P.J. (2012). Preparing history teachers to work with English learners through a focus on the academic language of historical analysis. *Journal of English for Academic Purposes*, 11: pp. 246-266.

McQuillan, P.J., Welch, M. J. & Barnatt, J. (2012.) In Search of Coherence: 'Inquiring' at Multiple Levels of a Teacher Education System. *Educational Action Research*, 20(4): 535-551.

Zito, N. & McQuillan, P.J. (2010) Cheating themselves out of an education: Assignments that promote higher-order thinking and honesty in middle school. *Middle School Journal*, November, pp. 6-16.

Zito, N. & McQuillan, P.J. (2010). "It's not my fault": Using neutralization theory to understand cheating by middle school students. *Current Issues in Education*, 13(3), <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/190> .

McQuillan, P.J., Jong, C., D'Souza, L., Mitchell, K., Lam, K., Shakman, K., Gleeson, A.M., Enterline, S., Power, C., & Cochran-Smith, M. (2009). Some pieces that matter in teacher education: The synergy of social justice, inquiry-into-practice, and meeting the needs of diverse learners. *Asian Journal of Educational Research & Synergy* (December).

- McQuillan, P.J., D'Souza, L.A., Scheopner, A., Miller, G., Gleeson, A.M., Mitchell, K. & Cochran-Smith, M. (2009). Reflecting on pupil learning to promote social justice: A Catholic university's approach to assessment. *Catholic Education: A Journal of Inquiry and Practice*, 13(2): 157-184.
- Cochran-Smith, M., Shakman, K., Jong, C., Barnatt, J., Terrell, D., & McQuillan, P. (2009). Good and just teaching: The case for social justice. *American Journal of Education*, 115(3).
- McQuillan, P. J. & Salomon-Fernandez, Y. (2008). The impact of state intervention on "underperforming" schools in Massachusetts: Implications for policy and practice. *Education Policy Analysis Archives*, 16(18). <http://epaa.asu.edu/epaa/v16n18/>
- McQuillan, P.J. (2008). Understanding Small-School Reform Through the Lens of Complexity Theory: It's "Good to Think With." *Teachers College Record*, 110( 9): 1772-1801.
- McQuillan, P.J. (2005). Pitfalls and Possibilities: A Comparative Analysis of Student Empowerment. *American Educational Research Journal*, 42(4), 639-670.
- McQuillan, P.J. & Englert, K.S. (2001). The Return to Neighborhood Schools, Concentrated Poverty, and Educational Opportunity: An Agenda for Reform. *Hastings Constitutional Law Quarterly*, 28(4), 739-770.
- McQuillan, P.J. (2001). The Assumptions of School Accountability: A Challenge to Prevailing Wisdom from an Urban High School. *Journal of Research in Education*, 11(1), 1-9.
- McQuillan, P.J. (1997). Humanizing the Comprehensive High School. *Educational Administration Quarterly* 33, 644-682.
- McQuillan, P.J. & Muncey, D.E. (1994). "Change Takes Time": A Look at the Growth and Development of the Coalition of Essential Schools. *Journal of Curriculum Studies*, 26(3), 265-279.
- McQuillan, P.J. (1994). Computers and Pedagogy: The Invisible Presence. *Journal of Curriculum Studies*, 26(6), 631-653. (Also in M. Shields [Ed.], *Computing, Scholarship, and Higher Education: The Social and Cultural Construction of Technologically-Mediated Work*. London: Erlbaum Associates.)
- Muncey, D.E. & McQuillan, P.J. (1993). Preliminary Findings From a Five-Year Study of the Coalition of Essential Schools. *Phi Delta Kappan*, 74(6), 486-489.
- Muncey, D.E. & McQuillan, P.J. (1993). Educational Reform as Religious Revitalization. *American Journal of Education*, 101(4), 393-431.
- McQuillan, P.J. & Muncey, D.E. (1991). Protecting the Interests of Your School While Promoting Quality Research: Some Questions to Ask Educational Researchers. *Executive Educator*, 13(9), 43-45.

### **Chapters in Edited Collections**

- Noble, A., McQuillan, P.J., Wangia, S., Soules, K. (2017). The emergence of student-centered teaching in professional learning networks on Twitter: The role of choice and voice. In M. Grasseti & S. Brookby (Eds.), *Advancing Next-Generation Teacher Education through Digital Tools and Applications* (n.p.) Hershey: IGI Global.
- McQuillan, P.J. (2013). Complexity Theory and Education. In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: SAGE Publications.
- Schall-Leckrone, L. & McQuillan, P.J. (2013). Collaboration within a Teacher Education Program: Preparing History Teachers to Teach English Learners. In J. Nagle (Ed.) *Language instruction through collaboration and inquiry in teacher education*. Charlotte, NC: Information Age Publishing, Inc.
- McQuillan, P.J. (1999). Culture in Conflict: Rugged Individualism and Educational Opportunity in a Diverse Society. In L. Naylor (Ed.), *Problems and Issues of Diversity in the United States*. Westport, CT: Bergin & Garvey, pp. 161-183.

House, E.R. & McQuillan, P.J. (1997). Three Perspectives on School Reform. In A. Lieberman (Ed.), *International Handbook of Educational Change: Roots of Educational Change*. Dordrecht, Netherlands: Kluwer Academic Publishers.

Muncey, D.E. & McQuillan, P.J. (1992). The Dangers of Assuming a Consensus for Change. In Alfred Hess (Ed.), *Empowering Teachers and Parents: School Restructuring Through the Eyes of Anthropologists*. Greenwood Publishing Group, Westport, CT, pp. 47-70.

### **Non-Reviewed Articles, Newsletters**

Agostinelli, A. & McQuillan, P. J. (2020). Quick Tip: Strategies to Help Content Teachers Embrace the Role of Language Teacher. *TESOL Connections*, February.

McQuillan, P.J. & Miller, G. K. (2004). The Synergy of Complex Systems: Documenting Reform at the Manual Educational Complex. *Headfirst Colorado*, 2(1), 49-55.

McQuillan, P.J. & Muncey, D.E. (1998). Considerations in Implementing School-Within-A-School Restructuring. *The High School Magazine*, 6(2), 20-25.

McQuillan, P.J. & Muncey, D.E. (1991). Using a Sustained Research Project to Teach Introductory Anthropology *Anthropology Newsletter*, 32(3), 1, 3.

### **Book & Report Reviews**

McQuillan, P. J. (2011). Doing Organizational Complexity: A Review of *Complexity and the Nexus of Leadership: Leveraging Nonlinear Science to Create Ecologies of Innovation* by Jeffrey Goldstein, James Hazy, and Benyamin Lichtenstein. (Palgrave Macmillan). *Complicity: An International Journal of Complexity and Education*, 8(2): 101-105.

McQuillan, P. J. (2010). (Most) Everything You Want to Know About District-wide, Small School Reform: A Review of *Against the Odds: Insights from One District's Small School Reform*, by Larry Cuban, Gary Lichtenstein, Arthur Evenchik, Martin Tombari, and Kristen Pozzoboni. (Harvard Education Press). *Education Review*, 13(11). <http://www.edrev.info/essays/v13n11.pdf>

McQuillan, P. J. (2008). Review of "The Turnaround Challenge: Why America's Best Opportunity to Dramatically Improve Student Achievement Lies in Our Worst-Performing Schools" (Mass Insight Education & Research Institute). Education and the Public Interest Center at University of Colorado and Educational Policy Research Unit at Arizona State University: Boulder/Tempe. <http://epicpolicy.org/think-tank/reviews>

McQuillan, P.J. (2003). A Balanced Appraisal of a Complex and Controversial Topic: A Review of *Revolution at the Margins: The Impact of Competition on Urban School Systems*, by Frederick M. Hess. (Brookings Institution Press) *Education Review*, June 18. <http://edrev.asu.edu/reviews/rev210.htm>

McQuillan, P.J. (2003). A Limited Perspective on How to Promote Greater Educational Equity: A Review of *Bridging the Achievement Gap*, edited by John E. Chubb and Tom Loveless. (Brookings Institution Press) *Education Review*, June 7. <http://edrev.asu.edu/reviews/rev210.htm>

McQuillan, P.J. (2001). Rethinking the Social Studies Curriculum: A Review of E. Wayne Ross', *The Social Studies Curriculum: Purposes, Problems, and Possibilities* (SUNY Press). *Education Review*, July 6. <http://coe.asu.edu/edrev/reviews/rev120.htm>

McQuillan, P.J. (2000). Some "Unpopular" Truths: A Review of Jean Anyon's, *Ghetto Schooling: A Political Economy of Urban Educational Reform* (Teachers College Press) for the *International Journal of Qualitative Studies in Education*, 13 (5), pp. 569-571. September-October.

### **Conference Proceedings**

McQuillan, P.J. & Kershner, B. (2018). Urban School Leadership and Adaptive Change: The "Rabbit Hole" of Continuous Emergence. In A. Morales, C. Gershenson, D. Braha, A. A. Minai, Y. Bar-Yam, *Unifying Themes in Complex Systems IX—Proceedings of the Ninth International Conference on Complex Systems*. Boston: Springer International Publishing AG.

Anderson, K. T., Beeman, W. O., Larkin, J. P., McLard, A. P., McQuillan, P. J., & Shields, M. B. (1987). *Hypertext and Pluralism: From Lineal to Non-Lineal Thinking*. Hypertext '87 Conference, New York: Association for Computing Machinery.

### **Research Reports and Handbooks**

- McQuillan, P.J. (2013). *Creating Transformational School Leaders: Assessing the Impact of the Lynch Leadership Academy*. Report submitted to the Lynch Leadership Academy, Boston College, Chestnut Hill, MA.
- McQuillan, P.J. (2010). *Some Observations on Teaching and Learning at Manual High School*. Report submitted to Denver Public Schools, Denver, CO. 5 pp.
- McQuillan, P.J. (2004). *Three Years Down the Road: Small School Reform at the Manual Educational Complex*. Report submitted to the Colorado Small Schools Initiative, Manual Educational Complex, and Denver Public Schools, Denver, CO. 97 pp.
- McQuillan, P.J. (2003). *Two Years into Small School Reform: The Manual Educational Complex at a Crossroads*. Report submitted to the Colorado Small Schools Initiative, Manual Educational Complex, and Denver Public Schools, Denver, CO. 51 pp.
- McQuillan, P.J. (2002). *Some Insights into School Reform*. Colorado Small Schools Initiative, Denver, CO. 12 pp.
- McQuillan, P.J. (2002). *From Big to Small: A Qualitative Study of the Manual Educational Complex Experience*. Report submitted to the Colorado Small Schools Initiative, Manual Educational Complex, and Denver Public Schools, Denver, CO. 76 pp.
- McQuillan, P.J. (2001). *Teaming Within the Ninth Grade: A Case Study at Manual High*. Report submitted to Manual High School and Denver Public Schools, Denver, CO. 33 pp.
- McQuillan, P.J. (2000). *An Overview of Performance Assessment*. Report submitted to Manual High and Denver Public Schools, Denver, CO. 31 pp.
- McQuillan, P.J. (1999). *Summary of Critical Friends Group Meetings*. Report submitted to Manual High and Denver Public Schools, Denver, CO. 10 pp.
- McQuillan, P.J., et al. (1998). *A Look at One Year of Restructuring: A Case Study of Manual High School*. Report submitted to Manual High and the Denver Public Schools. 133 pp.
- McQuillan, P.J., et al. (1997). *A Report From the Second Annual Chancellor's Diversity Symposium*. University of Colorado, Boulder, CO.
- McQuillan, P.J., et al. (1996). *Task Force on Diversity Scholarships and Admissions: A Report to the Vice Chancellor*. University of Colorado, Boulder, CO.
- McQuillan, P.J., et al. (1996). *An Overview of Graduate Admissions and Financial Aid*. University of Colorado, Boulder, CO.
- McQuillan, P.J., Kraft, R.J., Timmons, M., Marion, S, O'Connor, A., & Michalec, P. (1994). *An Evaluation of Outward Bound's Urban/Education Initiative*. School of Education, University of Colorado, 121 pp.
- McQuillan, P.J. (1994). *"On Belay" for School Reform: An Assessment of Outward Bound's Urban/Education Initiative in Colorado*. School of Education, University of Colorado, 68 pp.
- McQuillan, P.J., Kraft, R.J., Timmons, M., Marion, S, O'Connor, A., & Michalec, P. (1994). *Interim Report: The Outward Bound Urban/Education Initiative*. School of Education, University of Colorado, 66 pp.
- Ward, H., Radcliff, C., Clough, J., & McQuillan, P.J. (1993). *Alumni/ae Survey and Interview Project*. Center for Environmental Studies, Brown University, 29 pp.
- McQuillan, P.J., McClard, A.P., Muncey, D.E., & Larkin, J.P. (1989). *Preliminary Results from the School Ethnography Project Student Survey*. School Ethnography Project, Brown University, 32 pp.

- Anderson, K.T., Beeman, W.O., Larkin, J.P., McLard, A.P., McQuillan, P.J., & Shields, M.B. (1988). *Intermedia: A Case Study of Innovation in Higher Education*. Final Report to the Annenberg/Corporation for Public Broadcasting Project, February, 216 pp.
- McQuillan, P.J. & Muncey, D.E. (1988). *Ethnography for Classroom Use and Documentation Purposes*. Handbook prepared for practicum participants from schools in the Jefferson County School District, Louisville, KY.
- McQuillan, P.J. (1986). *In Their Own Tongue*. Providence: Rhode Island Department of Education, Unit for Limited-English Proficient Students, 24 pp.
- McQuillan, P.J. (1986). *Some Recommendations for Improving Bilingual Education*. Providence: Rhode Island Department of Education, Unit for Limited-English Proficient Students, 22 pp.

### **Editorials, News Commentaries & Podcasts**

- McQuillan, P.J. & Dunne, K. (2020). How about a civics project instead of another MCAS? Massachusetts has the perfect opportunity to try it. *CommonWealth: Non-Profit Journal of Politics, Ideas & Civic Life*, November 11. <https://commonwealthmagazine.org/opinion/how-about-a-civics-project-instead-of-another-mcas-test>
- McQuillan, P.J. (2018). School Reform With Complexity Theory: An interview with Patrick McQuillan. Human Current: The Complexity Podcast. <http://www.human-current.com/episode-098-school-reform-with-complexity-theory>
- McQuillan, P.J. (2018). BPS too big to succeed. *Letter to the Editor, Boston Globe*, June 27.
- McQuillan, P.J. (2009). What Ted Sizer Meant to Us. *Education Week*, October 29. <http://www.edweek.org/ew/section/commentary/index.html?intc=mt>
- McQuillan, P.J. (2008). Discussing the MCAS. *MetroWest Daily News*, Framingham, MA, October 8.
- McQuillan, P.J. (2003). A Different Take on the MCAS. *The Daily News Transcript*, Dedham, MA, March 26.
- McQuillan, P.J. (2003). Global Poverty: Up Close and Personal. *The Daily News Transcript*, Dedham, MA, September 16.
- 13
- McQuillan, P.J. (2000). The 'Big Picture': True Reform Calls for Commitment From Administration and Faculty. *USA Today*, April 19.

### **PAPERS AND PRESENTATIONS**

- \*McQuillan, P.J. & Filatov, K. (2022). Complexity Theories & Universal Student Achievement: Bridging the Opportunity Gap. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- \*Noble, A. & McQuillan, P.J. (2022). The Impact of Transitions on Leadership Practice within Complex Systems. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- \*McQuillan, P.J. & Coleman, A. (2021). Adaptive School Reform & the Educational Transformation Heuristic. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, N.H.
- \*Coleman, A. & McQuillan, P.J. (2020). "Let's talk": Assessing the Value of Courageous Conversations for Promoting Racial Dialogue. Institute for the Study of the Promotion of Race and Culture, Lynch School of Education & Human Development, Boston College, October 23-24.
- \*McQuillan, P.J. (2020) Drawing on the CAS Metaphor to Promote Educational Transformation. International Conference on Complex Systems, New England Complex Systems Institute, Massachusetts Institute of Technology, July 26 – 31.

- \*Agostinelli, A., & McQuillan, P.J. (2020). Accounting for Bilingual Learners in the History Classroom: A Sociolinguistic Case Study of Teachers in Training. Paper to have been presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.
- \*McQuillan, P.J. (2019). Quantifying the Metaphor: Looking at Educational Change Through the Lens of the Complex Adaptive System. Paper presented at the Conference on Complex Systems, Nanyang Technological Institute, Singapore, October, 3.
- McQuillan, P.J., Walsh, M. & Raczek, A. (2019). Using the Complex Adaptive System as an Analytic Heuristic. Paper presented at the Complexity Symposium: Exploring the Possibilities at the Lynch School of Education and Human Development, Boston College, Chestnut Hill, MA, September 13.
- \*McQuillan, P.J. & Kershner, B. (2018). Urban School Leadership and Adaptive Change: The 'Rabbit Hole' of Continuous Emergence. Paper presented at the International Conference on Complex Systems, Massachusetts Institute of Technology, Cambridge, MA.
- \*McQuillan, P.J., Kershner, B., & Smith, R. J., (2018). An Explication of Leadership for Adaptive Change. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.
- \* McQuillan, P.J. (2016). Working Across Three Sectors: Catholic, District & Charter School Principals Enacting Adaptive Change. Paper presented at the American Educational Research Association Meeting, Washington, DC.
- \*Noble, A., McQuillan, P. J., Wangia, S., & Soules, K. (2016). The Role of Student-Centered Teaching in Professional Learning Networks on Twitter. Paper presented at the American Educational Research Association Meeting, Washington, DC.
- \*Noble, A. & McQuillan, P. J. (2016). Adaptive Leadership in Catholic Schools: There Is No Choice. Paper presented at the American Educational Research Association Meeting, Washington, DC.
- \*Noble, A., McQuillan, P., Wangia, S., & Soules, K. (2016). Building teacher capacity for pedagogical change through online professional learning networks. Paper presented at the annual meeting of the New England Educational Research Organization Annual Meeting, Portsmouth, NH.
- \*Noble, A. & McQuillan, P. (2016). Leadership for adaptive change among Catholic school principals. Paper presented at the annual meeting of the New England Educational Research Organization Annual Meeting, Portsmouth, NH.
- \*McQuillan, P.J. (2015). Utilizing the Complex Adaptive System Heuristic to Advance Urban School Reform. Paper presented at the Ethnography in Educational Research Forum, University of Pennsylvania, Philadelphia, PA.
- McQuillan, P.J. & Keenan, J. (2015). Learning to Teach Inclusively. Workshop presented for the Center for Teaching Excellence, Boston College, Chestnut Hill, MA, May 13.
- \*Noble, A., Littenberg-Tobias, J. & McQuillan, P. (2015). A Lifelong Classroom: Social Studies Educators' Engagement with Professional Learning Networks on Twitter. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.
- \*McQuillan, P.J. (2014). Quantifying the Qualitative to Advance Reform: Using Complexity Theory to Conceptualize Educational Change. Paper presented at the American Educational Research Association Meeting, Philadelphia, PA.
- \*McQuillan, P.J. (2014). Systems Change: How and When Does It Occur? Paper presented at the American Educational Research Association Meeting, Philadelphia, PA.



- \*McQuillan, P.J., Kershner, B. & Spencer, V. (2014). Using the Complex Adaptive System Metaphor to Understand Educational Change, or a Lack Thereof. Paper presented at the Annual Meeting of the New England Educational Research Organization. West Dover, VT.
- McQuillan, P.J. (2013). Understanding Educational Transformation. Webinar conducted with the Two-Way Immersion Network of Catholic Schools and sponsored by the Roche Center for Catholic Education at Boston College. October, 21.
- McQuillan, P.J. (2013). Promoting Educational Transformation. Presentation given as part of The Emmaus Series: A Leadership Advantage Program sponsored by The Barbara and Patrick Roche Center for Catholic Education. Boston College, Chestnut Hill, MA, July 11.
- \*Kershner, B. & McQuillan, P.J. (2013). The Balance of Leadership: Enacting School Change in an Urban Catholic School. Paper presented at the American Educational Research Association Meeting, San Francisco, CA.
- \*McQuillan, P.J. (2013). When and How Do Systems Change?: Using Complexity Theory to Conceptualize Educational Transformation. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH, April 19.
- McQuillan, P.J. (2013). Transformative Education Through School Leadership. Talk given to A+ Denver, March 14. (<http://www.aplusdenver.org/Events/pat-mcquillan>)
- McQuillan, P.J. (2012). Understanding Educational Transformation . . . or at Least Trying to. Presentation given as part of The Emmaus Series: A Leadership Advantage Program sponsored by The Barbara and Patrick Roche Center for Catholic Education. Boston College, Chestnut Hill, MA, July 13.
- \*Schall-Leckrone, L. & McQuillan, P.J. (2012). Integrating Language and Content Instruction in History: Preparing History Teachers to Work with English Learners. Paper presented at the American Educational Research Association Meeting, Vancouver, British Columbia.
- \*McQuillan, P.J., Enterline, S., Schall-Leckrone, L., Kershner, B. & Backe, S. (2012). Leadership in Urban Schools: Creating a Common Culture. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- \*McQuillan, P.J. (2012). Schools as Complex Adaptive Systems: A Systems Analysis of Educational Reform at Rocky Mountain High. Paper presented at the Ethnography in Educational Research Forum, University of Pennsylvania, Philadelphia, PA.
- \*Schall-Leckrone, L. & McQuillan, P.J. (2011). Preparing History Teachers to Apprentice Adolescent English Language Learners into the Language of Historians. Presentation at the Academic Language and Teacher Education Conference, Marlborough, MA.
- \*McQuillan, P.J., Barnatt, J., D'Souza, L., Jong, C., Shakman, K., Terrell, D., Lam, K., Mitchell, K., & Gleeson, A.M. (2011). Teaching Practice and Early Career Decisions: Findings from a Longitudinal Study. Paper presented at the American Educational Research Association Meeting, New Orleans, LA.
- \*Schall-Leckrone, L. & McQuillan, P.J. (2011). Preparing Pre-Service History Teachers to Work with English Language Learners. Paper presented at the American Educational Research Association Meeting, New Orleans, LA.
- \*Welch, M.J., Cannady, M., & McQuillan, P.J. (2011). Self-Efficacy, Pupil Learning, and Teaching for Social Justice: Practitioner Inquiry and Cultivating a Sense of Agency in Teacher Candidates. Paper presented at the American Educational Research Association Meeting, New Orleans, LA.
- \* McQuillan, P.J. & Albert, L. (2010). Promoting Anti-Racist Education by Exploring Cross-Cultural Miscommunication. Workshop presented at the Diversity Challenge sponsored by the Institute for the Study and Promotion of Race and Culture, Lynch School of Education, Boston College.

- \* McQuillan, P.J., & Muellner, L. (2010) A Critical Exploration of Cross-Cultural Miscommunication. Workshop presented at the Diversity Challenge sponsored by the Institute for the Study and Promotion of Race and Culture, Lynch School of Education, Boston College.
- \* Cochran-Smith, M., McQuillan, P.J., Barnatt, J., D'Souza, L.A., Jong, C., Lam, K., Shakman, K., & Terrell, D. (2010). Who's Fit to Teach?: A Longitudinal, Cross-Case Study of Teacher Learning and Career Paths. Paper presented at the American Educational Research Association Meeting, Denver, CO.
- \* Daniello, F. & McQuillan, P.J. (2010). Complexity Theory as a Lens for Conceptualizing Change in the Delivery of Professional Development. Paper presented at the American Educational Research Association Meeting, Denver, CO.
- \* Welch, M. & McQuillan, P. J. (2009) Pupil Learning and Teaching for Social Justice: Practitioner Inquiry and Cultivating a Sense of Agency in Teacher Candidates. Paper presented at the annual meeting of the Massachusetts Association of Colleges for Teacher Education. Sturbridge, MA.
- \* Brown, J. & McQuillan, P.J. (2009). Lessons Learned from Utilization-Focused Evaluation Case Studies. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- \* McQuillan, P.J., Welch, M. J., & Barnatt, J. (2009). Recursive Inquiry: 'Inquiring' at Multiple Levels of a Teacher Education System. Paper presented at the American Educational Research Association Meeting, San Diego, CA.
- \* McQuillan, P.J., Jong, C., Mitchell, K., Shakman, K., Gleason, A.M. & Lam, K. (2009). The Pieces that Matter in Teacher Education. Paper presented at the American Educational Research Association Meeting, San Diego, CA.
- \* McQuillan, P.J. (2008). Complexity Theory and Educational Change: Understanding Small-School Reform. Paper presented at the Complexity Science and Educational Research conference. University of Georgia, Athens, GA.
- McQuillan, P.J. & D'Souza, L. (2007). Getting the Pieces in Place: From Pupil Learning to More Pupil Learning. Paper presented at the third annual meeting of the Teachers for a New Era Learning Network, Denver, CO.
- \* Salomon-Fernandez, Y. & McQuillan, P.J. (2007). A Mixed-Methods Investigation into Teachers' and Administrators' Perceptions, of State Intervention in Massachusetts Public Schools. Paper presented at the New England Educational Research Organization meeting, Portsmouth, NH.
- \* D'Souza, L. A., Miller, G., McQuillan, P. J., Schoepner, A., & Mitchell, K. (2007). Learning to Learn. Paper presented at the New England Educational Research Organization meeting, Portsmouth, NH.
- \* McQuillan, P.J., & Welner, K. (2007). Understanding Small School Reform Through the Lens of Complexity Theory. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- \* Salomon-Fernandez, Y. & McQuillan, P.J. (2007). The Impact of State Intervention on 'Underperforming' Schools. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- \* McQuillan, P.J. (2007). Going to Scale with Small Schools: Insights Through the Lens of Complexity. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- \* D'Souza, L. A., Miller, G., McQuillan, P. J., Schoepner, A., & Mitchell, K. (2007). Learning from Pupils, Growing as Teachers. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- \* Shakman, K., Jong, C., Cochran-Smith, M., Terrell, D., Barnatt, J., & McQuillan, P.J. (2007). Beliefs and Action in Context: Teacher Candidates and Social Justice. Paper presented at the American Educational Research Association Meeting, Chicago, IL.

- McQuillan, P.J. (2006). Complexity Theory: Is It “Good to Think With?” Presentation at the Leadership for Sustainable Innovation: The Third International Summit and iNet Conference for Leadership in Education. November 2-4. Boston, MA.
- McQuillan, P.J. (2005). Understanding School Reform Through the Lens of Complexity: A Preliminary Assessment. Paper presented at the Emerging Research Symposium, sponsored by the Bill and Melinda Gates Foundation, Seattle, WA, June 21-22.
- \*Enterline, S. & McQuillan, P.J. (2005). Dysfunctional districts. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- McQuillan, P.J. (2004). Students: The Missing Link in Educational Reform. Invited presentation at the International Summit for Leadership in Education, sponsored by Boston College and England’s National College for School Leadership. Boston, MA.
- McQuillan, P.J. (2004). Discussant. The Practice of Coaching: A Multi-organizational Examination of Models and Challenges. The American Educational Research Association Meeting, San Diego, CA.
- McQuillan, P.J. (2003). From Big to Small: Educational Opportunity and the Possibilities of Small School Reform. Paper presented at the Conference on Race, Globalization, and the New Ethnic Studies sponsored by the Center for the Study of Race and Ethnicity in America at Brown University, Providence, RI.
- McQuillan, P.J. (2002). Discussant. Exploring the Value Added by Districts, State Education Departments, and Intermediary Organizations in Effecting High School Change. The American Educational Research Association Meeting, New Orleans, LA.
- McQuillan, P.J. (2001). Concentrated Poverty and Educational Opportunity: An Examination of One Urban School District. Paper presented at the Symposium on School Poverty sponsored by the Independence Institute, Golden, CO.
- \*McQuillan, P.J. (2001). High-Stakes Accountability: Examining Some Assumptions. Session organized for the Expeditionary Learning Outward Bound National Conference, Denver, CO.
- \*McQuillan, P.J. (2001). The Assumptions of School Accountability: A Challenge to Prevailing Wisdom from an Urban High School. Paper presented at the American Educational Research Association Meeting, Seattle, WA.
- McQuillan, P.J. & Englert, K.S. (2000). The Return to Neighborhood Schools, Concentrated Poverty, and Educational Opportunity: An Examination of Some Issues. Paper presented at The End of School Desegregation? Conference, School of Law, University of Colorado, Boulder, CO.
- \*McQuillan, P.J. (2000). The Tensions and Promise of Student Empowerment. Paper presented at the American Educational Research Association Meeting, New Orleans, LA.
- \*Meacham, S. & McQuillan, P.J. (2000). African American and Latino Coalitions: Collaborating for Greater Equity. Paper presented at the American Educational Research Association Meeting, New Orleans, LA.
- McQuillan, P.J. (2000). Cross-Cultural Miscommunication and Educational Opportunity in the United States. Paper presented at 5<sup>th</sup> Annual Chancellor’s Diversity Summit. University of Colorado at Boulder, March.
- \*McQuillan, P.J. & Donato, R. (1999). Learning From History or Repeating History: A Preliminary Examination of the Return to Segregated Schools. Paper presented at the American Educational Research Association Meeting, Montreal, Canada.
- Allen, B.J. & McQuillan, P.J. (1998). Rethinking University Service. Paper presented at ‘Beyond the Choir’: Third Annual Chancellor’s Diversity Summit, University of Colorado, Boulder, CO.

- Donato, R. & McQuillan, P.J. (1997). Latino School Resegregation. Paper presented at The Latino Civil Rights Crisis, a research conference sponsored by the Harvard Civil Rights Project and the Tomas Rivera Policy Institute, Los Angeles, December.
- \*McQuillan, P.J. (1997). Student-Teacher Interaction as Cross-Cultural Miscommunication. Paper presented at the American Anthropological Association Meeting, Washington, D.C.
- McQuillan, P.J., Miramontes, O., Ramirez, A., & Border, L. (1997). Rethinking Scholarship, Service, and Tenure: Some Tensions and Possibilities. Paper presented at the University of Colorado Systemwide Diversity Conference, Denver, CO.
- \*McQuillan, P.J. (1997). Students and Power: Formal Nonentities, Informal Magnates. Paper presented at the Society for Applied Anthropology Meeting, Seattle, WA.
- \*McQuillan, P.J. (1996). Media Representations of Educational Opportunity in an Urban American High School: A Cultural Analysis. Paper presented at the American Anthropological Association Meeting, San Francisco, CA.
- \*McQuillan, P.J. (1996). Individualism and Educational Opportunity: Reconsidering a Cultural Taken-for-Granted. Paper presented at the American Educational Research Association Meeting, New York, NY.
- \*McQuillan, P.J. (1995). Knowing and Empowerment. Paper presented at the American Educational Research Association Meeting, San Francisco, CA. (This paper was also selected to be part of VirtCon II, the second annual AERA "virtual conference.")
- \*McQuillan, P.J. (1994). Experiential Learning as a Metaphor for Promoting a Shared Vision in School Reform. Paper presented at the Association for Experiential Education Meeting, Austin, TX.
- \*McQuillan, P.J. (1994). Ritual Reaffirmation of Individualism in High School Assemblies. Paper presented at the American Educational Research Association Meeting, New Orleans, LA.
- \*Muncey, D.E. & McQuillan, P.J. (1991). Ethnographic Complexity and Public Policy Formulation: Is Ignorance Bliss? Paper presented at American Anthropological Association Meeting, Chicago, IL.
- \*McQuillan, P.J. & Muncey, D.E. (1991). Incorporating Action and Belief into School-based Reform. Paper presented at the American Anthropological Association Meeting, Chicago, IL.
- \*McQuillan, P.J. & Muncey, D.E. (1991). School-Within-a-School Restructuring and Faculty Divisiveness: Examples from a Study of the Coalition of Essential Schools. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- \*Muncey, D.E. & McQuillan, P.J. (1991). The Meeting of Many Worlds: Professional Development Activities in a Grassroots Educational Reform Movement. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- McQuillan, P.J. (1990). Using Ethnography to Promote School Change. An invited presentation at the University of Massachusetts at Boston, Center for Secondary Education, October.
- \*Muncey, D.E. & McQuillan, P.J. (1990). Some Observations on the Possibility of Major Restructuring in American Schools: An Ethnographic Perspective. Paper presented at the American Anthropological Association Meeting, New Orleans, LA.
- \*McQuillan, P.J. (1989). The Tensions of University Intervention in Secondary Education. Paper presented at the Northeastern Anthropological Association Meeting, Montreal, Canada.
- \*McQuillan, P.J. & Muncey, D.E. (1989). What Are Data? Paper presented at the American Educational Research Association Meeting, San Francisco, CA.
- \*McQuillan, P.J. & Muncey, D.E. (1989). Researchers and Practitioners: Working Together to Create and Document Change. Paper presented at the Society for Applied Anthropology Meeting, Santa Fe, NM.
- \*Muncey, D.E. & McQuillan, P.J. (1989). "Why Change?" Secondary School Teachers and Educational Reform. Paper presented at the American Anthropological Association Meeting, Washington, D.C.

- \*Muncey, D.E. & McQuillan, P.J. (1989). Educational Reform as Religious Revitalization. Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.
  - \*McQuillan, P.J. (1988). Differential Constructions of Reality: Students and Teachers in Negotiation. Paper presented at the Northeastern Anthropological Association Meeting, Albany, NY.
  - \*McQuillan, P.J. (1988). The Convergence of Two Worlds: Taking the Ivory Towers to the Trenches. Paper presented at the Society for Applied Anthropology Meeting, Tampa, FL.
  - \*McQuillan, P.J. (1988). Integrating the Computer into the Curriculum: Some Gender, Socioeconomic, and Pedagogical Considerations. Paper presented to the Northwest Regional Consortium for the Improvement of Math and Science Teaching, North Adams State College, North Adams, MA.
  - \*Muncey, D.E. & McQuillan, P.J. (1988). Student Response to Educational Reform: Empowerment and the Negotiation of Change. Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.
  - \*McQuillan, P.J. (1987). The Effects of Developing Computer Software on University Pedagogy. Paper presented at the Northeastern Anthropological Association Meeting, Amherst, MA.
  - \*McQuillan, P.J. (1985). Mass Communication, Community, and Cooperation: A Sociocultural Interpretation of Live Aid. Paper presented at the Conference on Live Aid and the Famine in Africa, The New School for Social Research, New York, NY, November.
- (\*designates peer-reviewed papers)

## **SESSIONS ORGANIZED**

- McQuillan, P.J. (2019). Complexity Symposium: Exploring the Possibilities. Session organized for the Lynch School of Education and Human Development, Boston College, Chestnut Hill, MA.
- \* McQuillan, P.J. (2019). Forming Lives of Meaning and Purpose: A 21<sup>st</sup> Century Mission for Schools of Education? Session organized for the annual meeting of the American Educational Research Association, Toronto, Canada.
- \* McQuillan, P.J. (2016). *Assessing Leadership for Adaptive Change Through the Lens of Complexity Theory*. Session organized for the annual meeting of the American Educational Research Association, Washington, DC.
- \*McQuillan, P.J. (2014). *Conceptualizing Educational Change Through the Lens of the Complex Adaptive System: An Exploration in Quantifying the Metaphor*. Session organized for the annual meeting of the American Educational Research Association, Philadelphia, PA.
- \*McQuillan, P.J. (2013). *Balancing on the Edge of Chaos: Supporting and Challenging Early-Career Principals*. Session organized for the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- \*Cochran-Smith, M. & McQuillan, P.J. (2008). *Exploring the Missing Link: From Teacher Education to Student Learning*. Session organized for the annual meeting of the American Educational Research Association, New York, NY.
- \*McQuillan, P.J. (2004). *The Foundations and Future of Educational Change*. Session organized for the annual meeting of the American Educational Research Association, San Diego, CA.
- McQuillan, P.J. (2000). *Denver Public Schools: Before and After*. Session organized for The End of School Desegregation? Conference, Byron R. White Center for Constitutional Law, School of Law, University of Colorado, Boulder, CO.

McQuillan, P.J. (1998) *'Beyond the Choir.'* Third Annual Chancellor's Diversity Summit that brought together 200 students, faculty, staff, and administrators to address a range of diversity-related issues and concerns at the University of Colorado, Boulder, CO.

\*McQuillan, P.J. (1997). *The Tensions of Power and Empowerment in Educational Change.* Session organized for the Society for Applied Anthropology Meeting, Seattle, WA.

McQuillan, P.J. (1997). *The Second Annual Chancellor's Diversity Summit* that brought together 150 students, faculty, staff, and administrators to address a range of diversity-related issues at the University of Colorado, Boulder, CO.

\*McQuillan, P.J. (1995). *Who Gets It? Who Does It? And How Does It Feel?* Symposium organized for the American Educational Research Association Meeting, San Francisco, CA.

McQuillan, P.J. (1994). *Bringing Experiential Education into the Mainstream: Lessons from the Expeditionary Learning Schools.* Workshop session organized for the Association of Experiential Education Meeting, Austin, TX.

\*Muncey, D.E. & McQuillan, P.J. (1991). *Ethnography and Public Policy Formation.* Session organized for the American Anthropological Association Meeting, San Francisco, CA.

\*Muncey, D.E. & McQuillan, P.J. (1989). *Micro-Level Strategies for Education and Social Change.* Symposium organized for the Northeastern Anthropological Association Meeting, Montreal, Canada.

McQuillan, P.J. & Muncey, D.E. (1989). *Summer Ethnography Workshop.* Co-sponsored by the Coalition of Essential Schools. This workshop introduced secondary school teachers and students to ethnographic research techniques so they could design research projects for the school year.

McQuillan, P.J. & Muncey, D.E. (1989). *Considerations for Allowing Research in Your School.* Workshop session organized for the Coalition of Essential Schools Fall Forum, Newport, RI.

Muncey, D.E. & McQuillan, P.J. (1989). *Ethics in School-based Qualitative Research.* Workshop session organized for the Coalition of Essential Schools Fall Forum, Newport, RI.

McQuillan, P.J. & Muncey, D.E. (1988). *Summer Ethnography Workshop.* Co-sponsored by the Coalition of Essential Schools. (See description above.)

McQuillan, P.J. & Muncey, D.E. (1988). *Listening and Seeing--Observing and Interpreting.* Workshop session organized for Regional Symposia hosted by the Coalition of Essential Schools, Louisville, KY and Avon, CT.

McQuillan, P.J. & Muncey, D.E. (1987). *Summer Ethnography Workshop,* co-sponsored by The Coalition of Essential Schools. (See description above.)

(\*designates peer-reviewed sessions)

#### **INVITED PRESENTATIONS & WORKSHOPS**

McQuillan, P.J. (2021). Invited speaker. *Bringing Network Science to K-12 classrooms.* Network Science and Education Symposium. Sponsored by NetSciEd, June 28

McQuillan, P.J. (2018). Complex Systems: Literacy and Learning. Workshop organized for the International Conference on Complex Systems, Massachusetts Institute of Technology, Cambridge, MA.

McQuillan, P.J. (2017). All models are wrong, some are useful, others are confusing: Making the complex adaptive system great again. Invited presentation at the annual meeting of the American Educational Research Association, Chaos and Complexity SIG, San Antonio, TX.

McQuillan, P.J. (2017). Leadership for adaptive change: Why might it work, how do we know if it does? Invited presentation at the annual meeting of the American Educational Research Association, Educational Change SIG, San Antonio, TX.

McQuillan, P.J. (2016). Panelist. Charter Schools: Lift the Cap or Not? Rappaport Center for Law & Public Policy, Boston College, Chestnut Hill, MA, October 24.

- McQuillan, P.J. (2010). The waves of reform at Manual High School. Presentation to Manual High School faculty and Denver Public School administrators, April 30.
- McQuillan, P.J. (2010). Nastier or nurturer: How do we get good teachers? Presentation given to the Ed Reform Café, Denver, CO. Sponsored by the Piton Foundation, Education Reform Now, and Democrats for Education Reform. May 1.
- McQuillan, P.J. (2006). Looking at School Conversions Through the Lens of Culture. Invited presentation at the Symposium on the Manual High School Conversion, Coalition of Essential Schools Summer Conference, Denver, CO. July 12, 2006.
- McQuillan, P.J. (2004). 'Doing History' with Your Students: Addressing the State Frameworks and Promoting Historical Inquiry in the Elementary School Classroom. Silver Lake Regional School District, Rockland, MA. January 20.
- McQuillan, P.J. (2004). The Colorado Small Schools Initiative at the Edge of Chaos. Plenary presentation at the Third Annual Colorado Smalls Schools Conference, Denver, CO. February 4.
- McQuillan, P.J. (2003). The Logic of Small School Reform. Invited presentation for the Educational Alliance, Brown University, Providence, RI.
- McQuillan, P.J. (2003). Creating a Community of Learners Through Practice-Based Professional Development. Invited presentation at the Building a Professional Community of Learners convocation sponsored by the Regional Alliance for Mathematics and Science Education, TERC, Cambridge, MA.
- McQuillan, P.J. (2002). An Overview of Reform at the Manual Educational Complex. Invited presentation for the Manual Educational Complex Forum sponsored by the Colorado Small Schools Initiative, Denver, CO.
- McQuillan, P.J. (1997). Participatory Action Research. Invited presentation for the Bilingual Special Education Summer Institute, BUENO Center, University of Colorado, Boulder, CO.
- McQuillan, P.J. (1996). The Role of Culture in School Reform. Invited presentation for The Bertram Morris Colloquim on Social Philosophy. Department of Philosophy, University of Colorado.
- McQuillan, P.J. (1993). Issues in School Reform and Restructuring. Lecture delivered to the University of Colorado at Boulder chapter of the Phi Delta Kappan Society, August 31.
- McQuillan, P.J. (1991). Qualitative Research in Education. An invited presentation at the University of Southern Maine, May.

#### **RESEARCH GRANTS AND FELLOWSHIPS**

- 2018-20 Teaching, Advising & Mentoring Grant, Building a Boston College-Based Resource to Promote Practices Aimed at Undoing Oppression (\$8,000.00).
- 2010-11 Winter-Spring Research Expense Grant. Office of Research Administration. Boston College, Chestnut Hill, MA (\$2,000.00).
- 2008-09 Teaching, Advising, and Mentoring Grant co-authored with Karen Arnold, Eric Dearing and Laura O'Dwyer entitled, "Creating a Culture of Teaching Excellence," received through Boston College to support efforts at promoting peer observation, mentoring, and evaluation of university teaching among Lynch School faculty (\$10,000.00).
- 2007-08 Teaching, Advising, and Mentoring Grant entitled, "Revisiting History Methods," received through Boston College to support creating an integrated 'history methods' course/'inquiry seminar' for teacher candidates during student teaching (\$7,000.00).
- 2002-03 Winter-Spring Research Expense Grant. Office of Research Administration. Boston College, Chestnut Hill, MA (\$750.00).
- 2001-04 Research grant awarded by the Bill and Melinda Gates Foundation through the Colorado Small Schools Initiative to evaluate the implementation of a 'small schools' model at Manual High in Denver, CO (\$7,000.00).
- 2001-02 Winter-Spring Research Expense Grant. Office of Research Administration. Boston College, Chestnut Hill, MA (\$1,500.00).

- 1997-01 Research grant awarded by the Kellogg Foundation and the Philanthropic Education Partnership to assist Manual High in evaluating their restructuring work in terms of parental involvement, student math achievement, reading and writing across the curriculum, improving school climate, and student attendance (\$65,000).
- 1996 IMPART research grant (for the Implementation of Multicultural Perspectives and Approaches in Research and Teaching) awarded through the office of the Vice Chancellor for Academic Affairs to study the use of Socratic seminars by teachers at Casey Middle School in Boulder, CO. (\$3,000.00)
- 1994 Research grant awarded by Outward Bound USA to conduct an evaluation of the first three years of the "Urban/Education Initiative" sponsored by the DeWitt Wallace-Reader's Digest Fund (\$60,000.00)
- 1986-93 Ethnographic documentation of the Coalition of Essential Schools, a national secondary school reform effort. Exxon Education Foundation, Department of Education, Brown University (\$550,000.00)
- 1985-87 IRIS Fellowship in Anthropology, the Institute for Research in Information and Scholarship (IRIS), Brown University (\$38,000.00)

### UNIVERSITY SERVICE

- 2019-2020 Educational Policy Council member. Lynch School of Education and Human Development, Boston College.
- 2007-2009 Chair, Educational Policy Council. Lynch School of Education, Boston College.
- 2006-07 Member, Educational Policy Council. Lynch School of Education, Boston College.
- 20003-present Member of the Evidence Team and Learning Design Community, Teachers for a New Era initiative. Lynch School of Education, Boston College.
- 2002 Member, Teacher Education Restructuring Committee. Lynch School of Education. Boston College.
- 2002-2006 Member, Advisory Board, Donovan Urban Education Program. Lynch School of Education. Boston College.
- 2002-2007 Member, Teacher Education Council. Boston College.
- 2002-03 Participant, Collaborative Fellows Grant: Preparing the Best Secondary English Teachers. Lynch School of Education, Boston College.
- 2002 Participant, Intersections Mentoring Program, Center for Ignatian Spirituality, Boston College.
- 1999-01 Member, Boulder Faculty Assembly, University of Colorado
- 1999-01 Member, Teacher Education Advisory Committee, School of Education, University of Colorado
- 1999-01 Faculty Advisor, Students of Color Coalition, School of Education, University of Colorado
- 1996-1997 Chair, Chancellor's Advisory Committee on Minority Affairs, University of Colorado.
- 1994-1999 Member, Chancellor's Advisory Committee on Minority Affairs, (Chair, 1996-97), University of Colorado.
- 1996 Faculty representative on the Race-Based Scholarship and Admissions Committee established by the Vice-Chancellor for Student Affairs and charged with suggesting revisions to University policies related to race-based admissions and scholarship awards, University of Colorado.
- 1995-96 Co-directed the creation of the Professional Seminar III course--the seminar that accompanies the student teaching experience--for the Teacher Education Program, School of Education, University of Colorado.
- 1994-96 Member, Teacher Education Committee, faculty committee charged with redesigning the Teacher Education Program, University of Colorado.
- 1993-94 Chair, Committee on Minority Recruitment and Cultural Diversity, Rhode Island College.

### PROFESSIONAL SERVICE

- 2003-present Executive Board Member, *Journal of Educational Change*. University of Toronto, Toronto, Canada.
- 2003-04 Program Chair, 'Educational Change' Special Interest Group. American Educational Research Association.



- 2002-06 Associate Editor, *Journal of Teacher Education*. Lynch School of Education. Boston College.
- 2001 Member of the North Central Accreditation Committee for the Alexander Dawson School, Lafayette, CO, March 6-7.
- 2000-01 Advisor to the Eagle Rock School Alternative Teacher Certification Program, Estes Park, CO.

**PROFESSIONAL AFFILIATIONS**

- American Educational Research Association
- American Anthropological Association
- Council on Anthropology and Education
- Educational Change Special Interest Group
- Chaos and Complexity Theory Special Interest Group
- School Reform and Restructuring Forum Special Interest Group