
CURRICULUM VITAE

MAUREEN E. KENNY

Business address:

Boston College
Lynch School of Education and Human Development
Chestnut Hill, MA 02467
kennym@bc.edu

EDUCATION

- Ph.D. University of Pennsylvania, Graduate School of Education, 1985
Professional Psychology with specializations in School
and Counseling Psychology (APA Approved Program)
- M.Ed. Teachers College, Columbia University, 1975
Psychological Counseling and Rehabilitation
- B.A. Brown University, 1971, cum laude
American Civilization
-

ACADEMIC APPOINTMENTS

- 1988- present Boston College Lynch School of Education and Human Development
Professor Emerita (July 2023 – present)
Professor (May 2005-June 2023)
Associate Professor (September 1993-May 2005);
Assistant Professor (Sept. 1988-August 1993), Department of Counseling,
Developmental and Educational Psychology.
- 1985-1988 University of Pennsylvania Graduate School of Education
Full-time Lecturer, Psychology in Education.
- 1982-1985 Part-time Instructor, Psychology in Education.
-

ADMINISTRATIVE RESPONSIBILITIES

- August 2013 Boston College Lynch School of Education
- June 2016 Dean
- March 2011- Interim Dean
July 2013
- July 2007- Associate Dean of Faculty and Academic Affairs
February 2011
- Aug 1997- Chair, Department of Counseling, Developmental and

July 2000	Educational Psychology.
Sept 1996- July 1997	Program Director, MA & Ph. D. Programs in Counseling. Department of Counseling, Developmental and Educational Psychology.
Sept 1993- Aug 1997	Director of Training, Doctoral Program, Counseling Psychology, Department of Counseling, Developmental and Educational Psychology.
Sept 1990- Aug 1993	Coordinator, School Psychology Program.
Sept 1985- Aug 1988	<u>University of Pennsylvania Graduate School of Education</u> Coordinator, Cooperative Apprenticeship Program (CAP).
Sept 1986- June 1987	Psychologist & Supervisor, Children's Psychological Services Clinic.

PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 17- Counseling Psychology; Elected to Fellow Status, 1999.

Division 35- Psychology of Women

Society for Research on Child Development

Society for Research on Adolescence

SCHOLARLY ACTIVITY

Refereed Journals

Kenny, M., Li, Z., & Chen, J. (2024). Belongingness in higher education: Fostering decent education to sustain academic progress and equitable access to decent work. *Australian Journal of Career Development*, 33(3), 231-241. <https://doi.org/10.1177/10384162241277701>

Kenny, M. E., Medvide, M. B., & Gordon, P. (2024). Cultivating purpose and internalized motivation through workplace learning. *Gifted Education International*, 40(3), 295-311. <https://doi.org/10.1177/02614294241264398>

Kenny, M. E. (2024). Transformative career development education: Enabling equal access to decent work. Myfuture insight series. Education Services Australia. https://myfuture.edu.au/docs/default-source/insights/transformative-career-education-enabling-equal-access-to-decent-work.pdf?sfvrsn=1f1f23db_1

Kenny, M. E., Wu, X., Guterres, K. M. P., Gordon, P., Schmidtberger, R., Masters, A., Tanega, C., & Cunningham, S. (2024). Youth perspectives on decent education and

college and career readiness. *Journal of Career Assessment*, 32(3), 598-618.
<https://doi.org/10.1177/10690727231217108>

Kenny, M. E., Schmidtberger, R., & Masters, A. (2023). Promoting decent work and decent life for all: Preparing the next generation through decent education and career development education. *Australian Journal of Career Development*, 32(3), 187-195.
<https://doi.org/10.1177/10384162231186115>

Di Fabio, A., Svicher, A., & Kenny, M. (2023). A network analysis of relationships between the work as meaning inventory (WAMI-U) and the humor styles in university students: Enhancing prevention in decent education. *Australian Journal of Career Development*, 32(3), 203-214. <https://doi-org.proxy.bc.edu/10.1177/10384162231208641>

Kenny, M. E., Medvide, M. B., Wu, X., Guterres, K. M. P., & Yang, Y. (2023). Extending the psychology of working model for Latinx Youth: Incorporating youth voice. *Journal of Career Assessment*, 31(3), 588 – 606. <https://doi.org/10.1177/10690727221138618>

Kenny, M. E., Cinamon, R. G., Medvide, M. B., Ran, G., Davila, A., Dobkin, R., & Erby, W. (2023). Youth perceptions of their futures, society, and the future work landscape: A Psychology of Working Perspective. *Journal of Career Development*, 50 (4), 803-823. <https://doi.org/10.1177/08948453221125486>

Duffy, R.D., Kim, H.J., Perez, G., Prieto, C.G., Torgal, C., Kenny, M. E. (2022). Decent education as a precursor to decent work: An overview and construct conceptualization. *Journal of Vocational Behavior*, 138, <https://doi.org/10.1016/j.jvb.2022.103771>

Landrigan, P.J., Fisher, S., Kenny, M. E., Gedeon, B., Bryan, L., Mu, J., & Bellinger, D. (2022). A replicable strategy for mapping air pollution's community-level health impacts and catalyzing prevention. *Environmental Health*, 21:70.
<https://doi.org/10.1186/S12940-022-00879-3>

Kenny, M. E., Haase, R.,F., Tsai, B. W., Medvide, M.B., & Davila, A. (2022). Applying the Psychology of Working Theory for Understanding Adaptive Career Progress of Youth. *Journal of Career Assessment*, 30(4), 635-657.
<https://doi.org/10.1177/10690727211067699>

Kenny, M. E., & Tsai, B.W. (2020). Person and System Focused Prevention in Preparing Youth to Navigate an Uncertain Work Future. *Journal of Prevention and Health Promotion*, 1(2), 155-182. <https://doi.org/10.1177/2632077020965568>

Di Fabio, A., & Kenny, M. E. (2020). The Work and Meaning Inventory at university: Psychometric properties of the Italian version for university students. *Counseling: Italian Journal of Research and Intervention*, 13, 4-13, doi: [10.14605/CS1332001](https://doi.org/10.14605/CS1332001)

- Medvide, M. B., & Kenny, M. E. (2020). Hope in the lives of low-income students of color: A qualitative study of experiences in a work-based learning program. *Journal of Career Development*. <https://doi.org/10.1177/0894845320937430>
- Di Fabio, A., & Kenny, M. E. (2019). Claremont Purpose Scale: Psychometric properties of the Italian validation for workers. *Counseling: Italian journal of research and intervention*, 12, doi: 10.1014605/CS1231901
- Blustein, D. L., Kenny, M. E., Duffy, R., & Autin, K. (2019). Psychology of working in practice: A theory of change for new era. *The Career Development Quarterly*, 67, 236 – 254.
- Di Fabio, A., & Kenny, M. E. (2019). Resources for enhancing employee and organizational well-being beyond personality traits: The promise of emotional intelligence and positive relational management. *Personality and Individual Differences*, 151, 109278, doi.org/10.1016/j.paid.2019.02.022
- Kenny, M. E., Blustein, D. L., Liang, B., Klein, T., & Etchie, Q. (2019). Applying the Psychology of Working Theory for transformative career education. *Journal of Career Development*, 46, 623 – 636.
- Blustein, D. L., Kenny, M. E., Di Fabio, A., & Guichard, J., (2019). Expanding the impact of the Psychology of Working: Engaging psychology in the struggle for human rights and decent work. *Journal of Career Assessment*, 27, 3-28. doi.org/10.1177/1069072718774002
- Di Fabio, A., & Kenny, M. E. (2019). Decent work in Italy: Context, conceptualization, and assessment. *Journal of Vocational Behavior*, 110, 131-143.
- Di Fabio, A., & Kenny, M. E. (2018). Connectedness to nature, personality traits and empathy from a sustainability perspective. *Current psychology*, 1-12; doi: 10.1007/s12144-018-0031-4.
- Di Fabio, A., & Kenny, M. E. (2018). Academic relational civility as a key resource for sustaining well-being. *Sustainability*, 10, 1914; doi:10.3390/su10061914
- Di Fabio, A., Maree, K., & Kenny, M. E. (2019). Development of the Life Project Reflexivity Scale: A new career intervention inventory. *Journal of Career Assessment*, 27 (2), 358-370. 1-13.
- Kenny, M. E., Blustein, D. L., & Meerkins, T. (2018). Integrating relational perspectives in counseling. *The Career Development Quarterly*, 66, 135 – 138.
- Kenny, M. E. (2017). Preparing youth to meet the challenges of an uncertain future: A new direction of prevention, *Prevention and Health Promotion: Research, Social Action, Practice, and Training*, 10 (2), 23 – 30.
- Di Fabio, A., & Kenny, M. E. (2016). Promoting well-being: The contribution of

emotional intelligence. *Frontiers in Psychology*, 7:1182. doi: 10.3389/fpsyg.2016.01182

- Di Fabio, A., & Kenny, M. E. (2016). From decent work to decent lives: Positive self and relational management (PS & RM) in the Twenty-First Century. *Frontiers in Psychology*, 7, 361. doi: 10.3389/fpsyg.2016.00361
- Kenny, M. E., Catraio, C., Bempechat, J., Minor, K., Olle, C., Blustein, B., & Seltzer, J. (2016). Preparation for meaningful work and life: Urban high school youths' reflections on work-based learning one year post graduation. *Frontiers in Psychology*, 7, 286. doi:10.3389/fpsyg.2016.00286
- Kenny, M. E., Medvide, M. B., Minor, K. A., Walsh-Blair, L., Bempechat, J., Seltzer, J., & Blustein, D. (2015). A qualitative inquiry of the roles, responsibilities and relationships within work-based learning supervision. *Journal of Career Development*, 42, 117-132.
- Di Fabio, A., & Kenny, M. E. (2015). The contributions of emotional intelligence and social support for adaptive career progress among Italian youth. *Journal of Career Development*, 42, 48-59
- Kozan, S., Di Fabio, A., Blustein, D., & Kenny, M. E. (2014). The role of social support and work-related factors on the school engagement of Italian high school students. *Journal of Career Assessment*, 22, 345-354.
- Di Fabio, A., Bernaud, J. L., & Kenny, M. E. (2013). Perceived career counselor relational and technical behaviors and outcomes among Italian university students. *Journal of Career Assessment*, 21, 190-199.
- Di Fabio, A., & Kenny, M. E. (2012). The contribution of emotional intelligence to decisional styles among Italian high school students. *Journal of Career Assessment*, 20, 404 - 414.
- Di Fabio, A., & Kenny, M. E. (2012). Emotional intelligence and perceived support among Italian high school students. *Journal of Career Development*, 39, 459-473.
- Miller, E., Seiders, K., Kenny, M., & Walsh, M. (2011). The influence of goals, knowledge, and marketer-provided information on children's food choices. *Journal of Consumer Behavior*, 10, 122 -132.
- Kenny, M. E. (2011). Prevention approaches for advancing social justice. *Counseling: DGiornale Itraiano di Ricerca e Applicazioni*, 4, 7-12. (Translation of an original written article.)
- Di Fabio, A., & Kenny, M. E. (2011). Promoting emotional intelligence and career decision making among Italian high school students. *Journal of Career Assessment*, 19, 21-34.

- Kenny, M. E., Walsh-Blair, L., Blustein, L., Bempechat, J., & Seltzer, J. (2010). Achievement motivation among urban adolescents: Work hope, autonomy support, and achievement-related beliefs. *Journal of Vocational Behavior*, 77(2), 205-212.
- Blustein, D., Murphy, K., Kenny, M. E., Jernigan, M., Perez-Gualdron, L., Castenda, T., Koepke, M., Urbano, A., & Davis, O. (2010). Exploring Urban Students' constructions about School, Work, Race and Ethnicity. *Journal of Counseling Psychology*. 57(2), 248-254.
- Kenny, M., & Di Fabio, A. (2009). Prevention and career development. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 15, 361-374.
- Kenny, M. E. (2009). Verso l'avanzamento della prevenzione nel Counseling (Toward the advancement of prevention in counseling). *Counseling: Giornale Italaiano di Ricerca e applicazioni*, 2, 127-137. (Translation of an original written article.)
- Kenny, M.E. (2009). [Review of the book *A place of honour: Reaching out to students at risk in Ontario Catholic schools*]. *Catholic Education*, 12, 553-564.
- Kenny, M.E. & Hage, S.M. (2009). The next frontier: Prevention as an instrument of social justice. *Journal of Primary Prevention*, 30, 1-10.
- Hage, S.M. & Kenny, M.E. (2009). Promoting a social justice approach to prevention: Future directions for training, practice, and research. *Journal of Primary Prevention*, 30, 75-87.
- Walsh, M. E., Kenny, M. E., Wieneke, K., & Harrington, K. (2008). The Boston Connects Program: Promoting learning and healthy development. *Professional School Counseling*, 12, 166-169.
- Conyne, R. K., Newmeyer, M. D., Kenny, M. E., Romano, J. L., & Matthews, C. R. (2008). Two key strategies for teaching prevention: Specialized course and infusion. *Journal of Primary Prevention*, 29, 375-401.
- Scanlon, D., Cowell, M., Kenny, M. E., Gualdron, L., & Jernigan, M. (2008). Urban adolescents' post school aspirations and awareness. *Remedial and Special Education*, 29, 161-174.
- Liang, B, Tracy, A., Kenny, M., & Brogan, D. (2008). Gender differences in the relational health of youth: Participating in a social competency program. *Journal of Community Psychology*, 36, 499-514.
- Kenny, M. E., Gualdron, L., Scanlon, D., Sparks, E., Blustein, D., & Jernigan, M. (2007). Urban adolescents' construction of supports and barriers to their educational and career attainment. *Journal of Counseling Psychology*. 54, 336-343.
- Hage, S., Romano, J., Conyne, R., Kenny, M., Mathews, C., Schwartz, J., & Waldo, M. (2007). Best practice guidelines on prevention in practice, research, training, and social advocacy for psychologists. *The Counseling Psychologist*, 35, 493-566.

(Received the 2007-2008 Outstanding Contribution Award in *The Counseling Psychologist*)

- Hage, S., Romano, J., Conyne, R., Kenny, M., Schwartz, J., & Waldo, M. (2007). Walking the Talk: Implementing the prevention guidelines and transforming the profession of psychology. *The Counseling Psychologist*, 35, 594-604.
- Kenny, M. E., Blustein, D. L., Haase, R. F., Jackson, J., & Perry, J. (2006). Setting the stage: Career development and the school engagement process. *Journal of Counseling Psychology*, 53, 272-279.
- Kenny, M. E., & Sirin, S. (2006) Parental attachment, self-worth and depressive symptoms among emerging adults. *Journal of Counseling and Development*, 84, 61-71.
- Kenny, M. E., & Bledsoe, M. (2005). Contributions of the relational context to career adaptability among urban adolescents. *Journal of Vocational Behavior*, 66, 257-272.
- Kenny, M. E., Griffiths, J., & Grossman, J. (2005). Self-image and parental attachment among late adolescents in Belize. *Journal of Adolescence*, 28, 649-664.
- Kenny, M. E., Blustein, D., Chaves, A., Grossman, J., & Gallagher, L. A. (2003). The role of perceived barriers and relational support in the educational and vocational lives of urban high school students. *Journal of Counseling Psychology*, 20, 142-155.
- Hinderlie, H., & Kenny, M. E. (2002). Attachment, social support, and college adjustment among black students at predominantly White universities. *Journal of College Student Development*, 43, 327-340.
- Kenny, M. E., Waldo, M., Warter, E., & Barton, K. (2002). School-linked prevention: Theory, science and practice for enhancing the lives of children and youth. *The Counseling Psychologist*, 30, 726-748.
- Kenny, M. E., Gallagher, L. A., Alvarez, R., & Silsby, J. (2002). Sources of support and psychological distress among academically successful inner-city youth. *Adolescence*, 37, 161-182.
- Kenny, M. E., & Gallagher, L. A. (2002). Instrumental and social/relational correlates of perceived maternal and paternal attachment in adolescence. *Journal of Adolescence*, 25, 203-219.
- Efthim, P., Kenny, M. E., & Mahalik, J. (2001). Gender role stress in relation to shame, guilt, and externalization. *Journal of Counseling and Development*, 79(4), 430-438.
- Kenny, M. E., Lomax, R., Brabeck, M, & Fife, J. (1998). Longitudinal pathways linking adolescent reports of maternal and paternal attachments to psychological well-being. *Journal of Early Adolescence*, 18(3), 104-125.

- Brabeck, M., Walsh, M., Kenny, M. E., & Comilang, K. (1997). Interprofessional collaboration for children and families: Opportunities for Counseling Psychology in the 21st Century. *The Counseling Psychologist*, 25(4), 615-636.
- Hart, K., & Kenny, M. E. (1997). Adherence to the Superwoman ideal and eating disorder symptoms among college women. *Sex Roles*, 36(7/8), 459-476.
- Kenny, M. E., & Stryker, S. (1996). Social network characteristics and college adjustment among racially and ethnically diverse first-year students. *Journal of College Student Development*, 37(6), 649-658.
- Kenny, M. E., & Perez, V. (1996). Attachment and psychological well-being among racially and ethnically diverse first-year college students. *Journal of College Student Development*, 37(5), 527-535.
- Kenny, M. E. (1996). Promoting optimal adolescent development from a developmental and contextual framework. *The Counseling Psychologist*, 24(3), 475-481. (Invited submission).
- Holtzen, D., Kenny, M. E. & Mahalik, J. R. (1995). Contributions of parental attachment to gay/lesbian disclosure to parents and dysfunctional cognitions. *Journal of Counseling Psychology*, 42, 350-355.
- Kenny, M. E., & Rice, K. G. (1995). Attachment to parents and adjustment in late adolescent college students: Current status, applications, and future considerations. *The Counseling Psychologist*, 23, 433-456.
- Brabeck, M. M., Kenny, M. E., Stryker, S., Strom-Stern, M., & Tollefson, T. (1994). Human rights education through the "Facing History and Ourselves" Program. *Journal of Moral Education*, 23, 333 - 347.
- Kenny, M. E. (1994). Quality and correlates of parental attachment among late adolescents. *Journal of Counseling and Development*, 72, 399-403.
- Kenny, M. E., Moilanen, D. M., Lomax, R. & Brabeck, M. M. (1993). Contributions of parental attachment to view of self and depressive symptoms among early adolescents. *Journal of Early Adolescence*, 13(4), 408-430.
- Kenny, M. E. & Hart, K. (1992). Relationship between parental attachment and eating disorder symptoms in an inpatient and a college sample. *Journal of Counseling Psychology*, 39, 521-526.
- Kenny, M. E. & Donaldson, G. (1992). The relationship of parental attachment and psychological separation to the adjustment of first-year college women. *Journal of College Student Development*, 33, 431-438.
- Kenny, M. E. & Donaldson, G. (1991). Contributions of parental attachment and family structure to the social and psychological functioning of first-year college students. *Journal of Counseling Psychology*, 38, 479-486.

Kenny, M. E. (1990). College seniors' perceptions of parental attachments: The value and stability of family ties. *Journal of College Student Development*, 31(1), 39-46.

Kenny, M. E. (1987). Family ties and leaving home for college: Recent findings and implications. *Journal of College Student Personnel*, 28(5), 438-442.

Kenny, M. E. (1987). The extent and function of parental attachment among first-year college students. *Journal of Youth and Adolescence*, 16(1), 17-29.

Dissertation Research

Kenny, M. E. (1986). The extent, structure and function of parental attachment among first-year college students (Doctoral Dissertation, University of Pennsylvania, 1985). *Dissertation Abstracts International*, 46, 2837-B.

Books

Vera, E., & Kenny, M. E. (2013). *Social Justice and Culturally Relevant Prevention*. Thousand Oaks, CA: Sage.

Kenny, M. E., Horne, A. M., Orpinas, P., & Reese, L.E. (Eds.). (2009). *Realizing Social Justice: The Challenge of Preventive Interventions*. Washington, D.C.: American Psychological Association.

Kenny, M. E., & Gallagher, L. A. (2003). *Teenagers and community service: A guide to the issues*. Westport, CT: Praeger.

Kenny, M. E., Simon, L. A. K., Kiley-Brabeck, K., & Lerner, R. M. (Eds.). (2001). *Learning to serve: Promoting civil society through service learning*. Norwell, MA: Kluwer.

Dacey, J., Kenny, M. E., & Margolis, D. (2000). *Adolescent Psychology* (3rd ed.). Cincinnati, OH: Thomson Learning.

Dacey, J. & Kenny, M. E. (1997). *Adolescent psychology* (2nd ed.). Dubuque, IO: William C. Brown.

Dacey, J. & Kenny, M. E. (1994). *Adolescent psychology*. Dubuque, IO: William C. Brown.

Book Chapters/Entries

Di Fabio, A., Medvide, M.B., & Kenny, M. E. (2024). Psychology of working: Decent work for decent lives. (pp.52-69). In S. Carr, V. Hopner, Hodgetts, D., & Young, M. (Ed)., *Tackling precarious work*. Routledge, Tylor & Francis. Doi: 10.4324/9781003440444.

- Kenny, M. E., & Di Fabio, A. (2023). Decent work and decent lives in organizations for healthy lives. (pp. 74- 90). In Di Fabio, A., & Cooper, C. L. (Eds.), *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis. Doi: 10.432497810003212157.
- De La Rue, L., & Kenny, M. E. (2024). Best practices for the evaluation of prevention programs. In S. Hage (Ed.), *An ounce of prevention: Evidenced-based prevention for counseling and psychology* (pp. 23-41). Cambridge University Press.
- Di Fabio, A., & Kenny, M. E. (2021). Positive and negative affects and meaning at work: Trait emotional intelligence as a primary prevention resource in organizations for sustainable and positive human capital development. (pp. 130-152). In A. Di Fabio (Ed.), *Cross-cultural perspectives on well-being and sustainability in organizations*. Springer.
- Gutowski, E., Blustein, D., Kenny, M. E., & Erby, W. (2021). The decline of decent work in the 21st Century: Implications for career development. (23-34). In P. Robertson, P. McCash, & T. Hooley (Eds.), *The Oxford handbook of career development*. (pp. 23-34). Oxford University Press.
- Blustein, D. L., & Kenny, M. E. (2020). The Psychology of Working: A theory of change for personal and systemic intervention. In N. Hoffman & M. L. Collins (Eds.), *Teaching students about the world of work: A challenge to post-secondary educators*. (pp. 101-112). Harvard University Press.
- Kenny, M. E., & Claudius, M. (2020). Self-efficacy, career. In B. J. Carducci & C. S. Nave (Editors-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences* (pp. 393-399). Hoboken, NJ: John Wiley & Sons.
- Medvide, M.B., Kozan, S., Blustein, D., & Kenny, M. E. (2019). School-to-work transition of non-college bound youth: In K. Maree (Ed). *Innovating career counseling, theory, research, and practice: In search of promoting inclusion and sustainable development for all*. (pp. 157 – 172). Cham, Switzerland: Springer.
- Kenny, M. E., Liang, B., Blustein, D.L., Konowitz, L., Meerkins, T., White, A., Medvide, M. B., Gao, X., & Shuqom, A. (2019). Coping with uncertainty: Cultivating a sense of purpose among youth through innovations in work-based learning experiences. In K. Maree (Ed.), *Innovating career counseling, theory, research, and practice: In search of promoting inclusion and sustainable development for all*. (pp. 335 – 355). Cham, Switzerland: Springer.
- Blustein, D. L., Duffy, R. D., Kenny, M. E., Gutowski, E., & Diamonti, A. J. (2019). The Psychology of Working Theory: A transformative perspective for a challenging era. In N. Arthur, & M. McMahon (Eds), *Contemporary Theories of Career Development: International Perspectives* (pp. 153-164). NY: Routledge, Taylor, & Francis.

- Kenny, M. E., & Di Fabio, A. (2018). Postmodern Guidance and Career Counseling: The Need for New Qualitative Tools for Evaluating Intervention Effectiveness. In A. Di Fabio & J. L. Bernaud (Eds), *Narrative interventions in post-modern guidance and career counseling* (pp. 121 – 142). Cham Switzerland: Springer.
- Di Fabio, A., & Kenny, M. E. (2018). Life Meaning Intervention: A Case Study on an Italian Worker Using LAQuA and CCIO as Qualitative Evaluation Instruments. In A. Di Fabio & J. L. Bernaud (Eds), *Narrative interventions in post-modern guidance and career counseling* (pp. 181 – 196). Cham Switzerland: Springer.
- Kenny, M. E., Blustein, D. L., Gutowski, E. & Meerkins, T. (2018). Combatting marginalization and fostering critical consciousness for decent work. In V. Cohen-Scali, V., J. Pouyad, M. Podgorny, V. Dabrik-Podgorna, G. Alenson, J. L. Bernaud, I Abdou Moumoula, & J. Guichard (Eds.), *Interventions in Career Design and Education: Transformation for Sustainable Development and Decent Work* (pp. 55 – 73). Cham, Switzerland: Springer.
- Di Fabio, A., Kenny, M. E., & Claudius, M. (2017). Preventing distress and promoting psychological well-being in uncertain times through career management intervention. In M. Israelashvili & J. Romano (Eds.), *The Cambridge Handbook of International Prevention Science* (pp. 233-254). NY: Cambridge University Press.
- Kenny, M. E., & Minor, A. (2015). Promoting healthy and effective relationships among school-aged children and youth. In C. Juntunen & J. Schwartz (Eds.), *Counseling across the Lifespan: Prevention and Treatment* (2nd edition, pp. 55 –72). Thousand Oaks, CA: Sage.
- Kenny, M. E., & Minor, A. (2015). Developing self and resilience for an uncertain future: Positive youth development. In A. Di Fabio & Bernaud, J. L. (Eds). *The Construction of Identity in the 21st Century: A Festschrift for Jean Guichard* (pp. 87- 101). Hauppauge, NY: Nova Science.
- Blustein, D.L., Kenny, M. E., & Kozan, S. (2014). Education and work as human birthrights: Eradicating poverty through knowledge, innovation, and collaboration. In United Nations Development Program (Ed.), *Barriers to and opportunities for poverty reduction: Prospects for private sector led interventions*. Istanbul: UNDP Istanbul Center for Private Sector in Development.
- Di Fabio, A., Kenny, M. E., & Minor, K. (2014). Emotional intelligence in Italy. In M. Furlong, R. Gillman, & E. S. Huebner (Eds), *Handbook of Positive Psychology in the Schools*. (2nd ed, pp. 450-464). NY: Routledge, Taylor, & Francis.
- Bempechat, J., Kenny, M. E., Blustein, D., & Seltzer, J. R. (2014). Fostering positive youth development through work-based learning: The Cristo-Rey model. In D.S. Shernoff & J. Bempechat (Eds.), *Engaging youth in schools: Empirically-based models to guide future innovations*. *National Society for the Study of Education*, Volume 113, Issue 1, pp. 232-252. New York: Teachers College Press.

- Kenny, M. E., & Medvide, M. B. (2013). The prevention imperative and the work of the counselor. In A. Di Fabio (Ed), *Psychology of Counseling*, Hauppauge, NY: Nova Science.
- Kenny, M. E., & Medvide, M. B. (2013). Relational influences. In S. D. Brown & R. W. Lent (Eds.), *Career Development and Counseling: Putting Theory and Research to Work* (2nd edition) (pp. 329-356). Hoboken, NJ: John Wiley.
- Kenny, M. E. (2013). The promise of work as a component of educational reform. In D. Blustein (Ed), *Oxford Handbook of the Psychology of Working: An Inclusive Psychology for the 21st Century*. (pp. 273-291). NY: Oxford.
- Kenny, M. E., & Medvide, M. B. (2012). Prevention in pursuit of social justice. In E. Vera (Ed), *Oxford Handbook of Prevention in Counseling Psychology*. (pp. 125-140). NY: Oxford.
- Kenny, M. E., & Walsh-Blair, L. (2012). Educational development: Applications. In N. Fouad (Ed.), *Handbook of Counseling Psychology, volume 2, Practice, Intervention and Applications* (pp. 29-55). Washington, D.C.: American Psychological Association.
- Kenny, M. E., Horne, A.M., Orpinas, P., & Reese, L.E. (2009). Social justice and the challenge of preventive interventions: An introduction. In M.E. Kenny, A.M. Horne, P. Orpinas, & L.E. Reese (Eds.), *Realizing Social Justice: The Challenge of Preventive Interventions* (pp. 3-12). Washington, D.C.: American Psychological Association.
- Kenny, M. E., Horne, A. M., Orpinas, P., & Reese, L.E. (2009). Prevention and Social Justice: Conclusions and Next Steps. In M.E. Kenny, A.M. Horne, P. Orpinas, & L.E. Reese (Eds.), *Realizing Social Justice: The Challenge of Preventive Interventions* (pp. 289-296). Washington, D.C.: American Psychological Association.
- Kenny, M. E., & Romano, J. (2009). Promoting positive development and social justice through prevention: A legacy for the future. In M.E. Kenny, A.M. Horne, P. Orpinas, & L.E. Reese (Eds.), *Realizing Social Justice: The Challenge of Preventive Interventions* (pp. 17-30). Washington, D.C.: American Psychological Association.
- Waldo, M., Horne, A. M., & Kenny, M. E. (2009). Developing healthy family relationships. In M. E. Kenny, A.M. Horne, P. Orpinas, & L.E. Reese (Eds.), *Realizing Social Justice: The Challenge of Preventive Interventions* (pp. 207-24). Washington, D.C.: American Psychological Association.
- Kenny, M. E., Sparks, E., & Jackson, J. (2007). Striving for social justice through interprofessional university school collaboration. In E. Aldarondo (Ed). *Advancing social justice through clinical practice* (pp. 313-335). Mahwah, NJ: Lawrence Erlbaum.

- Kenny, M. E. (2003). Cognitive assessment. In J. R. Miller, R. M. Lerner, & L.B. Schiamberg (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments*. (pp. 131-133). Santa Barbara, CA: ABC-Clio.
- Kenny, M. E., & Barton, C. (2002). Attachment theory and research: Contributions for understanding late adolescent and young adult development. In J. Demick, & C. Andreoletti (Eds.), *Handbook of adult development* (pp. 371 - 389). Norwell, MA: Kluwer.
- Kenny, M. E., Simon, L. A. K., Kiley-Brabeck, K., & Lerner, R. M. (2001). Promoting civil society through service learning. In M. E. Kenny, L. A. K. Simon, K. Kiley-Brabeck & R. M. Lerner (Eds.), *Learning to serve: Promoting civil society through service learning* (pp. 1-14). Norwell, MA: Kluwer.
- Kenny, M. E., & Gallagher, L. A. (2001). Service learning: A history of systems. In M. E. Kenny, L. A. Simon, K. Kiley-Brabeck & R. M. Lerner (Eds.), *Learning to serve: Promoting civil society through service learning* (pp. 15-29). Norwell, MA: Kluwer.
- Kenny, M. E. (2001). Self Esteem. In R. M. Lerner & J. Lerner (Eds.), *Today's teenager: Adolescence in America*. (pp. 635-638). Denver, CO: ABC-Clio.
- Kenny, M. E. (2001). Psychotherapy. In R. M. Lerner & J. Lerner (Eds.), *Today's teenager: Adolescence in America* (pp. 550-553). Denver, CO: ABC-Clio.
- Kenny, M. E. (2001). Intelligence tests. In R. M. Lerner & J. Lerner (Eds.), *Today's teenager: Adolescence in America* (pp. 372-374). Denver, CO: ABC-Clio.
- Kenny, M. E. (2001). Depression. In R. M. Lerner & J. Lerner (Eds.), *Today's teenager: Adolescence in America* (pp. 205-208). Denver, CO: ABC-Clio.
- Kenny, M. E. (2000). Oppositional defiant disorder. In *Encyclopedia of Psychology* (Vol. 5, pp. 506-508). Washington DC: American Psychological Association. Oxford; New York: Oxford University Press.
- Kenny, M. E. & Gallagher, L. A. (2000). Service learning as a vehicle in training psychologists for revised professional roles. In F. S. Sherman & W. R. Torbert (Eds.), *Transforming social inquiry, transforming social action: Creating communities of practice at the university and in the community* (pp. 189-205). Norwell, MA: Kluwer.
- Kenny, M. E. (1999). Children's literature as a tool for social and emotional development. In J. F. Savage (Ed.), *For the love of literature* (pp. 75-77). Boston: McGraw Hill.
- Brabeck, M., Cawthorne, J., Gaspard, N., Hurd-Green, C., Kenny, M. E., Krawczyk, R., Lowery, C., Lykes, M. B., Mooney, J., Ross, C., Savage, J., Soifer, A., Smyer, M., Sparks, E., Tourse, R., Waddock, S., & Zollers, N. (1998). Changing the culture of the university to engage in outreach scholarship. In R. M. Lerner & L. A. K. Simon (Eds.), *Creating the new outreach university for America's youth and families: Building university-community collaborations for the twenty-first century* (pp. 335-364). New York: Garland.

Reports, Published Proceedings, Newsletters

Kenny, M. E., Warter, E., Grossman, J., & Walsh, M. (2001). Primary prevention in school settings. *Prevention Newsletter*, 6, 6-7.

Kenny, M. E., Alvarez, R., Gallagher, L., & Silsby. (1999). Resilient and vulnerable inner-city youth: Parental relationships, perceived competence, social support and academic achievement. *Boston Youth Symposium*, Boston, MA.

Walsh, M., Kenny, M. E., & Howard, K. (1998). The evaluation of federal work study community service programs. In E. Pheiffer (Ed.), *Making service integral: Combining Federal work study and community service* (pp. 26-30). Medford, MA: Massachusetts Campus Compact.

Walsh, M., Kenny, M. E., & Andersen, D. (Spring 1998). Prevention training in a public school setting. *Newsletter: Prevention and public interest* 5, 2-3.

Kenny, M. E., & Stryker, S. (1994). *Social network characteristics of White, African-American, Asian and Latino/a college students and college adjustment: A longitudinal study*. (Report No. CG-025-930). Chestnut Hill, MA: Boston College. (ERIC Document Reproduction Service No. ED 379537).

Kenny, M. E. (1992). *Parental Attachment, Psychological Separation and Eating Disorder Symptoms Among College Women*. (Report No. CG 024469). Chestnut Hill, MA: Boston College. (ERIC Document Reproduction Service No. ED 348639).

Kenny, M. E. (1989). *Facilitating racial appreciation through the formal curriculum*. (Report No. HE022504). Chestnut Hill: Boston College. (ERIC Document Reproduction Service No. ED 308739).

Curriculum Materials

Kenny, M. E., Bower, M. E., Perry, J. C., Blustein, D. L., & Amtzis, A. (2004). *The Tools for Tomorrow program: A school-to-career intervention*. Unpublished curriculum, Boston College Lynch School of Education.

CONVENTION PAPERS/PROFESSIONAL PRESENTATIONS

Kenny, M. E. (2024, November). Decent education as a pathway to decent work and decent lives: Controversies, evidence and future directions. Invited presentation. Two-day International Conference: Psychology of Selection and Assessment: Calling, Meaning, Purpose and Sustainable Development: Perspectives and Implications for Decent Work and Decent and Healthy Lives. IAAP Special Project: Promoting Decent Work for All. Florence, Italy.

Kenny, M. E. (2024, April). A prevention and positive youth development perspective on work and well-being. Invited presentation: Mental health and wellbeing at work: Contributions to

its sustainability. Organized by J.M. Peiro, Research Institute, University of Valencia and Real Colegio Complutense at Harvard University (CCHU). Cambridge, MA.

Kenny, M. E. (2023, October). Calling and meaning: The decent education perspective. Invited presentation. Two-day International Conference: Psychology of Selection and Assessment: From Calling to Meaning and Purpose. IAAP Special Project: Promoting Decent Work for All. Florence, Italy.

Kenny, M. E. (2023, August). Psychology of Working Theory (PWT): Implications for intervention at the system and person levels. Invited presentation for meeting of the Korea Counseling Association. Seoul National University, Seoul Korea.

Schmitberger, R., Kenny, M. E., & Masters, A. (2023, August). The Role of Mentor Support in Work-based Learning Experiences for Adolescents. Poster presented at the 130th annual convention of the American Psychological Association, Washington, DC.

DiFabio, A., Medvide, M. B., & Kenny, M. E. (2023, April). Psychology of Working Theory: Decent Work for Decent Lives. In S. Carr (Chair), Tackling Precarious Work: New Frontiers for I-O Psychology. Symposium presented at the 38th Annual Convention of the Society for Industrial and Organizational Psychology, Boston, MA.

Kenny, M. E. (2022, October). Preparing the next generation for decent work: Will they be ready? Invited presentation. One-Day International Conference: Humanitarian Work Psychology and Decent Work for all, IAAP Special Project: Promoting Decent Work for All.

Kenny, M. E., & Tsai, B. W. (2021, August). Relationships as a source of youth empowerment in moderating social and economic marginalization In Maureen E. Kenny (Chair), Advancing Relational Perspectives on Work and Career: Social Justice, Practice, Research and Advocacy. Symposium presented at the 128th annual convention of the American Psychological Association.

Gordon, P., Kenny, M. E., Tsai, B.W., Lemus, V., & Galli, T. (2020, October). Impact of personalized learning through interest-based internships. Invited presentation. Aurora Virtual Symposium 2020: Building the evidence base: Research and Evaluation.

Kenny, M. E., & Tsai, B. W. (2020, August) Enhancing Critical Consciousness through Career Education: A Psychology of Working Perspective In Kody Sexton and Erin Hardin (Chairs), Critical Consciousness in Career Education Interventions: Current Status and Future Directions. Symposium presented at the 128th annual convention of the American Psychological Association.

Kenny, M. E., Davila, A., & Gao, X. (2019, August). Infusing Community-level Analyses in Vocational Psychology: Enhancing Change for Youth. In Maureen E. Kenny (Chair), Community Level Analyses as a Change Paradigm in Counseling and Vocational Psychology. Symposium presented at the 127th annual convention of the American Psychological Association, Chicago, Illinois.

- Kenny, M. E., Cinamon, G., Davila, A., Deebkin, R., Erby, W., & Yeshaya, M. (2019, August). An emerging Psychology of Working model for Youth: Youth Voices. In David L. Blustein (Chair), *Psychology of Working as a Theory of Change: New Innovations*. Symposium presented at the 127th annual convention of the American Psychological Association, Chicago, Illinois.
- Blustein, Kenny, Autin, & Duffy, R. (2019, August). The Psychology of Working: A change paradigm for individuals and systems. In David L. Blustein (Chair), *Psychology of Working as a Theory of Change: New Innovations*. Symposium presented at the 127th annual convention of the American Psychological Association, Chicago, Illinois.
- Kenny, M. E., & Konowitz, L. (2018, October). Cultivating interest, motivation and access to STEM through career education and work-based learning. Diversity Challenge, Boston College, Chestnut Hill, MA.
- Kenny, M. E. (2018, September). Addressing 21st century challenges through primary prevention in organizations. Keynote presentation at the Second International Conference: Healthier societies fostering healthy organizations. University of Florence, Florence, Italy.
- Kenny, M. E. (2018, September). Social Justice in Organizational Contexts. Invited presentation at the International Summer School in Healthy Organizations. University of Florence, Italy.
- Kenny, M. E. (2017, October) Prevention: The challenge of primary prevention in organizations. Invited presentation at European Association of Work and Organizational Psychology (EAWOP) Small Group Meeting, Fostering healthy organizations: A cross-cultural perspective, University of Florence, Florence, Italy.
- Di Fabio, A., & Kenny, M. E. (2017, October). Personality resources for enhancing well-being: The promise of emotional intelligence and positive relational management. Presentation at European Association of Work and Organizational Psychology (EAWOP) Small Group Meeting, Fostering healthy organizations: A cross-cultural perspective, University of Florence, Florence, Italy
- Kenny, M., E., & Blustein, (2017, October). Fostering adaptive internal narratives for decent work. In Jacques Pouyard (Chair), *Life and career designing for empowerment, sustainable development and decent work*. Symposium presented at the International conference on Decent work, equity and inclusion: Passwords for the future. University of Padua, Padua, Italy.
- Blustein, D, Kenny, M. E., Diamonti, A.J., & Gutowski, E. (2017, October). Political transformations and vocational psychology: Challenges and opportunities. In David L. Blustein (Chair), *New developments in the psychological study of working*. Symposium presented at the International conference on Decent work, equity and inclusion: Passwords for the future. University of Padua, Padua, Italy.
- Blustein, D. L., Kenny, M. E., & Diamonti, A. J (2017, August). Precarious work and the Psychology of Working Theory. In David L. Blustein (Chair), *Precarious work---widening*

the circle of vocational psychology. Symposium presented at the 125th annual convention of the American Psychological Association, Washington, DC.

Kenny, M. E., & Blustein, D. L. (2017, May). A call to I-O and vocational psychology: A case for expanding the knowledge base for decent work. Poster presented at First International Conference, Healthier societies fostering healthy organizations: A cross-cultural perspective, University of Florence, Florence, Italy.

Blustein, D. L., & Kenny, M. E. (2016, August). Human rights and work: A challenge and opportunity for psychologists. In David L. Blustein (Chair), Using vocational and I/O psychology to support decent work around the world. Symposium presented at the 124th annual convention of the American Psychological Association, Denver, Colorado.

Kenny, M. E. (2016, August). Best practices in prevent research and evaluation. In Sally Hage (Chair). Best practices in prevention: Steps to develop, deliver, and evaluate effective prevention programs. Continuing education workshop presented at the 124th annual convention of the American Psychological Association, Denver, Colorado.

Di Fabio, A., & Kenny, M. E. (2016, July). Resilience and positive hedonic and eudaimonic well-being outcomes. In Annamaria Di Fabio and Donald H. Saklofske (Chairs), Constructing lives in harmony: the power of resilience. Invited symposium presented at the 31st International Congress of Psychology, Yokohama, Japan.

Kenny, M. E. (2016, June). Positive youth development in adolescence: Building assets. Invited address at The Chinese University of Hong Kong

Kenny, M. E. (2016, June). Connecting school and the workplace for meaningful school engagement. Invited workshop for Annual Clap for youth conference. Towards meaningful engagement: Connecting youth to stakeholders and careers. The Chinese University of Hong Kong and Hong Kong Baptist University, Hong Kong.

Kenny, M. E. (2016, June). Career planning intervention for youth engagement. Invited keynote address for Annual Clap for youth conference, Towards meaningful engagement: Connecting youth to stakeholders and careers. The Chinese University of Hong Kong and Hong Kong Baptist University, Hong Kong.

Blustein, D. L., Kenny, M. E., & Kozan, S. (2015, August). Education and work as human birthrights. In David L. Blustein (Chair). Reconnecting vocational psychology and I/O psychology in the fight against global poverty. Presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.

Blustein, D. & Kenny, M. E. (2015, March 27). Navigating an uncertain world of work: Individual and systemic resource for youth in transition. Presented at conference on Transition to adulthood: National and international concerns and promising directions. Lesley University, Graduate School of Arts and Sciences, Cambridge, MA.

Kenny, M. E. (2014, June). Fostering positive youth development by fostering contextual assets. Presented at the 7th annual meeting of Italian Society of Positive Psychology, Florence, Italy.

- Kenny, M. E. (2013, August) Discussant: Prevention and Bullying. In Maureen E. Kenny (Chair). Prevention in school settings- A focus on youth aggression and bullying. Presented at the 121st annual convention of the American Psychological Association, Honolulu, HI.
- Kenny, M. E. (2013, August). Culturally relevant relational strategies to enhance positive academic development. In David L. Blustein (Chair), Relational strengths and challenges— Implications for prevention and positive development. Presented at the 121st annual convention of the American Psychological Association, Honolulu, HI.
- Kenny, M. E. (2013, August). Infusing prevention across the curriculum. In Robert Conyne, Education and training in prevention. Presented at the 121st annual convention of the American Psychological Association, Honolulu, HI.
- Kenny, M. E., Medvide, M., Bempechat, J., Seltzer, J., & Blustein, D. (2013, July). Supervisor as mentor in effective work-based learning. Symposium presented at the National Career Development Association Global Conference, Boston, MA.
- Di Fabio, A., & Kenny, M. (2013, June). Building Resilience: Perceived Barriers, Teacher and Friend Support, School Relevance, and Employability. Presented at the Life Design and Career Counseling Conference, University of Padua, Padua, Italy.
- Bempechat, J., Kenny, M., Blustein, D., & Sletzer, J. (2013, April). Fostering positive youth development through work-based learning: The Cristo-Rey model. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
- Kenny, M. E., & An, C. (2102, April). Nutrition, social, and psychological well-being and academic outcomes among urban school children. Poster presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Di Fabio, A., & Kenny, M. E. (2011, August). Contribution of emotional intelligence to decision-making styles among Italian high school students. Poster session presented at the 119th annual convention of the American Psychological Association, Washington, D.C.
- Kenny, M. E., Blustein, D. L., Walsh-Blair, L., Bempechat, J., Seltzer, J., & Medvide, M. B. (2011, August). Promoting youth competence through work-based learning. In Ellen H. McWhirter & Sally M. Hage (Co-Chairs), Using career interventions as a prevention strategy- Implications for policy. Symposium conducted at the 119th annual convention of the American Psychological Association, Washington, DC.
- Kenny, M. E., Walsh-Blair, L. Y., Bempechat, J., Seltzer, J. R., & Blustein, D. L. (2011, April). *Enhancing the life chances of youth through work-based learning*. Paper presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.
- Bempechat, J., Catraio, C., Blustein, D., Kenny, M., & Seltzer, J. (2011, April). Perceptions of personal growth and maturity: High school graduates' reflections of

their corporate work-study experiences. Poster session presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.

Bempechat, J., Seltzer, J., Kenny, M.E., & Blustein, D. (2011, March) Positive youth development through work-based learning. Poster presented at the annual meeting of the Society for Research in Child Development, Montreal, Canada.

Kenny, M. E. (2009, July). Critical thought and career prevention. In David L. Blustein (Chair), *Critical thought and career counseling practice: Inspiration and regeneration*. Symposium conducted at the Global Conference of the National Career Development Association, St. Louis, MO.

Bempechat, J., Kenny, M.E., Blustein, D., Seltzer, J., Catraio, C., Backus, F., et al. (2008, August). School motivation and career development among urban high school youth. Poster session presented at the 116th annual convention of the American Psychological Association, Boston, MA.

Blustein, D. L., Kenny, M.E., Bempechat, J., Ruane Seltzer, J.M., Catraio, C., Backus, F., et al. (2008, August). Work-based learning: A post-high school retrospective view. Poster session presented at the 116th annual convention of the American Psychological Association, Boston, MA.

Harrington, K., Kenny, M.E., Brogan, D., & Walsh, L.Y. (2008, August). Predictors of health behavior change in school-based obesity prevention. Poster session presented at the 116th annual convention of the American Psychological Association, Boston, MA.

Horne, A.M., Kenny, M.E., Romano, J.L., & Hage, S.L. (2008, August). Promoting children's healthy development in schools. In Larisa Buhin and Jonathan P. Schwartz (Co-chairs), *Science and practice of prevention: From start to finish*. Symposium conducted at the 116th annual convention of the American Psychological Association, Boston, MA.

Kenny, M.E. (2008, August). Advancing social justice through school-based career development. In Paul A. Gore (Chair), *Celebrating a century of vocational psychology practice*. Symposium conducted at the 116th annual convention of the American Psychological Association, Boston, MA.

Kenny, M.E. (2008, August). Experienced school-based group practitioners discuss critical issues. Discussion conducted at the 116th annual convention of the American Psychological Association, Boston, MA.

Blustein, D., Kenny, M.K., Murphy, K., Jernigan, M., Gualdron-Murhib, L., Countinho, M., et al. (2008, March). Race-based discourse among urban high school youth. Poster session presented at the International Counseling Psychology Conference, Chicago, IL.

- Brogan, D., Harrington, K., Walsh, L.Y., Kenny, M.E. (2008, March). Health knowledge and obesity prevention programs. Poster session presented at the International Counseling Psychology Conference, Chicago, IL.
- Catraio, C., & Kenny, M.K. (2008, March). Contextual influences on urban adolescent career development. Poster session presented at the International Counseling Psychology Conference, Chicago, IL.
- Hage, S.M., Romano, J.L., & Kenny, M.E. (2008, March). Best practice guidelines on prevention for psychologists. Working group conducted at the International Counseling Psychology Conference, Chicago, IL.
- Kenny, M.E. (2008, March). Social justice advocacy training through the first year experience. In Eve Adams (Chair), *Creating a Social Justice Focus in the Counseling Psychology Curriculum*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Kenny, M.E., & Walsh, M. (2008, March). A comprehensive and coordinated school-based approach to prevention and health promotion. In David L. Blustein (Chair), *An international perspective on prevention in the schools*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Kenny, M. E. (2007, December). Positive youth development and social justice in U.S. urban schools. Invited address at the XI Simposio Internacional e Multidisciplinar do Centro de Psicopedagogia da Univeridade de Coimbra, Portugal.
- Bempechat, J., Kenny, M.E., Blustein, D., Seltzer, J., Gualdrón-Murhib, L.G., Murhpy, K.A., et al. (2007, August). Enhancing the school-to-work connection via work-based learning. Poster session presented at the 115th annual convention of the American Psychological Association, San Francisco, CA.
- Harrington, K. & Kenny, M.E. (2007, August). Predicting success in obesity prevention programs. Poster session presented at the 115th annual convention of the American Psychological Association, San Francisco, CA.
- Kenny, M.E., Blustein, D., Bempechat, J., Seltzer, J., Gualdrón-Murhib, L.G., Backus, F., & Megrath, K. (2007, August). School-based relational support and motivation in urban adolescents. Poster session presented at the 115th annual convention of the American Psychological Association, San Francisco, CA.
- Kenny, M.E., Brogan, D., Harrington, K., & Connolly, M. (2007, August). Health attitudes and social development among urban elementary school students. Poster session presented at the 115th annual convention of the American Psychological Association, San Francisco, CA.
- Murphy, K.A., Kenny, M.E., & Blustein, D.L. (2007, August). The relationship between mentoring, school connectedness, gender and academic motivation. Poster session

presented at the 115th annual convention of the American Psychological Association, San Francisco, CA

Kenny, M. E., Walsh, M., Seiders, K., & Miller, E. (2007, March). Determinants of healthy food and activity choices among urban elementary school children. Poster session presented at the 2007 Biennial Meeting of the Society for Research on Child Development, Boston, MA.

Kenny, M. & Gualdrón, L. (2006) Integrating race and culture in psychological assessment. Audience of counselors, psychologists and educators. Invited by Institute for the Study and Promotion of Race and Culture, Boston College.

Kenny, M. E., Gualdrón, L., Scanlon, D., Sparks, E., Blustein, D., & Jernigan, M. (2006, August). Relational resources and barriers in the career development of urban youth. Paper presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.

Seiders, K., Miller, E., Kenny, M. E., & Walsh, M. (2005, October) A model of children's preventive health behavior: Understanding the role of individual, contextual and attitudinal determinants. Paper presented at the Association for Consumer Research, San Antonio, Texas.

Kenny, M. (2005, August) Chair. Social justice perspective on prevention. Symposium presented at the 113th Annual Meeting of the American Psychological Association, Washington, DC.

Blustein, D. L., Dam, U., Capodanno, T., Hlatky, R., Klassen, S., & Kenny, M.E. (2005, August). Constructions of work and school: The view from urban America. In D. L. Blustein (Chair), Adolescents' constructions of work and school – An international perspective. Symposium presented at the 113th Annual Meeting of the American Psychological Association, Washington, DC.

Kenny, M. E. (2004, July). Discussant. In S. Hage (Chair), *Ethics of prevention-diverse perspectives within counseling psychology*. Symposium presented at the 112th annual convention of the American Psychological Association, Honolulu, HI.

Kenny, M. E., Blustein, D. L., Haase, Richard F., Sparks, J., Jackson, J., Perry, J., Copman, S., Mullin, S., & LaTerz, J. (2004, July). Setting the stage: Career development and the school engagement process. In D. L. Blustein (Chair), *Ties that bind: Internalizing connections between school and work*. Symposium presented at the 112th annual convention of the American Psychological Association, Honolulu, HI.

Matthews, C., Conyne, R., O'Neil, J., & Kenny, M. E. (2003, August). Teaching prevention. Workshop presented at the 111th annual convention of the American Psychological Association, Toronto, Canada.

- Kenny, M. E. (2003, August). Chair. Competencies for prevention training in counseling psychology. Symposium presented at the 111th annual convention of the American Psychological Association, Toronto, Canada.
- Kenny, M. E., Blustein, D., Bledsoe, M., Grossman, J., & Dewine, D. (2003, August). Social support and perceived educational barriers among urban high school students. Poster session presented at the 111th annual convention of the American Psychological Association, Toronto, Canada.
- Kenny, M. E. (2003, May). Academic skills: A critical domain in building relevance. Massachusetts Department of Education. Inservice for school-to career staff. Marlboro, MA.
- Kenny, M. E., Satiani, A., & Warter, E. H. (2002, October). Cognitive abilities assessment: In the service of social injustice or justice? Invited paper presented at Diversity Challenge: How to keep high-stakes testing from making people mentally ill, Institute for the Study and Promotion of Race and Culture, Boston College, Chestnut Hill, MA.
- Perry, J., Kenny, M. E., Blustein, D., Sparks, E., Jackson, J., & Chaves, A. (2002, August). Two anchors of adolescent success: School engagement and career planning. Poster session presented at the 110th annual convention of the American Psychological Association, Chicago, IL.
- Grossman, M., Chaves, A., & Kenny, M. E. (2002, August). Relevance of perceived barriers and support to career development. In S.C. Whiston (Chair), *Relational influences on work and career*. Symposium presented at the 110th annual convention of the American Psychological Association, Chicago, IL.
- Morray, E., Kenny, M. E., & Van Horn, M. (2001, August). Perceptions of social support among preprofessional ballet dancers. Poster session presented at the 109th annual convention of the American Psychological Association, San Francisco.
- Kenny, M. E. (2001, August). Discussant. In T. Murdock (Chair), *Counseling psychologists and school-aged adolescents: Current status and future directions*. Symposium presented at the 109th annual convention of the American Psychological Association, San Francisco.
- Sparks, E., Blustein, D. L., Kenny, M. E., Jackson, J., Chaves, A., Diemer, M., & Gallagher, L. A. (2001, August). Tools for Tomorrow: An intervention supporting educational reform. In D. Dixon (Chair), *Counseling psychologists in schools: Difference-making through reform and research*. Symposium presented at the 109th annual convention of the American Psychological Association, San Francisco.
- Kenny, M. E., Gallagher, L. A., Chaves, A., & Grossman, J. (2001, August). Correlates of school engagement and career aspirations among urban youth. Poster session presented at the 109th annual convention of the American Psychological Association, San Francisco.

- Walsh, M., Warter, E., & Kenny, M. E. (2001, March). Counseling psychology training models that make a difference. Paper presented at 2001 Counseling Psychology Conference, Houston, TX.
- Kenny, M. E., Warter, E., & Grossman, J. (2001, March). Primary prevention in school settings. In J. Romano & S. Hage (Chairs), *The science and practice of prevention in Counseling Psychology settings*. Preconference workshop sponsored by the Division 17 Section for Prevention and Public Interest presented at the 2001 Counseling Psychology Conference, Houston, TX.
- Webster, H.L., & Kenny, M. E., (2000, August). Parental attachments, social supports, and depressive symptoms in adolescence. Poster session presented at the 108th annual convention of the American Psychological Association, Washington, D.C.
- Conyne, R.K., Hage, S., & Kenny, M. E. (2000, August). Preventive initiatives in counseling psychology. Roundtable discussion: Ask the Experts - Mentoring students and new professionals, presented at the 108th annual convention of the American Psychological Association, Washington, D.C.
- Kenny, M. E., Waldo, M., & Barton, C. (2000, August). Opportunities and challenges for counseling psychologists in the design, implementation, and evaluation of school-based prevention programs. In M. Walsh & J. Galassi (Chairs), *Counseling psychologists and schools: Opportunities and challenges in the new millenium*. Symposium presented at the 108th annual convention of the American Psychological Association, Washington, D.C.
- Kenny, M. E. (2000, August). Reflections on the value of caring relationships across the life span. New Fellows Presentation at the 108th annual convention of the American Psychological Association, Washington, D.C.
- Kenny, M. E. (1999, August). Discussant. In M. Waldo & J. Romano (Chairs), *Prevention as social action: Counseling psychology interventions promoting public welfare*. Symposium presented at the 107th annual convention of the American Psychological Association, Boston.
- Lowe, S. M., Blustein, D., Gallagher, L. A., Kenny, M. E., Alvarez-Salvat, R. (1999, August). Social justice and its implications for research in counseling psychology. In Walsh., M., & Brabeck, M. M. (Chairs), *Social justice and counseling psychology*. Symposium presented at the 107th annual convention of the American Psychological Association, Boston.
- Kenny, M. E., & Gallagher, L. A. (1999, August). Developmental value of high school service learning. Poster session presented at the 107th annual convention of the American Psychological Association, Boston.

- Napolitano, J. M., Mahalik, J., & Kenny, M. E. (1999, August). Impact of gender role strain and attachment on men's psychosocial development. Poster session presented at the 107th annual convention of the American Psychological Association, Boston.
- Hinderlie, H., & Kenny, M. E. (1999, August). Attachment, social support, and college adjustment among African-American students. Poster session presented at the 107th annual convention of the American Psychological Association, Boston.
- Kenny, M. E. (1999, June). Integration of the university missions of research, service and teaching through service learning. In R. M. Lerner (Chair), *Academic outreach*. Paper presented at Massachusetts University-Community Partnerships 1999 Conference, Wellesley, MA.
- Kenny, M. E., & Gallagher, L. (1999, April). Instrumental and social/relational correlates of maternal and paternal attachment. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Kenny, M. E., Alvarez, R., Gallagher, L., & Silsby, J. (1999, March). Resilient inner-city youth: Parental relationships, perceived competence, and academic achievement. Workshop presented at the Boston Symposium on Youth Development, Northeastern University, Boston.
- Walsh, M., Kenny, M. E., & Andersen, D. (1998, August). Preparing counseling psychologists with a focus on prevention. In J. Romano & M. Waldo (Chairs), *Prevention in counseling psychology: Preventing violence, racism, and neglect*. Symposium presented at the 106th annual convention of the American Psychological Association, San Francisco.
- Kenny, M. E., & Alvarez, R. (1998, August). Parental attachment and perceived self-worth among resilient inner-city youth. Poster session presented at the 106th annual convention of the American Psychological Association, San Francisco.
- Kenny, M. E., & Comilang, K. (1998, August). Training for interprofessional collaboration. In Walsh, M. & Kenny, M. E. (Chairs), *Opportunities for counseling psychology: Interprofessional collaboration for children and families*. Symposium presented at the 105th annual convention of the American Psychological Association, Chicago, IL.
- Kenny, M. E., Lomax, R., & Webster, H. (1997, August). Contributions of attachment security to depressogenic cognitions and levels of depressive symptoms. In K.M. O'Brien (Chair), *Role of attachment in psychological and vocational well-being*. Symposium presented at the 105th annual convention of the American Psychological Association, Chicago, IL.
- Kenny, M. E., & Fife, J. (1996, August). Parental attachments and adolescent gender differences in psychological well-being. Poster session presented at the annual convention of the American Psychological Association, New York.

- Kenny, M. E., Lomax, R., & Brabeck, M. M. (1996, April). Parental attachment, view of self, and depressive symptoms among early adolescents: A longitudinal analysis. Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston.
- Hart, K., & Kenny, M. E. (1995, August). Adherence to the Superwoman ideal and eating disorder symptoms among college women. Paper presented at the annual convention of the American Psychological Association, New York.
- Holtzen, D., & Kenny, M. E. (1995, August). Contributions of parental attachment to gay/lesbian disclosure to parents and dysfunctional cognitions. Paper presented at the annual convention of the American Psychological Association, New York.
- Kenny, M. E. (1995, April). Attachment, ethnic identity, and adjustment among culturally diverse first-year college students. In G. Holmbeck (Chair), *Attachment, autonomy, and adjustment during the transition to adulthood*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Kenny, M. E., & Stryker, S. (1994, August). Social network characteristics of White, African-American, Asian and Latino/a college students and college adjustment: A longitudinal study. Paper presented at the annual convention of the American Psychological Association, Los Angeles.
- Kenny, M. E., Brabeck, M. M., & Lomax, R. (1993, August). Parental attachment, depressogenic cognitions and depressive symptoms among early adolescents. Paper presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Kenny, M. E. (1993, August). High school-to-college transition: An attachment perspective. In F. G. Lopez and D. L. Blustein (Chairs), *Contemporary extensions of attachment theory: Implications for theory and practice*. Symposium presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada.
- Brabeck, M. M., Kenny, M. E., Stryker, S. & Moilanen, D. (1992, August). Moral development and psychological resilience after studying the Holocaust. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.
- Kenny, M. E. (1992, August). Parental attachment, psychological separation and eating disorder symptoms among college women. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.
- Kenny, M. E. (1991, August). Parental attachment, family structure and adjustment to college. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Kenny, M. E. (1991, August). Parental attachment and eating disorders. Paper presented at the annual convention of the American Psychological Association, San Francisco.

- Kenny, M. E. (1990, August). The generalizability of attachment findings to trade and technical school students. Paper presented at the annual convention of the American Psychological Association, Boston.
- Kenny, M. E. (1989, October). Career development programming for urban youth. Workshop presented at the 43rd annual New England Conference for Counseling and Development. Newport, RI.
- Kenny, M. E. (1989, August). The assessment of parental attachment among college seniors. Paper presented at the annual convention of the American Psychological Association, New Orleans, LA.
- Kenny, M. E. & Barnes, B. (1989, March). Parental frustration of the learning disabled child: Sources and remedies. Paper presented at the annual conference of the National Association of School Psychologists, Boston.
- Kenny, M. E., Felsenthal, H. & Holliday, P. (1989, March) Career development programming for learning disabled and disadvantaged youth. Paper presented at the annual conference of National Association of School Psychologists, Boston.
- Kenny, M. E. & Ancona, S. (1989, March). Career development of urban youth. Paper presented at the annual conference of the American Association for Counseling and Development, Boston.
- Kenny, M. E. (1989, March). Facilitating racial appreciation through the formal curriculum. Paper presented at the annual conference of the American Association for Counseling and Development, Boston.
- Kenny, M. E. & Barnes, B. (1988, October). The family: Reactions to the identification of learning difficulties in a child. Paper presented at the annual fall conference of the Greater Philadelphia Branch of the Orton Dyslexia Society and the Child Study Institute of Bryn Mawr College, Bryn Mawr, PA.
- Kenny, M. E., Moser, R. M., Nissenfeld, M., & Pellico, M. (1987, October). Dilemmas in the off-site supervision process. Paper presented at the annual conference at the North Atlantic Regional Association for Counselor Education and Supervision, White Haven, PA.
- Kenny, M. E. (1986, November). Family ties and leaving home for college. Paper presented at the meeting of the Pennsylvania Counseling Association, Harrisburg, PA.
- Kenny, M. E. (1986, April). The extent and function of parental attachments among first-year college students. Paper presented at the annual meeting of the Eastern Psychological Association, New York.

GRANTS

- Barnett, G. M., Hira, A., Zhang, H., Satcher, L., & Kenny, M. (June 2023). Developing and Testing Innovations [DTI]: Restorative Gardening: Growing youth empowerment through learning and teaching about artificially intelligent sustainable community-

based urban gardens. National Science Foundation, Division of Elementary, Secondary and Informal Education (ESIE), Information Technology Experiences for Students and Teachers (ITEST) program. (Funded 1.299 million over 3 years)

Barnett, G. M. , Kenny M., DeLisi, J., Zhang, H., & Rinadli, C. (September 2021) Building a youth-led community through automating hydroponic systems. National Science Foundation, Division of Elementary, Secondary and Informal Education (ESIE), Information Technology Experiences for Students and Teachers (ITEST) program. (Funded 1.41 million over 3 years).

Blustein, D., & Kenny, M. (June 2006) Internalizing the connection. Cassin Foundation (Funded September 2006 – June 2007. Cassin Foundation \$20, 000; North Cambridge Catholic High School, \$15,000- provided funding for 3 graduate students, 10 hours per week each).

Barnett, M., Lord, C., Strauss, E., Blustein, D, & Kenny, M. (September 2005). *Urban Ecology, Information Technology, and Inquiry Science for Students and Teachers*. National Science Foundation, Division of Elementary, Secondary and Informal Education (ESIE), Information Technology Experiences for Students and Teachers (ITEST) program. (Funded 1.35 million over 3 years).

Kenny, M. E. (2004). *The implementation and evaluation of a comprehensive health curriculum in a school-community collaborative manner*. Boston College Collaborative Fellows Program, Lynch School of Education. Funded October 1, 2004-June 1, 2005. (\$150,000 for three years) or (\$46,872 per year).

Kenny, M. E. & Blustein, D. L. *Tools for Tomorrow and Character Education Program: An integrative intervention for high school students*. Expansion and extension of funding: subcontract of a State Character Education Grant. Submitted June, 2004 (\$42,764). Funded.

Barnett, M., Lord, C., Blustein, D., & Kenny, M. *Urban Ecology, Information Technology, and Inquiry Science for Students and Teachers*. National Science Foundation, Division of Elementary, Secondary and Informal Education (ESIE), Information Technology Experiences for Students and Teachers (ITEST) program. Submitted February, 2004 (\$841,000). Funded.

Blustein, D. L., & Kenny, M. *Tools for Tomorrow: An integrative intervention for high school students*. Subcontract of a State Character Education Grant. Grant renewal proposal submitted to Massachusetts Department of Education, July 2002 (\$14,000/per year for three years). Funded.

Kenny, M. E., & Scanlon, D. *Youth with Learning Disabilities in Inner-City High Schools: Barriers and Resources in the Pathway of School and Career Achievement*. Argylean Family Fund. Submitted June, 2002 (\$12,000). Funded July 2002- July 2003.

- Blustein, D. L., Jackson, J., Jackson, L., Kenny, M. E., & Sparks, E. *Tools for Tomorrow: An integrative intervention for high school students*. Boston College Collaborative Fellows Program; Lynch School of Education (\$150,000). Funded January 1, 2000-May 30, 2003 (\$50,000 per year).
- Blustein, D. L., Jackson, J., Kenny, M. E., Sparks, E., Chaves, A., & Diemer, M. *Tools for Tomorrow: An integrative intervention for urban high school students*. American Honda Foundation (\$49,850). Funded August 1, 2000-July 31, 2001.
- Blustein, D. L., Jackson, J., Kenny, M. E., & Sparks, E. *Tools for Tomorrow: An integrative intervention for high school students*. Boston Public Schools (\$30,000). Funded September 5, 2000- June 30, 2001.
- Blustein, D. L., Jackson, J., Kenny, M., & Sparks, E. *The development and evaluation of a career/psychosocial intervention among work-bound high school youth*. Boston Public Schools. Submitted April, 1999 (\$32,400). Funded.
- Blustein, D. L., Jackson, J., Kenny, M. E., Sparks, E., Chaves, A., & Diemer, M. *Tools Connecting school-to-work in urban high schools: The interface of science, practice and collaboration*. Spencer Foundation Small Grants program. Submitted November 1999 (\$38,000). Not funded.
- Kenny, M. E. *Ethnic identity, parental attachment, and self-concept among Belizean adolescents*. Research expense grant. Boston College Faculty grants program. Summer 1999. \$1,250. Funded.
- Kenny, M. E. *Adolescent depression: gender and psychosocial risk*. Spencer Foundation Small Grants Program. Submitted August 1993 (\$6,000). Funded.
- Kenny, M. E. *Parental attachment, gender schema and depressive symptoms among adolescents*. A faculty research expense grant from Boston College, Faculty Grants Program. Spring 1993.
- Kenny, M. E. *Developing caring responses in youth: A multicomponent study of the development of caring responses, the roots, and the psychological benefits of care*. Faculty Fellowship. Awarded from Boston College. Fall 1992.
- Kenny, M. E. *The nature and importance of parental attachments among a diverse population of late adolescents*. A Research Incentive Grant Award from Boston College, Faculty Grants Program (\$5,000). Summer 1989.
- Kenny, M. E. *The quality and function of parental attachment among late adolescent women with eating disorders*. A faculty research expense grant for Boston College, Faculty Grants Program. October 1988.
- Kenny, M. E. *Career development of urban youth*. The development of a field research course for undergraduates sponsored by the University of Pennsylvania, Undergraduate Education Fund. 1987-1988.

Kenny, M. E. *Enhancing higher education at the University of Pennsylvania*.
A planning grant from the University of Pennsylvania, Undergraduate
Education Fund. 1986-1987.

EDITORIAL SERVICES

Associate Editor, *Journal of Prevention and Health Promotion*, February 2020 to present.

Member of the Editorial Board, *Journal of Counseling Psychology*, Spring 1994 to
summer 2013. Ad-hoc reviewer, 2013 to 2020.

Member of the Editorial Board, *The Counseling Psychologist*, January 2001 to December
2003. Fall 2016.

Ad Hoc Reviewer, *Journal of Vocational Behavior*, 2015- 2022.

Ad Hoc Reviewer, *The Counseling Psychologist*, Summer 1997, Winter 1998, Spring
1999, Summer 1999, Fall 1999, Spring and Fall 2000, Spring 2004; Summer 2004.

Invited Reviewer, *Journal of Adolescence*, Spring 1990, Summer 1990; Spring 1991; Fall
1994; Spring & Fall 1995; Summer, 1999, Summer 2002; Spring 2004; Summer
2004; Summer 2006.

Invited Reviewer, *Applied Developmental Science*, Fall 1997, Winter 1998; Spring 1999;
Summer 2001; Summer 2002.

Invited Reviewer, *Child Development*, Spring 2002.

Invited Reviewer, *Journal of Research in Adolescence*, Summer 1999.

Invited Reviewer, *Journal of Social and Personal Relationships*, Spring 1999.

Invited Reviewer, *Gender Roles*, Summer 1997.

Invited Reviewer, *Review of Higher Education*, Winter 1996.

Invited Reviewer, *Journal of Early Adolescence*, Winter 1993.

Ad Hoc Reviewer, *Journal of Counseling Psychology*, Spring 1993, Fall 1993.

TEACHING EXPERIENCE

Courses Taught

Intellectual Assessment
Projective Techniques
Psychological Assessment
Counseling with Children

Counseling Theories
Adolescent Psychopathology
Adolescent Development
Career Development
Psychological Consultation
Interaction Processes with Children
Clinical Child Psychology
Dissertation Seminar
Advanced Practicum: Counseling Psychology
Family Dynamics and Interpersonal Relations
Practicum in Counseling II

Additional Teaching

University of the Middle East, Summers 2000, 2001, 2002, 2003 & 2004. Conducted workshops in community service learning for teachers from the Middle East region.

SERVICE

Boston College

Global Public Health and the Common Good, Faculty Advisory Board, 2018-2023.

Global Public Health and the Common Good, Faculty Search Committee, 2021-2022;
2022-2-23.

Faculty Grievance Committee, 2018-2020.

University-wide Educational Policy Committee, 2019 – 2022.

University Strategic Planning Initiative Committee, Spring 2016.

Provost's Advisory Committee, 2011-2014

Council of Dean's, 2011-2016

University Budget Committee, 2005-06.

Committee on Learning Disabilities, 1997-2011.

University Research Council, Fall 2000-2003.

NCAA Academic Integrity Subcommittee, 1998-99.

Committee on Awards and Honorary Degrees, 1996.

Faculty Review Panel, 1994-1997.

Lynch School of Education

PhD Task Force, 2022-2023.

Catholic Education Committee, Fall 2021.

Faculty Awards Committee, 2020-2022.

Promotions and Tenure Committee, 1997-1998, 2003-2004, 2011-2016.

Educational Policy Committee, 1989-1991. 2002-2004; 2007-21012; Subcommittee Chair, 2002-2004, 2007 to 2016.

Faculty Search Committees, 1989-90; 1990-91; 1991-92; 1993-94; 1997-98, 1998-99, 1999-2000, 2002-03, 2003-04, 2004-05, 2005-06, 2007-2011.

Lynch Leadership Academy Advisory Board, 2011- 2016.

Nominating Committee, 1990-1992, 2004-2006, 2021-2023.

Academic Standards Committee, 2004-2006.

Freshman Advisement Committee, 1989-1991; Freshman Advisement Group Facilitator, 2003-04.

Boston College Collaborative, College Bound Project, Advisory Committee, 1989-1993.

Community

Carnegie Project on the Educational Doctorate (CPED). Deans Leadership Committee, 2014-2016.

St. Columbkille's Partnership School, Academic Advisory Board, 2013 to present.

Step-Up Partnership, Mayor's Office and Boston Public Schools, Steering Committee, 2011-2013.

North Cambridge Catholic High School, consultant on Cristo Rey work-study program, 2004- 2008; National Cristo Rey network of university affiliates.

City Connects, university-public school collaboration to enhance student-support to reduce nonacademic barriers to learning among urban public school children. Member of research and implementation team, 2000-2007.

Media and Technology High School, West Roxbury Educational Complex- Community partner, Supervise implementation of career exploration- 2005-06.

High school renewal, Small school design team member for proposed Communications and Media High School, Summer and Fall 2004.

Tools for Tomorrow, School to Career Office, West Roxbury High School, Brighton High School/ Boston public Schools, psychoeducational curriculum development, 1999-2004.

Gardner Extended Services School, Coach- met with team of kindergarten teachers on a weekly basis, 1997-1998.

Brighton-Allston Mental Health Center, -provided psychological services, including psychological testing, on a pro bono basis, 1996-1997.

Consultant, Sharon School District, Sharon, MA. Students' Helping and Respecting Our Neighbors Project, 1989-1996.

Professional

APA Division 17, Committee for Nominations to APA boards and committees, 2004-2007.

APA Division 17, Ex-officio member of executive board, 2004-2006.

Section on Prevention, APA Division 17, Chair, Summer 2004-2006; Chair-Elect, Summer 2002-2004; Organizing Committee, Fall 1999-Summer 2000.

Reviewer and Chair, APA Division 17, Section on Prevention, Program Committee, Student Poster Session, Summer 2000, Summer 2001, Summer 2002, Summer 2003, Summer 2004.

Grant Reviewer, Fund for the Improvement of Secondary Education (FIPSE), Spring 2003.

Site visitor, American Psychological Association, Accreditation team site visitor for doctoral program in Counseling Psychology, November 2003.

Awards Committee, APA Division 17, John Holland Award Committee, 1993-93;
Barbara Kirk Award, 1993-94, 1994 -95; 1995-96; Early Career Scientist-Practitioner, Chair, 1994-95; 1995-96. Donald E. Super Fellowship, Spring 2000, Booz Black Health Psychology, Chair, 2001.

Reviewer, APA Dissertation Research Awards Program, 1996.

HONORS

Lifetime Achievement Award in Prevention, Section on Prevention, Division 17, Society for Counseling Psychology, American Psychological Association, 2009.

Division 17, Society for Counseling Psychology, American Psychological Association, Elected Fellow in August 1999.

William E. Arnold Award: University of Pennsylvania Graduate School of Education, May, 1986. Award to the graduating student who, in the estimation of the faculty, has a record of outstanding academic achievement and who gives promise of future achievement in scholarship and leadership.

Morris Viteles Award: Psychology in Education Division, University of Pennsylvania Graduate School of Education, February, 1985. Award to the doctoral student who has most clearly exhibited qualities of excellence in teaching, research and professional service.

PROFESSIONAL CREDENTIALS

Licensed Psychologist/Health Service Provider:	Massachusetts (1988 to 2023)
Certification in School Psychology:	Pennsylvania & Massachusetts
Certification in Elementary and Secondary Guidance:	Pennsylvania

CLINICAL TRAINING

Sept 1982- June 1983 Psychology Intern, Wissahickon School District, Ambler, PA.

Sept 1981- Sept 1982 Psychology Intern, Philadelphia Child Guidance Clinic, Inpatient Unit, Philadelphia, PA.

CLINICAL EXPERIENCE

1995-1996 Consulting Psychologist/Assessment, Brighton-Allston Mental Health, Brighton, MA.

1985-1988 Consulting Psychologist, Benchmark School, Media, PA.

1985-1988 Consulting Psychologist, Educational Directions, West Chester, PA.

1987 Consulting Psychologist, Downingtown School Summer District, Downingtown, PA.

1987-1988 Consulting Psychologist, PATH Community Mental Health Summer Center, Philadelphia.

1986-1987 Psychologist & Supervisor, University of Pennsylvania Children's Psychological Services Clinic, Philadelphia.

1983-1985 Psychologist, Benchmark School, Media, PA.

1981-1982 Consultant/Career Counselor, The Guidancenter, Malvern, PA.

1975-1981 Counselor/Vocational Coordinator, Career House, The Devereux Foundation, Devon, PA.

- 1974 Counselor Intern, Postgraduate Center for Mental Health, New York.
- 1974 Counselor Intern, Psychological Consultation Center, Columbia University, Teachers College, New York, NY.
- 1973 Resident/Advisor Counselor. Career House, The Devereux Foundation, Devon, PA.

RELATED PROFESSIONAL EXPERIENCE

- 1983 Summer Program Director, Devereux Manor High School, Devon, PA. Coordinated summer program and supervised 30 recreational staff at residential treatment program for emotionally disturbed adolescents.
- 1971-1972 Youth Counselor/Preschool Instructor. VISTA Volunteer. Arizona Job Colleges, Casa Grande, AZ. Worked as a classroom teacher with preschoolers. Supervised recreation and academic tutoring program for adolescents and coordinated services with local public schools. Program served Native-American, Latino, African-American and White youth, whose parents were participating in job preparation and training. Leader for all VISTA Volunteers assigned to this project in 1972.