

CURRICULUM VITAE

Ankhi G. Thakurta

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Academic Positions

Fall 2023-Present: Assistant Professor, Teaching, Curriculum and Society Department, Boston College Lynch School of Education and Human Development

Education

PhD (2023) University of Pennsylvania Graduate School of Education

(Reading/Writing/Literacy) (Defended with distinction)

M.A. (2018) CUNY Brooklyn College (Teaching English Grades 7-12)

Ed.M. (2015) Harvard Graduate School of Education (Language and Literacy Generalist Strand)

B.A. (2012) Swarthmore College

Research Interests

literacy education, English Education, practitioner research methods, arts-based inquiry, migration, comparative urban studies, civic education, transnational child and youth studies

Grants

2025-2028: “Reclaiming Buried Histories: Exploring The Impact of Culturally Sustaining Social Studies Pedagogy on Vietnamese American Youths’ Historical Learning and Advocacy.” Collaborative Fellows Program. Boston College (\$120,000) (PI, with Co-PI Alisha Nguyen).

2024-2025: “STOREY: A Digital Storytelling Intervention for Anti-Racist Advocacy and Racial Literacy Development among Asian American Emerging Adults.” Research Across Departments Grant (RADs), Boston College. (\$49,933) (Co-PI with PI Brian Keum)

2023-2024: “Navigating The Democratic Disjuncture: An Educational Inquiry into the Civic Identity Development and Empowerment of Asian American Youth.” Research Incentive Grant, Boston College (\$14,890) (For the Greater Boston Asian American Youth Civic Collective)

2023-2024: Learning from Human Mistakes: Wars, Conflicts, and Genocide. Internal Grant, Lesley University (\$5,000) (Co-PI, with PI Alisha Nguyen)

Fellowships

2024-2026: Cultivating New Voices (CNV) Among Scholars of Color Fellowship, National Council of Teachers of English
2022-2023: National Academy of Education/Spencer Dissertation Fellowship (\$27,500)
2018-2020: Dean's Fellowship, University of Pennsylvania (4 years of funding)
2015-2018: New York City Teaching Fellowship
2012-2014: Global Academic Fellowship, New York University Abu Dhabi (\$25,000 per year)
2012: The Martha E. Tyson Fellowship for graduate study, awarded by Swarthmore College (\$5,000)

Awards

2024: The Janet Emig Award for Best Paper, *English Education*
2023: The Ralph C. Preston Award For Scholarship and Teaching Contributing to Social Justice and Educational Equity (Penn GSE)
2022: AERA Writing and Literacies Special Interest Group (SIG) Outstanding Graduate Student Paper Award, Honorary Mention
2022: Graduate Student Award For Ethical Innovations in Research (\$1,200)
2021: English Language Arts Teacher Educators (ELATE) Graduate Student Research Award (\$2,500)
2020: Literacy Research Association Area 8 Chair Award (shared with María Paula Ghiso, Ericka Stauffert-Reyes, Claire Wan, and Gerald Campano)
2020: University of Pennsylvania Office of the Provost Campaign for Community Award, "Exploring Racial Justice Alongside Communities of Color During COVID-19" (co-authored with Gordon Asaah on behalf of Dr. Campano's Research Partnership; \$1,000 for literacy kits and books on racial justice for community partners)
2012: Phi Beta Kappa, Swarthmore College
2012: Mark of Excellence Award in Journalism (in collaboration with Stuart Russell and Elliana Bisgaard-Church for reporting on drone warfare for War News Radio at Swarthmore College)

Conference and Travel Funding

2022: Reading/Writing/Literacy Department Conference Funding (\$800)
2021: University of Pennsylvania GAPSA Research Council Conference Grant (\$565)
2020: CIES Conference Funding, *Unequal Citizens Project* (\$300 offered but unused due to COVID-19 conference cancellation)
2020: CIES Conference Funding, Penn GSE International Education Development Program (\$100 offered but unused due to COVID-19 conference cancellation)

Publications

Peer-Reviewed Journals

Thakurta, A., Msurshima, N. M., & Blake, A. R. (2025). Inquiring into belonging: a practitioner study of South Asian international students' experiences in US higher education. *Journal for Multicultural Education*. <https://doi.org/10.1108/JME-07-2024-0084>.

Thakurta, A. G. (2025). "What keeps me standing": Asian American girls theorize and inhabit public life through multiple literacies. *Equity & Excellence in Education*, 58(2), 92-106. <https://doi.org/10.1080/10665684.2025.2452576>.

Thakurta, A. G. (2025). Civic place literacies: Tracing urban migrant girls' democratic meaning-making through virtual transnational practitioner research. *Reading Research Quarterly*, 60(1), e579. <https://doi.org/10.1002/rrq.579>.

Winsch, J., Campano, G., Wan, C., Staufert-Reyes, E., **Thakurta, A.**, & Ghiso, M. P. (2025). "What do we want our book to look like?": Reimagining the academic writing process through community-centered composing. *Journal of Adolescent & Adult Literacy*, 68(6), 737-747. <https://doi.org/10.1002/jaal.70005>.

Thakurta, A. G. (2024). Reading and (re) writing democracy: Asian American girls claim civic space through literary inquiry. *English Teaching: Practice & Critique*, 23(3), 352-367. <https://doi.org/10.1108/ETPC-09-2023-0124>.

Player, G. D., & **Thakurta, A. G.** (2024). Globally marginalized people shifting temporalities through arts-based methodologies in educational research. *Departures in Critical Qualitative Research*, 13(4), 58-90. <https://doi.org/10.1525/dcqr.2024.13.4.58>.

Ghiso, M.P., Campano, G., **Thakurta, A.**, & Vazquez, O*. (2024). Community-based research with immigrant families: Sustaining an intellectual commons of care, resistance, and solidarity in an urban intensive context. *Urban Education*. 59(2), 494-519. <https://doi.org/10.1177/00420859221082676>.

Thakurta, A. (2023). Solidarity-as-project: Charting democratic co-inquiries in an Asian American girl and woman-centric English Education community. *English Education*. 55(4): 257-278. <https://doi.org/10.58680/ee202332697>. **winner of the 2024 Janet Emig Award**

Staufert-Reyes E., Wan, C., **Thakurta, A.**, Winsch, J., Sykes, Z.*, Luong, Q.* Ghiso, M.P. (2022). Cultivating virtual communities of care: Reflections on community-based

research in times of sociopolitical precarity. *Literacy Research: Theory, Method, and Practice*. 71(1), 437-459. <https://doi.org/10.1177/23813377221114479>.

Thakurta, A. (2021). The door was always there: Transnational youth leverage their multiliteracies for civic justice. *Journal of Adolescent and Adult Literacy*. 64(6): 645-656. <https://doi.org/10.1002/jaal.1148>.

Thakurta, A., Kannan, C., Moon, J., & Ghiso, M.P. (2021). A seat at the table: Preparing youth to shape institutional change at an NCTE roundtable presentation. *Voices From the Middle*. 28(4): 69-74. <https://doi.org/10.58680/vm202131281>.

Thakurta, A., Kannan, C., *Setiawan, D., *Kosasih, M., Ghiso M.P., & Campano, G. (2020). The power of the collective in community-based education research. In *Perspectives on Urban Education*. Winter Issue.

*Gultom, F...**Thakurta, A.**, Kannan, C., *Vazquez, O., Narron, L., Campano, H. G. (2019). “What is home?” A collaborative multimodal inquiry project by transnational youth in South Philadelphia. *in:cite Journal*, Vol. 2: 4-24.

Thakurta, A. (2014). “An inside job? Revisiting disciplinary conceptions of ‘native’ anthropology.” *Electra Street: The NYUAD Journal of Arts and Humanities*. 1(1): 55-68. <https://electrastreet.net/periodicals/electra-street/es01/>.

Book Chapters & Bibliographies

Thakurta, A. (2025). Coalitional civic literacies: Tracing urban migrant girls’ democratic sense-making in two virtual inquiry communities. In LaMar Timmons-Long, Nicole Mirra, and Antero Garcia (Eds.). *Building Civic Futures in Out-Of-School Literacy Environments*. NCTE/Routledge.

Thakurta, A., Wan, C., & Campano, G. (2024). Towards a border transgressing pedagogy: Disrupting oppressive ecologies of control, surveillance, and displacement in schools and beyond. (Eds). Paul Downes, Guofang Li, Lore Van Praag, and Stephen Lamb. *Routledge Handbook on Promoting Equity in Education through Inclusive Systems and Societies*.

Campano, G., Ghiso, M.P., & **Thakurta, A.** (2022). Community-based partnerships: Advancing epistemic rights through improvement research. In Don Pourach, Jenn Russell, Lora Cohen-Vogel, Bill Penuel, David Eddy-Spicer, Amanda Datnow, Marisa Cannata, & Alan Daly (Eds.), *The Foundational Handbook on Improvement-Focused Educational Research: Toward a New Field of Practice-Based/Practice-Focused Innovation and Improvement*.

Thakurta, A., Ogburn, L., Rosado-Viurques, A. (2021). Minding the school-community leadership gap: Reframing for critical praxis. In Katherine Pak & Sharon Ravitch (Eds.), *Critical Leadership Praxis: Leading Educational and Social Change*. New York: Teachers College Press.

Campano, G., Ghiso, M.P., & **Thakurta, A.** (2021). Literacy teaching for equity: The epistemic privilege of non-dominant identities and communities of inquiry. In Margaret Vaughn & Seth Parsons (Eds.), *Principles of Effective Literacy Instruction*. Guilford.

Asaah, G., **Thakurta, A.**, Ghiso, M.P., & Campano, G. (2020). Equity and improvement: Engaging students, families, and communities. In *Oxford Bibliographies in Education*. Ed. Anne Hynds. New York: Oxford University Press.

Editorials

Smith, A. & **Thakurta, A.** (2022). Feedback redux: Affirming youths' learning lives through a design thinking approach to feedback. *Voices from the Middle*, 29(4), 14-18.
<https://doi.org/10.58680/vm202231921>.

Thakurta, A. G., & Smith, A. (2022). Flexibility by and for design: Reimagining learning structures in unsettled times. *Voices from the Middle*, 29(3), 14-17.
<https://doi.org/10.58680/vm202231775>.

Thakurta, A., Rogers, C., Thomas, E.E., Stornaiuolo, A., & Campano, G. (2021). Editors' introduction: childhoods across borders. *Research in the Teaching of English*, 56(1), 5–9.

Mora, R., Campano, G., Thomas, E.E., Stornaiuolo, A., Monea, B., **Thakurta, A.,** & Coleman, J.J. (2020). Editors' introduction: Decentering and decentralizing literacy studies: An urgent call for the field. *Research in the Teaching of English*, 54(4), 313-317.

Campano, G., Stornaiuolo, A., Thomas, E. E., & **Thakurta, A.** (2020). Editors' introduction: Migration, literacy, and dislocation. *Research in the Teaching of English*, 54(3), 201-205.

Book Reviews

Thakurta, A. (2022). Review of *Where is the justice? Engaged pedagogies in schools and communities* by Valerie Kinloch, Emily A. Nemeth, Tamara T. Butler, and Grace Player. *Journal of Early Childhood Literacy* (special issue on emancipatory and pro-Black early literacy pedagogy and research). 455-612.

**Denotes community or youth partners*

Research Experience

- 2025-Onwards: Principal Investigator, “Reclaiming Buried Histories: Exploring The Impact of Culturally Sustaining Social Studies Pedagogy on Vietnamese American Youths’ Historical Learning and Advocacy” (with Alisha Nguyen, Co-PI).
- 2024-2025: Principal Investigator, “Navigating The Democratic Disjuncture: An Educational Inquiry into the Civic Identity Development and Empowerment of Asian American Youth”
- 2024: Principal Investigator, “Unpacking Belonging in Higher Education: A Practitioner Inquiry Study Alongside South Asian American College Students”
- 2021-2022: Principal Investigator, Landscapes of (Im)possibility: A Comparative Case Study of the Civic Identities, Literacies, and Learning of U.S. and Indian Urban Migrant Girls
- 2020-2022: Project Manager, Communities Advancing Research in Education (C.A.R.E.)
Full involvement: Fall 2018-Summer 2022
- 2019: Research Assistant, *Unequal Citizens* (supporting Ameena Ghaffar-Kucher, Thea Abu El-Haj, Arshad Ali, Michelle Fine, and Roozbeh Shirazi)
- 2015: Research Assistant, Dr. Lisa Hsin

Conference Activity

- Thakurta, A.** (April 2025). Portals to just local futures: Exploring the speculative civic aesthetics of India and U.S.-based urban migrant girls. Paper presentation at the American Educational Research Association Conference in Denver, Colorado.
- Corbitt, A., & **Thakurta, A.** (April 2025). Haunting as method: Convoking spectral histories and ideologies in speculative research. Paper presentation at the American Educational Research Association Conference in Denver, Colorado.
- Thakurta, A.** (2025). Crafting counter-archives of hidden civic histories: Examples from an Asian American youth-centric virtual inquiry community. Workshop presentation at the American Educational Research Association Conference in Denver, Colorado.
- Thakurta, A. & Ayavga, C.** (2024). ‘Not a monolith!’: South Asian students’ (multi)literate identity assertions and belonging narratives in higher education. Roundtable presentation at the Literacy Research Association Conference in Atlanta, Georgia.
- Thakurta, A.,** (April 2024). Reading and (re)writing the civic world: An Asian American girl-centric literary inquiry. Roundtable presentation at the American Educational Research Association Conference in Philadelphia, Pennsylvania.

Thakurta, A., (April 2023). Citizenship from the internal margins: Translocal Indian girls map multiliterate pathways through critical civic education. Paper presentation at the American Educational Research Association Conference in Chicago, Illinois.

Thakurta, A. (March 2023). Landscapes of (Im)possibility: A comparative case study of the civic identities, literacies, and learning of U.S. and Indian urban migrant girls. Invited paper presentation at the 2022 National Academy of Education/Spencer Spring Fellows Retreat in Washington, D.C.

Thakurta, A., & Vehabovic, N. (December 2022: forthcoming). Imagining a right to place: A cross-case analysis of the transnational identities, experiences, and literacies of migrant youth in two urban afterschool programs. Paper presentation at the Literacy Research Association Conference in Phoenix Arizona.

Wan, C., **Thakurta, A.,** Winsch, J., Sambolín Morales, A., Staufert, E., Campano, G. (December 2022). Collaborative inscriptions: Charting the process of participatory book-writing in a community-based research practice partnership. Roundtable presentation at the Literacy Research Association Conference in Phoenix, Arizona.

Thakurta, A. (April 2022). "I have the advantage": Tracing literate girlhoods in an urban Asian American civic education collective. Paper presentation at the American Educational Research Association Conference in San Diego, California. **Paper awarded the Writing and Literacies Special Interest Group (SIG) Outstanding Graduate Student Paper Honorary Mention award**

Wan, C., **Thakurta, A.,** Staufert, E., & Ghiso, M.P. (December 2021). Cultivating virtual communities of care: reflections on community-based research in times of socio-political precarity. Virtual paper presentation, Area 7, Literacy Research Association.

Thakurta, A. (November 2021; declined due to scheduling conflicts). Navigating the civic paradox: Tracing the civic multiliteracies of Asian American girls. Primary presenter, On-demand panel presentation for *Youth Enacting Critical, Digital, and Civic Literacies for Social Change*. Virtual National Council of Teachers of English Conference.

Ghiso, M.P., **Thakurta, A.,** Staufert-Reyes, E.G., Wan, C., Campano, G. (December 2020). Collective agency in action: reflections on community-led inquiries into three educational priorities. Virtual Presentation at the Literacy Research Association Conference. **Winner of the LRA Area 8 Chair Award**

Thakurta, A. (December 2020). Unbounding the American dream: Tracing transnational civic literacies in a youth learning collective. Virtual roundtable presentation at the Literacy Research Association Conference.

Thakurta, A., *Lie, J., *Setiawan, O., and *Gultom, F. (February 22, 2020). “In the republic of peace:” Inquiring into culturally responsive civics education with transnational youth. Presentation at the Ethnography in Education Conference at the University of Pennsylvania in Philadelphia, Pennsylvania.

Kannan, C., **Thakurta, A.,** & Ghiso, M.P. (December 6, 2019). Negotiating with care: Exploring individual and collective identities in a transnational youth writing collective. Roundtable presentation at the Literacy Research Association (LRA) conference in Tampa, Florida.

Campano, G., **Thakurta, A.,** *Vazquez, O., Ghiso, M.P., Kannan, C. (November 2019). The power of youth inquiry into educational equity. LLA Open Session at the National Council of Teachers of English (NCTE) conference in Baltimore, Maryland.

Thakurta, A. (October 2019). “In the republic of peace”: An inquiry into civics education with transnational youth. Individual presentation at the Seminario Binacional en Innovación, Educativa, Liderazgo, y Literacidad at the University of Guadalajara in Guadalajara, Mexico.

Thakurta, A. (July 2019). Inquiry as stance: An example from the field. Workshop presentation at the Semana Academica at the University of Guadalajara in Guadalajara, Mexico.

Thakurta, A. (September 2018). Analyzing perceptions of student literacy proficiency: A case study. Workshop Presentation for Masters in Literacy candidates at the University of Guadalajara in Guadalajara, Mexico.

Thakurta, A., Beverly, A., & Diamond, C. (March 2017). ‘A Race to the bottom?’ A critical lens on the disparity in literacy education. Presentation at the Harvard Graduate School of Education Alumni of Color Conference in Cambridge, Massachusetts.

Thakurta, A. & Gulley, E. (March 2015). Engagement, writing quality, and argumentation: A preliminary analysis. Presentation at the Harvard Graduate School of Education Student Research Conference in Cambridge, Massachusetts.

Panels, Sessions, Study Groups, and Symposia

Player, G., **Thakurta, A.**, & Coles, J. (April 2024). Constructing an ArtSpace to resist BIPOC fragmentation and to construct possibilities for educational justice: an arts workshop. Accepted session at the American Educational Research Association Conference in Philadelphia, Pennsylvania.

Player, G., **Thakurta, A.**, & Coles, J. (February 2024). Constructing an ArtSpace to resist BIPOC fragmentation and to construct possibilities for educational justice: an arts workshop. National Council of Teachers of English Assembly For Research (NCTEAR). Austin, Texas.

Wan, C., Winsch, J., **Thakurta, A.**, Staufert-Reyes, E., Flores, R., G., Mirra, N., Marciano, J., Rusoja, A., Ghiso, M. P., Campano, G. (December 2023). Building an infrastructure for community-based, youth led inquiries in the service of educational justice. Study group at the Literacy Research Association, Atlanta Georgia.

Invited panelist (December 2023). Navigating the job interview process in academia: Insights and experiences from university faculty and postdoctoral students. Literacy Research Association, Atlanta Georgia.

Jung, J-K. **Thakurta, A.**, Sun, W., Gill, V., & Garg, R. (April 2023). What is the “truth” about Asian Americans? Interrogating representations of Asian Americans in literacies research. Paper presentation at the American Educational Research Association. Chicago, Illinois.

Lammers, J. Kerkhoff, S. Smith, P., Esperat, T., Deroo, M., Skerrett, A., Stockwell, D., and **Thakurta, A.** (December 2022). Updating the what, why, and how of a Pedagogy of Multiliteracies. Study group session at the Literacy Research Association Conference in Phoenix Arizona.

“Not a monolith: Storying Asian American identities in research and teaching.” (February 2022). Moderator of virtual panel presentation With Victoria Gill, Grace Player, Jennifer Phuong, & Risa Garg*. University of Pennsylvania Hub For Equity, Anti-Oppression, Research and Development (HEARD).

Rosado-Viurquez, A., **Thakurta, A.**, Corson, J., Tapia, A. A. (Scheduled for March 2020; Canceled due to COVID-19). “Beyond human, beyond domination: Imagining mobilities and educational practices in everyday life.” Accepted Panel Presentation at the *Comparative and International Education Society* (CIES) Conference in Miami, Florida

Ghiso, M.P., **Thakurta, A.**, & Yee, M. (June 2019). Youth critical literacies. Panel presentation at Semana Académica at the University of Guadalajara in Guadalajara, Mexico.

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On Campus Talks and Workshops

Invited faculty panelist (May 2025). Practicing Democracy in the Classroom. Excellence in Teaching Day. The Center For Teaching Excellence, Boston College.

Invited faculty panelist (December 2024). LSEHD Spencer Panel. Boston College Lynch School of Education and Human Development.

Invited faculty panelist (December 2024). Challenging extractivist epistemologies through community-based research. Bridging universities and communities: a binational inquiry. University of Pennsylvania Hub For Equity, Anti-Oppression, Research and Development (HEARD).

Invited student panelist and facilitator (October 2022). Grant-writing workshop led by Dr. Kathleen Hall for the University of Pennsylvania Hub For Equity, Anti-Oppression, Research and Development (HEARD).

Invited student panelist (March 2020). Doctoral student trajectory presentation in Dr. Campano's Mid-Career Doctoral Program course, University of Pennsylvania Graduate School of Education.

Media and Community Engagements

Guest (November 2024). Multimodal authoring. Writing & Literacies SIG Inquiring Minds Podcast. https://soundcloud.com/writing-and-literacies/inquiringminds_multimodalcompo

Invited panelist. (November 3, 2023). Joined the Camberville South Asian Leadership Training (C-SALT) discussion on the topic of “exploring liberation across borders.” C-SALT is a learning space for South Asian youth and young adults from Cambridge & Somerville to explore organizing and political education. It is part of programming offered by the Asian American Resource Workshop (AARW), a political home for pan-Asian communities in Greater Boston.

Teaching Experience

Higher Education

2023-present: Instructor of Record, Boston College

Spring 2025

EDUC9851: Qualitative Research Methods (Graduate)

EDUC2211: Secondary Curriculum and Instruction (Undergraduate)

Fall 2024

EDUC7447-Literacy and Assessment in the Secondary School (Graduate)

EDUC2211: Secondary Curriculum and Instruction (Undergraduate)

Spring 2024

EDUC7305: Globalization, Mobility, and Education (Graduate)

EDUC2211: Secondary Curriculum and Instruction (Undergraduate)

Fall 2023

EDUC2211: Secondary Curriculum and Instruction (Undergraduate)

2019-2022: Teaching Assistant, University of Pennsylvania Graduate School of Education

Spring 2022

Practitioner Inquiry with Dr. Gerald Campano (Graduate)

Spring 2021

Research Seminar in Reading/Writing/Literacy with Dr. Gerald Campano (Graduate)

Summer 2020

Forming and Reforming the Elementary School Curriculum with Dr. Gerald Campano
(Graduate)

Fall 2020

Seminar in Theories of Reading with Dr. Gerald Campano (Graduate)

Summer 2019

Forming and Reforming the Elementary School Curriculum with Dr. Gerald Campano
(Graduate)

2012-2014: Global Academic Fellow, New York University Abu Dhabi

Spring 2014

Landscapes of Memory with Dr. Nadine Roth (History, Undergraduate)

January Term 2014

Senior Media Seminar with Dr. Radha Hegde (Media Studies, Undergraduate)

Fall 2013

Analysis and Expression with Jill Magi (Writing, Undergraduate)

Gift and Exchange with Dr. Marzia Balzani (Anthropology, Undergraduate)

Spring 2013

Text, Image, and Place with Tarek Al-Ghoussein (Visual Art, Undergraduate)

Disease and Society with Dr. Lauren Minsky (Anthropology, Undergraduate)

January Term 2013

Bridging the Divide Between the Arab World and the West with Dr. James Zogby (Political Science, Undergraduate)

Fall 2012

Gift and Exchange with Dr. Marzia Balzani (Anthropology, Undergraduate)

Analysis and Expression with Dr. Kevin Riordan (Writing, Undergraduate)

2009-2012: Swarthmore College Writing Associate

K-12 Classroom Teaching Experience

2015-2018: Classroom Teacher

Taught for three years at PS/MS206, a Title 1 public middle school in East Harlem through the New York City Teaching Fellows Program. Received an “Effective” rating each year.

2017-2018: Middle School English Language Arts Teacher Team Facilitator

Led weekly meetings for the PS/MS 206 middle school English Language Arts department by planning and facilitating teacher team discussions, analyzing student data, collaboratively determining areas of focus for middle school literacy instruction, and documenting evidence of cross grade-level best practices.

Community-Based Teaching Experience

2020-Present: Volunteer Educator, Ek Tara NGO, Kolkata, India

Provided virtual afterschool civic literacy programming to adolescent girls from marginalized local communities.

Professional Service

2019-2022: Editorial Assistant, *Research in the Teaching of English*

Supported Gerald Campano, Amy Stornaiuolo, and Ebony Elizabeth Thomas, editors of *Research in the Teaching of English*. Responsibilities included managing journal correspondences, writing editorial content, and evaluating manuscript submissions.

2018-2019: Graduate Student Coordinator, Ethnography in Education Forum

Facilitated the planning and execution of the Ethnography in Education Forum, a mid-sized annual educational conference at the University of Pennsylvania Graduate School of Education. Responsibilities included assessing proposals, curating the program, and liaising with community-based researchers, practitioners, and conference leadership.

2014-2015: HGSE Alumni of Color Conference Proposal Committee Member

Assessed proposals to curate the program of the HGSE Alumni of Color Conference, an annual educational conference centering justice-oriented educational research and pedagogy.

Reviews

Journals

Journal of Literacy Research
Literacy Research: Theory, Method, and Practice
Reading Research Quarterly
Urban Education
Research in the Teaching of English
Perspectives on Urban Education

Conferences

American Educational Research Association
The Ethnography in Education Forum
HGSE Alumni of Color Conference

Professional Memberships

American Educational Research Association (AERA)

Literacy Research Association (LRA)
National Council for Teachers of English (NCTE)

Languages

Bengali: native speaking proficiency