

## CURRICULUM VITAE

### Cristiano Casalini, Ph.D.

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#### Professional Experience

2018-present	Associate Professor	Lynch School of Education, Boston College
2017-present	Full Professor in History of Education	National habilitation, Italia
2016-present	Research Scholar	Institute for Advanced Jesuit Studies, Boston College
2015-2018	Visiting Professor	Lynch School of Education, Boston College
2015/2016	Visiting Fellow	Institute for Advanced Jesuit Studies, Boston College
2014/2015	Visiting Fellow	Jesuit Institute, Boston College
2005-2018	Ricercatore confermato <sup>1</sup>	University of Parma, Italia

#### Publications

##### Monographs

- C. Casalini, *Benet Perera and Early Jesuit Pedagogy*, Anicia, Rome 2016.
- C. Casalini – C. Pavur, *Early Jesuit Pedagogy (1540–1616). A Reader*, Institute of Jesuit Sources, Boston 2016.
- C. Casalini – F. Mattei, *Su Schopenhauer. Marginalità filosofico-pedagogiche*, Anicia, Rome, 2016.
- C. Casalini – F. Mattei, *Jesuitica Institutio. Figure e modelli di una forma educativa moderna*, Anicia, Rome, 2014.
- C. Casalini, *Aristotele a Coimbra. Il Cursus conimbricensis e l'educazione nel Collegium Artium*, with a Preface of John W. O'Malley, Anicia, Rome 2012.
  - Translated in Portuguese and published as *Aristóteles em Coimbra. O curso conimbricense e a educação no Collegium Artiumsm*, Coimbra, Coimbra University Press 2015.
  - Translated in English and publish as *Aristotle in Coimbra. The Cursus Conimbricensis and Education at the College of Arts*, New York, Routledge 2017.
- C. Casalini, *Formazione tra frammentazione e sintesi*, Anicia, Rome 2006.

##### Collective Works

- C. Casalini (ed.), *The Jesuit Philosophy on the Eve of Modernity*, Brill, Leiden, forthcoming 2019.

##### Critical Editions

- C. Casalini and D. Mombelli, Juan Andrés, *La figura de la Tierra*, Madrid, Casemiro, 2017.
- Antonio Negri Bassanese, *Tragedia intitolata del libero arbitrio (1547)*, edited by C. Casalini and L. Salvarani, Anicia, Rome 2014.
- Michel de Montaigne, *L'educazione (Saggi 25-29, traduzione italiana di Girolamo Canini, 1633)*, edited by C. Casalini and L. Salvarani, Anicia, Rome 2010.
- Juan Huarte de San Juan, *Essame degl'ingegni (traduzione italiana di Camillo Camilli, 1582)*, edited by C. Casalini and L. Salvarani, Anicia, Rome 2010.
- Antonio Possevino S.J., *Cultura degl'ingegni (1598)*, edited by C. Casalini and L. Salvarani, Anicia, Rome 2008.

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<sup>1</sup> Entry level tenured position

## Articles and Chapters

- C. Casalini, “Foreword”, in *In the School of Ignatius: Studious Zeal and Devoted Learning*, by C. Pavur (Boston: Institute of Jesuit Sources, 2019): vii-viii.
- C. Casalini. “Introduction.” *The Jesuit Philosophy on the Eve of Modernity*, (Leiden: Brill, 2019):
- C. Casalini – L. Madella, “Un publico per Juan Andrés: Dissertazioni di Filosofia ed Educazione all’Accademia (1772–1778), *Atti del Convegno ...*, (Florence: Olschki, 2019): 279–297.
- C. Casalini – F. Mattei, “A che punto è la notte? Il ritorno della rendita e l’avventura delle università italiana,” *Studi sulla Formazione* 21, 1 (2018): 75–90.
- C. Casalini – F. Mattei, “¿Cuánto queda de la noche? El retorno a la renta y las aventuras de la Universidad (italiana)”, *Metodologías Humanísticas en la Era Digital*, 1 (2018): 45–68.
- C. Casalini – F. Mattei, “Padre Claudio Acquaviva: La libertà di insegnamento in e oltre la *Ratio Studiorum*”, in *Padre Claudio d’Acquaviva S.J. Preposito Generale della Compagnia di Gesù e il suo tempo*, proceedings of the Conference held in Atri, 2016 (L’Aquila: Deputazione di Storia Patria in Abruzzi, 2018): 165–181.
- C. Casalini, “Teaching the World: Beyond the *Ratio Studiorum*”, in *The Oxford Handbook to Jesuits*, edited by Ines Zupanov, Oxford, Oxford University Press, April 2018.
- C. Casalini & C. Sander, “Benet Perera’s Pious Humanism. Aristotelianism, Philology and Education in Jesuit Colleges. An Edition of Perera’s *Documenta quaedam perutilia*”, *History of Universities* (Oxford University Press), Spring 2017.
- C. Casalini, “Claudio Acquaviva and the *Ratio studiorum*”, in *The Acquaviva Project*, edited by F. Rurale & P.-A. Fabre (Boston: Institute of Jesuit Sources, 2017), pp. 265–286.
- C. Casalini, “Early Jesuit Pedagogy. A Survey on its core values”, *Rassegna di pedagogia*, 3-4 (2016), pp. 401-428.
- C. Casalini, “La persona in Luigi Stefanini. Ermeneutica di una definizione”, in *Ermeneutica della persona e figure del personalismo*, edited by Francesco Mattei, Rome, Anicia, 2016, pp. 35-86.
- C. Casalini – F. Mattei, “Il collegio gesuitico come struttura (non solo) educativa. Il caso del *Germanicum* (1552–1574)”, *Rassegna di pedagogia*, 1-2 (2016), pp. 105–122.
- C. Casalini, “The History of Jesuit Post-Restoration Philosophy”, in R.A. Maryks, *Jesuit Historiography Online*, <http://referenceworks.brillonline.com/browse/jesuit-historiography-online>, Dec. 2016.
- C. Casalini, “The Jesuits”, in E. Lagerlund – B. Hill (eds.), *The Routledge Companion to Sixteenth Century Philosophy*, New York, Routledge 2017,
- C. Casalini, “American Jesus. Emerson and Thoreau on Religion, European heritage and education”, in L. Salvarani (ed.), *Seen from Afar. Images of Europe in the cultivation of American identity*, Anicia, Rome, 2016.
- F. Mattei, C. Casalini, “Padre Claudio Acquaviva: Ratio Studiorum e libertas opinandi”, *Educazione. Giornale di pedagogia critica*, V, 1 (2016), pp. 7-26
- C. Casalini, “Discerning Skills: How the Jesuits Became Involved in the Art of Examining Talents”, in R.A. Maryks, ed., *Exploring Jesuit Distinctiveness. Interdisciplinary Perspectives on Ways of Proceeding within the Society of Jesus* (Leiden-Boston: Brill, 2016)
- C. Casalini, “Building a Duchy to the Greater Glory of God: The Jesuits and the Farnesian Educational Policy in Parma (1539-1604),” *Giornale di Pedagogia Critica*, IV, 1 (2015), pp. 29-48.
- C. Casalini, *Pererio, ‘cattivo maestro’: su un cold case nella storia della pedagogia gesuitica*, in *Filosofia e religione. Studi in onore di Fabio Rossi*, “Quaderni di Noctua”, 2 (2014) - E-theca Edizioni On Line Open Access
- C. Casalini, “Descartes’s Masters. Teaching Philosophy in a Jesuit College”, in *Avventure dell’educazione*, edited by Giovanni Gonzi, Andrea Giacomantonio and Luana Salvarani, Rome, Anicia, 2016. pp. 171-182.
- C. Casalini, “Building a Duchy to the Greater Glory of God. The Jesuits and the Farnesian Educational Policy in Parma (1539-1604)”, *Educazione*, 4 (2016), pp. 29-48.
- C. Casalini, “Benedictus Pererius and the ordo doctrinae. Lessons and Texts in the First Jesuits’ Philosophy”, “Quaderni di Noctua”, 1 (2015) - E-theca Edizioni On Line Open Access, pp. 204-232.
- C. Casalini – S. Caroti, “Introduzione”, “Quaderni di Noctua”, 1 (2015) - E-theca Edizioni On Line Open Access, i-iii.
- C. Casalini – F. Mattei, “La educación del indio. Los jesuitas José de Acosta y Blas Valera sobre la lengua y la capacidad de los nativos peruanos”, *Nueva corónica*, 5 (Enero, 2015), pp. 67-90.

- C. Casalini, “Mystica ac institutio. Gli Esercizi spirituali e Pierre Favre”, *Studi sulla formazione*, 2 (2014), pp. 149-173.
- C. Casalini, “Active Leisure. The Body in Sixteenth-Century Jesuit Culture”, *Journal of Jesuit Studies*, 1 (2014), pp. 400-418.
- C. Casalini, “Postfazione”, in R. Steiner, *Il metodo dell’antroposofia*, Milan, Medusa, 2014, pp. 125-128.
- C. Casalini, “Les Murs Blancs” introduction to *La rinascita del pianeta. Conversazioni con Paul Ricoeur*, edited by C. Casalini and L. Salvarani, Milan, Medusa, 2014, pp. 5-22.
- C. Casalini, “Umori, troppi umori. Temperamenti e malattie dell’anima nella formazione dei primi gesuiti”, *Rassegna di Pedagogia*, XLVII, 2(2013), 331-350.
- C. Casalini, “L’invenzione dell’altrove”, in De Certeau, *Traversate d’occidente*, Milan, Medusa, 2014, pp. 5-12.
- F. Mattei – C. Casalini, “L’educazione dell’Indio. José de Acosta e Blas Valera su lingua e ingegni dei nativi americani”, *Studi sulla formazione*, 2 (2013).
- C. Casalini, “Inculturazione e sfida educativa”, *Studi sulla formazione*, 1 (2013), pp. 93-109.
- C. Casalini – L. Salvarani, “Roma 1566, I collegi gesuiti alle origini del teatro barocco”, *Educazione. Giornale di pedagogia critica*, 2, 1 (2013), 29-51.
- C. Casalini, “La pietra del paragone”, in Edgar Morin, *Il mio pensiero. Edgar Morin parla con gli studenti*, Milan, Medusa, 2013, pp. 45-68.
- C. Casalini, “Adamo magister. Il canone educativo del Cursus Conimbricensis”, *Educazione. Giornale di pedagogia critica*, 1, 2 (2012), 21-42.
- C. Casalini, “How Capitalistic is the Jesuit Tradition? A Chapter in the History of Early Modern Education”, in F. Mattei (ed.), *Sul paradigma dell’efficacia in educazione*, Anicia, Rome 2012, 51-72.
- C. Casalini, “Disputa sugli ingegni. l’educazione dell’individuo in Huarte, Possevino, Persio e altri”, *Educazione. Giornale di pedagogia critica*, 1, 1 (2012), 29-52.
- C. Casalini, “Fertile Wit. The (unwritten) doctrines of Juan Huarte de San Juan and Chomsky’s intuition”, *History of Education & Children’s Literature*, VII, 1 (2012), 575-590.
- C. Casalini, “Minima Moralia. Lo strano caso della regione Emilia-Romagna”, in *La formazione professionale. Scorci storici e problemi aperti*, edited by F. Mattei, Rome, Anicia, 2012, pp. 119-142.
- C. Casalini – L. Salvarani, “‘Formazione&Lavoro’ (1968-1978): Per un nuovo umanesimo del lavoro”, in *La formazione professionale. Scorci storici e problemi aperti*, edited by F. Mattei, Rome, Anicia, 2012, pp. 57-88.
- C. Casalini, “Progetti europei e (de)certificazione educativa”, in *Misurare l’informale. Vinepac: un progetto europeo*, edited by C. Casalini, L. Salvarani, R.M. Postiglione, Rome, Anicia, 2012, pp. 9-26.
- C. Casalini, “Indie occidentale”, introduction to M. Sahlins, *La lanterna dell’antropologo*, Milan, Medusa, 2011, pp. 5-16.
- C. Casalini, “Lo spirito della frontiera. Pedro Arrupe: giustizia ed educazione”, *I problemi della pedagogia*, LVI, 1-3 (2010), 191-216.
- C. Casalini, *Divano orientale*, in E. Gilson, *Tommaso contro Agostino*, Medusa, Milan 2010, 5- 16.
- C. Casalini, “Idee e prassi nella storiografia educativa oggi”, in *La ricerca sull’educazione fra pedagogia e storia*, edited by S. S. Macchietti, Lecce, Pensa Multimedia, 2008, pp. 183-198.
- C. Casalini – L. Salvarani, “Contro la divisione del lavoro”, in E. Gilson, *Il dio degli increduli*, Milan, Medusa, 2007, pp. 7-15.

#### Translations, editions, and introductions of books

- M. de Certeau, *Traversate d’Occidente : conversazioni con michel de Certeau*, Milan, Medusa, 2014
- M. Hénaff – C. Lévi-Strauss, *Dentro il pensiero selvaggio. L’antropologo e i filosofi*, Milan, Medusa, 2013.
- E. Morin, *Il mio pensiero. Edgar Morin parla con gli student*, Milan, Medusa, 2013.
- G. K. Chesterton, *Impressioni Irlandesi*, Milan, Medusa, 2013.
- S. Ranulf, *Indignazione e psicologia della classe media*, Milan, Medusa, 2012.
- F. Norris, *La resa di Santiago e altri racconti di guerra e di frontiera*, Milan, Medusa, 2011.
- M. Sahlins, *La lanterna dell’antropologo*, Milan, Medusa, 2011.
- É. Gilson, *Tommaso contro Agostino*, Milan, Medusa, 2010.
- F. Norris, *Chicago*, Milan, Medusa, 2010.
- É. Gilson, *Il dio degli increduli*, Milan, Medusa, 2007.

## Narrative Literature

- C. Casalini and L. Salvarani, *Brodskij 1964. Un processo*, Milan, Medusa, 2011.

## Reviews

- Paul Grendler, *The Jesuit and Italian Universities 1548–1773*, *Archivum Historicum Societatis Iesu*, 87, 1 (2018): 161–64.
- Heider, Daniel, ed., *Cognitive Psychology in Early Jesuit Scholasticism*, *Journal of Jesuit Studies*, 3 (2016), pp. 501-503.
- Istituto Ricci de Macau, *Education for New Times: Revisiting Pedagogical Models in the Jesuit Tradition*, *Archivum Historicum Societatis Iesu*, June (2015), pp. 173-176.
- E. Impalà, *Il bosco e il mendicante. Vita del Cardinal Martini*, *Journal of Jesuit Studies*, 2 (2015), pp. 365-367.
- Rossella Marzullo, *Educazione, famiglia, democrazia. Percorsi di legalità*, *Studi sulla formazione*, 2 (2013), pp. 251-253.

## Awards

- Prémio Joaquim de Carvalho, Universidade de Coimbra, Coimbra 2016 (grant 3.000 euros)
- I Premio Internazionale di Pedagogia “Vito E Bruna Fazio-Allmayer”, Palermo 2015.

## Conference Presentations

- *Un pubblico per Juan Andrés: Dissertazioni di filosofia ed educazione all'Accademia di Mantova (1768–1778)* – Conference: Juan Andrés (1740–1817). Nel Bicentenario dalla Morte – December, 6<sup>th</sup> 2017. Accademia Virgiliana di Mantova.
- *Learning how to Teach: the Conimbricenses on the Beginning of Posterior Analytics* – Conference: The Transmission of Logic and Related Sciences in China from Late Ming to Early Qing, Sept. 23-24th 2017, Sun Yat-sen University, Guangzhou (China).
- *"Very Superstitious": Benet Perera SJ on Astrology, Dream Interpretation, and Magic* – Conference: Renaissance Society of America Annual Meeting, Chicago, 30 march – 1 april 2017.
- Organizer and Discussant of Roundtable: *Integrating Online Resources for Jesuit Studies: Current Projects and Future Collaborations*, Conference: Renaissance Society of America Annual Meeting, Chicago, 30 march – 1 april 2017.
- *Andrés and the Jesuit attitude toward early-modern philosophy* – Conference, *Juan Andrés y Escuela Universalista Española*, Madrid (Spain), 24-26 January 2017.
- *De foeminis lascivis, & iuvenibus procacibus. Pedro Hurtado de Mendoza and the Jesuit Moral Debate on Comedies* - Conference: *Pedro Hurtado de Mendoza (1578–1641) System, Sources and Influence*, České Budějovice, November 25-27, 2016.
- *The Jesuit philosophers in Coimbra and their Cursus* – Conference: Lecture in celebration of the Joaquim de Carvalho Award, Coimbra, October 10-14, 2016.
- *Ethical Issues in the Coimbra Jesuit Course* - Conference: *Sixteenth Century Society Annual Conference*, Bruges, 18-20 Aug. 2016.
- *Shaping a Reformed Mindset: Early Reformed Catechisms in Italy* - Conference: *Renaissance Society of America-Annual Meeting*, Boston, 31 March-2 April 2016.
- *Discerning Skills. Psychological Insight at the Core of Jesuit Identity* - Conference: International Symposium on Jesuit Studies, *Exploring Jesuit Distinctiveness*, Boston College, Boston, June 10-14 2015.
- *New Spaces, a New History: José de Acosta and His Conception of the New World* - Conference: *Renaissance Society of America-Annual Meeting*, Berlin, 26- 28 March 2015.
- *The Renaissance Wise Employer: Juan Huarte de San Juan and the Examination of Men's Wits* - Conference: XXI Annual ACMRS Conference, "Trades, Talents, Guilds, and Specialists: Getting Things Done in the Middle Ages and Renaissance", Scottsdale (Arizona), 5-7 February, 2015.
- *Building a Duchy to the Greater Glory of God: The Jesuits and the Farnesian Policy in Parma, 1539–1604* - Conference: *American Catholic Historical Association 95th Annual Meeting*, New York, January 2-5, 2015.
- *Choleric and Melancholic: Jesuits in Search for the Best Wits* - Conference: *Sixteenth Century Society Conference*, New Orleans, 16-19 October 2014.

- *Benedictus Pererius and the ordo doctrinae. Lessons and texts in the first jesuits' philosophy.* - Conference: Dal commentario al manuale: l'insegnamento della filosofia in età moderna, Università di Parma, 8-9 maggio 2014.
- *The Jesuit and Protestant Didactic Stage in Sixteenth-Century Italy I: The Didactic of Principles* - Conference: *Renaissance Society of America-Annual Meeting*, New York, 27–29 March 2014.
- Juan Luís Vives su ingegni e ragioni seminali - Conference: XVIII Congreso Internacional INFAD (Asociación de Psicología Evolutiva y Educativa de la Infancia, Adolescencia y Mayores), "*Desafíos y perspectivas actuales de la Psicología*", Roma 13-16 Aprile 2011.
- La formazione tra frammentazione e sintesi. Giovanni Gentile - Conference: *Educazione e scuola in Italia da Gentile a Bottai (1922-1943)*, L'Aquila, 30-31 marzo 2007.

### Professional Memberships

- The Renaissance Society of America (RSA)
- The Sixteenth Century Society and Conference (SCSC)
- The American Historical Association (AHA)
- Centro Italiano per la Ricerca Storico-Educativa (CIRSE)
- Centro Italiano per la Ricerca Pedagogica (CIRPED) – member of the executive board.
- Asociación de Psicología Evolutiva y Educativa de la Infancia, Adolescencia y Mayores (INFAD) – Member of the Scientific Board for the Annual Meeting.

### Editorial work

#### Books Series

- Brill (Leiden-Boston): *History of Early Modern Educational Thought* – Editor-in-chief
- Anicia (Rome): *Teoria e Storia dell'educazione* – Editorial Board.

#### International Projects

- *The Jesuit Online Bibliography* – Associate Editor.
- *The Jesuit Catalogs Project* – Editor-in-chief.
- The Conimbricenses.org – Editorial Board Member
- Humanismoeuropa.org – Editorial Board Member

#### Journals

- *Educazione. Giornale di pedagogia Critica* – Editorial Board.
- *Jesuit Higher Education: A Journal* – Scholarship Editor.
- *Metodologías Humanísticas en la Era Digital* – Editorial Board.
- *Recensión: Revista Internacional de Ciencias Humanas y Crítica de Libros* – Editorial Board.

### Courses Taught

Spring 2016; Spring 2017	Philosophy of Education	Lynch School of Education, Boston College
Spring 2017	History of Jesuit Education	School of Theology and Ministry, Boston College
2006-2014	Storia della pedagogia	Dpt. of Education - Università di Parma
2007-2014	Pedagogia generale	School of Medicine, University of Parma

### Education

Ph.D., Educational Theory and History Università della Calabria, Italia	Dissertation, June 2004: <i>Formazione tra frammentazione e sintesi</i>
B.A., Philosophy (Laurea Quadriennale) Università di Parma, Italia	Thesis, June 2000: <i>Esperienza e educazione</i>