

**Damian J. Bebell**  
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## 1. EDUCATION

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- 2003: Boston College, Ph.D. Educational Research, Measurement and Evaluation  
*Pass with Distinction Award* for exceptional performance on the doctoral comprehensive exam
- 1999: Boston College, M.Ed. Educational Research, Measurement and Evaluation
- 1997: Edinboro University of Pennsylvania, B. A. Psychology

## 2. PROFESSIONAL/RESEARCH EXPERIENCE

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- 2003-Present: **Assistant Research Professor** Lynch School of Education and Human Development; Boston College  
*Procure and direct educational research and evaluation projects including collaborative partnerships with a variety of educational, for-profit, and not-for-profit organizations. Provide leadership and management across all phases of research activities.*
- 2020-Present: **Visiting Scholar** College of Education Studies, Wesleyan University  
*Design and conduct research studies, media projects, and Internet resources related to school mission and purpose of school including [www.purposeofschool.org](http://www.purposeofschool.org)*
- 2014-Present: **Researcher in-Residence** Apple Distinguished Schools, Apple Education  
*Provide leadership, expertise, and support to K12 schools' internal research and evaluation efforts across Apple education's global education sectors.*
- 2009-2018: **Founding Co-Director** International Research Collaborative  
American School of Bombay (India)/Reflective Educational Research/Consilience Learning  
*Designed and directed a series of longitudinal research studies examining how computers and other technologies were changing teaching and learning across a partnership of global schools.*
- 2001-2003: **Research Associate** Use, Support, and Effect of Instructional Technology (USEIT) Study  
Center for the Study of Testing, Evaluation, and Educational Policy, Boston College  
*Senior researcher for a US Department of Education study designed to develop research tools and methodologies to examine the use, support, and effects of instructional technology across elementary, middle, and high schools.*

## 3. KEY PUBLICATIONS AND PRESENTATIONS

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- Bebell, D.** & Stemler, S. (2020). Considering school's purpose in an educational crisis. *K12 Digest*, 1(2), 30-33.
- Bebell, D.,** Stemler, S., & Heimler, D. (2020). An analysis of high school mission statements in Massachusetts from 2001 to 2019. *Journal of Education and Social Policy*, 7(2), 1-13.
- Bebell, D.** *Building the community and capacity to support data-informed reflection in your school.* Keynote presentation at the first annual MassCUE Datapalooza conference, Worcester, MA; January 25, 2018.
- Bebell, D.** *Macbooks, iPads, and iPhones: Redefining mobile learning at the THINK Global School.* Poster Presented at the annual ISTE Conference, Denver, CO; June 22, 2016.
- Bebell, D.** & Pedulla, J. (2015). A Quantitative Investigation into the Impacts of 1:1 iPads on Early Learner's ELA and Math Achievement. *Journal of Information Technology Education: Innovations in Practice*, 14, 191-215.

**Bebell, D.** & Petersen, R. (2015). Leveraging MOOCs for credit-granting institutions: Results from a community college pilot study. *SRN Electronic Journal*. DOI: 10.2139/ssrn.2623155.

*Leveraging technology to advance teaching and learning*. Keynote presentation at the 15<sup>th</sup> Forum of the Innovation and Development of China Education and the 2015 Exhibit of the Achievement of Educational Information Innovation, Hangzhou China; October 24, 2015.

*How can research sustain and advance your learning initiative?* Keynote Presentation at What's Next Melbourne. Monash University Law Chambers, Melbourne, Australia; May 19, 2015.

**Bebell, D.**, Clarkson, A., & Burraston, J. (2014). Cloud computing: Short term impacts of 1:1 computing in the sixth grade. *Journal of Information Technology Education: Innovations in Practice*, 13, 129-151.

**Bebell, D.** & Burraston, J. (2014). Procedures and examples for examining a wide range of student outcomes from 1:1 student computing settings. *Revista de curriculum y formacion del profesorado* 8 (3). Retrieved from <http://www.ugr.es/local/recfpro/rev183ART8en.pdf>

Stemler, S. & **Bebell, D.** (2012). *The School Mission Statement: Values, Goals, and Identities in American Education*. New York: Eye on Education/Routledge. ISBN: 978-1-59667-214-7.

Stemler, S., **Bebell, D.** & Sonnabend, L. (2011). Using school mission statements for reflection and research. *Educational Administration Quarterly*, 47 (2): 383-420.

**Bebell, D.** & O'Dwyer, L. M. (2010). Educational outcomes and research from 1:1 computing settings. *Journal of Technology, Learning, and Assessment*, 9(1).

**Bebell, D.**, O'Dwyer, L. M., Russell, M., & Hoffman, T. (2010). Concerns, considerations and new ideas for data collection and research in educational technology studies. *Journal of Research on Technology in Education*, 43(1).

**Bebell, D.**, Russell, M., & O'Dwyer, L.M. (2010). Measuring teachers' technology uses: Why multiple-measures are more revealing. In L. Schrum (Ed.), *Considerations on Technology and Teachers: The Best of Journal of Research on Technology in Education*. Eugene, OR: International Society for Technology in Education.

**Bebell, D.** & Kay, R. (2010). One to One Computing: A summary of the quantitative results from the Berkshire Wireless Learning Initiative. *Journal of Technology, Learning, and Assessment*, 9(2).

**Bebell, D.** *Learning with laptops: An empirical investigation of educational practices in Boston Public Schools first middle school laptop program*. Paper presented at the Annual Meeting of the New England Educational Research Organization. April 2009.

**Bebell, D.** *Tech Goes Home: Strengthening community through home technology access*. Poster presented at the Annual Meeting of National Educational Computing Conference. June 2009.

O'Dwyer, L.M., Russell, M., **Bebell, D.**, & Tucker-Seeley, K. (2008). Examining the relationship between students' mathematics test scores and computer use at home and at school. *Journal of Technology, Learning and Assessment*. 6(5).

Russell M., O'Dwyer L. M., **Bebell, D.**, & Tao, W. (2007) How teachers' uses of technology vary by tenure and longevity. *Journal of Educational Computing Research*. 37(4), 393-417.

O'Dwyer, L.M., Russell, M., & **Bebell, D.** (2006) Identifying teacher, school and district characteristics associated with middle and high school teachers' use of technology: A multilevel perspective. *Journal of Educational Computing Research*. (24), 369-393.

**Bebell, D.** *Examining the relationship between computer use at home and school, and student achievement*. Paper

presented at the Annual Meeting of the American Educational Research Association, April 2005.

O'Dwyer, L. M., Russell, M., & **Bebell, D.** (2004). Identifying teacher, school and district characteristics associated with elementary teachers' use of technology: A multilevel perspective. *Education Policy Analysis Archives*, 12(48). <http://epaa.asu.edu/epaa/v12n48/>

Haney, W., **Bebell, D.**, & Russell, M. (2004). Drawing on education: using drawings to document schooling and support change. *Harvard Educational Review*. 74(3), 241-272.

**Bebell, D.**, Russell, M., & O'Dwyer, L.M. (2004). Measuring teachers' technology uses: Why multiple-measures are more revealing. *Journal of Research on Technology in Education*, 37(1), 45-63.

#### **4. PENDING, CURRENT, AND PRIOR RESEARCH GRANTS**

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EdConnect Broadband Initiative (Year 1 Evaluation). *Co-PI Damian Bebell developed and implemented a continued multiyear, equity-focused evaluation for one of the most robust community broadband initiatives in the US. (2021-2022).* The Enterprise Center. \$275,000

EdConnect Broadband Initiative (Baseline Evaluation). *Co-PI Damian Bebell developed a multiyear equity-focused evaluation plan and baseline data collections efforts for one of the most robust community broadband initiatives in the US. (2020-2021).* The Enterprise Center. \$136,000

Drawing on Math (Muskegon Area Intermediate School District). *PI Damian Bebell designed and conducted a district-wide initiative to use classroom drawings and data visualization tools to increase elementary math teacher reflection and discourse. (2017-2018).* MAISD. \$80,000.

Teaching and Learning Practices with 1:1 iPads (Mendon Upton Regional Schools, MA). *PI Damian Bebell designed and conducted a mixed methods study describing the implementation and effects of high school students' and teachers' use of 1:1 iPad resources. (2016-2017).* MURSD. \$35,000

edX/MIT Blending Learning with MOOCs. *PI Damian Bebell designed and led one of the first empirical studies of MOOCs for the Bill and Melinda Gates Foundation. (2012-2015).* \$130,000.

21<sup>st</sup> Century Teaching and Learning Study (Natick, MA). *PI Damian Bebell designed and conducted a mixed methods study describing the implementation and effects of middle and high school students' and teachers' use of 1:1 computing resources. (2011-2015).* \$66,400.

Time to Know/New York City Public Schools 1:1 Laptop Study. *PI Damian Bebell directed a multi-year study on the implementation and outcomes of New York City public schools first 1:1 computing program. (2009-2012).* NYC DOE/Time to Know, Inc. \$180,000.

Aligning the Think Global School Mission and Core Values. *PI Damian Bebell directed a multi-year study on the world's first travelling high school. (2009-2011).* Think Global. \$65,600.

Laptops for Learning at the Boston Public Schools. *PI Damian Bebell developed a research study on the effects of a technology-rich learning environment on teaching and learning. (2008-2010).* BPS. \$109,000.

Wireless Learning Initiative at the Lilla G. Frederick Pilot Middle School (BPS). *PI Damian Bebell designed and conducted a mixed methods three-year research study on the first 1:1 school in Boston. (2006-2009).* BPS. \$49,614

Technology Promoting Student Excellence. *PI Damian Bebell designed and led a 2-year research study of NH 1:1 laptop program. (2004-2005).* NH Governors Office/Apple. \$20,000.

Berkshire Wireless Learning Initiative. *PI Damian Bebell developed and conducted an intensive three-year research study of Massachusetts' pilot 1:1 laptop program focusing on the impacts of technology on measures of student achievement. (2005-2009).* MassINC. \$200,000.