

Ph.D. / Formative Education (Direct Admit)

To be submitted in the fall semester of the 2nd year in the program.

Name

Anticipated Completion Date

SEMESTER/YEAR

BC ID

Comprehensive Exam Date¹

MONTH/YEAR

The program of study consists of 66 credit hours beyond the baccalaureate degree.

Course Number and Title	Credits	Summer	Fall	Spring	T/W ²
Required Core Courses³ (24 Credits)					
FORM8810 Philosophy of Formative Education	3				
FORM8820 History of Formative Education	3				
FORM8830 Anthropology of Formative Experience	3				
FORM8840 Design of Formative Experiences	3				
FORM8850 Psychology and the Other	3				
FORM7101 Readings and Research in Formative Education	3				
FORM8800 Colloquium in Formative Education <i>Must register each fall and spring in the first three years of the program.</i>	0				
FORM9951 Dissertation Seminar in Formative Education	3				
FORM9988 Dissertation Direction in Formative Education ³	3				
Research Sequence⁴ (9 Credits) <i>Three courses, with at least one qualitative course and one quantitative course.</i>					
	3				
	3				
	3				
11 Electives⁵ (33 Credits) (Please list the Course Name, Number, and Number of Credits)					
Total Credits	66				

1. All students must complete FORM9900 Comprehensive Exam. Students should plan to take the exam in the spring of their 3rd year.
2. Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must fill out a Transfer of Credit Request form available online. If requesting a waiver, you must complete a Course Waiver form under the guidance of your faculty advisor.
3. FORM9988 should be taken after all other course work is completed, prior to registering for FORM9911 Doctoral Continuation.
4. Please see the following page for more information regarding the core courses and research sequence courses.
5. Please consult your advisor on appropriate electives for your course of study. Students entering the PhD program from their undergraduate studies are asked to complete up to 12 credits beyond the 54 credits required for the PhD program. There is an additional elective line if students choose courses less than 3 credits.

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Residency Requirement (select one of the following options)

- ☐ I will take three or four graduate level courses for two consecutive semesters (fall and spring) in the academic year 20__ - 20__.
- ☐ I will take two graduate level courses and have a full-time assistantship for two consecutive semesters (fall and spring) in the academic year 20__ - 20__.
- ☐ I will fulfill a minimum of three years of full-time doctoral study.
- ☐ I will participate in all available academic and professional activities associated with the Formative Education Program during the academic years 20__ - 20__.
- ☐ I will take two graduate level courses per semester for the academic year 20__ - 20__ while employed half time or more in a professional position relevant to the intended area of doctoral study. At least one course must be seminar based, linking theory, research, and practice in the intended area of doctorate.
- ☐ I will petition the Associate Dean for an exception to the above options. (You must obtain prior approval for the exception from your academic advisor.) Please detail in the space below how the exception fulfills the intent of residency requirement, or attach a statement.

Proseminar and Colloquium Requirement

The PhD in Formative Education requires students to participate in a Proseminar Sequence as well as a Colloquium Sequence. Students will complete the Proseminar Sequence in their cohort over their first two years in the program. The Colloquium Sequence carries 1 credit each semester and students must register for each fall and spring term for their first three years in the program.

The overarching objective of the Proseminar is to offer apprenticeship in specific scholarly traditions support while the Colloquium brings all in the department together to talk across paradigms about topics/questions of general concern. The colloquium will be a venue for visiting speakers, faculty and student presentations of work in progress, and discussions of readings that cut across disciplines and have a more topical focus.

Student	Date
Faculty Advisor	Date
Department Chair	Date
Associate Dean, Graduate Student Services	Date