



BOSTON COLLEGE

LYNCH SCHOOL OF EDUCATION
AND HUMAN DEVELOPMENT

**Doctor of Education (Ed.D.)
in Educational Leadership**

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Education for Transformation

The Ed.D. in Educational Leadership—also known as the Professional School Administrators Program (PSAP)—provides students with a doctoral degree and the opportunity for Massachusetts superintendent licensure. Students join a cohort of other diverse, collaborative, and outstanding full-time administrators. Together, they explore key and pressing issues, including leadership, social justice, school reform, and community-building.

Promoting Social Justice

Improving the human condition is at the core of the Lynch School's founding mission. We believe in education's capacity to transform lives, especially among marginalized communities. That is why PSAP focuses on meeting the learning needs of all youth - paying particular attention to diversity in race, primary language, learning abilities and style, and socioeconomic status.

Program Specifics

- 32-month, in-person cohort-based program
- 10 full-day classes on Fridays and Saturdays during the fall and spring semester, plus a two week summer campus residency of full-day classes with residence hall housing available
- The program culminates with authoring a dissertation-in-practice
- Candidates earn their doctoral degrees and superintendent/assistant superintendent licensure
- Candidates gain support from mentor superintendents
- Candidates applying for licensure must meet all state requirements

Partnerships

The Lynch School partners with the Massachusetts Association of School Superintendents and Center for Behavioral Health, Equity and Leadership in Schools (BHELS) a nonprofit organization through William James College focused on educational leadership development. The Massachusetts Department of Elementary and Secondary Education has approved the program for superintendent/assistant superintendent licensure. Details may be found on the William James College website.

The Lynch School is an active member of the Carnegie Project, a national effort by more than 100 schools of education that prepares scholar-practitioners to steward the profession and meet today's educational challenges.

Supporting students are nationally and internationally recognized scholars and superintendents that serve as mentors throughout this program. By joining PSAP, students join a powerful network of educational leaders throughout Massachusetts and beyond.

SAMPLE CURRICULA

- Culturally Proficient Leadership
- Education Law and Public Policy
- Education Reform
- Ethics for District Leaders
- Leadership for Social Justice
- Research Design
- Superintendent / School Board Partnerships
- Theories of Leadership





Pauline Lugira White, Ed.D. '22

Principal

Frederick Pilot Middle School, Boston Public Schools

“PSAP cultivates leaders who are prepared to critique policy, engage in systems thinking and support organizational change, while leading with equity at the center. The instructors cultivate classroom spaces that support strong intellectual discourse, where all voices are valued and heard.”

Recent Dissertation-in-Practice Topics

The program culminates in authoring a dissertation-in-practice, an original piece of research helping to shape how scholars and other administrators understand educational leadership.

- Leadership at the Intersection of Authentic STEM and Social Justice
- The Principal's Influence on the Retention of Educators of Color
- Tracking Turnaround: Understanding Data Use as a Shared Leadership Practice
- Cultural Humility in Special Education Practices to Promote Equity



CAREER OUTCOMES

Assistant Superintendent of Academics and Professional Learning
Boston Public Schools, Boston, Massachusetts

Assistant Superintendent of Schools
Diocese of Fall River, Fall River, Massachusetts

Director of Curriculum, Instruction and Assessment
Windham School District, Windham, New Hampshire

Region 1 School Superintendent (K-12)
Boston Public Schools, Boston, Massachusetts

Assistant Superintendent/ Director of Teaching & Learning
Falmouth Public Schools, Falmouth, Massachusetts

Chief Academic Officer, District Level
Brockton Public Schools, Brockton, Massachusetts

Executive Director
Assabet Valley Collective, Marlborough, Massachusetts

Superintendent
Springfield Public Schools, Springfield, Vermont



Admission

The next cohort begins July 2025
Application deadline | January 15, 2025



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EDUCATIONAL LEADERSHIP AND
HIGHER EDUCATION DEPARTMENT

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