

**Boston College  
William F. Connell School of Nursing  
Diversity Advisory Board Minutes**

<p><b>Attending:</b> Allyssa Harris, Kalie Paracvino, Stewart Bond, Yaguang Zheng, Kathy Yi, Jinhee Park, Holly Fontenot, Bill Fehder, Helen Au, Dorothy Jones, Colleen Simonelli, Caitlin Gilchrist, Allison Postlethwait, Abiola Nyarko, Ali Jean-Peirre, Joshua Lacey, Bridget Reposa, ,Gabriella Zabbo, Emily Maulucci, Janet Hehir, MaryBeth Crowley, Susan Gennaro, Deb Washington, Luanne Nugent, Julianna Gonzalez-McLean, Tam Nguyen, Joanna Maynard, Danny Willis, Debbie Wenstrom, Sean Clarke, Rollie Perea, Judith Shindul-Rothschild</p> <p><b>Chair:</b> Tam Nguyen/ Julianna Gonzalez-McLean</p> <p><b>Recorder:</b> Allyssa Harris</p>	<p><b>Date:</b> Nov 18<sup>th</sup> 2016</p> <p><b>Place:</b> Maloney 365</p> <p><b>Time period:</b> 12:00p – 2:00p</p> <p><b>Date Approved:</b> 4/21/2017</p> <p><b>Next meeting:</b> TBA</p>
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<i>TOPIC</i>	<i>DISCUSSION</i>	<i>ACTION</i>
1. Introductions & Review of Agenda Items	<ul style="list-style-type: none"> <li>– Sign-in sheet circulated.</li> <li>– Attendees introduced themselves.</li> </ul>	
2. Review Minutes of April 15, 2016	Minutes circulated and attendees reviewed.	<ul style="list-style-type: none"> <li>– Motion to approve minutes by C Simonelli; seconded by S Bond and approved unanimously.</li> </ul>
3. New Diversity Positions & Roles in CSON	<ul style="list-style-type: none"> <li>– J. Gonzales shared her new role as the Assistant Dean of Student Services, Diversity and Inclusion; and Brandon Huggon’s role as the new Assistant Director of Student Services (working primarily with the KILN program)</li> </ul>	

<p>4. Review on-going work &amp; action items from last meeting</p> <ul style="list-style-type: none"> <li>– Student representatives, strengthening their voice &amp; roles</li>   <li>– Student Diversity climate results and follow-up</li> </ul>	<ul style="list-style-type: none"> <li>– The students shared that they appreciated monthly meeting with T Nguyen &amp; J Gonzales. Strengthening/ clarifying student roles and outreach efforts is ongoing.</li>   <li>– T Nguyen re-summarized the climate survey results, highlighting the disparity in responses from White and AHANA students, as well as key themes that emerged.</li>   <li>– Students, faculty, staff, and external advisory board members provided suggestions for moving forward: <ul style="list-style-type: none"> <li>○ Faculty &amp; Staff training suggestions: <ul style="list-style-type: none"> <li>▪ Verna Myers/ Tracey West IDI assessment &amp; consultants</li> <li>▪ Harvard Power &amp; Differences program</li> <li>▪ SEED</li> <li>▪ *Need to engage clinical faculty (i.e., keep them on our radar)</li> </ul> </li>   <li>○ Videos of diversity issues were made to educate students on how to handle issues/concerns they encounter within the clinical arena. Dean Gennaro has used these in her class. She <b>suggest a wiki for canvas to access the videos and other relevant resources.</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>– T Nguyen &amp; J Gonzales will continue to meet with students monthly</li>           <li>– J Gonzales &amp; T Nguyen will explore these options</li>         <li>– J Gonzales will develop a Canvas site to share resources across faculty &amp; staff</li> </ul>
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|  | <ul style="list-style-type: none"> <li>○ Need to provide more opportunities for interaction (space for students, faculty, and staff to share stories) and experiential learning <ul style="list-style-type: none"> <li>▪ Scrubs retreat is a great start</li> <li>▪ Adding an experiential learning opportunity in Freshman Seminar will be ideal</li> <li>▪ Lab and post-conference meetings are also ideal</li> </ul> </li> <li>○ Sexuality/Gender identity is absent from our curriculum <ul style="list-style-type: none"> <li>▪ Collaboration with Fenway Health was suggested, H Fontenot is willing to facilitate</li> <li>▪ We need to think about reaching out to a local expert in this area to invite into our DAB</li> </ul> </li> <li>○ Need to improve diversity in student body <ul style="list-style-type: none"> <li>▪ We should encourage more of our students to return to their high schools.</li> <li>▪ We should also facilitate visits from high schools that serves students from diverse background</li> <li>▪ We should invite more of our students of color to Alumni panels and Admitted Eagles day</li> </ul> </li> <li>○ D Washington suggested hosting a Future of Nursing webinar that highlights our efforts</li> </ul> | <ul style="list-style-type: none"> <li>– J Gonzales and T Nguyen will follow-up with H. Fontenot to explore additional options, as well as reach out to LGBTQ clubs/resources at BC.</li> <li>– J Gonzales will work with the CSON leadership team to incorporate some of these ideas</li> <li>– T Nguyen will follow-up with D Washington to explore this opportunity</li> </ul> |
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<p>5. UG curriculum revision/ Sophomore retreat</p>	<p>– S. Clarke shared that Scrubs retreat this year will be mandatory, and on-going revisions are being made to the UG curriculum to reflect student suggestions for improving the curriculum.</p>	
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