

CURRICULUM VITAE

Chris Higgins

Department of Education Policy, Organization & Leadership
University of Illinois at Urbana-Champaign
1310 S. 6th St., 377 Education, Champaign, IL 61820

EDUCATION

- Ph.D. Philosophy and Education, Teachers College, Columbia University, New York, NY.
October 1998
- Thesis: *Practical Wisdom: Educational Philosophy as Liberal Teacher Education*
 - Advisor: René Vincente Arcilla
- B.A. Philosophy, Yale University, New Haven, CT.
May 1989
- Cum laude with Distinction in the major
 - Bergin Cup for "outstanding character, wit, and scholarship in the humanities"

FACULTY POSITIONS

- 2006–present Department of Education Policy, Organization & Leadership (EPOL), University of Illinois at Urbana-Champaign, Champaign, IL (UIUC).
- Co-Director of Graduate Studies (for on-campus students) (2018–present)
 - Associate Professor of Philosophy of Education (2012–present)
 - Assistant Professor of Philosophy of Education (2006-12)
 - Affiliate (zero-time) appointments in the Unit for Criticism and Interpretive Theory (2011–present) and the Center for Translation Studies (2012–present)
- 1996–2005 Department of Arts and Humanities, Teachers College, Columbia University.
- Assistant Professor of Philosophy and Education (1998-2005)
 - Visiting Assistant Professor, Tokyo Campus, Tokyo, Japan (Summer 1999 & 2002)
 - Instructor, “Aesthetics and Education” and “Philosophy of Education” (1996-97)
- Summer 1996 Instructor, Graduate School of Education, Fordham University, New York, NY.
- Spring 1995 Lecturer in Education, Bates College, Lewiston, ME.

OTHER ACADEMIC APPOINTMENTS

- 2017-18 Co-director (with Anke Pinkert), "Learning Publics," Center for Advanced Study (CAS), UIUC. A 3-semester initiative featuring a monthly salon, a symposium and other public events, a graduate seminar, and an undergraduate course on the public humanities.
- 2013– Editor, *Educational Theory*, UIUC College of Education
Associate Editor and Review Editor (2006-12)
- 2013– Editor-in-Chief, *Philosophy of Education Yearbook*, Philosophy of Education Society
- 2012–2016 Program Coordinator, Philosophy of Education, EPOL
- 2012-2013 Co-Director, “The Centrality of Translation to the Humanities: New Interdisciplinary Scholarship,” an NEH Summer Institute for College Teachers (July 2013, UIUC)
- 2011–2013 Director, Illinois New Teacher Collaborative, UIUC College of Education.
- 2003–2004 Program Chair, Philosophy of Education Society (60th Annual Meeting), Toronto, ON.
- 2002-2004 President, Middle Atlantic States Philosophy of Education Society (MASPES).
- 1994–1995 Conference Organizer, The Center for Social Imagination, the Arts, and Education (Maxine Greene, Director), Teachers College, Columbia University.
- 1993-4 Upward Bound Instructor, Double Discovery Program, Columbia University.

GRANTS, FELLOWSHIPS, AND AWARDS

- 2018 M. West (PI), with G. Allen, C. Higgins, J. Mestre, and C. Zilles (co-PIs), "Planning Grant: Engineering Research Center for Broadening Access to STEM by Embracing Scale (BASES)," grant (\$98,500) submitted to the National Science Foundation. Not funded.
- 2018 Resident Associate, CAS, UIUC. One course buyout.
- 2018 Co-PI (with Anke Pinkert), "Humanities and Public Life," one of six funded symposia (\$19,600) selected for sesquicentennial conference, "Illinois 150: The 21st Century University and Research for the Public Good," Office of the Vice Chancellor for Research, UIUC.
- 2017-18 PI, "Teacher Education for Cross-Cultural Understanding," European Union Center, UIUC. Subgrant (\$4500) of EU Center's US Department of Education Title VI grant.
- 2016-18 Co-PI (with Anke Pinkert), Research Cluster on Public Humanities, Illinois Program for Research in the Humanities (IPRH). \$5000 research support.
- 2016 Outstanding Faculty Award for Service, College of Education, UIUC
- 2007–2016 List of Teachers Ranked as Excellent by their Students, UIUC: Fall 2016 (EPS 201/202), Fall 2014 (EPS 411, EPS 511), Fall 2013 (EPS 411 & EPS 515); Spring 2012 (EPS 410); Spring 2011 (EPS 512); Fall 2010 (EPS 510); Spring 2010 (EPS 528 & EPS 500); Summer 2009 (EPS 500/CI 507); Spring 2009 (EPS 514). Outstanding rating: Fall 2011 (EPS 410 & EPS 500); Fall 2007 (EPS 512).
- 2012–13 Co-PI (with E. Lowe), NEH Grant (\$157,083) to fund a Summer Institute for College Teachers on "The Centrality of Translation to the Humanities: New Interdisciplinary Scholarship," School of Literatures, Cultures and Linguistics (Center for Translation Studies) & College of Education, UIUC.
- Fall 2012 "Humane Letters: Recovering a Humanistic Language for Teaching, Learning, and Scholarship," Humanities Released Time Fellowship (one semester buyout), Campus Research Board, UIUC.
- 2008–11 Travel Awards (\$1880, \$1280, \$590, \$470), Scholar's Travel Fund, UIUC.
- 2009 Hardie Conference Travel Support Award (\$1000), College of Education, UIUC.
- 2002–2004 Co-PI (with D. Hansen), Research Training Grant (\$98,000), Spencer Foundation/ Teachers College, "Ways of Knowing in Educational Research and Practice."
- 1996–1997 Spencer Dissertation Fellowship for Research Related to Education, Spencer Foundation, Chicago, IL.
- 1993–1995 Weinberg Fellowship, Department of Philosophy, the Social Sciences, and Education, Teachers College, Columbia University.

PUBLICATIONS

Books

Higgins, C. (in prep.). *Humane Letters: Essays on Integrity, Vocation, and Higher Education*

Higgins, C. (2011). *The Good Life of Teaching: An Ethics of Professional Practice*. Oxford: Wiley-Blackwell.

- Pre-released as a special issue: *Journal of Philosophy of Education* 44 (2/3), v–viii & 189–478.
- Chapter Reprints:

- Higgins, C. (2015). Why we need a virtue ethics of teaching. In R. Heilbronn and L. Foreman-Peck (Eds.), *Philosophical Perspectives on the Future of Teacher Education*, 57-75. Oxford: Wiley-Blackwell. [Abridged version of Introduction]
- Higgins, C. (2015). The Hunger Artist: Pedagogy and the Paradox of Self-Interest. In R. Smith (Ed.), *Philosophy and Education II*, Volume II, Chapter 30. Five Volumes. *Major Themes in Education Series*. London: Routledge. [Reprint of Chapter 5]
- Reviews and Notices:
 - Bowman, W. (ed.). (2012). Practices, virtue ethics, and music education: An issue of *Action, Criticism, and Theory for Music Education* devoted to dialogue about Chris Higgins' *The Good Life of Teaching: An Ethics of Professional Practice*. *Action, Criticism, and Theory for Music Education* 11 (2): 1-132.
 - Campbell, E. (2013). The virtuous, wise, and knowledgeable teacher: Living the good life as a professional practitioner. *Educational Theory* 63 (4): 413-430. [Review essay on three books]
 - Joldersma, C. (2013). Review of *The Good Life of Teaching: An ethics of professional practice*. *Paideusis*, 22 (1): 54-56.
 - Kenney, P. (2013). *The Good Life of Teaching: An Ethics of Professional Practice* [Review]. *Prospero: A Journal of New Thinking in Philosophy for Education* 19:1.
 - First appeared as: Kenney, P. (2012). Book review: The good life of teaching? An ethics of professional practice. *Teacher Newsmagazine* (British Columbia Teachers' Federation) 24(5).
 - A public, online reading group devoted to *The Good Life of Teaching* at In Socrates Wake: A Blog About Teaching Philosophy (Jan.-Feb., 2012): <http://insocrateswake.blogspot.com/>

Edited Books

Higgins, C. (Ed.) (2005). *Philosophy of education 2004*. Urbana, IL: Philosophy of Education Society.

Special Issues and Symposia

Higgins, C. (Ed.). (2018). "Education in a Minor Key." Special issue. *Educational Theory*, 68 (2): 139-233.

Higgins, C. (Ed.). (2018). "Does Dewey's history of philosophy help us to meet the demands of our present?" Special issue. *Educational Theory*, 67 (5): 537-630.

Higgins, C. (Ed.). (2015). "Humane education: Recovering the Humanistic Dimensions of Teaching, Learning, and Research." *Educational Theory* 65 (6), 611-754.

Higgins, C. (Ed.). (2014). "Humanism, cosmopolitanism, and the ethics of translation." *Educational Theory* 64 (5), 429-532.

Higgins, C., and Knight Abowitz, K. (Eds.). (2011). *How public are the public schools?* *Educational Theory* 61(4), 365-512.

Higgins, C. (Ed.). (2010). *Education, crisis, and the human condition: Arendt after 50 years*. *Teachers College Record* 112 (2), 375-575.

Higgins, C. (Ed.). (2010). Review symposium: Michael Feuer's *Moderating the Debate*. *Educational Theory* 59(5), 499-558.

Contributing Editor

Higgins, C. (in preparation), (Contrib. ed.). In M. Lavery (Ed.), *Philosophy and Education 2018*. Urbana, IL: Philosophy of Education Society.

Higgins, C. (2010). (Contrib. ed.). In D. Kerdeman (Ed.), *Philosophy and Education 2009*. Urbana, IL: Philosophy of Education Society.

Higgins, C. (2004). (Contrib. ed.). In K. Alston (Ed.), *Philosophy and Education 2003*. Urbana, IL: Philosophy of Education Society.

Refereed Articles

- Higgins, C. (In press). The death spiral of contemporary public higher education. *Thresholds in Education*.
- Higgins, C. (2014) The humanist moment. *Asia Pacific Education Review*, 15(1), 29-36. Published Online 8 December, 2013.
- Higgins, C., and Burbules, N. (2012). Teaching and translating. *Philosophy of Education 2011* (Vol. Ed., R. Kunzman), 369-76.
- Higgins, C. (2010). Working with youth: In search of the natality of the teacher. *Journal of Educational Controversy*, 5(1).
- Higgins, C. (2010). Human conditions for teaching: The place of pedagogy in Arendt's *vita activa*. *Teachers College Record*, 112(2), 407-445.
- Higgins, C. (2009). Open-mindedness in three dimensions. *Paideusis*, 18(1), 44-59.
- Higgins, C. (2009). Turnings: Towards an agonistic progressivism. *Philosophy of Education 2008* (Vol. Ed., R. Glass), 157-65.
- Higgins, C. (2008). Instrumentalism and the clichés of aesthetic education: A Deweyan corrective. *Education and Culture*, 23(3), 7-20.
- Higgins, C. (2005). Dewey's conception of vocation: Existential, aesthetic, and educational implications for teachers. *Journal of Curriculum Studies*, 37(4), 441-464.
- Higgins, C. (2003). Teaching and the dynamics of recognition. *Philosophy of Education 2002* (Vol. Ed., S. Fletcher), 296-304.
- Higgins, C. (2003). Teaching and the good life: A critique of the ascetic ideal in education. *Educational Theory*, 53(2), 131-154.
- Higgins, C. (2003). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. *Journal of Philosophy of Education*, 37(2), 279-292.
- First appeared as: Higgins, C. (2003). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. *Proceedings of the Annual Conference of the Philosophy of Education Society of Great Britain*. Oxford.
- Reprinted as: Higgins, C. (2004). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. In J. Dunne & P. Hogan (Eds.), *Education and practice: Upholding the integrity of teaching and learning* (Vol. 37, pp. 35-47). Malden: Blackwell.
- Higgins, C. (2002). Das glück des lehrers (The flourishing of the teacher), trans. Thomas Fuhr. *Zeitschrift für Pädagogik*, 48(4), 495-513.
- Higgins, C. (2002). From reflective practice to practical wisdom: Three models of liberal teacher education. Featured Essay. *Philosophy of Education 2001* (Vol. Ed., S. Rice), 92-99.
- Higgins, C. (2001). Educational philosophy as liberal teacher education: Charting a course beyond the dilemma of relevance. *Philosophy of Education 2000* (Vol. Ed., L. Stone), 271-279.
- Higgins, C. (1999). Transference love from the couch to the classroom: A psychoanalytic perspective on the ethics of teacher-student romance. *Philosophy of Education 1998* (Vol. Ed., S. Tozer), 357-365.
- Higgins, C. (1995). Socrates' effect/meno's affect: Socratic *elenchus* as kathartic therapy. *Philosophy of Education 1994* (Vol. Ed., M. Katz), 307-315.

Handbook Chapters

- Higgins, C. (2018). The public and private in education. In P. Smeyers (Ed.), *International Handbook of Philosophy of Education* (Vol. 2, pp. 801-820). Dordrecht: Springer.

- Higgins, C. (2015). The Ordeal of consciousness and the arts of freedom. In M. Fleming, L. Bresler, and J. O'Toole (Eds.), *The Routledge international handbook of the arts and education* (129-41). London: Routledge.
- Higgins, C. (2012). The impossible profession. In W. Bowman & A. L. Frega (Eds.), *The Oxford handbook of music education philosophy* (213-30). New York: Oxford University Press.
- Higgins, C. (2011). Educational aesthetics. In S. Tozer, B. Gallegos & A. Henry (Eds.), *Handbook of research in the social foundations of education* (pp. 131-152). New York: Routledge.
- Higgins, C. (2007). Interlude: Reflections on a line from Dewey. In L. Bresler (Ed.), *International handbook of research in arts education* (pp. 389-394). Dordrecht: Springer.

Invited Articles and Chapters

- Higgins, C. (2016). The promise, pitfalls, and persistent challenge of action research. *Ethics and Education*, 11(2), 230-239.
- Revised as: Higgins, C. (2018). Schwab's Challenge and the Unfulfilled Promise of Action Research. In M. DePaepe & P. Smeyers (Eds.), *Educational Research: Ethics, Social Justice, and Funding Dynamics*. (pp. 163-173). Dordrecht: Springer.
- Higgins, C. (2015). Waist-High and Knee-Deep: Humane Learning Beyond Polemics and Precincts. *Educational Theory* 65(6), 699-717.
- Higgins, C. (2011). The possibility of public education in an instrumentalist age. *Educational Theory*, 61(4), 451-466.
- Higgins, C., and Knight Abowitz, K. (2011). What makes a public school public? A framework for evaluating the civic substance of schooling. *Educational Theory* 61(4), 365-380.
- Bruce, B. C., Connell, J. M., Higgins, C., & Mahoney, J. T. (2011). The discourse of management and the management of discourse. *International Journal of Strategic Change Management*, 3(1/2), 141-154.
- Higgins, C. (2009). Modest beginnings of a radical revision of the concept of imagination. In S. Blenkinsop (Ed.), *The imagination in education: Extending the boundaries of theory and practice* (pp. 2-18). Cambridge: Cambridge Scholars Publishing.
- First appeared as: Higgins, C. (2008). Modest beginnings of a radical revision of the concept of imagination. In R. Fitzgerald & T. Nielsen (Eds.), *Imaginative practice, imaginative inquiry: Proceedings of the sixth international conference on imagination and education* (pp. 36-47). University of Canberra: Canberra, Australia.

Occasional Pieces

- Higgins, C. (In prep). Professions of ignorance from the pentagon to the couch. In M. Lavery (Ed.), *Philosophy and Education 2018*. Urbana, IL: Philosophy of Education Society. [Response to Kneller Lecture.]
- Higgins, C. (In press). Teaching as a hermeneutic calling. In A. Chinnery (Ed.), *Philosophy of Education 2017*. Urbana, IL: Philosophy of Education Society. [Response to presidential address.]
- Higgins, C. (In press). From the editor: Educational philosophy as vanguard of the public humanities. *Educational Theory*, 68 (3).
- Higgins, C. (2018). Education in a minor key. *Educational Theory*, 68 (2): 139-45. [Introduction to a special issue.]
- Higgins, C. (2018). What the past holds in store. *Educational Theory*, 67 (5): 537-43. [Introduction to a special issue.]
- Higgins, C. (2017). From the editor: Undeclared. *Educational Theory*, 67 (3): 235-40.

- Higgins, C. (2018). Broken threads and educated imaginations. Response to Featured Essay. In N. Levinson (Ed.), *Philosophy of Education 2016*, 55-58. Urbana, IL: Philosophy of Education Society.
- Higgins, C. (2016). From the editor. *Educational Theory*, 66 (6), 683-86.
- Higgins, C. (2015). Humane education. *Educational Theory* 65(6), 611-15. [Introduction to a special issue]
- Higgins, C. (2015). "Review of Jack Russell Weinstein, *Adam Smith's Pluralism: Rationality, Education, and Moral Sentiments*." *Studies in Philosophy of Education* 34(5), 531-535.
- Higgins, C. (2014). From the editor. *Educational Theory*, 64(6), 561-6. [In memory of Maxine Greene]
- Higgins, C. (2014). Humanism, Cosmopolitanism, and the Ethics of Translation. *Educational Theory*, 64(5), 429-437. [Introduction to a special issue]
- Higgins, C. (2013). Forks in the road from decision to action (commentary on Bruce). In P. H. Crowley and T. R. Zentall (Eds.), *Comparative Decision Making*. Oxford: Oxford University Press.
- Higgins, C. (2012). Response. In W. Bowman (Ed.), *Practices, Virtue Ethics, and Music Education: An issue of Action, Criticism, and Theory for Music Education* (11:2) devoted to dialogue about Chris Higgins' *The Good Life of Teaching: An Ethics of Professional Practice* (123-132).
- Higgins, C. (2012). Practical knowledge and the fiction of professionalism. *Philosophy of Education 2012* (Vol. Ed., C. Ruitenberg), 376-9.
- Higgins, C. (2010). Among all the philosophers, is there a philosopher? Response to Featured Essay. *Philosophy of Education 2009* (Vol. Ed., D. Kerdeman), pp. 84-87.
- Higgins, C. (2010). Education, crisis, and the human condition: Arendt after 50 years. In C. Higgins (Ed.), *Education, Crisis, and the Human Condition: Arendt After 50 Years*. *Teachers College Record* 112 (2), 375-385. [Introduction to a special issue]
- Higgins, C. (2010). The dialectical diva: An open letter to Maxine Greene. In R. Lake (Ed.), *Dear Maxine: Letters from the unfinished conversation*. New York: Teachers College Press.
- Higgins, C. (2009). Humane letters: Notes on the concept of integrity and the meanings of humanism. Response to Presidential Address. *Philosophical Studies in Education* 40, 25-32.
- Higgins, C. (2009). A plea for moderation in educational policy and research. In C. Higgins (Ed.), *Review Symposium on Michael Feuer's Moderating The Debate*. *Educational Theory* 59 (5), 499-502. [Symposium Introduction]
- Higgins, C. (2005). Introduction. In C. Higgins (Ed.), *Philosophy of Education 2004* (pp. ix-xii). Urbana, IL: Philosophy of Education Society.

Reference works

- Higgins, C., & Jo, K. (2016). Ethics and education. In Luanna H. Meyer (Ed.), *Oxford bibliographies in education*. New York: Oxford University Press.
- Higgins, C., & Jo, K. (2014). *Oakeshott, Michael*. In D. Phillips (Ed.), *The Sage encyclopedia of educational theory and philosophy*, 585-8. Thousand Oaks, CA: Sage.
- Higgins, C., & Blair, B. (2010). *Place Called School, A*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 655-657). Thousand Oaks, CA: Sage.
- Higgins, C., & Blair, B. (2010). Goodlad, John I. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 413-415). Thousand Oaks, CA: Sage.
- Higgins, C., Blanken-Webb, J., & Pickett, A. N. (2010). *Horace's Compromise*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 452-453). Thousand Oaks, CA: Sage.
- Higgins, C., & Mulyran, S. (2010). *Realms of Meaning*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 734-735). Thousand Oaks, CA: Sage.

- Higgins, C., & Mulyran, S. (2010). *Schooling in Capitalist America*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 760-761). Thousand Oaks, CA: Sage.
- Higgins, C., Pickett, A. N., & Blanken-Webb, J. (2010). *Coalition of Essential Schools, The*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 115-116). Thousand Oaks, CA: Sage.
- Higgins, C. (2007). Notes on the critical-interpretive essay. Published online at *Study Place: Explorations in Education, Communication, and Culture* (www.studyplace.org). URL: http://www.studyplace.org/wiki/Notes_on_the_critical-interpretive_essay.
- Higgins, C., Mackler, S., & Kramarsky, D. (2005). Philosophy of education. In S. J. Farenga & D. Ness (Eds.), *Encyclopedia of education and human development* (Vol. I, pp. 215-236). Armonk, NY: M.E. Sharpe.

PRESENTATIONS

Invited Addresses and Conference Keynotes

- Higgins, C. (2017, November). "Educating the whole person." Keynote Address presented at the conference, "Tracking Development Toward Living a Life of Meaning and Purpose: Addressing the Challenges to Measurement," Boston College, Chestnut Hill, MA.
- Dorn, S. (Chair), Gor, R., Higgins, C., and Sahlberg, P (2016, November). Can global learning metrics be pedagogically innovative? Keynote panel presented at the Inaugural symposium of the Comparative and International Education Society, "The Possibility and Desirability of Global Learning Metrics: Comparative Perspectives on Education Research, Policy and Practice," Arizona State Univ., Tempe, AZ.
- Drees, W., Higgins C, Kleinberg E, Piper, E. (Chair), Pollock, C (2016, September). Why do the humanities matter? Headline Webinar presented in the Wiley Humanities Festival.
- Higgins, C. (2015, April). A place for learning in the corporate multiversity? (Three distinctions we need and one that we are ready to leave behind). Invited Lecture. Philosophical Studies in Education SIG. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Higgins, C. (2014, May) Defending the integrity of teaching. Keynote presented at the Tel Aviv Conference on Progressive Education. Tel Aviv, Israel.
- Higgins, C. (2012, October). The humanist moment. Keynote presented at the 13th International Conference on Educational Research, "Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education," Education Research Institute, Seoul National University, Seoul, Korea.
- Higgins, C. (2012, April). Defending the integrity of teaching. Keynote presented at the symposium, Philosophical Perspectives on the Future of Teacher Education, sponsored by the Philosophy of Education Society of Great Britain (PESGB), also serving as the featured speaker for the Wednesday Seminar of the London Branch of PESGB. Institute of Education, University of London, London, UK.
- Higgins, C. (2004, March). The Call to Teach: Existential and Aesthetic Dimensions of the Practice of Teaching. Opening address presented at the IX Encuentro Montessori en Mexico (9th Annual Mexican Montessori Congress), Oaxaca, Mexico.

Ph.D. Opponent

- January, 2016. Opponent for Anniina Leiviskä, "Hans-Georg Gadamer's Philosophical Hermeneutics in the Philosophy of Education: Beyond Modernism and Postmodernism," University of Helsinki, Finland.

Refereed Papers

- Blacker, D., and Higgins, C. (2018, September). *The Map is not the Territory: Limits of the Juridical Mode in Philosophy of Education*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Nashville, IN.

- Higgins, C. (2017, April). *On educational boredom*. In Garrison, J. (chair), Higgins, C., Rud., A.G., and Stengel, B., *Education in a Minor Key*. Panel presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Higgins, C. (2015, November). *Against action research (but not for the reason you might think)*. Paper presented at the annual meeting of the Leuven Research Community (on the history and philosophy of the discipline of education). Katholieke Universiteit, Leuven, Belgium.
- Higgins, C. (2013, September). *Arts of freedom*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH.
- Higgins, C., and Burbules, N. (2011, March). *Teaching and translation*. Paper presented at the annual meeting of the Philosophy of Education Society, St. Louis, MO.
- Higgins, C. (2009, April). *Research as experience: The interplay of improvisation and repertoire*. In B. Bickel (chair), *Sound, Text, and Poetics in Arts-Based Research*. Interactive Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Higgins, C. (2008, October). *Open-mindedness as a virtue: Themes from Aristotle, Plato, and Freud*. Paper presented at Openmindedness and the virtues in education: A conference celebrating the work of Professor William Hare, Halifax, Nova Scotia.
- Higgins, C. (2008, April). *Caring and clapping (with one hand): Towards an agonistic progressivism*. Paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA.
- Higgins, C. (2008, January). *Modest beginnings of a radical revision of the concept of imagination*. Paper presented at Imaginative Practice, Imaginative Inquiry: The 6th International Conference on Imagination and Education, Canberra, Australia.
- Higgins, C. (2003, April). *MacIntyre's moral theory and the possibility of an aretaic ethics of teaching*. Paper presented at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University, Oxford, UK.
- Higgins, C. (2002, April). *Teaching and the dynamics of recognition*. Paper presented at the annual meeting of the Philosophy of Education Society, Vancouver, British Columbia.
- Higgins, C. (2001, April). *From reflective practice to practical wisdom: Three models of liberal teacher education*. Paper presented in a general session of the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Higgins, C. (2000, March). *Educational philosophy as liberal teacher education: Charting a course beyond the dilemma of relevance*. Paper presented at the annual meeting of the Philosophy of Education Society, Toronto, Ontario.
- Higgins, C. (1999, October). *The unreflective practitioner: Varieties of moral blindness and models of teacher education*. Paper presented at the fall meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University, New Brunswick, NJ.
- Higgins, C. (1998, March). *Transference love from the couch to the classroom: A psychoanalytic perspective on the ethics of teacher-student romance*. Paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA.
- Higgins, C. (1997, March). *Transforming talk: psychoanalysis and the multicultural classroom in dialogue*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Higgins, C. (1996, April). *Freud on education: From applications to implications*. Paper presented at the spring meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University, New Brunswick, NJ.
- Higgins, C. (1994, April). *Letters to a young part of ourselves: Rilke and the drama of adolescence*. Paper presented at the spring meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University.

Higgins, C. (1994, March). *Socrates' effect/Meno's affect: Socratic elenchus as kathartic therapy*. Paper presented at the annual meeting of the Philosophy of Education Society, Charlotte, NC.

Refereed Presentations

- Higgins, C. (2018, March). We've all come to look for America. In D. Hansen, C. Higgins, D.J. Kwak, and S. Wortham (chair). Plenary Session on Formative Education: Focusing a School of Education Around Educating Whole Human Beings. Alternative session conducted at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- N. Burbules, C. Higgins, N. Levinson, S. Mackler, and D Yosef-Hassidim (chair). (2018, March). Author Meets Critics Session on Doron Yosef-Hassidim, *K-12 Education and as Hermeneutic Adventurous Endeavor: Toward an Educational of Thinking* presented at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Higgins, C. (2017, October). Public Callings. In Abowitz, K. (Chair), Fraser-Burges, S., Higgins, C., and Shuffelton, A., Public things: Exploring agonism and materialism in democratic theory. Panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Mundelein, IL.
- Higgins, C. (2017, March). Education as Translation. In Arcilla, R., Higgins, C., Lavery, M. (Chair), Saito, N., and Standish, P., Authors Meet Critics: Stanley Cavell and Philosophy as Translation. Alternative session conducted at the annual meeting of the Philosophy of Education Society, Seattle, WA
- Higgins, C. (2016, April). Rethinking Public Scholarship. In Boler, M., Boyte, H., Higgins, C., Jo, K., & Rud, A.G. Breaking the iron cage: The democratic potential of public educational scholarship. Panel presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Higgins, C. (2015, September). Education as a magnet for genuine and false hope. In Higgins, C. (Chair), Jo, K., & Kline, K., Hope and Education: Affective Liquidity for Very Late Capitalism? Panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH.
- Bredo, E., Feinberg, W., Higgins, C., Rocha, S. (Chair), Thompson, W., & Weinstein, J. (2014, March). Panel Discussion of Jack Russell Weinstein, *Adam Smith's Pluralism: Rationality, Education, and the Moral Sentiments* (Yale University Press, 2013). Alternative session conducted at the annual meeting of the Philosophy of Education Society, Albuquerque, NM.
- Arcilla, R., Granger, D., Higgins, C. (Chair), Masschelein, J. & Standish, P. (2012, March). Panel Discussion of Naoko Saito and Paul Standish (eds), *Stanley Cavell and the Education of Grownups* (Fordham University Press, February 2012). Alternative session conducted at the annual meeting of the Philosophy of Education Society, Pittsburgh, PA.
- Arcilla, R., Higgins, C. (Chair), & Standish, P. (2011, April). Panel Discussion of René Arcilla's *Mediumism: A Philosophical Reconstruction of Modernism for Liberal Learning*. Symposium conducted at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Arcilla, R., Biesta, G., Higgins, C. (Chair), and Lavery, M. (2011, March). Panel Discussion of René Arcilla's *Mediumism: A Philosophical Reconstruction of Modernism for Liberal Learning*. Alternative session conducted at the annual meeting of the Philosophy of Education Society, St. Louis, MO.
- Higgins, C. and Burbules, N. (2010, October). Teaching, Listening, and Translating. In L. Waks (Chair), Interpretation and Receptivity in Listening Across Difference. Panel conducted at the 2010 American Educational Studies Association Annual Conference, Denver, CO.
- Higgins, C. (2010, October) Performing Tradition: The Temporal Dimensions of Teaching and Learning. In Burbules, N., Higgins, C., and Tolliver, J. (Chairs), *Education, Translation, Transformation*. Panel conducted at the conference, Shifting Paradigms: How Translation Transforms the Humanities, University of Illinois at Urbana-Champaign.
- Higgins, C. (2009, November). The Empiricist's New Clothes. In N. Levinson (Chair), Questions of Method in Philosophy of Education: Field of Possibilities? Panel conducted at the American Educational Studies Association Annual Conference, Pittsburgh, PA.

- Higgins, C. (2009, November). Saints, Scoundrels, and Zombies: Teaching in the Social Imaginary. In J. Stillwaggon (Chair), *Taught on Film: Tensions of Desire and Teacher Identity in Popular Media*. Panel conducted at the 2009 American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Greiner, M.B. (chair), Higgins, C., Kohli, W., Medina, Y., & Manson, M., *Aesthetics, Education, and Social Foundations: A Dialogical Inquiry*. (2009, November). Panel conducted at the 2009 American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Higgins, C. (2009, October). Has higher education lost its soul? Diagnoses and prognoses. Paper presented at the Critical Questions in Education Conference, Saint Louis, MO.
- Higgins, C. (2009, April). What makes a public school public? A defense of Arendt's view of educational mediation. In C. Higgins (chair), *What makes a public school public? Perspectives from Arendt*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Higgins, C. (chair), Katz, M., Shuffleton, A., & Waks, L. (2009, March). Len Waks (ed.), *Leaders in Philosophy of Education: Intellectual Self-Portraits*. Panel conducted at the annual meeting of the Philosophy of Education Society, Montreal, Quebec.
- Higgins, C. (2008, April). The Humanist Moment. In R. Arcilla & C. Higgins (chairs), *Humanism after Anti-Humanism: Problems and Prospects*. Symposium presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA.
- Higgins, C. (2007, April). Reflections on a line from Dewey. In R. Murphy (Chair), *International perspectives on assessment and evaluation in arts education*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- Higgins, C. (2002, April). Humanism, Cosmopolitanism, and Unworldliness. with René Arcilla, general workshop session, spring meeting of the Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University.
- Higgins, C. (2001, April). What is the Place of Liberal Learning in Progressive Teacher Education?, with René Arcilla, concurrent workshop session, annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Edgoose, J., & Higgins, C. (2000, April). Towards an Ethics of Teaching: Heeding the Call to Self and Other. Workshop presented at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Arcilla, R., Higgins, C., Neiman, A. (Chair), & Noddings, N. (1997, April). Philosophy as Spiritual Exercise and the Education of Desire. Alternative session presented at the annual meeting of the Philosophy of Education Society, Vancouver, B.C.

Invited Papers

- Higgins, C. (2018, November). Humane Callings: Making a Place for Real Vocational Development in the Modern Multiversity. Invited lecture. Loyola University. Chicago, IL.
- Higgins, C. (2018, March). Professions of ignorance from the pentagon to the couch. Response to the Kneller Lecture presented in a general session at the annual meeting of the Philosophy of Education Society, Chicago, IL
- Higgins, C. (2017, March). Teaching as a Hermeneutic Calling. Response to Presidential Address presented in a general session of the annual meeting of the Philosophy of Education Society, Seattle, WA
- Higgins, C. (2016, April). The Death Spiral of Contemporary Public Higher Education. Paper presented at the Education, Justice, and Democracy Workshop. Funded by the Spencer Foundation. Illinois State University. Bloomington, IL.
- Higgins, C. (2016, April). The Arts of Freedom. Invited lecture. Teachers College, Columbia.

- Higgins, C. (2016, March). The Death Spiral of Contemporary Public Higher Education. Invited Lecture. The Humanities Center. Eastern Illinois University. Charleston, IL.
- Higgins, C. (2016, March). Broken threads and educated imaginations. Response paper presented in a general session of the annual meeting of the Philosophy of Education Society, Toronto.
- Higgins, C. (2013, October). The Fate of the Liberal Arts in the Corporatized Multiversity. Paper invited by the Great Ideas Program. Carthage College, Kenosha, WI.
- Higgins, C. (2012, April). Teaching as an ethical quest: Pitfalls and possibilities. Lecture sponsored by the Center for the Study of Ethics in Society and the University Center for the Humanities. Western Michigan University, Kalamazoo, MI.
- Higgins, C. (2012, March). Practical knowledge and the fiction of professionalism. Response paper presented at the annual meeting of the Philosophy of Education Society, Pittsburgh, PA.
- Higgins, C. (2011, June). Teaching as an ethical quest: Pitfalls and possibilities. Keynote presented at The Chancellor's Academy 2011, Critical Transformations: Empowering Students and Teachers, The Center for Education in Small Urban Communities, UIUC.
- Higgins, C. (2011, May). Teaching as an ethical quest: Pitfalls and possibilities. Paper presented at the symposium, Philosophical Perspectives on the Future of Teacher Education, sponsored by the Philosophy of Education Society of Great Britain and the Society of Educational Studies, Department of Education, University of Oxford.
- Higgins, C. (2011, January). Why we need a virtue ethics of teaching. Paper presented at the Philosophical Reflection on Educational Reform Conference, Institute of Schooling Reform and Development, East China Normal University, Shanghai, PRC.
- Higgins, C. (2011, January). Educational philosophy as humanistic conversation. Paper presented at the conference, The Role of Philosophy in Education and Educational Research, Institute of Philosophy of Education, Fudan University.
- Higgins, C. (2009, April). All education is aesthetic education. In L. Bresler (chair), *Then and now: A discussion about research in art education*. Research seminar presented at the National Convention of the National Art Education Association, Minneapolis, MN.
- Higgins, C. (2009, March). Among all the philosophers, is there a philosopher? Response paper presented in a general session of the annual meeting of the Philosophy of Education Society, Montreal, Quebec.
- Higgins, C. (2008, September). Humane Letters: Notes on the concept of integrity and the meanings of humanism. Response to presidential address at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH.
- Higgins, C. (2006, February). The place of imagination in educational ethics. Paper presented to the Department of Educational Policy Studies, University of Illinois, Urbana-Champaign, Champaign, IL.
- Higgins, C. (2005, June). Natality and banality in the practice of teaching. Paper presented at the Gregynog Philosophy of Education Conference, Gregynog, The University of Wales Conference Center, Newtown, Powys, UK.
- Higgins, C. (2003, December). The Idea of a Substantive Professional Ethics. Paper presented to the Steinhardt School of Education, New York University, New York, NY.
- Higgins, C. (2002, April). A Critique of the Ascetic Ideal in Education. Paper presented to the Department of Education, University of Delaware, Newark, DE.
- Higgins, C. (1997, February). Transference Love from the Couch to the Classroom: Psychoanalytic Perspectives on the Teacher-Student Relationship. Paper presented at the Spencer Foundation Winter Forum, U.C.L.A., Los Angeles, CA.

Invited Presentations

- Higgins, C. (2017). The place of student debt in the larger cycle of decline in public higher education. In Higgins, C., Lawless, R. Miraftab, F. (Chair), and Wood, G., "Credit Karma: Student Debt and Bankruptcy." Panel presented at "The Debt Economy" symposium. Unit for Criticism and Interpretive Theory, UIUC.
- Greenwalt, K., Heybach, J., Higgins, C., Maxwell, B., Nelson, P. (2016, April). Philosophy of Education and Educational Studies Editors Round Table. Panel presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Carr, D., Haldane, J., Higgins, C., and Kristjánsson, K. (Chair). (2016, January). *Educating the Virtues: 25th Anniversary of David Carr's book* (Routledge, 1991). Panel presented at the Annual Conference of the Jubilee Center for Character and Virtues, "Cultivating Virtues: Interdisciplinary Approaches," Oriel College, Oxford, UK.
- Higgins, C. Burbules, N.C., Gunzenhauser, M.G., & Higgins, C. (2014, September 14). *Reflections on the conference and looking forward on the field*. Invited panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Higgins, C., and Standish, S. (2012, October). Teaching "Philosophy of Education" in a University. Pre-conference workshop presented at the 13th International Conference on Educational Research, "Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education," Education Research Institute, Seoul National University, Seoul, Korea.
- Arcilla, A., Davis, R., Higgins, C. (Chair), & Maruyama, Y. (2012, October). Liberal learning, the knowledge society, and the wisdom of teaching. Panel presented at the 13th International Conference on Educational Research, "Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education," Education Research Institute, Seoul National University, Seoul, Korea.
- Biesta, G., Higgins, C., Hong, E., Kwak, D.J., Reichenbach, R., Suh, K.H. (2012, October). Panelist. Plenary keynote panel presented at the 13th International Conference on Educational Research, "Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education," Education Research Institute, Seoul National University, Seoul, Korea.
- Higgins, C. (2012, April). Author roundtable. Discussion with members of an Interdisciplinary Humanities Group (sponsored reading group) on *The Good Life of Teaching*. University Center for the Humanities. Western Michigan University, Kalamazoo, MI.
- Higgins, C (2011, October). The Future of Philosophy of Education. Keynote panel presentation. Graduate Student Conference in Philosophy of Education (GSCOPE). University of Illinois at Urbana-Champaign.
- Higgins, C. (2011, April). Discussant. In Arcilla, R. (chair), Dunne, J., & Hinchliffe, G. *Panel Discussion of Chris Higgins' The Good Life of Teaching: An Ethics of Professional Practice*. Symposium conducted at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Higgins, C. (2011, March). Discussant. In Arcilla, R. (chair), Kerdeman, D., & Vokey, D., *Panel Discussion of Chris Higgins' The Good Life of Teaching: An Ethics of Professional Practice*. Alternative session conducted at the annual meeting of the Philosophy of Education Society, St. Louis, MO.
- Higgins, C. (2008, May). Discussant. In Addo, A., Bresler, L., Custodero, L. (Chair), & Newman, A. *Improvisation and Qualitative Research: Negotiating Spaces of Inquiry in Communities of Practice*. Symposium conducted at the fourth international congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- Higgins, C. (2008, March). Discussant. In T. Costantino (chair), *Aesthetic education for the 21st century: Variations on a theme*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Higgins, C. (Discussant) (2007, April). The role of philosophy in teacher education. Roundtable conducted at spring meeting of the Society for the Philosophical Study of Education in conjunction with annual meeting of American Philosophical Association–Central Division, Chicago, IL.

- Higgins, C. (2006, February). Liberal education and the question of relevance. Presentation to the Center for Teaching and Learning, University of Pennsylvania, Philadelphia, PA.
- Higgins, C. (2005, March). Group as a Whole Theory: Lessons for Leaders. Presentation to the Department of Foundations, Leadership, and Policy Studies, School of Education and Allied Human Services, Hofstra University, Hempstead, New York.
- Higgins, C. (2004, April). Perceiving the Aesthetic Ideal in the Educational Landscape. Presentation sponsored by the Office of Student Life, Teachers College, Columbia University.
- Higgins, C. (2000, December). Response to Eduardo Duarte, "By Any Means Necessary: The Anti-Democratic Implications of Affirmative Action Pedagogy," paper presented at the fall meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers, NJ.
- Higgins, C. (2000, April). Towards an Ethics of Teaching. Presentation sponsored by the Office of Student Life, Teachers College, Columbia University.
- Higgins, C. (1995, March). Discussant. In Arcilla, R., Broughton, J., Burton, J., Greene, M., Higgins, C. (Chair), & Peukert, H. (1995, November). Roundtable on Aesthetics and Ethics. Panel presented at the Imagination and the Moral Life conference, Teachers College, Columbia University.
- Arcilla, R., Greene, M., Higgins, C., & Shields, J. (Chair) (1994, March). Philosophy and Education: East and West. Panel presented at Academic Homecoming, Teachers College, Columbia University.

Other Presentations

- R. Longa and C. Higgins (Discussant). Philosophical hermeneutics and the formative praxis of reading. Work in progress session conducted at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Higgins, C. et al. (2017, March). Reflections on the Educational Theory Workshop. Panel presented at the Graduate Student Conference, College of Education, UIUC.
- Gonzalez, G., Gutierrez, R., Higgins, C. (moderator), and Parsons, M. (2016, April). How did Teachers and Teacher Education Lose the Profession, and How do we Get it Back? Panel presented as part of a series sponsored by the Department of Curriculum and Instruction. College of Education, UIUC.
- Higgins, C. (2015, May). Open-Mindedness in Three Dimensions. Guest Lecture (via video conferencing). Ethical and Multidenominational Education. St. Patrick's College, Dublin City University.
- Higgins, C. (chair), Shuffelton, A. (respondent), and Thompson, A. (presenter) (2015, March). Angry People at an Empathy Conference. Concurrent paper session conducted at the annual meeting of the Philosophy of Education Society, Memphis, TN.
- Higgins, C. (2014, November). Philosophical Inquiry in Education. Guest Lecture (via video conferencing). Foundations of Education Inquiry. Iowa State University.
- Dymond, S., González, G., Higgins, C., and Stake, R. (2012, March). Insider's Tips to Getting Published. Panel presented at the College of Education Graduate Student Conference, UIUC.
- Higgins, C. (2011, November). Editor's Roundtable: Getting Your Work Published in Journals. Panel conducted at the 2011 American Educational Studies Association Annual Conference, St. Louis, MO.
- Higgins, C. (2010, October). Editor's Roundtable: Getting Your Work Published in Journals. Panel conducted at the 2010 American Educational Studies Association Annual Conference, Denver, CO.
- Higgins, C. (2010, August). What Makes a Public School Public (in an Instrumentalist Age)? In Boyles, D., Higgins, C., Labaree, D., and Tozer, S., *Posing the Public Question*. Panel presented at the 2nd annual Educational Theory Summer Institute, What Makes a Public School Public?, College of Education, University of Illinois at Urbana-Champaign.
- Higgins, C. (2010, April). Four Dimensions of Research Ethics. Presentation in the Department of Special Education Proseminar, University of Illinois at Urbana-Champaign.

- Higgins, C. (2007, April) Invited Participant, University of Pennsylvania Parasession on Networks and Trajectories, Chicago, IL.
- Higgins, C. (2007, February). The Humanist Moment. Paper presented to the Philosophy of Education Discussion Group, Department of Educational Policy Studies, University of Illinois, Urbana-Champaign.
- Godon, R., Higgins, C. (Chair), Kwak, D. J., & Pendlebury, S. (2004, April). International Perspectives on Teaching, Learning, and Schooling. Alternative session conducted at the annual meeting of the Philosophy of Education Society, Toronto, Ontario.
- Biesta, G., Higgins, C. (Chair), & Sockett, H. (2004, March). Epistemological Issues in Teaching and Teacher Education. Panel presented spring seminar of the Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University.
- Biesta, G., Higgins, C. (Chair), Kerdeman, D. & Sockett, H. (2004, March). Panel presented at the Ways of Knowing in Educational Research conference, Teachers College, Columbia University.
- Arcilla, R., Blacker, D., & Higgins, C. (Chair). (2003, April). A Humean Perspective on Public Reasonableness. Concurrent paper session conducted at the annual meeting of the Philosophy of Education Society, Miami, FL.
- Chambliss, J. J., Giarelli, J., Higgins, C. (Chair), & Kramarsky, D. (2002, October). Professionalism and other Issues in the History of Educational Philosophy. Panel presented at the fall seminar of the Middle Atlantic States Philosophy of Education Society, Rutgers University.
- Higgins, C. (1999, April). Respondent. In Nel Noddings, Education as a Public Good. Keynote address presented at the spring meeting of the Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University.
- Bingham, C., Higgins, C. (Chair), Nieman, A., & Yiamouyiannis, Z. (1999, March). Symposium on Martin Buber. Alternate session conducted at the annual meeting of the Philosophy of Education Society, New Orleans, LA.
- Arcilla, R., Broughton, J., Higgins, C. (Chair), Sloan, D., & Zizek, S. (1995, November). Colloquium on Lacan, Social Theory, and Education. Panel presented at Teachers College, Columbia University.

PROFESSIONAL DEVELOPMENT

Mentoring of higher education faculty and graduate students

Educational Theory/PES Institutes. A pre-conference institute series (at the Philosophy of Education Society annual meeting), modeled on the Urbana institutes, providing marginalized scholars an opportunity to develop and publish their work.

- 2018, "Gendered Harassment as Concept and Experience in Educational Spaces," with the PES Committee on the Status of Women (COSW). Co-directors, Heather Greenhalgh-Spencer and Ashley Taylor.
- 2017, "Critical Thought, Social Justice: The Disruption of Dominant Political Discourse and the Disruption of Philosophy of Education," with the PES Committee on Race and Ethnicity. Co-director, Kal Alston.

Educational Theory Pre-Conference Workshop for Doctoral Students. March, 2017. A full-day workshop for 10 doctoral students in conjunction with the Graduate Student Conference, College of Education, UIUC.

Spencer Foundation, Chicago, IL. February, 2014. Senior Scholar invited to: mentor work in progress of the doctoral student participants in the Initiative on Philosophy in Educational Policy and Practice; give a presentation on writing and publishing theoretical work in Education.

NEH Summer Institute for College Teachers. Co-director (with E. Lowe) of three-week summer institute, funded by the National Endowment for the Humanities, bringing 22 humanities faculty and three doctoral

students together to examine “The Centrality of Translation to the Humanities: New Interdisciplinary Scholarship.” Responsibilities of the co-directors included: preparation of grant application and final report; logistics of three-week, 35 person event in Urbana-Champaign (and Chicago), selection of summer scholars, preparation of syllabus, creation of website, mentoring of summer scholars’ research projects, and coordination of institute faculty (Joyce Tolliver, Rick Layton, David Rosenberg, Suzanne Jill Levine, Rainer Schulte, Gregory Rabassa and Adam Phillips). In addition, I led several sessions on philosophy of translation and took chief responsibility for leading this interdisciplinary learning community in the daily sessions of the institute.

Workshops for k-12 Teachers and administrators

Southeastern Community College of North Carolina. NC. October 2010. Two-day in-service for faculty, featuring four workshops: (1) The world of the student and the place of learning, (2) Codes and roads of intellectual life, (3) Liberal learning: The best education for all?, (4) Power and literacy: Naming the world and playing the game.

Wasatch Academy, Mt. Pleasant, UT.

August 2004. Full-day in-service featuring workshops for faculty and administrators and a community-wide discussion on the personal and professional growth of teachers.

March 2005. Full-day in-service featuring a presentation on imagination as an educational aim and faculty workshops on ideals of the educated person.

Webb School, Bell Buckle, TN.

January 2003. Half-day workshop for faculty and administration on individual freedom and communal values. Led discussion on the mission statement, honor code, and school ethos.

January 2004. Full-day in-service featuring informal conversations with faculty and administrators about school issues and three formal workshops: (1) Teaching as transformative dialogue, (2) Liberal and vocational aims in education, and (3) Teaching as an existential project.

Klingenstein Center for Independent School Leadership, Teachers College, Columbia University. 2001-3. Offered annual one-week seminar, "Invitations to reflection," for Visiting Fellows.

COURSES TAUGHT (University of Illinois at Urbana-Champaign)

CHP 395, What Does it Mean to be an Educated Person? (Fall 2018)

GCL 199, (with A. Pinkert) Introduction to Public Humanities (Fall 2018)

EPS 201/2, Foundations of Education (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Fall 2018)

CAS 587 (with A. Pinkert), Learning Publics: Theory, Performance, Practice (Spring 2018)

FAA 110 (with V. Robinson), The Arts and Creativity (Fall 2017, Spring 2018)

EPS 508 (with C. Lubienski), The Uses and Abuses of Research in Educational Policy (Fall 2011 [under EPS 500]; Fall 2013 [under EPS 515], Fall 2016)

TRST 500 online, Methods and Ethics of Translation (Fall 2013, Fall 2014, Fall 2015, Fall 2016)

TRST 500, Methods and Ethics of Translation (Fall 2013, Fall 2014, Fall 2015, Fall 2016)

EPS 512, Advanced Topics in Philosophy of Education: The Corporatization of the University (Spring 2015)

EPS 511, Contemporary Philosophy of Education (Fall 2014)

EPS 512, Western Educational Classics: Humane Education (Spring 2014)

EPS 411, School and Society (Spring 2011, Fall 2013, Fall 2014)

EPS 590, Doctoral Proseminar in Educational Theory (Spring 2011-Spring 2012)

EPS 410, Philosophy of Education (Fall 2006, Spring 2007, Fall 2007, Fall 2008, Fall 2009, Spring 2010, Fall 2010, Fall 2011, Spring 2012)

EPS 510, Traditions in Philosophy of Education: Rousseau’s Emile (Fall 2010)

EPS 528, Liberalism and Western Education: What Makes a Public School Public? (Spring 2010)

EPS 500, Topics in Educational Policy: The Past Present and Future of the University (Spring 2010)

- EPS 500/CI 507 (with R. Gutierrez), Topics in Educational Policy: Philosophical, Political & Sociological Foundations of Math & Science Education (Summer 2009)
 EPS 500, Topics in Educational Policy: Disciplines, Dispositions, and the Foundations of Critical Thinking (online) (Fall 2008, Spring 2009)
 EPS 510, Traditions in Philosophy of Education: Ancient & Modern Conceptions of Practice (Spr. 2008)
 EPS 512, Western Educational Classics: Gadamer's Truth and Method (Fall 2007)
 EPS 514, John Dewey's Philosophy (Spring 2009)
 EPS 517, Ethics and Education: Individualism and its Discontents (Spring 2007)

PROFESSIONAL SERVICE

John Dewey Society

- 2016-17 Democracy in Education Working Group
 Vocations subcommittee

Philosophy of Education Society

- 2017-18 Program Committee, 74th annual Meeting of the Philosophy of Education Society, Chicago, IL.
 2013-15 Chair, Membership Committee
 2012-13 Elections Committee
 2010–12 Ad hoc committee to explore alternate conference venues
 2008-9 Program Committee, 65th annual Meeting of the Philosophy of Education Society, Montreal, Quebec.
 2007-9 Resolutions Committee
 2002-3 Membership Committee
 2002-3 Program Committee, 59th annual meeting of the Philosophy of Education Society, Miami, FL.

Peer Reviewing

- External Tenure Reviews University of Tulsa, 2013; University of Tulsa, 2015.
- Review Panel Enduring Questions Program, National Endowment of the Humanities (2013)
- Manuscripts Springer (2014), Springer (2012), Ashgate (2011), Routledge (2010), Sage (2010), Springer (2008)
- Ad Hoc Journal Reviewing *Educational Theory, Teaching & Teacher Education, Comparative Education Review, Studies in Philosophy of Education, Journal of Curriculum Studies, Asian Pacific Education Review, Ethics & Social Welfare, Education and Culture, International Journal of Education & the Arts, Journal of Teacher Education, Review of Research in Education, Journal of Philosophy of Education, American Education Research Journal, Journal of Philosophical Research*
- External Reviewer C. B. Bruce (2013). Why Making a Decision Involves More Than Decision-Making: Past, Present, and Future in Human Action. In P. H. Crowley and T. R. Zentall (Eds.), *Comparative Decision Making*. Oxford: Oxford University Press.
- Consulting Editor Gene Glass and AG Rud, "The Struggle Between Individualism and Communitarianism: The Pressure of Population, Prejudice and the Purse," *Review of Research in Education* (2012).

Review Board *Educational Theory* (2001-4)

UNIVERSITY SERVICE

University of Illinois, Urbana-Champaign (2006–)

University service

2016-present	General Education Board
2009–present	George A. Miller Programs Committee, Center for Advanced Study Chair, 2016-present Member, 2009-16
2017-18	Emerging Areas in the Humanities Task Force
2013–2017	UIUC Senate (2013-17) Military Education Council (2016-17) Committee on Academic Freedom and Tenure (2014-2016)
2016-17	Chair, Search Committee, Associate Vice Provost for Research in the Humanities, Arts, and Related Fields
Fall 2013-2016	Campus Conversation on Undergraduate Education (C-CUE) Provost’s Committee for C-CUE (Fall 2013) Co-Chair, Working Group on Integrative, Interdisciplinary, & Experiential Curricula (Spring 2014) Steering Committee (2014-2015) Co-Chair, Lecture and Discussion Series Committee (2015-2016)
Fall 2015	Search Committee, Director of the Illinois Program of Research in the Humanities
2013-15	Interdisciplinary Humanities Working Group, Office Vice Chancellor for Research
Spring 2014	Review Panel, Focal Point Initiative, Graduate College
Summer 2013	Ad Hoc Advisory Committee for the New Campus Unit for Teaching and Learning
2011	College of Education Dean’s Evaluation Committee
2010–11	Steering Committee, “Freedom and Its Discontents,” The 2011 Spring Conference and Seminar of the Unit for Criticism and Interpretive Theory
2010	Center for Translation Studies Task Force
2007-9	Committee on Conduct Governance, Academic Senate

College of Education

2017-present	Faculty Secretary
2009–present	Educational Theory Institutes (formerly Educational Theory Summer Institute). I co-developed this 3-day institute model which brings leading international scholars to the UIUC College of Education to discuss pressing policy questions, culminating in a public conference and a special issue of <i>Educational Theory</i> : <ul style="list-style-type: none"> • State intervention and the regulation of parenting (2009) [proposal reviewer, co-coordinator, workshop participant] • What makes a public school public? (2010) [coordinator, institute co-director and participant] • Plural societies and the possibility of a shared moral vision (2011) [proposal reviewer, co-coordinator, workshop and conference participant]

- Sex Education and Value Conflict in the Liberal State (2012) [proposal reviewer, co-coordinator, workshop and conference participant]
 - Humane Education (2014) [coordinator, institute director and participant]
 - Technologies of Reading and Writing (2015) [coordinator, workshop participant]
 - Ecologizing Education: Philosophy, Place, and Possibility (2016) [coordinator, workshop participant]
 - Contesting Public Education: Opting Out, Activism, and Dissent in Education Policy (2017) [coordinator, workshop participant]
- The Hazards and Potential of Open-Mindedness in Post-Truth Conditions (2018) [coordinator, workshop participant]
- 2013-2017 Undergraduate Awards Committee
- 2014-2016 College Executive Committee
- 2013-14 Ad hoc committee to design two new undergraduate secondary education foundations courses on social justice and education
- Summer 2012 Chair, Task Force on the Future of Laboratory Schooling
- 2011–2012 Re-envisioning Teacher Education Task Force, Phase II
- 2012 Advisory Board (and Strategic Planning group), Center for Education in Small Urban Communities
- 2009–12; 2013-14 Interpretive Research Specialization Committee
- 2011 Committee charged to identify candidates for Associate Deans of Research and of Academic Programs
- 2011 Committee to Conduct the Periodic Review of Department Head James Anderson
- 2010-11 Grievance and Capricious Grading Committee
- 2010 Task Force on Blending and the Future of E-Learning
- 2010 Task Force on College Rankings
- 2010 Re-envisioning Teacher Education Task Force, Phase I
- 2009-10 Faculty and Staff Awards Committee
- 2008-9 Human Subjects Committee
- 2007-8 Steering Committee, Fudan-UIUC advanced training and research seminars on philosophy of education, part of Spencer-funded initiative to help the School of Philosophy at Fudan University in Shanghai establish the first department of philosophy of education in China.
- Spring-Summer 2008 Curriculum development, foundations sequence for Sense Making in Math and Science ISBE grant, Department of Curriculum and Instruction (B. Hug & S. Lubienski, PIs). Spring: chaired committee to design interdisciplinary, year-long foundations sequence for cohort based, math-science partnership, Ed.M. program. Summer: developed syllabus for philosophy component of sequence.
- April 2008 Panelist, Tips on Academic Publishing, Department of Special Education
- 2007-8 Committee on Capricious Grading
- Fall 2006 Strategic Planning Task Force #5, The New Illinois Educational Professional

Department of Education Policy, Organization and Leadership

2018–	Promotion and Tenure Committee
2018–	Graduate Programs Committee
2014–17; 2018–	Faculty Advisory Committee
2006–present	<i>Educational Theory</i> Discussion Group Faculty participant (2006-12); Coordinator (2013-present). Monthly discussion of a submitted article to help doctoral students understand the process of scholarly writing and publication.
2006–2016	Faculty Coordinator, Philosophy of Education Discussion Group Biweekly discussion group featuring doctoral student work in progress and presentations by faculty and visiting scholars. Draws students not only from Philosophy of Education but also from other programs and departments.
2008-2010	EPS Advisory Committee
2007-2009	Curriculum development, online Ed. M. program in Teaching of Critical Thinking
2007	Co-led (with R. Robinson) roundtable on The Nature and Purpose of Graduate Education.