



BOSTON COLLEGE
OFFICE OF THE DEAN OF STUDENTS

LEARNING OUTCOMES

2024-2025

Learning Outcomes

Office of the Dean of Students

Students who engage with the Office of the Dean of Students at Boston College will be able to:

I	Identify strategies to persist through and make meaning out of adversity.
2	Understand their rights and responsibilities as students and community members.
3	Explain how to file an incident report to document students of concern, campus accessibility issues, and/or an alleged violation of the Student Code of Conduct.
4	Advocate for their needs, request accommodations, and know how to access them.
5	Understand the mission of the Office of the Dean of Students in the context of the Jesuit tradition, fostering a community of care, support, and advocacy.

Learning Outcomes

Student Conduct System

*Students who have participated in the **Student Conduct System** at Boston College will be able to:*

I	Identify how individual behavior impacts the larger community.
2	Recognize the consequences of their behavior.
3	Understand that sanctions will be more severe for future policy violations.
4	Understand that future policy violations may impact their goals at Boston College and beyond (i.e., study abroad, student employment, student leadership positions, medical and law school applications, etc.).
5	Understand how decision-making before the incident could have improved the outcome and integrate this understanding into their future behavior.
6	Recognize the importance of, and be able to identify, a campus resource or support person to assist them in the future.

Learning Outcomes

Disability Services

*Students who have interacted with **Disability Services** at Boston College will be able to:*

I	Identify disability services as a resource and understand their available services and accommodations.
2	Register for disability-related accommodations.
3	Demonstrate how to utilize their accommodations.
4	Advocate for their own accommodation needs.

Learning Outcomes

Off-Campus Student Living

*Students who have interacted with **Off-Campus Student Living** at Boston College will be able to:*

I	Define their rights and responsibilities as tenants and neighbors.
2	Negotiate shared household responsibilities within their apartment.
3	Describe community service opportunities available to them.
4	Navigate listings and resources on the University's apartment database.
5	Identify government and Boston College tenant support resources.
6	Advocate for their needs as tenants.

Learning Outcomes

Student Support/Case Management

Students who have interacted with *Student Support/Case Mgmt* at Boston College will be able to:

I	Identify on and off-campus support and resources.
2	Understand how and why they would access support and resources.
3	Report feeling more comfortable accessing support and resources.
4	Identify people and places in their lives that are supportive of them.

Learning Outcomes

Friday Night Heights

Students who have participated in Friday Night Heights will be able to:

I	Articulate a respect for the University community and community at large.
2	State the qualities of good student-neighbor relations.
3	Practice responsible social gathering practices.
4	Explain social host liability and its implication on student tenants.
5	Explain relevant ordinances of the cities of Boston and Newton.
6	Explain how off-campus student behavior has an impact on the community.
7	Name relevant resources for assistance during their time living off-campus.

Learning Outcomes

Breakfast Club

*Students who have participated in the **Breakfast Club** will able to:*

I	Describe the impact of waste on the local community after football tailgates.
2	Understand the importance of contributing positively to their local community.
3	Advocate for positive change among their peers.
4	Recognize the value of volunteerism and service within the community.
5	Name the Boston College office responsible for organizing the Breakfast Club.

Learning Outcomes

Community Connections

Students who have participated in Community Connections will be able to:

I	Communicate key policies of Boston College and the City of Boston that significantly impact students living off-campus.
2	Demonstrate an understanding of the historical relationship between the student rental property and their neighboring properties.
3	Identify Boston College and City of Boston resources that can assist them while they are off campus.
4	Articulate an understanding of how incidents are reported, documented, and adjudicated by Boston College and the City of Boston.

Learning Outcomes

Dinners with the Dean

Students who have participated in Dinners with the Dean will be able to:

I	Identify the AVP/Dean of Students or name other DOS staff members.
2	Name functions, resources, and services of the Office of the Dean of Students.
3	Understand the different perspectives, experiences, and identities of classmates.
4	Advocate for changes or improvements to student life at Boston College.
5	Explain how they could utilize DOS for assistance in the future.

Learning Outcomes

BCaring Campaign

Students who have participated in BCaring Campaign will be able to:

I	Demonstrate a shared understanding of the Jesuit legacy of “people for others” by articulating how choices impact the greater community.
2	Seek appropriate help for classmates in need of emergency assistance.
3	Exhibit consistent values and choices, regardless of time or place.
4	Demonstrate respect for frontline and facilities staff at all athletic events.

Learning Outcomes

Circle Up

*Students who have participated in **Circle Up** will be able to:*

I	Explain the Indigenous history of restorative practices.
2	Understand the value of restorative practice in improving social connections, building relationships, and repairing harm.
3	Facilitate community building and community concern circles.
4	Take ownership of their actions and their impact on others.